

## Annual Capacity Building Plan





सत्यमेव जयते

# Ministry of Finance

### Government of India

Department of Economic Affairs (DEA)

June 2023





### List of Abbreviations

Abbreviation	Full form				
A/SO	Assistant/ Section officer				
AAA	Aid, Accounts and Audit				
ACBP	Annual Capacity Building Plan				
ADB	Asian Development Bank				
AjNIFM	Arun Jaitley National Institute of Financial management				
AS	Additional Secretary				
ASCI	Administrative Staff College of India				
BC & SF	Bilateral Cooperation and Sustainable Finance				
CAFRAL	Centre for Advanced Financial Research and Learning				
CAN	Capacity Need Analysis				
CBC	Capacity Building Commission				
CBP	Capacity Building Plan				
CBU	Capacity Building Unit				
CCIL	The Clearing Corporation of India Ltd. (CCIL), Mumbai				
CCS	Central civil services (Classification, Control and Appeal) Rules				
СТІ	Central Training Institutes				
DEA	Department of Economic Affairs				
DGFT	Director General of Foreign Trade				
DoE	Department of Expenditure				
EU	European Union				
FB	Fund Bank				
FM	Financial Markets				
FRAC	Framework of Roles, Activities, and Competencies				
FSB	Financial Stability Board				
FSCS	Financial stability and cyber security				
FSRL	Financial Sector reform and legislation				
FVCI	Foreign Venture capital Investor				
G-20	Group of 20 countries				
GARP	Global association of risk professionals				
GeM	Government e-marketplace				
GeM	Government-marketplace				
GFR	General Financial Rules				

GFSRGlobal Financial Stability ReportGolGovernment of IndiaGSTGoods and Services TaxIERInternational Economic RelationsIESIndian Economic ServiceIGOTIntegrated Government Online TrainingIICMIndian Institute of Capital Markets, VastIIFTIndian Institute of Foreign trade, New DIIMIndian Institute for ManagementIIMCIndian Institute of Mass communicationIIFAIndian Institute of Public AdministrationIITIndian Institute of TechnologyIITKIndian Institute of Technology Kanpur	hi Mumbai Delhi , New Delhi
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IIT Indian Institutes of Technology	, New Delhi
IITK Indian Institute of Technology Kanpur	
IMF International Monetary Fund	
IPP Infrastructure Policy and Planning	
ISB India School of Business	
ISD Infrastructure Support and Developmen	nt
ISTM Institute of Secretariat Training and Mar	nagement, New Delhi
ISTM Institute of Secretariat Training and Mar	nagement, New Delhi
JS Joint Secretary	
KPI Key performance indicators	
LBSNAA Lal Bahadur Shastri National Academy Mussoorie	of Administration,
LS Sectt/ RS Sectt Lok Sabha/ Rajya Sabha secretariat	
MDI Management Development Institute, Gu	urugram
MDB Multilateral Development Banks	
MDO Ministry, Department, Organization	
MoPA Ministry of Parliamentary Affairs	
NACIN National Academy of Customs, Indirect	taxes and Narcotics
NIBM National Institute of Bank Management	, Pune
NIPFP National Institute of Public Finance & P	olicy (NIPFP), New Delhi
NISM National Institute of Securities Markets,	Mumbai
NSSTA National Statistical Systems Training Ad	cademy, New Delhi
OCED Organisation for economic cooperation	and development
ODA Official Development Assistance	
OMI Other Multilateral Institutions	
PFMS Public Financial management system	
PMHRC Prime Minister's Public Human Resource	ce Council
RBSC Reserve Bank Staff College, Chennai	
RTI Right to information	

SEBI	Securities and Exchange Board of India
TNA	Training needs analysis
ToR	Terms of Reference
UK/USA	United Kingdom/ United States of America
WB	World Bank

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### 1. Executive Summary

Learning is a never-ending process and training is a self-motivated action required for growth and work requirements, executed in-conjunction with interests in mind, roles to be fulfilled and available opportunities. Towards this recognition, a systematic and institutionalised process for training and capacity building with appropriate and need based prospects to learn and train can be provided to public service officers as a continuous process. This report summarises training and capacity building needs at the Department of Economic Affairs (DEA) developed as a consultative process with its officers across seventeen divisions. At the onset approach has been towards a self-assessment and introspection exercise for the divisions and by its personnel. Interventions emanating from this exercise are towards training and others that support capacity building needs at the Department. These can be implemented in a phased manner to achieve short/medium-term to long-term priorities and measures. Present exercise and interventions culled out are a first step towards implementation and assessment. This team may carry forward the exercise and focus on activities such as monitoring progress, updation and evaluation of needs and assess impacts of trainings conducted and outcomes achieved as required for future sustainability.

### 1.1 Context

The Union Government launched Mission Karmayogi, also referred to as the National Programme for Civil

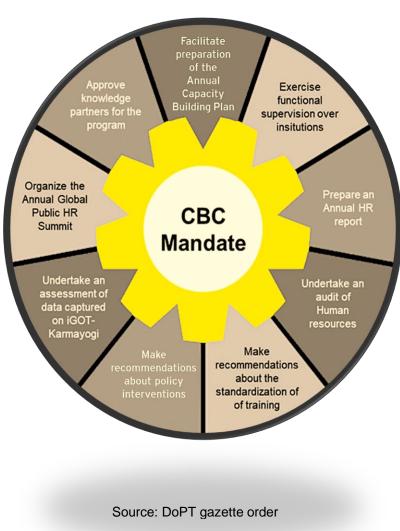


Figure 1: CBC Mandate-Responsibilities of CBC

and future ready civil service through extensive capacity building, and is based on a philosophy of creating an ecosystem of "competency driven training and human resource management" by transitioning from a 'rules-based' system to a 'roles-based' system". Mission Karmayogi has six pillars of (i) policy framework, (ii) institutional framework, (iii) competency framework. digital (iv) learning framework (integrated government online training Karmayogi platform (iGOT-Karmayogi), (v) electronic Human Resource Management System (e-HRMS), and (vi) monitoring and (M&E) framework. evaluation The institutional framework of the Mission includes (i) the apex body, Prime Minister's Public Human Resource Council (PMHRC), to provide strategic direction and drive policy reforms and capacity building, (ii) Cabinet Secretariat Coordination Unit to monitor NPCSCB implementation, align stakeholders and provide mechanism for overseeing capacity building plans (CBPs), (iii) Capacity Building Commission (CBC) for functional supervision of training institutions and facilitate preparation of

Services Capacity Building (NPCSCB) (the "Programme"), in September 2020.

The programme aims to create a professional, competent, well-trained,

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annual CBPs, (iv) Special Purpose Vehicle (SPV) to own and operate all the digital assets created for NPCSCB, and (v) programme management unit (PMU) to provide program management and support services.

Under this Programme, the Capacity Building Commission (CBC) was constituted vide a gazette notification dated 1st April 2021 notified by the Department of Personnel and Training (DoPT), Ministry of Personnel, Public grievances and pension. CBC has been set up for functional supervision of civil services training institutions and help develop Capacity Building Plans (CBPs) for all central ministries that includes the Ministry of Finance (MoF). As one of its responsibilities to facilitate preparation of Annual Capacity Building Plans of Ministries, Departments & Organizations (MDO)s and submit collated Plans for approval to the PMHRC. The CBC will monitor and report periodical progress of implementation to the Government too. This document shall be the first ACBP report for Department of Economic Affairs at the MoF.

Under this Program, the Capacity Building Commission (CBC) has been set up for undertaking 11 core tasks, refer figure 1, alongside functional supervision of civil services training institutions and other activities. Towards the tasks of facilitation in preparation of ACBPs, CBC supports various Ministries / Departments/ Organisations (MDO)s towards its development in the initial year. To this end, it has conceptualized and developed Capacity Building Plans (CBPs) for the various Ministries that includes Department of Ministry of Finance, and this particular report is for the Department of Economic Affairs.

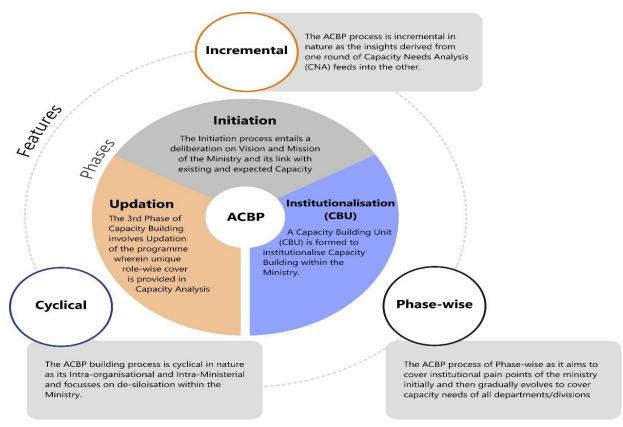
### 1.2 Introduction to the exercise

Department of Economic Affairs (DEA), MoF with facilitation from the CBC has committed to creation of annual capacity building plans (ACBP) as a rolling and an incremental exercise. ACBP document intends to fulfill vision set under the 'Mission Karmyogi'- to enhance governance in the country through transformational change in civil service capacity building. The Mission aims to create a 'citizen-centric, future-ready civil service with the right attitudes, skills and knowledge aligned to the vision of a New India'. This ACBP report has been developed in a consultative manner with line associated divisions of the Department. Provided ahead is an overview of the process and allied analysis.

### 1.2.1 Annual Capacity Building Plan (ACBP)

The Annual Capacity Building Plan (ACBP) is a comprehensive strategic document that outlines key strategic areas that require intervention within the MDO and provides a macro picture of year-wise capacity building initiatives that cater to those areas. The plan builds on available strengths, it identifies few initial focus areas that demand immediate attention and will gradually evolve over time into a full-fledged plan. The plan follows a cyclical process of preparation as it involves working in tandem with all departments and its divisions. Usually, under the strategic direction of the leadership of the MDO, the plan is unfolded phase-wise wherein a few institutes/divisions are selected for capacity building in the first phase of the exercise.

### Figure 2: ACBP Process flow



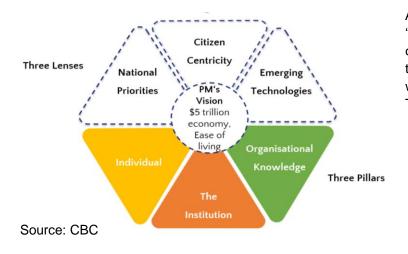
### Source: CBP

Under the aegis of this highly aspirational initiative, to enhance competency and efficacy at all the levels – individual capacities, organizational processes, and institutional structures. CBC shall oversee planning and implementation of Mission Karmayogi programme, to enable:

- A 21st century civil service machinery that is focused on delivering Ease of Living, East of Doing Business, Citizen Centricity, and Governance Reform at its core.
- A civil service which is aligned with national priorities and citizen's needs, and is well apprised and equipped to respond to emerging technologies
- Aligning work allocation of civil servants by matching their competencies to the requirements of the post, enabling a transition from 'Rule-based' to 'Role-based' Human Resource (HR) management framework
- Calibration of civil service positions to a Framework of Roles, Activities, and Competencies (FRAC) approach, to suggest learning content / capacity building intervention relevant to the identified FRAC for different positions
- An opportunity for civil servants to continuously build and strengthen their Behavioural, Functional and Domain competencies in their self-driven and guided learning path.

At an individual level, identification of competency requirements for every unique role at the institution, are targeted for (i) Domain competency which is related to knowledge and expertise related to the sector, division, and the respective focus areas, (ii) Behavioural competency which is related to behaviour and soft skills, and (iii) Functional competency which is related to functional aspects of the division such as administration, financial planning, communication, legal, stakeholder management, technological know-how and other such broad areas of expertise.

At an organizational level, the dimensions for capacity building are for non-training interventions like enhancements to technical systems, processes mapping and improvements, technology and data handling, resources and assets optimisation, personnel management, partnerships and stakeholder engagement methods, use and enhancement of digital tools especially for future, etc.



### Figure 3: Lenses of capacity needs analysis

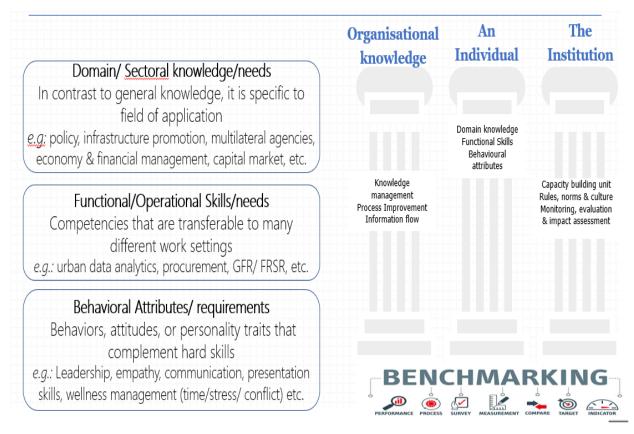
As highlighted, 'national priorities', 'emerging technologies' and 'citizen centricity' remain the three key lenses of all the interventions planned by CBC, including within the Annual Capacity Building Plans. These lenses have been elaborated below.

**National Priorities**: This lens examines how the MDO contributes to the national priorities. The national priority lens includes goals such as USD 5 Trillion economy for India, Ease of Living etc. The vision, mission, goals, and objectives of the MDO (whose ACBP is being prepared) are studied to ensure that capacity building interventions are aligned towards contributing to achieve national priorities. The ACBP is envisaged to build a roadmap for the concerned MDO to perform its mandate in a more streamlined fashion and build the capacity of not just individual personnel under the MDO, but the overall organization as a whole.

**Emerging Technologies**- The ACBP and the initiative overall should enhance the capacity of civil servants on emerging technologies. To prepare future-ready civil service, this focus area looks to understand the potential impact and challenges being posed by new technology trends in the sector/ domain in which the MDO is operating. The objective of the ACBP is to gauge the capacity the MDO currently has and needs to have in order to respond to such emerging technology trends. Such gaps would be targeted by ACBP to propose relevant capacity building interventions for the MDO.

**Citizen centricity**- The initiative aims to raise a civil service which promotes citizen centricity and customer serviceability as key focus areas. The ACBP exercise will involve examining MDO's key citizen centric initiatives such as – transparent and effective public delivery, inclusion of citizen inputs during policy/scheme formulation, maintenance of effective grievance redressal system, participatory governance etc. Gaps in citizen centric initiatives, if identified for a MDO, will be targeted by ACBP to address using capacity building interventions at individual and organizational levels.

In order to develop the ACBP, a detailed Capacity Needs Analysis (CNA) was conducted at the DEA, for this multiple orientation sessions, one-on-one discussions, focus group discussions (FGDs) and individual position interviews with stakeholders within divisions selected for the ACBP. The main tenets of capacity and training needs analysis are provided in figure below



### Figure 4: Capacity Needs analysis tenets

### Source: CBC

Benchmarking various aspects such as performance parameters, process mapping of activities other than ones listed in this exercise, any surveys or measurements that DEA conducts, comparative activities and other indicators or targets that DEA intends to achieve can be made a part of capacity building exercise in this phase or next phases of the exercise.

The data collection and collation exercise leveraged the use of a TNA questionnaire within a parallel exercise for FRAC i.e., Framework for Roles, Responsibilities and Competencies. This exercise was conducted to develop the as-is benchmarking of various divisions and positions within the Ministry and assessment of gaps and improvement potential in competencies required for effective and efficient functioning of the MDO and implementation of its vision and mandate. Chapter 2 of this report presents the detailed approach and methodology for creating the ACBP. After assessing gaps and requirements, appropriate initiatives for capacity building have been identified that are necessary for meeting the overall vision and outlook of the Ministry.

Domain competency assessment considers current roles and responsibilities of the divisions and departments, and outline needs for changing national and international landscape and dynamics in the field of housing and urban affairs including urban planning and development across Indian towns and cities. Further, functional and behavioural competencies identified for capacity building at the individual level encompass capacities that will enable various divisions and personnel to, respectively,

Andragogy proposed for basic levels of training may largely be online in nature for addressing level 1 needs, others at level II and level III can be provided in online/hybrid or offline mode as deemed essential for training purposes alongside field visits/immersion program for new joinees into the ministry or as per ongoing requirements deemed appropriate by divisions heads or concerned approval authority.

This acbp exercise is a starting point and a minimum training plan for the department and its allied institutions, towards an inward training and capacity building exercise and providing training to others, which are external

to the ministry and allied institutions. The training plan as culled out from the needs analysis exercise is presented ahead in section 1.8. Next part of the report explains the process and steps followed for carrying out the needs analysis exercise in specific at the DEA.

### 1.3 ACBP for the Department of Economic Affairs (DEA)

ACBP exercise is being undertaken to meet DEA's continuous requirements of its vision and mission fulfilment and align its functions with efficiency and effectiveness. This shall be in line with the national priority of creating a \$ five (%) trillion Indian economy through its resources; human resources and other such as departmental technologies, partnerships, etc.

**DEA's vision**: "To promote faster, equitable and sustainable growth of Indian economy", as per Citizen's charter.

**DEA's Mission statement:** "To assist the Central Government in maintaining sound public finances through efficient use of the nation's economic resources, promoting conditions that accelerate sustainable economic growth through developing sound economic policies and preparing for future economic challenges and opportunities, and leading India's bilateral and multilateral economic and financial engagements".

Functions of the Department and allocation of business, roles and responsibilities are detailed out in chapter 3 of this report, training needs assessment and capacity building exercise has been based on the same.

Given the above, DEA envisioned streamlining of an institutionalised mechanism to develop capacity within its department as a rolling exercise to meet present and future requirements. Further ahead in the report, onset of the ACBP exercise at DEA has been explained alongwith initial requirements. DEA envisages a system of capacity development, implementation, regular monitoring and evaluation exercise in order to bring about desired results of its vision and mission.

The ACBP preparation process of the Department of Economic Affairs (hereby referred to as "DEA") began in month of September 2022 with a kick-off meeting held under the chairpersonship of the Secretary, DEA. The Hon'ble Secretary emphasised on inclusion of all divisions within the department and each division acting as a capacity building unit for developing the ACBP during the 1<sup>st</sup> phase of the exercise and spearheaded by the Joint Secretary/ Adviser nominated for the same. As another supporting measure in the month of March 2023, an Adviser has been appointed to take care of capacity building initiatives related to the infrastructure divisions, mainly the Infrastructure Policy and Planning (IPP) and Infrastructure Support and Development (ISD).

Seventeen (17) divisions/offices were covered under this exercise during phase 1. The overall in position strength at DEA is 127 comprising officers and staff from positions of ASO to Secretary level against the sanctioned strength of 157 officers. In this phase of the exercise, positions from an equivalent of ASO to JS levels have been taken ahead for the exercise. Based on responses to templates circulated received across 16 division/offices analysis has been prepared. At one division, the International Economic Relations (IER) division, analysis has been based on focused group discussions held with the team and meeting at adviser level owing to exigencies related to G20 work. Details of responses received as per the structured questionnaire circulated are provided at Annexure 1. Annexure 2 provides the typical questions discussed with division heads during consultations to know more about divisions and their work and requirements thereof.

In the first phase, the exercise is deemed as a self-assessment exercise and demand-based trainings have been captured towards implementation in year 1 and updated thereon. Non-trainings interventions identified to improve the eco-system or others as discussed with stakeholders have been noted. Trainings proposed are focused on learning outcomes and certification is deemed as one key components of the exercise. To assess the impact of trainings undertaken by participants, a further stage of impact evaluation is suggested. This can be undertaken by a third party in tri-assessment methods to include scenarios before training, after training and assessment by a participant's supervision.

Development of ACBP has been a consultative process and the work plan considered the same. Divisional level information has been validated at the level of Sr. Adviser/Joint Sectary/ Adviser or nominated head as domain competencies are vast and extremely specialized and nuances requiring policy, finance inputs as a underling base. This has been kept in mind at the time of development of the training plan, which has been derived based on the responses and validation exercise. This exercise has been demand led towards trainings and non-training interventions identified to support either the trainings or the eco-system of capacity enhancements.

Work plan timelines were hugely dependent on timely and appropriate responses of the templates by the officials, other than these for divisional level information focused group discussions were undertaken with officials of the ministry. Multiple other varied factors to be taken into account during the development of the ACBBP which affected the development of the work plan. These were transfers of officers, promotion, retirements, and consequent changes to allocation of work. Besides these factors relating to budget session, G-20 meetings, parliament session, etc., also impacted the development timeline. A few other challenges were with respect to inadequacies/lack of information in the responses.

ACBP is meant to be an incremental and rolling exercise. First phase coverage is targeted for officers from equivalent levels of Assistance Section officer (ASO) to Joint Secretary (JS) levels, in consultation with the Ministry and CBC to prepare an annual capacity building plan.

In the initial stage, secondary research was conducted to understand the Vision, Mission and Goals of the Ministry, subsequently, focused discussions were held with the Joint Secretaries (JS)/ heads of various divisions at the DEA and various officials forming part of the divisions, departments or cells. The research and discussions assisted in understanding the vision and goals of the DEA and understand the role of each division within it.

Next steps in the exercise involved multiple interactions held with the leadership of the Ministry through an orientation session with the Secretary, one-on-one discussions with Additional Secretaries/ Senior Advisers, Joint Secretaries/Advisers, Directors/Deputy Secretaries (DS) and others at the division. Additionally, multiple FGDs and closed group or individual interviews were conducted across all hierarchical levels within the Ministry. These consultations laid the foundation for a detailed capacity needs assessment (CNA) that was conducted through the dissemination of a CNA questionnaire across various levels of the Ministry. The following table presents an overview of these consultations.

Type of consultation	Targeted Audience	No. of Discussions
Orientation Session	Secretary, Additional Secretaries, Joint Secretaries	1
Focus Group Discussions	Additional Secretaries/ Senior advisers, Joint Secretaries Advisers/ Directors/ Deputy Secretary, Economic officers Under Secretary, Section officers/ Assistant Section Officers	25
Validation and closure meetings	Additional Secretaries/ Senior advisers, Joint Secretaries Advisers/ Directors/ Deputy Secretary	45
Key Informant Interviews	Joint Secretaries Advisers/ Directors/ Deputy Secretary, Economic officers Under Secretary, Section officers/ Assistant Section Officers	50
Chief Economic Advisor, Economic Advisor	CEA and IES cadre officers	2
Secretary- final output presentation	Secretary	1

### Table 1: Capacity needs assessment consultations at the DEA

Source: Need analysis exercise at DEA

The baseline capacity assessment and competency training requirements of each position within each selected division of the MDO is presented in this document as a matrix of roles and responsibility of officials at each position. The consultations with the leadership of various divisions led to the selection and prioritization of priority, and long-term training and non-training interventions presented in the form of a division-specific Annual Capacity Building Plan. Based on the goals and focus area of each division, training needs across domain, functional and behavioural identified encompass a broad swathe of requirements ranging from knowledge on emerging technologies, domain-specific developments, policy and programme implementation, project management, financial management, data analytics, time management, analytical thinking, stakeholder engagement, persuasion and negotiation skills, among others. Approach adopted to develop the ACBP is provided in table 2 ahead

Approach	Details
Initiation meetings to understand needs,	Alignment Meeting with DEA Leadership
objective of exercise and alignment	Meetings conducted with Secretary & Joint Secretaries to discuss the mandate & the objectives of the CBC, CNA formats for data collection, alignment with FRAC exercise, and identification of nodel officer for support
Understanding Vision Mission Mandata	and identification of nodal officer for support.
Understanding Vision, Mission, Mandate	Next the team conducted a thorough review of the following
and Functions of the Ministry	<ul> <li>areas:</li> <li>Ministry's vision, mission, mandate, policies, roles, functions, recent developments and trendlines from Ministry's website, portals and documents, web search and study reports</li> <li>Ministry's key programs, priorities, strategic objectives and goals, emerging trends/ focus areas</li> <li>National priorities and how Ministry fulfils/ contributes to same</li> </ul>
<b>Comprehending Roles</b> & Responsibilities of Divisions of the Ministry	<ul> <li>The team identified the following details for each division/unit headed by a Additional Secretary (AS)/ Senior Adviser/ Joint Secretary (JS)/Adviser through primary consultations with key nodal officers in CBU and administrative divisions, secondary research and published Annual Reports of the Ministry : <ul> <li>Number and mapping of staff working in different designations across various levels</li> <li>Areas of responsibility of the division/unit and roles of each identified position</li> <li>Emerging trends, government priorities and Ministry's objectives that fell within purview of division/unit</li> </ul> </li> </ul>
<b>Consultations</b> with Division head (AS/ Senior Adviser/JS/ Adviser and Other Officials	<ul> <li>Multiple consultations were conducted with JS, division heads at the Ministry and its undertakings, to understand the following areas: <ul> <li>The spectrum of roles and responsibilities, functions and activities undertaken by each division</li> <li>Mapping of domain, functional, and behavioural competencies required to perform the responsibilities at each position; this was done through a hybrid approach of Focus Group Discussions, one-on-one interviews, and completion of a CNA questionnaire</li> <li>Current and emerging trends and future possibilities and how it could impact the role and functioning of the division and officials therein</li> <li>Broad staffing structure and operational practices adopted by the unit to deliver outputs and outcome</li> </ul> </li> </ul>

Table 2: Approach to developing ACBP Approach for Developing ACBP

Approach	Details
	<ul> <li>Apart from getting a comprehensive understanding of the roles and responsibility of each division, consultations were held with the divisions to understand the:</li> <li>Current organizational practices and institutional mechanisms to address competency deficits, and ongoing capacity building and training initiatives</li> <li>Competency gaps as per the experience of the head of the division based on self-assessment</li> <li>Competency required to execute the critical functions of the division</li> </ul>
As-is Analysis Competency Gap Analysis and Key findings	Based on the consultation with the key stakeholders, the team noted self-assessed competency gaps and skills required in the DEA The team then identified the key interventions that the Ministry can undertake for the identified gaps which included training courses and other systemic / institutional interventions

Based on the above approach of the study, the broad structure and overview of the subsequent sections of the report is provided below in Table 3:

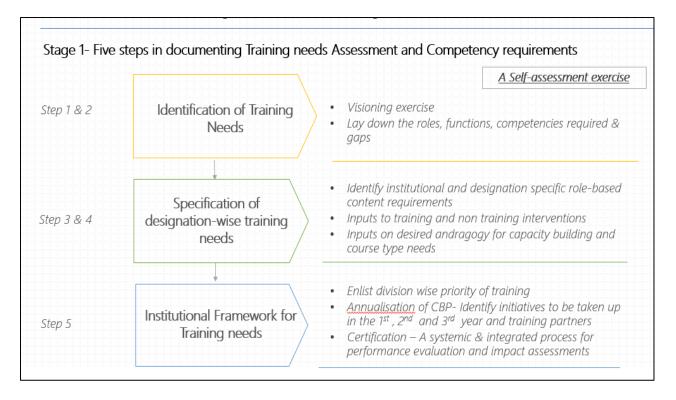
Table 3: Scope coverage of ACBP report					
	Scope Coverage in the Section				
Capacity Building Plan	Interventions required to address identified competency gaps have been outlined. Initiatives have been categorized as Quick Wins and non-training interventions areas, depending upon the ease of implementation and dependencies. This section also provides the larger institutional and technological requirements that are common across DEA divisions and can be furthered for more structured action				
Overview of the Ministry	This section focuses on the Ministry's Vision, Mission and Goals. It includes various areas of responsibilities of the Ministry's' divisions.				
Mandate and Objectives of the Ministry Divisions	This section incorporates division specific mandates and the role these divisions. The assessment of the requirements is based on the deep dive into the Roles and Responsibilities (R&R) of various divisions of the Ministry and its undertaking that have specific focus areas and defined goals that was derived through consultations with these divisions and assists in identification of the critical areas.				
Requirements of the divisions	This section covers the areas of work responsibilities of the divisions and identification of various competencies required to deliver in a streamlined manner. This section also captures the domain, functional and behavioural gaps as identified by the various divisions.				

Next section provides details on the methodology adopted for the exercise at DEA.

### 1.3.1 Methodology of TNA at DEA

The purpose of this exercise is to identify the position wise demands of trainings, capacity building gaps and competency requirements at the DEA and suggest improvement initiatives to enable DEA in realizing its vision & goals in a streamlined manner. These improvement initiatives will form part of its annual CBP. ACBP process adopted for training needs assessment at DEA-A five-step process has been adopted to develop DEA's ACBP, showcased below:

### Figure 5: Training needs analysis process steps



Source: DEA ACBP exercise

### Data collection and collation

Data collection and collation exercises were initially targeted to prepare a baseline for training and capacity building at the institutional level. Primary surveys were carried out in a consultative mode and utilizing a structured questionnaire for a self-assessment process. Table 4.0 provided below showcase the respondent profile, a total of 191 officers participated in the TNA across levels. *Annexure 1* provides the template utilised for capturing training needs. Consultations held were by way of interviews and workshops and across levels within the organization, and as decided by the head of the divisions. These activities were held to gauge the extent of demand of various competency topics and to chart a unique, role-wise matrix of roles and responsibilities of the officials within the role. This was followed by in-depth consultations with the leadership of the divisions and allied institutions to cull out critical priority and long-term training interventions as well as non-training interventions. The results of these consultations and data collection exercises were collated and accounted for the representative needs of officials.

Other primary interactions and discussions were held in groups and workshop mode. Collaborative consultations across all divisions/verticals of DEA were undertaken. Discussions with officers established the framework for further information gathering from various divisions and its sections. Consultations were conducted using a structured format. Free wheel discussions were held with various levels of the employees in divisions to understand vision, priorities, existing challenges & possible solutions. Department level requirements with respect to competencies, plans were collected, which has provided required inputs, majorly in terms of non-training interventions for improvement of functioning of the ministry. One-to-one in-depth consultations with the leadership of the various divisions of DEA helped validate training needs captured, understand capacity budling interventions, cull out institutional priorities towards short and long-term training interventions and other non-training interventions that are required to support capacity building. Annexure 2 provides it's format, to capture priorities in a consultative mannerism with division heads.

Position	AAA	Admn	BC&SF	Budget	C&C	Eco	FB+ADB	FM	FSCS	FSRL	IES	Invst	IPP	ISD	OMI
Sr. PPS														2	
Sr. Sect Asst.				1											
ASO	1	0	14	3	3	4	10	8	2	1	0	2	1	5	1
SO	0	4	4	3	2	0	2	6	0	0	0	0	1	0	1
Assistant Director	0	0	0	2	0	4	2	1	1	0	0	2	1	0	0
Deputy Director	0	0	1	1	0	6	1	6	0	1	1	3	1	3	1
Joint Director	0	0	0	2	0	1	0	3	0	1	0	3	0	0	0
Under Secretary	0	0	2	4	2	0	3	2	1	1	0	1	0	1	1
Director	0	0	1	0	0	1	0	2	3	0	0	1	0	0	2
Economic Officer	0	0	0	1	0	2	0	0	0	0	0	2	1	1	1
OSD	0	0	0	3	0	4	0	1	1	0	0	0	0	0	0
JS	0	0	0	0	0	0	0	1	0	0	0	0	1	1	0
AS	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1
Sr. Acc. Officer	3														
Jr. Acc. Officer	1														
Auditor	5														
Dy. CAAA	2														
Jt. CAAA	1														
Total	13	4	22	20	7	22	18	30	8	4	1	14	7	13	8

### Table 4.0: TNA respondent type

Source: TNA survey at DEA, Empty boxes represent nil representation.

### Validation of competency Requirements

Validation of identified competencies wrs carried out for all the sections with the respective Director or Deputy secretary and head so the verticals at Joint Secretary/OSD/Adviser followed with presentation at the Secretary level. The validation was majorly for concurrence on the identified competencies. Depending on requirements of the ministry, the officials have suggested few additional competencies required for different designations.

At an individual level, for every unique role at the institution, the competency requirements were identified as (i) Domain competency which is related to knowledge and expertise related to the sector, division, and the respective focus areas, (ii) Behavioural competency which is related to behaviour and soft skills, and (iii) Functional competency include crosscutting needs across MDOs which is related to functional aspects of the division such as administration, financial planning, communication, legal, stakeholder management, technological know-how and other such broad areas of expertise. At an organizational level, the dimensions for capacity building are for non-training interventions, like enhancements to technical systems, processes mapping and improvements, technology and data handling, resources and assets optimization, personnel management, partnerships and stakeholder engagement methods, use and enhancement of digital tools especially for future.

### **1.4 Quick wins interventions for DEA.**

'Quick wins' are interventions that can be implemented on an immediate basis for high impact and can resolve many key concerns without requiring enormous budget and planning. These 'quick wins', for instance, development and uploading Induction Training Modules on iGOT, completion of domain, functional and behavioural competency specific modules can be undertaken by the Ministry officials immediately after implementation of the ACBP for high impact.

Potential quick wins at DEA that can be taken up in the upcoming quarters are many. CBU/appointed team may initiate trainings in line with the section 1.8 training plan, which details training needs as per the ACBP exercise and mentions few institutional providers. This is to be read in-conjunction with non-training interventions listed below. Illustrative examples of quick in interventions are as noted during the exercise are enlisted below, many of these trainings are available at IgOT at basic level, which can be commenced steadfast:

Quick-win Training Requirements	Level of Officers or equivalent
Induction module- 'Know your ministry' with	All Levels –for incoming officers
know-how on various processes such as	
sanction etc	
Development and making of presentations -	All Levels – ASO to Additional Secretary Level, as per
Simple and Complex	self-assessed needs mentioned during the exercise
Basics of MS - Excel - Use of Tables,	ASO to Deputy Secretary / Director Level
Formulae, Sorting, Printing	
Drafting different kinds of letters – Punctuation,	ASO, SO & US levels
Formatting, Spacing, Paragraphs etc.	
General Financial Rules	ASO, SO, US
Procurement of Goods and Services	ASO to Deputy Secretary / Director Level
Delegation of Financial Power Rules (DFPR)	ASO, SO, US
Conduct Rules	ASO, SO
Teamwork, Behaviour towards Colleagues,	All Levels – ASO to Additional Secretary Level/ vertical
Seniors and Subordinates, Empathy, Conflict	heads at MDO
Resolution	
Stress Management – Taking care of physical	All Levels – ASO to Additional Secretary Level/ vertical
and psychological health	heads at MDO
Power BI, Dashboard, use of MIS for report	ASO to Deputy Secretary / Director Level
generation, data analysis, data import	
Gender Sensitivity	ASO to Deputy Secretary / Director Level
Information Technology issues including basic	ASO, SO, US
trouble shooting	
Working on GeM portal	ASO to Deputy Secretary / Director Level
Evaluation of Proposals and Reports	ASO, SO, US
Team working & Team Building	All Levels – ASO to Additional Secretary Level
Stress Management	All Levels – ASO to Additional Secretary Level
Budget Process & Procedures	ASO, SO, US
Preparation of RfPs, Eols	ASO, SO, US
Program/ Project appraisals	ASO to Director
Basic of negotiations	US to Joint secretary/ vertical heads
Persuasive communications and	All
communication skills	
Etiquette and diplomacy in oral and written	All
communication and during negotiations	
Circular economy	US and above
Sustainable financing and financial analysis	US and above
understanding	

Quick-win Training Requirements	Level of Officers or equivalent				
Private sector participation	US and above				
Integrating future impending climate change	US to Director level				
impacts in infrastructure					
Policy Drafting	US and above				
Report writing	All				
Critical thinking and strategic thinking	US and above				
Digital fluency	As per self-nomination				
Financial management	As per division's needs				

 Note: Many of these topics/competencies/courses are reported through self-assessment, either in the templates and/or during discussions. Most common ones are enlisted above. Verticals heads may decide the quick win trainings needed and level of officers during the implementation of trainings based on an internal training policy for mandatory training.

Non-training quick win interventions

### Details

- Divisional database of officers/staff: DEA to maintain a detailed database of officers in each division at the DEA portal.
- Multiple divisional raised requirements of support/help to manage work. A pool of support can be created, and a portal may be utilised to provide such support to officers specific to a task as an interim measure in order to accomplish work. Roles, responsibility of such job profiles to be developed and a repository of such staff to be maintained.
- Internal training policy for minimum mandatory hours/mandays of training per role/officer, based on the level, need of training at the time of training nomination towards implementation. Minimum mandatory course/s per division may also be a part of this aspect, as each division has a distinct and nuanced work profile at the DEA.
- Templatization of domain and sectoral insights and functional activity outcomes relevant to each division, on periodic basis and tracked so that it can serve as building institutional memory
- Compendium of vision and mission of the Ministry, Divisions, and associated bodies disseminated to all officials/staff
- Booklet listing all technical jargon, abbreviations, common terms of use in domain areas handled by a division
- Booklet listing jargon, abbreviations, IT terminologies, and common terms of use inherent within functional skillsets and competencies
- Process diagrams and flowcharts of key processes/steps crucial to design, operationalization and implementation of policies, technical sector-based activities, programmes relevant to each division/department
- Handover notes in a standard format, upon transfer/retirement/move away from a position.
- Alongside handover, an overlap period with previous officer was also recommended
- Dedicated divisional alumni database to be created within the DEA portal. These officers can be contacted being trainer of trainers or regular discussion of practical know-how
- Technology and Data: Solutions employed by Department to improve functioning, e.g., software enabling automation commonly or specific to a division need to be developed, for ex: indices on financial markets, investment patterns across the world etc.
- Systems and Processes: Improvement of systems and processes for day-to-day functioning, e.g., monitoring mechanisms for schemes, SOPs, Learning and Knowledge Management Systems, flow of information, etc.
- Department wide for all officers and staff an institutionalised get together for half day as a calendarised retreat event.
- Structured peer group learning platform, these can be organised quarterly and made specific to a division. Representation from private sector or global partners or other relevant to the topics can be dovetailed.

- Divisional database of officers/staff: DEA to maintain a detailed database of officers in each division at the DEA portal.
- Multiple divisional raised requirements of support/help to manage work. A pool of support can be created, and a portal may be utilised to provide such support to officers specific to a task as an interim measure in order to accomplish work. Roles, responsibility of such job profiles to be developed and a repository of such staff to be maintained.
- Engagement with trainers: In order to attract talented pool of trainers for DEA divisions, remuneration policy for training/technical institutions, non-institutional trainers, and other private sector partners identified for developing and/or delivering undertaking trainings can be reviewed
- Need for data sharing mechanism for real-time information sharing between regulators and FSDC to avoid delays in decision making by timely preparation of FSDC ATR updates.
- Need for econometric software packages to undertake empirical research on financial stability topics, eg, R, STATA, EViews etc
- MTS staff are a large workforce, they can be provided with upgraded training and know-how on aspects such as facilities management, service management, data entry and incentivised for further growth etc.
- e-Office system can be relooked with a view to speed of operation.
- Availability of knowledge resources like e-library etc. to all the employees would enable better knowledge enhancement opportunities

The first round of Training Needs Analysis (TNA) exercise resulted in the identification of some 'quick wins' critical to DEA. Few of them are Large Scale Interventions (LSI) on trainings that can dealt with on a priority basis. Dakshta training provides trainings to SO and ASO on multiples aspects enlisted as quickwins and for cross learning purposes ISTM, which organises Dakshta trainings seeks nominations from varied MDO for a wider representation and changing work profile of such officers.

Feedback of training interventions is an important aspects and learning outcome measurement. Under Dakshta, ISTM undertakes a survey of supervisors of the officers trained in order to receive feedback from supervisors on learnings obtained and actual outputs noted after the program. This helps in redesigning the program with focused interventions and outputs.

### 1.5 Common competency needs

Capacity Building Commission in association with DEA conducted a comprehensive Training Needs Analysis (TNA) exercise with all the departments in the Ministry. This was facilitated by each division vide a nodal officer appointed by the head of the division and administration division provided support towards overall coordination. The data gathered from the TNA exercise was instrumental in providing insights around the demand side of capacity building at the Department. The insights also gave a pattern around the competency needs on an individual level and designation level for officers within the Ministry. Accordingly, training plan was prepared and prioritized by the leadership. Varied divisions displayed various needs with respect to subject three competencies as provided in Figure 6.0 and individually across each competencies namely; domain, function and behavioural aspects at Figure 7.0 and table 5.0 below:

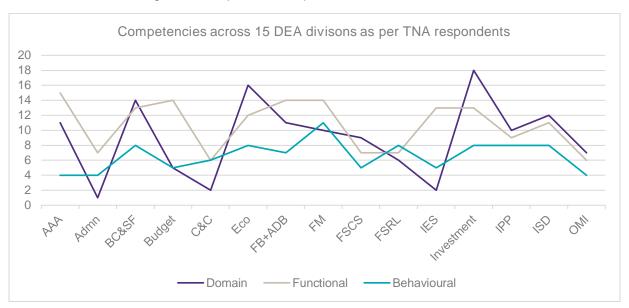


Figure 6: Comparative competencies across 15 divisions of DEA

Source: TNA Survey at DEA

Competency	AAA	Admn	BC&SF	Budget	C&C	Eco	FB	FM	FSCS	FSRL	IES	Invst	IPP	ISD	OMI
Domain	11	1	14	5	2	16	11	10	9	6	2	18	10	12	7
Functional	15	7	13	14	6	12	14	14	7	7	13	13	9	11	6
Behavioural	4	4	8	5	6	8	7	11	5	8	5	8	8	8	4
Total	30	12	35	24	14	36	32	35	21	21	20	39	27	31	17

### Table 5.0: Competencies across divisions

Source: TNA survey at DEA

Maximum spread of competencies noted are at the divisions of Investment, Economic, Financial Markets (FM), Infrastructure Support & Development (ISD) and Aids, Audits and Accounts (AAA). Domain competencies noted highest in the investment divisions (Invst) followed Economic divisions (Eco) and Bilateral Cooperation and sustainable finance divisions (BC&SF).

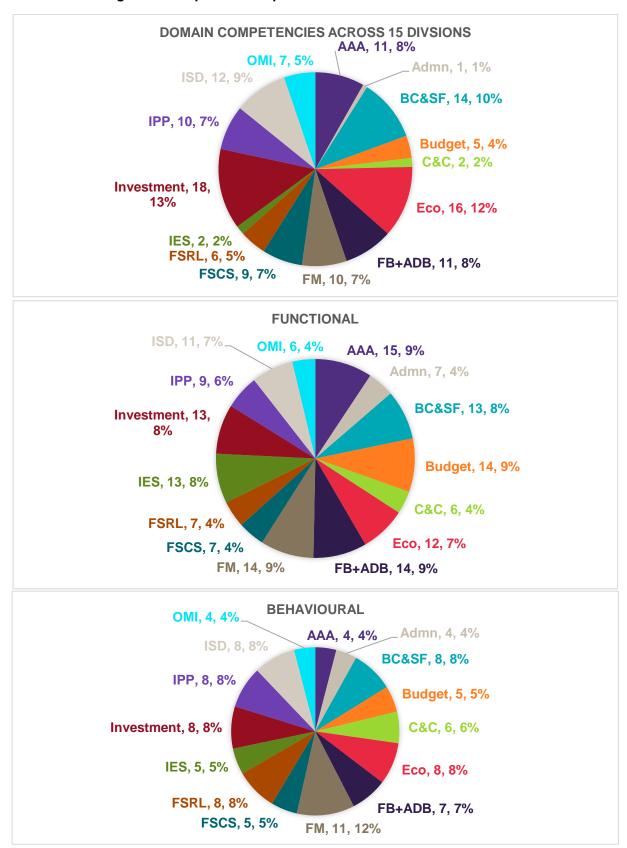


Figure 7: Competencies representation across 15 divisions of DEA

The following table 6.0 outlines the common competencies topics across divisions at the DEA among Domain, Functional and Behavioural competencies. These have been collated based on the responses received for the structure TNA circulated. Most cities top eight common topics as noted were wherein atleast two divisions had most quoted/sought for training need and have been enlisted in the table below. In the first phase 24 topics have been put forth and can be considered while prioritizing the modules for capacity building programs.

Compet ency	Topics *	AAA	Admn	BC	Budget	CnC	Eco	FB	FM	FS CS	FSRL	IES	IPP	ISD	Invt	OMI	Vig
oney										00							
	1.			$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$				$\checkmark$	$\checkmark$		$\checkmark$	
	2.			$\checkmark$				$\checkmark$							$\checkmark$	$\checkmark$	
	3.	$\checkmark$		$\checkmark$			$\checkmark$	$\checkmark$			$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$	
Domoin	4.				$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$			$\checkmark$	
Domain	5.	$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$				$\checkmark$	$\checkmark$	
	6.			$\checkmark$			$\checkmark$	$\checkmark$							$\checkmark$	$\checkmark$	
	7.						$\checkmark$	$\checkmark$					$\checkmark$	$\checkmark$			
	8.		$\checkmark$		$\checkmark$										$\checkmark$		
	9.	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$						$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$
	10.	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
	11.	$\checkmark$	$\checkmark$	$\checkmark$					$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$
Function	12.		✓	$\checkmark$	$\checkmark$			$\checkmark$					$\checkmark$	$\checkmark$		$\checkmark$	
al	13.	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
	14.		$\checkmark$	$\checkmark$			$\checkmark$						$\checkmark$	$\checkmark$			
	15.	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
	16.	$\checkmark$	$\checkmark$	$\checkmark$						$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
	17.	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
	18.	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
	19.			$\checkmark$			$\checkmark$	$\checkmark$							$\checkmark$	$\checkmark$	
Behavio	20.	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
ural	21.	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
	22.	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
	23.			<ul> <li>Image: A start of the start of</li></ul>	<b>√</b>	<b>√</b>	<ul> <li>✓</li> </ul>	<b>∼</b>			_√_	<b>√</b>	</td <td>√_</td> <td><b>√</b></td> <td><b>√</b></td> <td><math>\checkmark</math></td>	√_	<b>√</b>	<b>√</b>	$\checkmark$
	24.	-	·	·	· ✓	-	-		-		-	-	-		·		-
			÷	✓	✓			Ŧ						-	✓	<b>√</b>	

Table 6: Common competencies across divisions and allied institutions

Source: CNA exercise analysis and discussions with various officers at DEA, Blank boxes represent nil requirements in the present exercise. These can change with time and during future years plan.

\* Note: Topics numbered 1-24 in table 1 above are enlisted below:

### Legend of topics:

### Domain competencies

- 1. Financial management covers basic learning on financial architecture and key provisions in relevant financial sector legislations/laws and cross-country financial regulations and securities markets. Analysing balance sheets and other aspects of understanding/gaining knowledge on public finance (revenue and expenditure), allocation of public money in schemes.
- 2. DEA's extant policies and guidelines covering general terms and conditions.
- **3.** Basic Economics and economic policy & analysis. This includes understanding aspects about World Economic Outlook, GFSR and Fiscal Monitor. India's economic and financial issues, aspects of

global and national economy, macroeconomics, economic and fiscal indicators understanding covering trends and contemporary aspects.

- 4. Finance: Finance and related topics such as understating of fiscal policies, international finance, corporate financing, Green/climate/sustainable financing, understanding application/preparation of financial models and project financing aspects
- 5. RBI & monetary policy and Banking systems and allied aspects such as regulation including matters related to financial regulators, trade policies including foreign trade policies, exim policies, securities, hedging, capital markets and financial markets covering depravities, etc.
- 6. Bilateral and multilateral related aspects: their roles, functioning, DEA's engagement and fund flow mechanisms and processes, lending terms & conditions of partners (including ODA partner), multilateral forums, bilateral investment treaty's.
- 7. Sectoral matters aspects such as urban planning and management, climate mitigations, energy aspects, agriculture and food management
- 8. Union budget information systems and related aspects

### Functional competencies

- **9. GRF and DFPR matters:** Understanding and application of aspects related to General Financial Rules (GFR) and Delegation of Financial Power Rules (DFPR).
- 10. Noting, Drafting and Cabinet note preparation:
- 11. Legal: Legal drafting court matters, interpretation and framing of replies, and legal proceedings.
- **12. Project monitoring aspects:** Understanding project implementation, management, monitoring and evaluation, esp. from financial impacts
- 13. Data analysis, representation and interpretation
- **14. Procurement and tendering procedures:** As per GFR and other types of procurement or understating drafting of RFPs/Model concession agreements/ draft Contracts
- 15. Understanding budgeting, budget formulation and implementation
- **16.** Parliamentary related matters and Right to Information (RTI) matters: covering (starred/unstarred questions, case repository and Statement of Cases etc. and RTI understanding and application

### Behavioural competencies

- **17. Communication and presentation skills**: Cover written and oral writing, advanced levels of structural report or note writing, presentation skills for various forums and analysis/inference presentation, out of box thinking and effective communication.
- **18. Leadership and teamwork**: Covers self-leadership, people leadership and business leadership across levels, management styles and innovation and application at work
- 19. Negotiation and dispute resolution
- **20. Initiative, motivation and ownership**: Across levels expectations management and undertaking initiatives/ ownership and ability to motivate others besides self
- **21. Coordination across stakeholders and planning:** Covers attention to detail, networking across levels and inter/intra departments and effective planning
- 22. Time management and problem solving
- 23. Stress management and crisis management: covers well-being aspects including concepts of mentors within the department
- **24. Consensus building**, covering balanced views representation and tactful disposition, and ability to discern underlying interests

Source: Compilation from training needs analysis (TNA) at DEA

### **1.6 Common issues reported across divisions**

- Knowledge sharing workshops and seminars at Ministry/Department/Division level is needed.
- Field visits of project sites in order to sensitize towards the roadblocks faced and acclimatize towards the functioning of the project.
- Field visits of project sites in order to sensitize towards the roadblocks faced and acclimatize towards the functioning of the project.
- Exposure/field visit to project to understand the project activities including implementation issues
- Absence of regular and updated training modules
- Less informal interaction with senior officials apart from official interaction.
- Lack of internal meetings to discuss the internal working methodology of section/division
- Timely provision of trainings, cadre or role based.

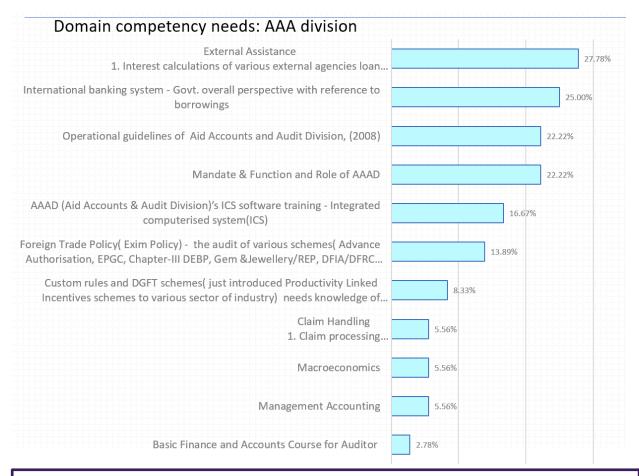
The above issues can be resolved through a structured institutional process for training and non-training interventions. Few issues can be catered too within the training policy, example making field visits specific to a divisional mandatory during induction training or others.

### 1.7 Overall scenario of domain compentecies understood during the Training Needs Analysis (TNA) exercise across divisions at DEA

Across Department's 12 divisions are covered for DEA domain specific competencies analysis, TNA culled out was based on the responses received from participating officers and is presented ahead. These depict participants demands/needs of competencies/course/topics based on which the training pan has been prepared. Besides this exercise, secondary research coupled with primary research was undertaken to understand the job profiles in depth and understating the framework of roles, activities and competencies. This analysis is summarised for all 17 divisions and is provided in chapter 3 ahead.

### 1.7.1 Aid, Accounts and Audit (AAA) Division

As per need analysis, following chart depicts domain competencies most sought at the AAA division. This data was collected based on 13 respondent officers who participated in the exercise. Ten dominant topics sought for understanding across basic and advanced levels for various roles/positions:



### Ten dominant areas of learning

- Loan Agreement and legal terms & conditions
- · Process knowledge of draw-down of external funds process of funding agencies
- Process knowledge of disbursal of external funds process of funding agencies
- Debt servicing liability analysis
- External aid statistics, volume, origin and types of foreign aid and other resource flows from donor countries
- Debt receipt budget for external receipts (part of capital receipt & payment of union budget)
- Debt payment budget estimates for repayment of principal & interest
- Integrated Computerized System (ICS) activities in the loan cycle as reflected in ICS
- Sovereign external debt portfolio
- Audit of Import Licenses & audit process for export promotion schemes and policies

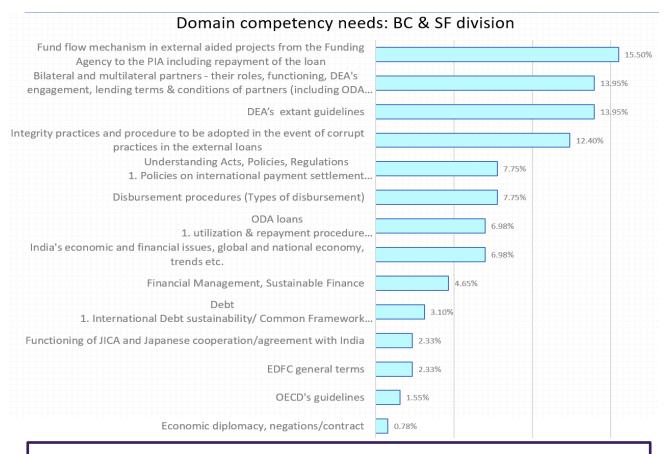
Training sought across levels at AAA division								
Competency/Training sought	Auditor	Dy. CAAA						
Foreign Trade Policy( Exim Policy) - the audit of various schemes( Advance Authorisation, EPGC, Chapter-III DEBP, Gem &Jewellery/REP, DFIA/DFRC etc , of DGFT/RLA/SEZs of M/o Commerce& Industry	A							
AAAD (Aid Accounts & Audit Division)'s ICS software training - Integrated computerised system(ICS)	А	А						
Mandate & Function and Role of AAAD		В						
Operational guidelines of Aid Accounts and Audit Division, (2008)	А							
International banking system - Govt. overall perspective with reference to borrowings		В						

B= Basic, A= Advanced, Source: Training survey exercise at DEA

At AAA, officers recommended mentor concepts and engaging with past officer who have left the division and ones who are interested in training the AAA officers. This is in specific to internal trainings required and are not provided by recruiting officers' institution of the office of Controller general of accounts (CGA) owing to different nature of work at the AAA. It was noted that officers are posted from the CGA office on temporary posting and transferred by the time they become proficient in domain areas. These aspects can be mitigated through training. It was suggested to bring in past senior officers and continue to have interest and relevance to the topics demanded at the AAA. This was perceived to reduce induction and spearhead learning on the job time. There by, expected to bring in efficiency.

### 1.7.2 Bilateral Cooperation and Sustainable Finance (BC& SF) Division

As per need analysis, following chart depicts domain competencies most sought at the BC &SF division. This data was collected based on 22 respondent officers who participated in the exercise. Six dominant topics sought for understanding across basic and advanced levels for various roles/positions:



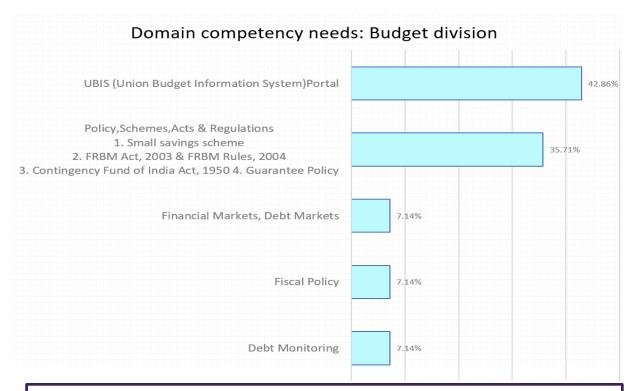
### Six dominant topics of learning

- 1. Fund flow mechanism from funding agency to PIA
- 2. Bilateral & multilateral partners aspects (roles, etc.)
- 3. DEA's extant guidelines and ODA loans and disbursement procedures & types
- 4. Understanding acts, policies (RBI, money market, hedging), regulations, & guidelines including OCED, EDFC general terms
- 5. Financial management, sustainable finance & debt sustainability
- 6. Indian & global economic & financial issues, trends

Training sought across levels									
Course/Level	ASO	SO/US	AD/DD/DS/Dir	JS/OSD					
1	В	В	В						
2	B/A	B/A	B/A						
3	B/A	B/A	B/A						
4	B/A	B/A	B/A						
5	B/A	B/A	B/A						
6	B/A	B/A	B/A						

### 1.7.3 Budget (Bud) Division

As per need analysis, following chart depicts domain competencies most sought at the Bud division. This data was collected based on 20 respondent officers who participated in the exercise. Five dominant topics or areas sought for understanding across basic and advanced levels for various roles/positions:



### Five dominant areas of learning

- 1. Budget information, development and UBIS portal.
- 2. Policies & schemes such as small saving scheme, contingency fund, fiscal responsibly & budget management
- 3. Financial markets and debt markets & global benchmarks
- 4. Fiscal monitoring, tools & processes
- 5. Debt monitoring, tools & processes

### Training sought across levels

Course/Level	ASO	SO/US	AD/DD/DS/Dir	JS/OSD
1	В	В	В	
2	B/A	B/A	B/A	
3			А	
4			А	
5			А	

### 1.7.4 Economic (Eco) Division

As per need analysis, following chart depicts domain competencies most sought at the Eco division. This data was collected based on 22 respondent officers who participated in the exercise. Eight dominant topics sought for understanding across basic and advanced levels for various roles/positions:



### Eight dominant areas/topics of learning

- 1. Macro-economics, micro-economics, econometrics & its application, machine learning
- 2. Pricing & inflation matters
- 3. Finance & sustainability & climate change aspect
- 4. International economics
- 5. Law- International, environmental
- 6. Labour & trade
- 7. Economic survey matters
- 8. Money & banking sector

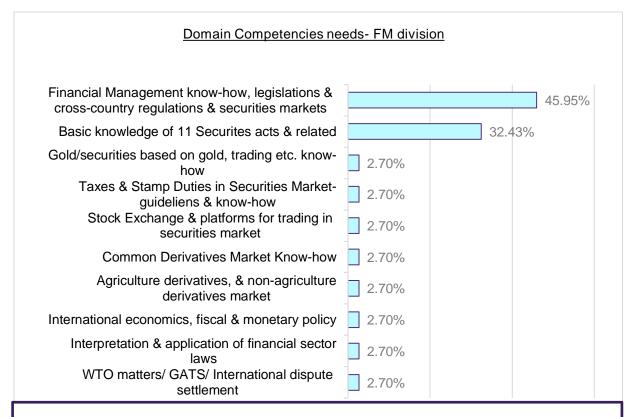
Training sought across levels										
Course/Level	ASO	SO/US	AD/DD/DS/Dir	JS/OSD						
1	В	В	В							
2	В	B/A	B/A							
3	В		С							
4	В		В							
5	В		В	А						
6	В		A							
7	В		В							
8	В	В	B/A	А						

B= Basic, A= Advanced, Source: TNA survey exercise at DEA

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### 1.7.5 Financial Markets (FM) Division

As per need analysis, following chart depicts domain competencies most sought at the Financial Markets division. This data was collected based on 30 respondent officers who participated in the exercise. Four dominant topics sought for understanding across basic and advanced levels for various roles/positions:



### Four dominant topics of learning

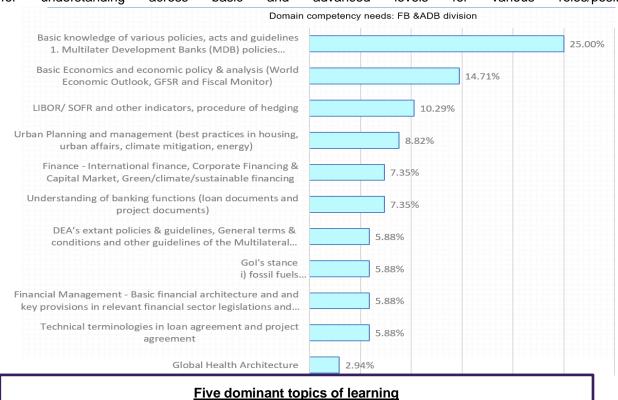
- 1. Financial management know-how
- 2. Securities act and other acts knowledge and related know-how of derivatives & markets
- 3. Global economic, fiscal & monetary policies & impacts for India & benchmarking
- 4. Laws in financial sector- interpretation and application know how and global disputes settlements

Training sought across levels									
Topic (as above)         ASO         SO/US         AD/DD/DS/Dir         JS/OSD									
1.	А	В	A	B/A					
2.	2. A		А	B/A					
3.	А	В	A	А					
4.	В	В	B/A	А					

B= Basic, A = Advanced , Source: TNA survey conducted at DEA

### 1.7.6 Fund Bank (FB) and Asian Development Bank (ADB) Division

As per need analysis, following chart depicts domain competencies most sought at the FB division. This data was collected based on 18 respondent officers who participated in the exercise. Five dominant topics sought for understanding across basic and advanced levels for various roles/positions:



### <u>Five dominant topics of learning</u>

- 1. MDB policies, guidelines, acts, rules & regulations (WB/ADB/IMF/UN) and DEA's extant policies
- Banking functions (Loans/projects documents/ indicators /hedging) & interest rates + implications
- 3. Sectoral understanding (Urban + health)
- 4. Basic Economics and economic policy & analysis (World Economic Outlook, GFSR & Fiscal Monitor)
- 5. Finance International/ Corporate Financing & capital market, Green/ Climate/ sustainable financing

Training sought across levels								
Topic/course (as above) ASO SO/US AD/DD/DS/Dir JS/OSD								
1.	В	В	В	B/A	A =			
2.	В	В	В	B/A				
3.	В	В	В	B/A				
4.	В	В	B/A	B/A				
5.	B/A	B/A	B/A	B/A				

Advanced

Source: TNA survey conducted at DEA

### 1.7.7 Financial stability and cyber security (FSCS) Division

As per need analysis, following chart depicts domain competencies most sought at the FSCS division. This data was collected based on 8 respondent officers who participated in the exercise. Six dominant topics/areas sought for understanding across basic and advanced levels for various roles/positions:

### Knowledge of Stakeholder Institutions such as knowledge of work done by 31.25% international agencies like Financial Stability Board(FSB), IMF, BIS etc. as well... FSDC and FSDC subcommittee related matters 18.75% Understanding of cyber security structures and frameworks in the financial 12.50% sector:... Financial markets and economic theory 6.25% Awareness about contemporary issues affecting the global financial 6.25% sector.Keeping up-to-date with current financial and macroeconomic... Understanding of financial sector and financial stability at national and 6.25% international level.... Acts & regulations, guidelines 6.25% RBI Act, 1934... Project Management 6.25% Emerging technologies (including cyber security) 6.25%

### Domain competency needs: FSCS division

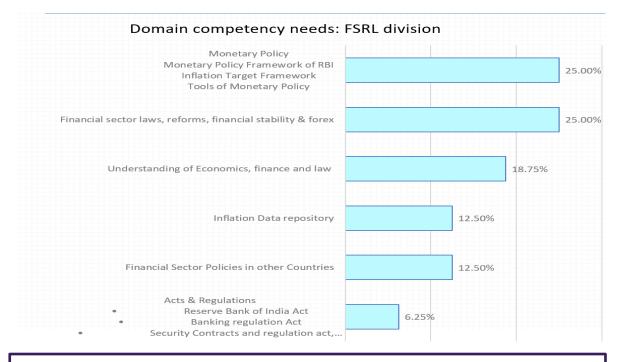
### Six dominant areas of learning

- 1. Knowledge of global stakeholder institutions on financial stability
- Financial stability & development council matters & financial sector national & global levels
   Understanding of cyber security structures, guidelines & frameworks/ RBI Act/IT –Act 2000
- (re-2008) & Rules, regulators legislations, circulars, SOPs.
- 4. Financial markets and economic theory,
- 5. Emerging technologies & its application esp. global
- 6. Project management

Training sought across levels								
Topic or Course/Level	ASO	SO/US	AD/DD/DS/Dir	JS/OSD				
1	В	В	В	В				
2	B/A	B/A	B/A	В				
3	В	В	А	В				
4	В	В	А	В				
5	В	В	А	В				
6 D. Dania A. Advanced Course	В	В	А	В				

### 1.7.8 Financial Sector Reforms and Legislation (FSRL) Division

As per need analysis, following chart depicts domain competencies most sought at the FSRL division. This data was collected based on 4 respondent officers who participated in the exercise. Five dominant topics/areas sought for understanding across basic and advanced levels for various roles/positions:



### Five dominant areas of learning

- 1. Monetary Policy, Framework of RBI, Inflation target, tools etc.
- 2. Financial sector laws, reforms, financial stability & forex
- 3. Understanding of Economics, finance and law
- 4. Financial Sector Policies in other countries & inflation data
- 5. Acts & regulations, RBI Act, Banking regulation act, etc.

Training sought across levels								
Course/Level ASO SO/US AD/DD/DS/Dir JS/OSE								
1	В	В	В	В				
2	B/A	B/A	B/A	В				
3								
4			В					
5	В	А	А					

### 1.7.9 Infrastructure Policy and Planning (IPP) Division

As per need analysis, following chart depicts domain competencies most sought at the ISD division. This data was collected based on 8 respondent officers who participated in the exercise. Six dominant topics/areas sought for understanding across basic and advanced levels for various roles/positions:

Domain comp	petency need	ds: IPP o	divisior	٦	
Policies & Schemes 1. Viability Gap Funding (VGF)					25.00%
Infrastructure Funds/Financing & Revenue Modelling				20.00%	
Public Private Partnership 1. Optimal risk sharing framework			15.00%		
Project Financing & Project Management		10.00%			
Disinvestment + DIPAM	5.00%				
Green Financing	5.00%				
Public Asset Management	5.00%				
Credit Enhancement Mechanism	5.00%				
Real Estate Trust/Infrastructure Investment Trusts	5.00%				
National Infrastructure Pipeline	5.00%				

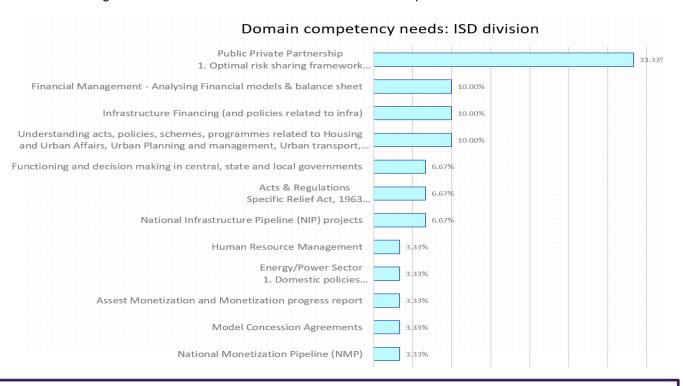
### Six dominant areas of learning

- 1. Policies and guidelines of DEA
- 2. Infrastructure financing, financial/ revenue models, Trusts, funds, divestment, credit enhancement mechanisms etc.
- 3. PPP know how and benchmarking
- 4. Financial management- financial models & balance sheet understanding and risk frameworks knowledge
- 5. Financial sustainability and climate/green finance
- 6. Project finance & project management

Training sought across levels									
Course/Level	ASO	SO/US	AD/DD/DS/Dir B	JS/OSD					
2	B/A	B/A	B/A	В					
3			А						
4			А						
5			А	В					
6			А	А					

### 1.7.10 Infrastructure support and development (ISD) Division

As per need analysis, following chart depicts domain competencies most sought at the ISD division. This data was collected based on 18 respondent officers who participated in the exercise. Seven dominant topics sought for understanding across basic and advanced levels for various roles/positions:



### Seven dominant areas of learning

- 1. PPP know how and benchmarking
- 2. Financial management- financial models & balance sheet, infra financing & risk frameworks knowledge
- 3. Policies across sectors, infra- financing etc.
- 4. Acts, regulations across sectors
- 5. NIP projects financing & asset monetisation aspects
- 6. Laws and regulations, covering MCA, procurement etc.
- 7. Governance aspects across states, NMP etc.

### Training sought across levels

Course/Level	ASO	SO/US	AD/DD/DS/Dir	JS/OSD
1	В	В	В	В
2	B/A	B/A	B/A	В
3			A	

B= Basic, A= Advanced

Source: TNA survey exercise at DEA

#### 1.7.11 Investment (Invst) Division

As per need analysis, following chart depicts domain competencies most sought at the Invst division. This data was collected based on 15 respondent officers who participated in the exercise. Twelve dominant topics sought for understanding across basic and advanced levels for various roles/positions:

Acts & Regulations					13.8
1. RBI Act					15.0
Policy matters					13.8
1. Gold -relating to Gold including Gold Policy for promotion of gold as financial asset class, Gold					
derstanding of Economics, finance and law (capital market, public international law, Training on global best practices on international investment law that promotes investments),				10.77%	
nderstanding guidelines on allocation of public money in schemes, Understanding Public Finance – Revenue					
and Expenditure			6.15%		
Modalities of Fund ops & mgmt			6.15%		
IoF - Multilateral Forums and their activities related to MoF, Funds and Schemes in MoF, working of various			6.15%		
departments in MoF			0.13%		
Working of Financial Regulators- scope, department etc.		4.62%			
Understanding the functioning and decision making in central, state and local governments		4.62%			
International Arbitration, Treaty negotiations – Procedure (UNCITRAL Arbitration Rules and related					
legislations/rules etc.)		4.62%			
India's Model Bilateral Investment Treaty 2015 (Examination of BITs with other countries)		4.630/			
India's Middel Bilateral Investment Treaty 2015 (Examination of BTTs with other countries)		4.62%			
Indian Economy and its competitive advantages		4.62%			
Understanding the Constitution of India		4.62%			
Understanding domestic laws in IT and Financial Services	3.08%				
Codification of law	3.08%				
Public Policy	3.08%				
	5.00%				
Alternative Investment Fund, Contribution Agreements, Private Equity, Venture Capital	3.08%				
Political and Cultural connotations in bilateral diplomacy	1.54%				

#### **Twelve dominant areas of learning**

- 1. Economic concepts of FDI, Indian FDI statistics & priorities, FVCI
- 2. Foreign Exchange aspects relating to Import/Export of gold/silver
- 3. Export & Import Policies
- 4. Domestic investment (pvt. & Pub. investments) & outward investment, policies
- 5. Fund Operations & Management modalities- Understand structure, policies, regulating, process of monitoring operation & performance
- 6. Concepts of disinvestment, policies & processes
- 7. Knowledge of alternate investment funds, performance of the National Investment & Infra Fund (NIIF) & SWAMIH Fund
- 8. Knowledge of investments vehicles, like Sovereign/ funds, PE Funds, Real Estate Investment Trusts
- 9. Risks associated with various types of investments
- 10. Functioning of financial regulators/ their regulatory framework for development ecosystem
- 11. Digital Economy & Fintech
- 12. Macroeconomic & investment indicators like GDP, inflation, employment levels

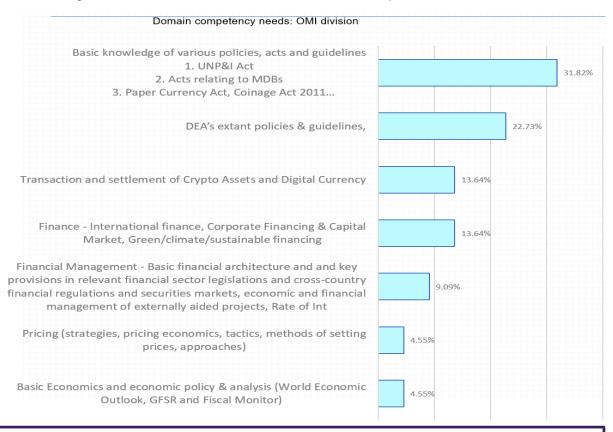
Training sought across levels at Investment divisions									
Competency/Training sought	ASO	SO	EO/US/Dy. Dir.	Dir./DS	JS				
Domestic laws in Financial Services and Technology,									
Political and Cultural connotations in bilateral diplomacy									
Alternative Investment Fund, Contribution Agreements, Private Equity, Venture Capital	A								
Public Policy									
Codification of law	А	А	А	А					
Understanding domestic laws in IT and Financial Services									
Understanding the Constitution of India	В								
Indian Economy and its competitive advantages			А	А					
India's Model Bilateral Investment Treaty 2015 (Examination of BITs with other countries)	В	В	A	А					
International Arbitration, Treaty negotiations – Procedure (UNCITRAL Arbitration Rules and related legislations/rules etc.)	В	В	A						
Understanding the functioning and decision making in central, state and local governments									
Working of Financial Regulators- scope, department etc.									
<b>MoF</b> - Multilateral Forums and their activities related to MoF, Funds and Schemes in MoF, working of various departments in MoF		А	A	В					

B= Basic, A= Advance, Source: TNA survey exercise at DEA

For Andragogy aspects, beside online, offline and hybrid trainings for generic topics, in-house trainings vide structured meetings for specific topics and topics internal to DEA/ Investment divisions were recommended.

### 1.7.12 Other Multilateral institutions (OMI) Division

As per need analysis, following chart depicts domain competencies most sought at the OMI division. This data was collected based on 8 respondent officers who participated in the exercise. Four dominant topics sought for understanding across basic and advanced levels for various roles/positions:



#### Six dominant areas of learning

- 1. MDB policies, guidelines, acts, rules & regulations (AfDB/RBI/AIIB/NDB/IFAD/EBRD/OFID, UNP&I and DEA's extant policies
- 2. Crypto assets and digital currency know-how
- 3. Financial management know-how
- 4. Finance International/ Corporate Financing & capital market, Green/ Climate/ sustainable financing
- 5. Basic Economics and economic policy & analysis (World Economic Outlook, GFSR & Fiscal Monitor)
- 6. Pricing aspects and pricing economics

Training sought across levels								
Course/Topic	ASO	SO/US AD/DD/DS/Dir		JS/OSD				
1	В	В	В	-				
2	В	В	В	-				
3	В	В	В	-				
4	В	В	В	-				
5	В	В	B/A	-				
6	B/A	B/A	B/A	-				

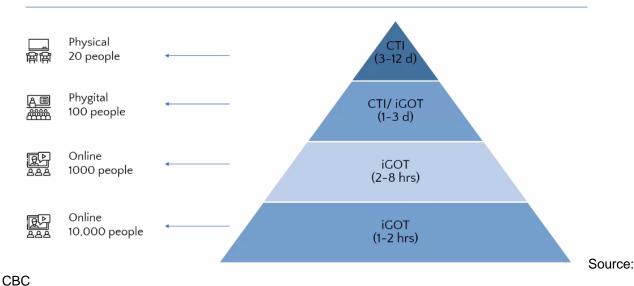
B= Basic, A = Advanced, Source: TNA survey conducted at DEA

#### 1.8 Training plan

DEA developed a training plan based on training needs analysed during the ACBP exercise. It addresses topics, across the three competencies, that DEA's allied institutions or institutions specialising in the topics/competencies can provide content and training with. Following Table 7 provides a compilation of courses/topics that can be taken up for implementation by the CBU of DEA as way forward. Table lists all competencies with respect to functional competencies and behavioural competencies as well, noted during the ACBP exercise and covering all 17 divisions.

Courses / training can be categorized by MDO and mandatory for work profile and recommendatory for the level of the Target Group they pertain to. Trainings identified as "online" or "offline" will be entirely online or offline respectively. "Hybrid" trainings will have aspects of online as well as aspects of field immersion. For the courses that are not yet ready and need to be designed, the CBU at DEA will decide the various aspects of the training module, in discussion with training partners/ content providers as well as the cost implication on the DEA's budget allocated for 2023-24.

To implement the training plan in cognisance of DEA's divisional needs, curation of multiple courses taking care of nuances within each division is to be undertaken. Numerous divisions required trainings can be met through a structured system of in-house trainings for varied reasons like knowledge of practical issues vests only within DEA, dealing with matters in confidentiality owing to nature of work, etc. such as investment divisions, multinational development banks (MDB)s, issues of etc Provided ahead in Figure 8 is a chart based on level of course and number of persons that may take a relevant course. For large scale training, basic training at Level 1 may be targeted as an online course, for which either existing content by a training provider/partner can be calendarised or can be created. In-house trainings can create a system of mentorship and training of trainers, these can officers interested in training officers for a particular cohort of area of expertise. Officers who have worked in the division concerned are deemed as most appropriate for the same and who can cater to practical knowledge, contemporary relevance and showcase interest and availability. Training need noted division wide in one such topic is basic training on aspects and practical relevance for benchmarking indian economic parameters and indicators of economic growth and assessment relevance for DEA, global comparative analysis and international economics aspects and relevance for understanding with DEA. This can be followed by a phygital (Digital + Physical) course allowing peer interactions and learning within a group. This group can have representatives from other ministries such as ministry of commerce.



#### Figure 8: Strategy chart for implementation across proficiency level by MDOs and CBUs

Levels of Courses

Further, as per the training plan, few policy measures that can be undertaken are enlisted below. Cadre based trainings should be evaluated for relevance in a division and topics that are provided in such training, may not be repeated. Few officer/staff undergo training upon promotion, such training must be self-declared by the trainee to avoid repeats and only relevant trainings which are specific to role within a division and its need can be catered too. Training can be perceived as life-long learning process and a structured training plan can held achieve national goals and MDO specifics for each role:

- 1. **Training calendarization:** Preparation of an implementable training calendar with training partners, who will provide content and conduct the training. Training content can be developed for varied andragogy as per the training needs represented in the training plan for the Year one in section 1.8 ahead.
  - a. CBC, has strategically put forth and distributed the demand that can be extended to short term intervention of within an year. Mid-term intervention within the next 3 years and few can be provided for the long -term.
  - b. Training facilitators are diverse given the widespread nature of work the DEA divisions undertake. Their competence and historic performance to meet demand needs should be accounted for while finalising the training calendar and implementing the training activities. CBC can support this exercise of facilitation and discussions with training partners.
  - c. The entire design of a demand-based training calendar is based on prioritisation and needs to be catered through an annualization exercise. Annualization of a training calendar provides for a north star in capacity building and gives key insights on the plan of action such as number of training man-hours, courses, participants and frequency of training and training facilitators and content providers.
- 2. **Mandatory mandays:** Annually for each division, mandatory and recommendatory trainings need to be provided. Mandatory trainings must be role specific and an opportunity for each officer/staff to receive training as per specific need and in a structured manner must be provided.
  - a. A minimum of 5 mandays across a year are recommended for training as per training need. This need can be self-assessed and approved in consultation with supervisor and/or division head.
- 3. **Induction training**: DEA induction training should be undertaken by all new joinees irrespective of level with a certain time period of joining. This report can be maintained within the division and by the administration division of the department.
  - a. While Department specific induction module is under preparation, each division may cull out a division specific induction module. This can be provided online for all new officers/staff joining the division.
- 4. **Courses/Topics knowledge repository**: A structured repository for each division such as one developed for OMI division should be curated. Either responsibility of its update and modification can be earmarked to an officer or can be curated with support from external knowledge partner for contents to be updated and relevant to current context.
  - a. Publishing of in-house knowledge material/ case lets can be encouraged by existing officers. An incentive mechanism can be created for the same.
- 5. Long-term program- Officers expected to be stationed for long-term within DEA, for more than 5 years, may be provided with a curated long-term management development program covering requirement of various divisions.
- 6. **Diversity of training providers and topics**: DEA divisions are multi-disciplinary in nature and are also addressing multi-sectoral needs. Thereby diversity in training providers will need ot be dealt with

cohesively. An illustrative representation of diversity of training providers is showcased in figure 9. below.

n Competency Topic Competency		Training partner 2	Training partner 3	Training partner 4
Domain	IIM Calcutta	RSI Content Solutions		edx edx
Domain	National Informatics Centre	cisco cisco	IBM IBM	N/A
Functional	वित्त मंत्रालय MINISTRY OF FINANCE	CIPS CIPS	ISTM	N/A
Functional	वित्त मंत्रालय MINISTRY OF FINANCE	CIPS	N/A	N/A
Behavioral	National Institute of Mental Health	Art of Living	CSTARI	National Productivity Keised Predentity Ceenal Council
Behavioral	स्थालम् नेवरिव नावधीनसन्	IIPA	CSTARI CSTARI Under the Transport	ISTM
	Domain Domain Functional Functional Behavioral	Domain     IIM Calcutta       Domain     Image: Calcutta       Domain     Image: Calcutta       Domain     Image: Calcutta       Functional     Image: Calcutta       Functional     Image: Calcutta       Functional     Image: Calcutta       Functional     Image: Calcutta       Behavioral     Image: Calcutta       Behavioral     Image: Calcutta       Image: Calcutta     Image: Calcutta	Domain       IIM Calcutta       RSI Content Solutions         Domain       National Informatics Centre       Image: Content Solutions         Domain       Image: Content Solutions       CISCO         Functional       Image: Content Informatics Centre       CIPS         Functional       Image: Content Image: Content Ministry of Finance       CIPS         Functional       Image: Content Image: Content Institute of Mental Health       CIPS         Behavioral       Image: Content Image: Content I	Domain       IIM Calcutta       RSI Content Solutions       NITT NNITT         Domain       Image: Calcutta       I

Figure 9: Diversity of training facilitators across divisions

Source: CBC research

- 7. Capacity building unit (CBU): In order to effectively implement the training plan, a dedicated team as a part of the CBU may be nominate. The CBU can be housed within the administration divisions, and they can coordinate with the training providers for specific trainings and oversee monitoring and implantation alongside work towards identification and meeting of non-training interventions in a structured and an institutionalised manner. Para 1.4 above mention few non- training interventions noted during the TNA exercise.
  - a. Capacity building interventions and changes can be made in norms, policies, and regulations guiding the functioning of the individuals and the organisation i.e., policy-level interventions.
  - b. Other capacity enhancement initiatives viz. organizational and institutional interventions acting as the 'enabling framework' for sustainable implementation of an ACBP can be initiated in the short to medium term and implemented on a longer time scale based on outcomes of in-depth studies and assessment of larger institutional and technological issues common across DEA's divisions.
  - c. CBU can refer to following capacity building aspects at the organisation level provided at Table 7 ahead. These can be taken up on a rolling basis.

Aspect	Capacity building	Intervention Type, Potential	Tentative
	requirement	Recommendations and Use Cases	Timeline
Technology and Data curation and handling	<ul> <li>Need for easy access to large and updated datasets pertaining to various domain and cross- sectoral areas of work across divisions, can be made available as soft- knowledge</li> <li>Departments under the same division observed to be in communication silos hindering free flow of information and may lead to duplication of work</li> </ul>	<ul> <li>Upgradation of scheme specific portals, dashboards and user interface is one of the potential interventions, to improve</li> <li>Linkage of ACBP outcomes with iGOT and DEA dashboard, can be restricted to internal use</li> <li>Intranet learning management system (LMS) can be linked ot the same.</li> <li>Integration of e-office to various other IT applications so that movement of files and data between different applications can be minimized, that can save lot of time of junior level officers.</li> <li>Utilisation of e-Governance and m-Governance practices to manage schemes</li> <li>Periodic training of all the officers in computer skills such as MS – Word, MS – Excel, Power Point etc.</li> <li>More usage of Power BI type dashboards and training in them to all the officers working on dashboards</li> <li>Robust database management systems and good cyber security measures, since the ministry's schemes cover last mile beneficiaries and has a huge database of beneficiaries and their personal information</li> <li>Utilisation of emerging technologies such as data mining, big data analytics, Artificial Intelligence (AI) and Block-Chain technologies may be used for better services to the beneficiary</li> <li>Explore the opportunities for implementation of ERP for integrated technological management</li> <li>Regulatory Sandboxes: For newer innovations and encouragement of entrepreneurs, regulatory sandboxes can enable real-life/live environment for testing innovative technologies, products, services or approaches, which are not fully compliant with the existing legal and regulatory framework.</li> </ul>	12 months from roll-out of ACBP (Including building data input formats and training officials to use the tools)

# Table 7: Capacity building needs across divisions at an organisational level

		<ul> <li>Integration of automation technologies and advanced software to effectively undertake aspects of operations, service and delivery, and improve system resilience (reduce turn-around time, redundancies and dependencies) For e.g., developing an automated performance assessment mechanism with large tech providers</li> <li>Data Management Unit - Development of division wise specific digital data used at DEA for policy inputs and others</li> <li>Central repository of datasets collected by various Divisions accessible cross- divisionally</li> <li>Built in approval requirements from data owner(s) (need-to-know basis) if access is needed by other divisions/departments</li> <li>In-built MIS worksheet functionality (e.g., MS Excel) and saving output on local machine</li> <li>Quality assurance of data input by ensuring alignment with pre-designed and pre-approved datasets formats for specific domain of work</li> <li>Regular updation and relevance of data set</li> <li>Monitoring plan with KPIs developed for knowledge transfer and handover for outgoing resources – linked to Central</li> </ul>	
		<ul> <li>Knowledge Management Hub</li> <li>Monitoring &amp; Evaluation Framework - for tracking progress of schemes, projects and training</li> <li>Dashboard with pre-determined (Division-level) indicators developed for monitoring, evaluation, and reporting</li> </ul>	
Monitoring and evaluation framework	<ul> <li>Need for a comprehensive dashboard for tracking programs progress across the DEA administered schemes/ fiscal monitoring of projects</li> </ul>	<ul> <li>Output and outcome-based framework to track progress, challenges and bottlenecks, and results</li> <li>Monitoring of KPIs developed for knowledge transfer and handover for outgoing resources – linked to Central Knowledge Management Hub</li> <li>Formal tagging of each official to courses, e-learnings, off-line and on-line training identified in ACBP         <ul> <li>Dashboard to be linked to iGOT</li> <li>Hybrid update mechanism; iGOT course completion auto populated; manual upload of training completion proof</li> <li>System-generated alerts of non-compliance to minimum</li> </ul> </li> </ul>	12 months from roll-out of ACBP (Including developing relevant MRV indicators)

Central repository system of knowledge, division specific access	<ul> <li>Gap in domain-level technical knowledge and limited on-the-job training resources</li> <li>Absence of structured knowledge transfer mechanism between outgoing and incoming resource and no structured guidelines for handover of work for outgoing resources</li> </ul>	<ul> <li>achievement of annual training types and hours to tagged officials and leadership</li> <li>E-file alerts and red flag software to notify leadership on file processing delays and challenges</li> <li>Internal performance analysis based on data generated within the Ministry</li> <li>Central Knowledge Management Hub</li> <li>Investment in knowledge management software</li> <li>Mapping of inter-ministerial knowledge exchange needs identified through internal stakeholder consultations (in addition to needs identified in ACBP) – mapping managed by CBU</li> <li>Repository of internal SOPs, process and procedure documentation from each Division/ department including 'Guidelines for Knowledge Transfer and Work Handover'</li> <li>Codified Knowledge Transfer and Succession Plan: Codification of domain and functional knowledge for each department, obtained during last two months of outgoing resource</li> <li>Applications for nomination and course payment and reimbursements-related approvals for undertaking immersive training and exposure visits tagged to the capacity building for specific personnel – linked to Monitoring &amp; Evaluation Dashboard</li> <li>DEA's LMS Intranet can hoist this central repository</li> <li>Information upload calendar tagged to each Division/ department and managed by CBU with regular alerts to division</li> </ul>	Initiation in 3 months from ACBP roll-out (Completion of map and calendar within first quarter of new year) Implementation over calendar year
division specific	outgoing and incoming resource and no structured guidelines for handover of work for	<ul> <li>linked to Monitoring &amp; Evaluation Dashboard</li> <li>DEA's LMS Intranet can hoist this central repository</li> <li>Information upload calendar tagged to each Division/ department and managed by CBU with regular alerts to division</li> </ul>	new year) Implementation over calendar
		<ul> <li>Formalised integration of partnerships with private sector content providers – automated course completion certification, in-built payment mechanism for accessing trainings</li> </ul>	
		<ul> <li>Periodic newsletter/material round-up of national and global developments and conferences, innovations in relevant domain and sectoral areas of work of each division</li> </ul>	
		<ul> <li>Knowledge sharing with organisations like: IMF, World Bank, ADB, IMF, OECD, AfDB, etc. to be explored in a systematic manner</li> </ul>	

		<ul> <li>Subscription library to high-impact factor journals, newsletters of international donor/IFI -led programmes, research institutions, and think-tanks. Multiple divisions quoted this as a need.</li> </ul>	
Certification system	<ul> <li>Gaps in knowledge of with latest technological &amp; digital developments in sector/ industry, global best practices/ case studies/ success stories</li> <li>Formalized certification systems for trainings earned by each officer base don a cohort of learning area/topic that can be utilised by officer/staff for further growth in interest area</li> </ul>	<ul> <li>Certification system to be formalised based on each division's topics needs, as an opportunity of growth for each officers job profile and interest areas and in specific to a role.</li> <li>Information upload calendar tagged to each Division/ department and managed by CBU with regular alerts to division leadership</li> <li>Formalised integration of partnerships with private sector content providers – automated course completion certification, in-built payment mechanism for accessing trainings</li> <li>Game-based learning applications</li> <li>Medium term review and updation of induction and foundational training courses</li> <li>Periodic internal surveys to assess demand for specific training/courses</li> </ul>	Initiated within 6 months of CBU creation
Partnerships, and collaborations	<ul> <li>Gaps in quality of work output or towards alignment with national priorities of economic growth and fiscal improvements</li> <li>Gaps in knowledge of with latest technological &amp; digital developments in sector/ industry, global best practices/ case studies/ success stories</li> <li>Frequent transfers of officers from one domain area of work to another without adequate training</li> <li>Inefficient delegation of power and responsibility</li> <li>Challenges in balancing internal and external stakeholder interests</li> </ul>	<ul> <li>MDO, Partners and Donor Relationship Management</li> <li>Partnership/ collaboration strategy with relevant stakeholders based on long- term Ministry goals and budget projections <ul> <li>Exploring support for programmes, technology labs, PMU/PMC with consultants and academia</li> </ul> </li> <li>Formulate partnerships and/or MOUs with one or more of the following for workshops, conferences, exposure/ immersion visits, training development with a focused approach <ul> <li>Govt. training institutes - IIPA, LBSNAA, AJNIMF, Cafral, NISM, NACIN, DGFT etc.</li> <li>Govt. and private academic institutions - IITs, IIMs, IIFM, ISB</li> <li>Multilateral donor, development aid agencies, think tanks – AFD, JICA, USAID, World Bank/IFC, EU etc.</li> <li>Not-for-Profit organisations</li> <li>NGOs and CSOs</li> <li>Non-institutional trainers/subject matter experts</li> </ul> </li> </ul>	Initiated within 6 months of CBU creation

		<ul> <li>Annual calendar for inter-ministerial or inter-departmental knowledge-sharing workshops; managed and implemented by Capacity Building Unit (CBU) – linked to Central Knowledge Management Hub, CBU to be adequately supported to carry out the activities as per calendar</li> <li>Annual calendar for knowledge-sharing roundtables sessions with State Governments on alignment to national priorities, dovetailing Statewide activities or sectoral issues, in line with national priorities</li> </ul>	
Human resources Management	<ul> <li>Manpower resource shortage</li> <li>Lack of faculty from educational institutions for domain area support, research and oversight</li> <li>Low system resilience in case of exigencies</li> </ul>	<ul> <li>Domain specific appointments as per pool of interests and experiences</li> <li>Cross-departmental knowledge-sharing sessions with peer group</li> <li>Knowledge sessions with senior officials within Ministry (workshops, roundtables, debates, discussions, committees, etc.)</li> <li>Policy of Apprenticeship and Fellowship Model – creation of untenured apprenticeship and fellow positions tagged to divisions based on formal needs review;</li> <li>Young Professionals in the Ministry may support CBU activities</li> <li>Policy creation for short-term appointments of project or programme-specific subject matter experts (non-trainers) on part-time or full-time basis</li> <li>Incentive mechanism (Reward and Recognition system) for officials volunteering to become trainers (training on domain areas and/or functional needs)</li> <li>Institutionalised policy for linking performance appraisal and impact evaluation of specific common position to standardised Key Performance Indicators (KPI)s developed within a common Government-level framework</li> </ul>	12 months (Including preparation and design for internal policy/guidelines development to bridge manpower gap)
Personnel Management	<ul> <li>Lack of formalised process of performance review/management and performance appraisal</li> <li>Gap in DEA leadership- led initiatives for promoting work commitment, interest, boosting team morale, motivation, etc.</li> </ul>	<ul> <li>Internal performance review process based on pre-determined set of KPIs including completion of assigned annual training plan – linked to Monitoring and Evaluation dashboard</li> <li>Incentive mechanisms to promote training/ upskilling for efficient and effective work, building ownership and motivation, e.g., Gamification, Reward and Recognition system, leader boards at different levels (inter or intra-Division)</li> </ul>	6-9 months from ACBP roll-out/ CBU creation

		<ul> <li>Annual division-level calendar for 'Leadership and Team Building Retreat' for         <ul> <li>Communicating vision and mandate of MDO to all staff</li> <li>Stakeholder discussion, brainstorming, community building</li> <li>Addressal of challenges, and key strategic areas of work in the upcoming year</li> </ul> </li> </ul>	
Centre of excellence	<ul> <li>Excellence in domain area despite non-permanent/ short-term positioned roles</li> </ul>	• Creation of <i>theme-based Centres of</i> <i>Excellence</i> with participation from multiple MDOs with aligned and adjacent domain of work and which integrates a joint MDO CBUs-led <i>intra-governmental</i> <i>learning platform or Unified Data Lake</i> to reduce heavy inter/intra- ministerial/departmental siloization in terms of data sharing and knowledge management	6 months from CBU creation

Institutional capacity changes can made to the overarching norms, policies and regulations that guide the functioning of the individuals and organisations. In the Government context, institutional capacity building are policy-level interventions that can affect all Ministries and department of the government as a whole. Examples of such interventions at the whole of government level include the development of the National Training Policy 2012, Mission Karmayogi, and the creation of the Capacity Building Commission.

Key challenges identified as the basis for institutional interventions at the Ministry include the need for unified technology infrastructure, lack of manpower, lack of automation, among others. Given that institutional challenges affect all ministries/departments, of the Government, the scope of the ACBP exercise for a specific MDO is not expected to cover all institutional measures. Further detailed studies may be conducted to develop an action plan for addressing some of these challenges. However, in the tables above few such interventions are proposed and the CBU can take up some pilot-based interventions. These and other interventions may be scaled up incrementally across the department and best practices can be complied alongside interventions and impact assessed thereof.

	Table 8: Needs based trainings proposed at Department of										
	Economic Affairs- Year 1										
	Ministry of Finance										
	Domain Competencies Training Plan : AAA Division										
No.	Course name & specifications	Target officers	No. of officers	Proficiency	Andragog y- Online/ Offline/ Hybrid		Training providers	Link for online training courses	Proposed training dates/FY- quarter (Q)		
1.	<ul> <li>Process knowledge of draw- down of external funds process of funding agencies</li> <li>Process knowledge of disbursal of external funds process of funding agencies</li> </ul>	Jt. CAAA/ Dy. CAAA/ Auditor/ Jr. Account Officer/Sr. Account Officer- New joinees	5	B/A	Offline/ Hybrid	2 days	In-house & DEA representatives and old officers may be invited for such training	<ul> <li>Standard online course can be developed for basic training</li> </ul>	Q4		
2.	<ul> <li>Loan Agreement and legal terms &amp; conditions</li> <li>Debt servicing liability analysis</li> <li>Debt receipt budget for external receipts (part of capital receipt &amp; payment of union budget)</li> <li>Debt payment budget estimates for repayment of principal &amp; interest</li> <li>Integrated Computerized System (ICS) activities in the loan cycle as reflected in ICS</li> </ul>	Jr Jt. CAAA/ Dy. CAAA/ Auditor/ Jr. Account Officer/Sr. Account Officer- New joinees	5	B/A	Offline/ Online/ Hybrid	2 days	In-house & DEA representatives from budget division and old officers may be invited for such training. Representatives from Multilateral banks to be invited	<ul> <li>Standard online course can be developed for basic training.</li> <li>Can be prepared and conducted with Budget &amp; MDBs divisions of DEA</li> </ul>	Q4		
3.	Audit of Import Licenses & audit process for export promotion schemes and policies	Jr Jt. CAAA/ Dy. CAAA/ Auditor/ Jr. Account Officer/Sr. Account Officer- New joinees	10	B/A	Online- B Offline/ Hybrid- A	3 hours 1 day	<ul> <li>Inhouse- with DEA and DGFT/Ministry of Commerce or allied training</li> </ul>	https://www.youtube.co m/@directorategeneralo fforeig3800/videos	Q3 & Q4		

							institution • Training (IST) Cell of NACIN Faridabad		
4.	<ul> <li>External aid statistics, volume, origin and types of foreign aid and other resource flows from donor countries</li> <li>Sovereign external debt portfolio</li> </ul>	Jr Jt. CAAA/ Dy. CAAA/ Auditor/ Jr. Account Officer/Sr. Account Officer- New joinees	10	B/A	Online- B Offline/ Hybrid- A	3 hrs 1 day	Inhouse training with representatives from DEA, MDBs	-	Q3 & Q4
5.	<ul> <li>Foreign trade policy, EXIM, Trade Remedy Measures, International Trade Classification, Analysis of WTO Agreements etc.</li> </ul>	All new joinees	5	В	Online	2 hours	Directorate General of Trade Remedies, Indian Institute of Foreign Trade (IIFT), New Delhi	Curated with Economic division	Q4

		Domain C	ompetencie	es Training Plan:	Budget Div	rision			
S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./days	Training providers	Link for online training courses	Proposed training dates/ FY quarter (Q)
1.	<ul> <li>UBIS portal training.</li> <li>Budget related information and development</li> </ul>	ASO/SO/US/DS/ Di rector/ JS- new joinees	10	В	Online	3 hours	Inhouse with NACIN	-	Q3
2.	<ul> <li>Policies &amp; schemes such as small saving scheme, contingency fund, fiscal responsibly &amp; budget management</li> </ul>	SO/US/DS/Dir	10	A	Offline	1 day	In house and Cafral, RBI institution/ NIPFP	-	Q2

3.	<ul> <li>Financial markets and debt markets &amp; global benchmarks</li> <li>Fiscal monitoring, tools &amp; processes</li> </ul>	ASO/SO/US/DS/ Di rector/ JS- new joinees	10	A	Offline	1 day	Cafral and NISM RBI institutions NIFM/NIPFP	-	Q3 & Q4
	<ul> <li>Debt monitoring, tools &amp; processes</li> </ul>								

	Do	main competency Trainin	g Plan: Bila	ateral Cooperatio	n and Susta	ainable finar	ce division		
S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	online training	Proposed training dates/ FY quarter (Q)
1.	<ul> <li>Fund flow mechanism from funding agency to PIA</li> <li>Bilateral &amp; multilateral partners aspects (roles, etc.)</li> </ul>	ASO/SO/US/DS/Dir	10	B/A	Online Offline	3 hrs 1 day	Inhouse with MDBs MDB to calendarise	To be curated for DEA	Q3, Q4
2.	DEA's extant guidelines and ODA loans and disbursement procedures & types	ASO/SO/US/DS/Dir- All new joinees to undergo	10	В	Offline	5 days	Inhouse by JS/Dir, online course content to be developed		Q4
3.	Understanding acts, policies (RBI, money market, hedging), regulations, & guidelines including OCED, EDFC general terms	ASO/SO/US/DS/Dir- All new joinees to undergo	10	B/A	Online	2 hours	Cafral Advanced course to be culled out with Cafral/ AJNIFM	Course to be curated with Eco and FSRL divisions	Q4
4.	Financial management, sustainable finance & debt sustainability		20	В	Offline	10 days	AJNIFM/ Cafral		Q3, Q4
5.	Indian & global economic & financial issues, trends	ASO/SO/US/DS/Dir/JS- new joinees who need this competency understanding	5	A	Online Offline	3 hours	To be customised with NIFM/ IEG/ Cafral/ IEG/ AJNIMFM/ D- School of		Q3, Q4

							Economics/ IIMs/ISB		
~	Sustainable finance basics and climate change basics	ASO/SO/US/DS/Dir	10	В	Offline	1 days	Cafral	-	Jan 2024
Note	e: - Foundation Course and Induc	tion Training Program for	the Officer	s of DEA			·		·

		Dom	ain compe	etency training Pla	an: Econom	nic division			
S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	Link foronline trainingcourses	Proposed training dates/ FY quarter (Q)
1.	Application of Macro-economics, micro-economics, econometrics and machine learning and matters related to international	ASO/SO/US/ DS/Dir/JS, for new joinees at the	10	B/A	Offline	1 day	IIM/ IEGs/ISB/	To be curated for DEA https://www.imf.org/en /Capacity-	Q3, Q4
	economics, indicators for economic growth and economic performance	dept.		A	Online		IMF	Development/Training. ICDTC/Courses/FPP- 1x#upcoming-offering	Aug 23
2.	Pricing and inflation across sector, understanding application of its statistics and benchmarking aspects	ASO/SO/US/DS/Di r- All new joinees to undergo	10	В	Offline	5 days	Inhouse by JS/Dir, online course content to be developed		Q4
3.	Monetary Policy Analysis and Forecasting (MPAFx) with semi- structural macroeconomic model	ASO/SO/US/DS/Di r- All new joinees to undergo	10	A	- Online	- Over 18 weeks	Cafral/ IEG IMF	https://www.imf.org/en /Capacity- Development/Training, ICDTC/Schedule/OL/2 023/MPAFxOL23- 200#course-objectives	July 2023
4.	Law- International and Environmental	ASO/SO/US/DS/Di r- All new joinees to undergo	10	В	Offline	10 days	NLUs/Judicial institutes	Course to be curated	Q4
5.	Money and banking sector measurement, indicators and benchmarking	ASO/SO/US/DS/Di r/JS- new joinees who need this competency understanding	5	B	Online Offline	3 hours	To be customised with NIFM/ IEG/ Cafral/NIBM/ RBSC	Course to be curated with BC and FSRL divisions	Q3, Q4
6.	Sustainable finance basics and climate change basics	ASO/SO/US/DS/ Dir	10	В	Offline	1 days	Cafral	-	Jan 2024

		Domain	competen	cy training Plan: I	Financial Ma	arkets divisi	on		
S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	Link foronline trainingcourses	Proposed training dates/ FY quarter (Q)
1.	Financial markets- methos, ideas, institutions, financial savvy leadership & skills, risk management aspects	ASO/SO/US/DD/D S/Dir/JS, all new joinees	15	В	Online	Over 4 weeks	Coursera	https://www.coursera .org/learn/financial- markets-global	Q3 &Q4
2.	Financial management know-how, its legislation and application and relevance to Indian markets and policy aspects for DEA	ASO/SO/US/ DS/Dir/JS, for new joinees at the	10	В	Online	2 hours	In-house with AJNIFM/ Cafral	Basic online course to be curated for DEA with AJNIFM*/Cafral, cojoined training with	Q3
	interventions.	dept.		A	Offline	1 day	IIMs/ISB	FSCS division.	Q4
3.	Securities act and other acts knowledge and related know-how of derivatives & securities markets, taxation issues, stock exchange related practical aspects	ASO/SO/US/DS/Di r- All new joinees to undergo	10	B/A	Hybrid/ Offline	1 day	Cafral	Basic online course to be curated for DEA with AJNIFM*/Cafral	Q4
	Global economic, fiscal & monetary policies & impacts for India & benchmarking	ASO/SO/US/DS/Di r- All new joinees to undergo	10	A	- Online	- Over 18 weeks	To be curate with Cafral/ IEG/ NIPFP IMF	https://www.imf.org/en /Capacity- Development/Training/ ICDTC/Schedule/OL/2 023/MPAFxOL23-	- July 2023
5.	interpretation and application	ASO/SO/US/DS/Di r- All new joinees to undergo	10	В	Online	2 hours	NLUs/Judicial institutes/ IMF institute	200#course-objectives Courses to be curated	
		DS/Dir/Js		А	Online/Of fline	2 days	IMF		

• FM division has in the recent past signed an MoU with AJNIFM for research. A rigorous program, including a combined MDP program for FM division officers can be looked at.

		Domain competency	/ training I	Plan: Fund Bank a	and Asian D	Development	Bank division		
S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	Link foronline trainingcourses	Proposed training dates/ FY quarter (Q)
1.	MDB policies, guidelines, acts, rules & regulations (WB/ADB/IMF/UN)	ASO/SO/US/ DS/Dir/JS, for all new joinees at the dept.	30	B/A	Online/ hybrid	2 hours	In-house with MDBs/ WBI/ADBI	Basic online course to be curated for DEA with representative MDBs, training cojoined with BC+OM divisions	Q3
2.	DEA's extant policies fund flows	ASO/SO/US/DS/Di r- All new joinees to undergo	30	B/A	Online/ hybrid	2 hours	In-house with MDBs	Basic online course to be curated for DEA with representative MDBs, training cojoined with BC+OM divisions	Q3
3.	Banking functions (Loans/projects documents/ indicators /hedging) & interest rates + implications/ securities/	ASO/SO/US/DS/Di r- All new joinees to undergo	10	B/A	Hybrid/ Offline	1 day	NISM/Cafral/ NIBM/ RBSC	Basic online course to be curated for DEA with NISM*/Cafral, training to be cojoined with economic and FM division	
4.	Sectoral understanding (Urban + health)	ASO/SO/US/DS/Di r- All new joinees to undergo	10	B	Hybrid/ Offline	2 hours 1 or 2 days	Curated in- house With domain/sector ministry institutions	Basic online course to be curated for DEA with sectoral institutions/domain	

	Basic Economics and economic policy & analysis (World Economic Outlook, GFSR & Fiscal Monitor)	ASO/SO/US/DS/Di r- All new joinees to undergo	10	A	Online	- Over 18	Cafral/ IEG/NIPFP IMF/OECD/W	Cojoined with Eco, AAA and other divisions	Q4
5.					(global)	weeks	BI/ADBI	https://www.imf.org/en/ Capacity- Development/Training/I CDTC/Schedule/OL/20 23/MPAFxOL23- 200#course-objectives	July 2023
6.	Finance – International/ Corporate Financing & capital market, Green/ Climate/ sustainable financing	ASO/SO/US/DS/Di r/ JS	10	B/A	Offline	1 days	Cafral/ IICM IMF/OECD/ UN	-	Jan 2024

		Domain competen	cy training	g Plan: Financial S	Stability and	d Cyber Secu	irity division		
S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	Link foronline trainingcourses	Proposed training dates/ FY quarter (Q)
1.	Knowledge of global stakeholder institutions on financial stability	ASO/SO/US/ DS/Dir/JS, for new joinees at the dept.	10	B/A	Online/ Hybrid	2 hours/ 1 day	In-house with FSB	Course to be curated for FSCS with FSB	Q3/ Q4
2.	Financial stability & development council matters & financial sector national & global levels	ASO/SO/US/DS/Di r/JS, for new joinees at the dept.	10	B/A	Online/ Hybrid	2 hours/ 1 Day	In-house with FSB/ GARP	Course to be curated for FSCS with FSB	Q4 Q3/ Q4
3.	Understanding of cyber security structures, guidelines & frameworks/ RBI Act/IT –Act	ASO/SO/US/DS/Di r- All new joinees to undergo	5	B/A	Online/ Hybrid	2hrs/ 1 days	Cafral/NISM	Course to be curated with Cafral/NISM	Q3/Q4

	2000 (re-2008) & Rules, regulators legislations, circulars, SOPs.								
4.	Professional certificate in cyber security, covers ethical hacking, vulnerability assessment, penetration tests	DD/DS/Dir	5	A	Online	Over 6 months	ШТК	https://www.simplilear n.com/vapt- vulnerability- assessment- penetration-testing- certification	- 18 July 2023
			5	В	Online	Over 4 weeks	IMF/ WB	https://www.imf.org/en /Capacity- Development/Training/ ICDTC/Schedule/OL/2 022/CRSxOL22-03	June 2023, to be announced again
5.	Financial management know- how, financial markets and economic theory its legislation and application and relevance to Indian markets and policy aspects for DEA interventions.	ASO/SO/US/DS/Di r/JS, for new joinees at the dept.	10	B	Online	2 hours 1 day	In-house with AJNIFM/ Cafral IIMs/ISB	Basic online course to be curated for DEA with AJNIFM*/Cafral, cojoined training with FM & Eco divisions	Q3 Q4
6.	ideas, institutions, financial	ASO/SO/US/DD/D S/Dir/JS, all new joinees	5	В	Online	Over 4 weeks	Coursera	- https://www.coursera. org/learn/financial- markets-global	Q3 &Q4
7.	Emerging technologies & its application esp. global	ASO/SO/US/DS/Di r/ JS	10	B/A	Online	2 hrs	lgot	-	All quarters
8.	Project management	DS/ Dir/JS	2	A	Online Offline	2hrs 1 day	Project management Institute	-	Q3 & Q4

		Domain competence	y training	Plan: Financial s	ector reform	ns and legisla	ation division		
S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	Link foronline trainingcourses	Proposed training dates/ FY quarter (Q)
1.	Monetary Policy, Framework of RBI, Inflation target, tools etc.	ASO/SO/US/DD/ DS/Dir/JS, all new joinees	5	В	Online	Over 4 weeks	Coursera	https://www.coursera .org/learn/financial- markets-global	Q3 &Q4
2.	Financial sector laws, reforms, financial stability & forex	ASO/SO/US/ DS/Dir/JS, for new joinees at the	5	В	Online	2 hours	In-house with AJNIFM/ Cafral	Basic online course to be curated for DEA with AJNIFM*/Cafral, cojoined training with	Q3
Ζ.		dept.		A	Offline	1 day	IIMs/ISB	BC, Eco and FSCS divisions.	Q4
3.	Understanding of Economics, finance and law	ASO/SO/US/DS/ Dir- All new joinees to undergo	5	B/A	Hybrid/ Offline	1 day	In- house with Cafral/ IEG/ NLU	Basic online course to be curated for DEA with AJNIFM*/Cafral/ NLUs	Q4
4.	Financial Sector Policies in other countries & inflation data	ASO/SO/US/DS/ Dir- All new joinees to undergo	5	A	Online/ Hybrid	2 hrs/ 1 day	Cafral/ IEG/ AHNIFM	Course to be curated with BC, Eco, FM, FSCS divisions	Q4
5.	Acts & regulations, RBI Act, Banking regulation act, etc.	ASO/SO/US/DS/ Dir- All new joinees to undergo	5	В	Online	2 hours	NLUs/Judicial institutes/ IMF institute/ RBSC	Courses to be curated	Q4
		DS/Dir/Js		A	Online/Of fline	2 days	IMF		

		Domain co	mpetency t	raining Plan: Indi	an Econom	ic Service di	vision		
S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	Link foronline trainingcourses	Proposed training dates/ FY quarter (Q)
1.	Structured report writing and communication of technical matters effectively	All IES officer nominated and cadre officers	50	A	Hybrid	Over 4 weeks	Inhouse with IIMC	Course to be curated with case writings	All quarters
2.	Onboarding of IES Cadre on e- HRMS 2.0. Database for the Cadre controlling Authorities so as to have their own customized database system.	All IEC officer	50	В	Online	2 hrs	In house with NIC	eHRMS portal to be customised for IES cadre and training be provided for it	All quarters
3.	Finding data and data extraction, covering National Account Statistics Classification, Knowledge of official Databases, Unit Level Data Extraction & Impact Evaluation	All IES offices	50	В	Online	2 hrs	National Statistical Systems Training Academy	Curated for IES cadre officers all other data handling divisions of DEA such as FM, MDBs etc.	All quarters
4.	HRM related training	Cadre officials	5	B/A	Online/ Hybrid	2 hrs/ 1- 2days	IIMs, IIMC	-	All quarters as per nomination
5.	Training for administration and establishment matters	ASO/SO US/DD/DS/Dir.	5	B	Offline	2 weeks	ISTM	-	All quarters as per nomination
6.	Procurement Guidelines - Financial proposal	SO/DD/DS/Dir	5	A	Offline	2 days	AJNIFM	Cojoined with DOE/ IPP 7ISD divisions of DEA	All quarters as per nomination
7.	Budget preparation and approval - accounting	ASO SO/DD/DS/Dir	2 5	B	Online/ hybrid Offline	1 day 2 days	Inhouse with Budget division	Curated as per DEA need	All quarters as per nomination

## Domain competency training Plan: Investment division

S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	Link foronline trainingcourses	Proposed training dates/ FY quarter (Q)
1.	Monetary Policy, Framework of RBI, Inflation target, tools etc.	ASO/SO/US/DD/ DS/Dir/JS, all new joinees	5	В	Online	Over 4 weeks	Coursera	https://www.coursera .org/learn/financial- markets-global	Q3 &Q4
2.	Financial sector policies (indian and global, laws, reforms, financial stability & forex	ASO/SO/US/ DS/Dir/JS, for new joinees at the dept.	5	B	Online	2 hours	In-house with AJNIFM/ Cafral IIMs/ISB	Basic online course to be curated for DEA with AJNIFM*/Cafral, cojoined training with BC, Eco and FSCS	Q3 Q4
						,		divisions.	
3.	<ul> <li>Foreign trade policy, EXIM, Trade Remedy Measures, International Trade Classification, Analysis of WTO Agreements etc. Foreign Exchange aspects relating to Import/Export of gold/silver</li> <li>Export &amp; Import Policies</li> </ul>	All new joinees	5	В	Online	2 hours	Directorate General of Trade Remedies, Indian Institute of Foreign Trade (IIFT), New Delhi	Curated with AAA and Economic division	Q4
	<ul> <li>Understanding of Economics,</li> <li>finance and law:</li> <li>Economic concepts of FDI,</li> <li>Indian FDI statistics &amp;</li> <li>priorities, FVCI</li> <li>Macroeconomic &amp; investment</li> <li>indicators like GDP, inflation,</li> <li>employment levels</li> </ul>	ASO/SO/US/DS/ Dir- All new joinees to undergo	5	B/A	Hybrid/ Offline	1 day	In- house with Cafral/ IEG/ NLU	Basic online course to be curated for DEA with AJNIFM*/Cafral/ NLUs	Q4

S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level	Online/ Offline/	Duration (no. of	Training providers	Link foronline trainingcourses	Proposed training
				Basic (B) or Advanced (A)	Hybrid	hrs./ days			dates/ FY quarter (Q)
5.	<ul> <li>Investment aspects</li> <li>Domestic investment (pvt. &amp; Pub. investments) &amp; outward investment, policies</li> <li>Fund Operations &amp; Management modalities- Understand structure, policies, regulating, process of monitoring operation &amp; performance</li> <li>Concepts of disinvestment, policies &amp; processes</li> <li>Knowledge of alternate investment funds, performance of the National Investment &amp; Infra Fund (NIIF) &amp; SWAMIH Fund</li> <li>Knowledge of investments vehicles, like Sovereign/ funds, PE Funds, Real Estate Investment Trusts</li> <li>Risks associated with various types of investments</li> </ul>	ASO/SO/US/DS/ Dir- All new joinees to undergo	5	A	Online/ Hybrid	2 hrs/ 1 day	In-house with Cafral/ IEG/ AHNIFM/ NIBM/ NIPFP	Course to be curated with Eco, FM, and IPP divisions	Q4
6.	<ul> <li>Banking regulation act, etc.</li> <li>Functioning of financial regulators/ their regulatory</li> </ul>	ASO/SO/US/DS/ Dir- All new joinees to undergo DS/Dir/Js	5	B	Online Online/Of fline	2 hours 2 days	NLUs/Judicial institutes/ IMF institute/ RBSC IMF	Courses to be curated with other divisions	Q4

	D	epartment of E	conomic Af	•		ce - <u>IPP &amp;</u>	ISD Division		
				Type: DOM	AIN				
#	Course name & specifications	Target officers	No. of officers	Proficien cy level Basic (B) or Advance d(A)	Online/ Offline/ Hybrid	Duratio n (no. of hrs/ days)	Training providers/ course resources	Link for online training courses	Proposed training dates/ FY quarter (Q)
1.	DEA Introduction module- 'Know your ministry'	All new incoming officers into IPP and ISD divisions	5, at present	В	Online	6 hrs	DEA chosen & IGoT website	www.igot.gov.in	Spread across all quarters based on new joinees
2.	Infrastructure as a whole- Induction module for IPP & ISD divisions (combined)-	All new incoming officers into IPP and ISD divisions	Nominate d as per need, by Division head	В	Online	3 hrs	Course/Trainin g provider to be identified. Housed at Infra division	DEA LMS	FY 3 <sup>rd</sup> quarter
3.	Foundation PPP E-course	All new incoming officers into IPP and ISD divisions	5 at present	В	Online	6 hrs	DEA chosen & IGoT website	DEA LMS www.igot.gov.in	Spread across all quarters based on new joinees. E- course expected to be rolled out within July 2023
4.	Thematic sectoral modules Sector specific & case led examples	All new incoming officers into IPP and ISD divisions	Nominate d as per need, by Division head	В	Online	3 hrs	Course/Trainin g provider to be identified. Housed at Infra division	DEA LMS	FY 3 <sup>rd</sup> quarter

	Suitable electives to be chosen towards learning practical applicability								
5.	Program evaluation and report writing, with data analytics	ASO/SO/DD/ DS/Dir	Nominate d as per need, by Division head	В	Online	3 hrs	Course/Trainin g provider to be identified. Housed at Infra division	DEA LMS	FY 3 <sup>rd</sup> quarter
6.	<b>Financing &amp; Investing in Infra.</b> Cover capital budgeting, Risk analysis, Project finance & network of contracts, financial sustainability of an Infra project	All new incoming officers, Ds/Directors	Nominate d by Nodal Head	В	Online	Bocconi Universi ty	Coursera	https://www.cour sera.org/learn/in frastructure- investing#syllab us	15 <sup>th</sup> April 2023
7.	Municipal Finance - Challenges & way forward Discuss municipal finance with focus on smaller ULBs, Gol's policy, & other central support for ULBs, 74 <sup>th</sup> constitutional amendment, overcome challenges to improve municipal finance through various revenue streams like land monetisation etc a Case study.	US/DS/Direct ors/JS	20	В	Online	2 hrs	ADBI	Webinar, 11.00 to 13.00	20-Jun-23
8.	<ul> <li>Wastewater treatment and reuse</li> <li>opportunities &amp; best practises</li> <li>Possibility &amp; challenges of PPP in reuse of wastewater. Disseminate</li> <li>opportunities available for treatment</li> <li>of municipal wastewater &amp; its</li> <li>reuse, economic &amp; environmental</li> <li>benefits. GOI &amp; state's policy on</li> <li>reuse of wastewater- support &amp;</li> <li>constraints. Possibility on use of</li> <li>treated wastewater in thermal</li> </ul>	Senior officials	Relevant to be nominate d	В	Offline	1 day	At ASCI, Hyderabad	Full day	27-Sep-23

	power plants. The session will also disseminate some of good examples of wastewater treatment & reuse.								
9.	Experience Sharing - MPRDC, Karnataka, PWD Program aims to provide a platform for exchange among projects on challenges & good practices to foster learning & knowledge sharing	SO, US, AD, DD, DS, Directors	Relevant to be nominate d	В	Online	2 hrs 11.00- 1.00	Webinar	CDRC, INRM, ADB	3 <sup>rd</sup> May-23
1 0.	Management of Urban Infrastructures – part 1 Introduction to Urban Infrastructures, Case: Mexico City Introduction to Principles of Urban infra management: drinking water supply challenges in Detroit. Introduction to Urban Energy Management, Veolia, case: sustainable urban energy system in Copenhagen	US, AD, DD, DS, Directors	Relevant to be nominate d	В	Online	4 weeks, 10 hrs, self- paced (SP)	Coursera École Polytechnique Fédérale de Lausanne	https://www.cour sera.org/learn/m anaging-urban- infrastructures- 1#syllabus	16 <sup>th</sup> April 2023
1	Infrastructure Development, PPPs and Regulation Introduction to Infrastructure Development, Project Structuring, Appraisal, Risk Assessment and Risk Management, Tendering and Bidding, legally Tenable Concession Agreements & Post Project Ownership, Regulatory & Dispute Resolution Framework & Conclusion	All officers and new joinees concerned with PPP	As nominate d by division Heads	В	Online	6 weeks 3–5 hours per week, SP	IIMB Prof. G. Raghuram	https://www.edx. org/course/infra structure- development- ppps-and- regulation?	Course currently archived

1 2.	Project finance and PPP fundamentals course Understanding Public Private Partnership, History and Evolution of Project Finance, Classic Deals, Basic Project Finance Structures, Post-Construction Structures, Accounting Definitions	All officers and new joinees concerned with PPP	As nominate d by division Heads	В	Online	3 weeks,1 -2 hours/w eek, SP	Edx, New York Institute of Finance	https://www.edx. org/course/proje ct-finance-and- public-private- partnerships-fu?	16 <sup>th</sup> April 2023
1 3.	Deal Structures in Project Finance Learn how to classify projects by deal structure and customer type by examining global PPP mega-deals.	All officers and new joinees concerned with PPP	As nominate d by division Heads	В	Online	3 weeks,1 -2 hours/ week, SP	Edx, New York Institute of Finance	https://www.edx. org/course/deal- structures-in- project-finance	16 <sup>th</sup> April 2023
1 4.	The Project Finance Process Learn about the various stages and participants in the project finance process, including the important role lenders play	All officers and new joinees concerned with PPP	As nominate d by division Heads	В	Online	3 weeks,1 -2 hours/w eek, SP	Edx, New York Institute of Finance	https://www.edx. org/course/the- project-finance- process	16 <sup>th</sup> April 2023
1 5.	Deals in Project Finance: Case Studies and Analysis Review multiple case studies and transactions to recognize how to select the best deals for investment. Cases: Case A: U.S. Geothermal, Case B: Airport Case New, Case C: Toll Road Case, Case D: AES Jordan Case, Case D: AES Jordan Case, Case U: Canada Schools, Case P: Gas-Project Financing, Case W: Ichthys LNG Project, Case V: Guyana Goldfields, lesson on deal to Invest in?	All officers and new joinees concerned with PPP	As nominate d by division Heads	В	Online	3 weeks,1 -2 hours/w eek, SP	Edx, New York Institute of Finance	https://www.edx. org/course/deals -in-project- finance-case- studies-and- analysis	16 <sup>th</sup> April 2023

1 6.	Documentation in Project Finance Learn about the contracts and documents needed for a project, rating agencies, and the loan syndication process. Covers Project Documentation, Rating Agencies, Loan Syndication Process, Scenario: Project Runs into Serious Problems	All officers and new joinees concerned with PPP	As nominate d by division Heads	В	Online	3 weeks,1 -2 hours/w eek, self paced	Edx, New York Institute of Finance	https://www.edx. org/course/docu mentation-in- project-finance	16 <sup>th</sup> April 2023
1 7.	Risks in Project Finance: Case Studies and Analysis Review case studies and transactions to recognize the key political and currency risks in project finance. Case study: Nicaragua canal, Comisigua case study	All officers and new joinees concerned with PPP	As nominate d by division Heads	В	Online	3 weeks,1 -2 hours/w eek, self paced	Edx, New York Institute of Finance	https://www.edx. org/course/risks- in-project- finance-case- studies-and- analysis	16 <sup>th</sup> April 2023
1 8.	Project Finance and the Public Private Partnership Examination Complete the required exam to earn your professional certificate in Project Finance and the Public Private Partnership from the New York Institute of Finance. Its prerequisites are course 9 to 14.	All officers and new joinees concerned with PPP	As nominate d by division Heads	A	Online	1 week,1- 2 hours/w eek, self paced	Edx, New York Institute of Finance	https://www.edx. org/course/proje ct-finance-and- the-public- private- partnership	16 <sup>th</sup> April 2023
1 9.	MicroMasters® Program in Big Data Technology Learn fundamental facets of big data & how it is used in the real world. Topics include mathematical foundations (convex/non-convex optimization & computational methods), data analytics (from data collection, integration, cleansing, mining, machine learning, business intelligence), & data processing	Officer dealing with data analysis and large data sets	As nominate d by division Heads	A	Online	9 months, 6 - 10 hours per week, self paced	The Hong Kong University of Science and technology	https://www.edx. org/micromaster s/hkustx-big- data- technology?	Enrolment to be announced

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Foundations of Data Analytics, 6–10 hours per week, for 8 weeks												
Learn the fundamental techniques for data analytics and to be prepared for learning and applying more advanced big data technologies.												
Data Mining and Knowledge Discovery, 6-10 hours per week, for 8 weeks												
Learn how to discover knowledge in c	lata via data mir	ning.										
Big Data Computing with Spark, 6-10	) hours per weel	k, for 8 week	6									
Learn the theory and gain hands-on e	experience of big	g data systen	ns, using Spa	ark as the e	kemplary pl	atform.						
Mathematical Methods for Data Analy	<u>vsis, 6</u> –10 hours	per week, fo	r 8 weeks									
Learn mathematical methods for data algorithms such as k-means are intro	analysis includi duced in the exa	ing mathema amples.	tical formulat	ions and co	mputationa	I methods. Some	well-known machin	e learning				
Big Data Technology Capstone Project, 4–8 hours per week, for 4 weeks												
The Big Data Technology Capstone F	Project will allow	you to apply	the techniqu	es and the	ory you hav	e gained from the	four courses in this	program				
Certificate & Credit Pathways, Certific	ate is 9 credits	of 30 credits										
To earn the program certificate, learn	ers must comple	ete all course	s in this prog	Iram.								
Professional Certificate in												
Engineering Project Management: Project Financing							https://www.edv	14 <sup>th</sup>				
Learn key strategies to generate crucial project funding		As nominate	А,		4 months,		org/professional	September 2023 – course 1 for 10 weeks				
Course 1- <u>Project Management of</u> <u>Engineering Projects: Preparing for</u> <u>Success, create own project plan &amp;</u> learn importance of early project phases in achieving project success.	Dir/ D/ US	d by division Heads	2 skill- building courses	Online	4-6 hours per week,	TUDelft Instructor led	certificate/delftx- management- and-financing- of-engineering- projects?	25 <sup>th</sup> January, 2024, 2 <sup>nd</sup> course for 5 weeks				
	Big Data Computing with Spark, 6–10 Learn the theory and gain hands-on e Mathematical Methods for Data Analy Learn mathematical methods for data algorithms such as k-means are intro- Big Data Technology Capstone Proje The Big Data Technology Capstone Proje The Big Data Technology Capstone Proje The Big Data Technology Capstone Proje To earn the program certificate, learn Professional Certificate in Engineering Project Management: Project Financing Learn key strategies to generate crucial project funding Course 1- <u>Project Management of Engineering Projects: Preparing for Success, create own project plan &amp; learn importance of early project phases in achieving project</u>	Big Data Computing with Spark, 6–10 hours per weekLearn the theory and gain hands-on experience of bigMathematical Methods for Data Analysis, 6–10 hoursLearn mathematical methods for data analysis includialgorithms such as k-means are introduced in the exaBig Data Technology Capstone Project, 4–8 hours perThe Big Data Technology Capstone Project will allowCertificate & Credit Pathways, Certificate is 9 creditsTo earn the program certificate, learners must completProfessional Certificate inEngineering Project Management:Project FinancingLearn key strategies to generateCourse 1- Project Management ofEngineering Projects: Preparing forSuccess, create own project plan &learn importance of early projectphases in achieving project	Learn the theory and gain hands-on experience of big data system <u>Mathematical Methods for Data Analysis</u> , 6–10 hours per week, for Learn mathematical methods for data analysis including mathema algorithms such as k-means are introduced in the examples. <u>Big Data Technology Capstone Project</u> , 4–8 hours per week, for 4 The Big Data Technology Capstone Project will allow you to apply <u>Certificate &amp; Credit Pathways</u> , Certificate is 9 credits of 30 credits To earn the program certificate, learners must complete all course Professional Certificate in Engineering Project Management: Project Financing Learn key strategies to generate crucial project funding Course 1- <u>Project Management of</u> <u>Engineering Projects: Preparing for</u> <u>Success</u> , create own project plan & learn importance of early project phases in achieving project	Big Data Computing with Spark, 6–10 hours per week, for 8 weeksLearn the theory and gain hands-on experience of big data systems, using SpareMathematical Methods for Data Analysis, 6–10 hours per week, for 8 weeksLearn mathematical methods for data analysis including mathematical formulatealgorithms such as k-means are introduced in the examples.Big Data Technology Capstone Project, 4–8 hours per week, for 4 weeksThe Big Data Technology Capstone Project will allow you to apply the techniqueCertificate & Credit Pathways, Certificate is 9 credits of 30 creditsTo earn the program certificate, learners must complete all courses in this progeProfessional Certificate inEngineering Project Management:Project FinancingLearn key strategies to generatecrucial project fundingCourse 1 - Project Management ofEngineering Projects: Preparing forSuccess, create own project plan &Phases in achieving project	Big Data Computing with Spark, 6–10 hours per week, for 8 weeks         Learn the theory and gain hands-on experience of big data systems, using Spark as the ex-         Mathematical Methods for Data Analysis, 6–10 hours per week, for 8 weeks         Learn mathematical methods for data analysis including mathematical formulations and co-         algorithms such as k-means are introduced in the examples.         Big Data Technology Capstone Project, 4–8 hours per week, for 4 weeks         The Big Data Technology Capstone Project will allow you to apply the techniques and theor         Certificate & Credit Pathways, Certificate is 9 credits of 30 credits         To earn the program certificate, learners must complete all courses in this program.         Professional Certificate in         Engineering Project Management:         Project Financing         Learn key strategies to generate         crucial project funding         Course 1- Project Management of         Engineering Projects: Preparing for         Success, create own project plan & learn importance of early project         phases in achieving project	Big Data Computing with Spark, 6–10 hours per week, for 8 weeks         Learn the theory and gain hands-on experience of big data systems, using Spark as the exemplary plant mathematical Methods for Data Analysis, 6–10 hours per week, for 8 weeks         Learn mathematical methods for data analysis including mathematical formulations and computational algorithms such as k-means are introduced in the examples.         Big Data Technology Capstone Project, 4–8 hours per week, for 4 weeks         The Big Data Technology Capstone Project will allow you to apply the techniques and theory you have Certificate & Credit Pathways, Certificate is 9 credits of 30 credits         To earn the program certificate, learners must complete all courses in this program.         Professional Certificate in         Engineering Project Management:         Project Financing         Learn key strategies to generate         crucial project funding         Course 1- Project Management of         Engineering Projects: Preparing for         Success, create own project plan & learn importance of early project         phases in achieving project	Big Data Computing with Spark, 6–10 hours per week, for 8 weeks         Learn the theory and gain hands-on experience of big data systems, using Spark as the exemplary platform.         Mathematical Methods for Data Analysis, 6–10 hours per week, for 8 weeks         Learn mathematical methods for data analysis including mathematical formulations and computational methods. Some algorithms such as k-means are introduced in the examples.         Big Data Technology Capstone Project, 4–8 hours per week, for 4 weeks         The Big Data Technology Capstone Project will allow you to apply the techniques and theory you have gained from the Certificate & Credit Pathways, Certificate is 9 credits of 30 credits         To earn the program certificate, learners must complete all courses in this program.         Professional Certificate in         Engineering Project Management:         Project Financing         Learn key strategies to generate crucial project funding         Course 1- Project Management of Engineering Projects: Preparing for Success, create own project plan a form the add by division Heads         Bir/ D/ US         As nominate learn importance of early project phases in achieving project	Big Data Computing with Spark, 6–10 hours per week, for 8 weeks         Learn the theory and gain hands-on experience of big data systems, using Spark as the exemplary platform.         Mathematical Methods for Data Analysis, 6–10 hours per week, for 8 weeks         Learn mathematical methods for data analysis including mathematical formulations and computational methods. Some well-known machinal algorithms such as k-means are introduced in the examples.         Big Data Technology Capstone Project, 4–8 hours per week, for 4 weeks         The Big Data Technology Capstone Project will allow you to apply the techniques and theory you have gained from the four courses in this Certificate & Credit Pathways, Certificate is 9 credits of 30 credits         To earn the program certificate, learners must complete all courses in this program.         Professional Certificate in Engineering Project Management: Project Financing         Learn key strategies to generate crucial project funding         Course 1 - Project Management of Engineering Projects: Preparing for Success, create own project plan & earn the adv project with eads         Dir/ D/ US       As nominate d by division Heads         Vision Heads       A, 2 skill-building         Online       4 months, 2 scruet week, and 2 skill-building week, an adverter week, and 3 scruet and 5 scruet andverter andverter and 5 scruet and 5 scruet and 5 scruet				

	Course 2- <u>Project Finance: Funding</u> <u>Projects Successfully.</u> Learn key strategies used by project managers to generate crucial funding for projects								
2	Professional Certificate in Project Risk Management: Effective Decision-Making Strategies	Dir/ D/ US	As nominate d by division Heads	Intermedi ate, 2 skill- building courses	Online	4 months, 1-3 hours per week, self paced	Instructor led	https://www.edx. org/professional -certificate/umd- project-risk- management- effective- decision- making- strategies?	Course 1 - 16 <sup>th</sup> April to 30 <sup>th</sup> September 2023 Course 2 Start 30 <sup>th</sup> July Course 3- Starts 16 <sup>th</sup> November
	Course 1: Developing the Risk Mana Every project faces risk. The project is based on new technology or new ma formulate a winning PRMP. Course 2- Risk Models for Project Ma Learn the risk manage tools that prov stakeholders. Simulating budget and Course 3- Strategic Decisions for Pro Project management executives and tools using Bayesian thinking, utility t	isk managemen rkets face the ch nagers: Monte ( ide powerful ins schedule risk ac ject Leaders: Ex project owners o	t plan (PRMF ance of thos <u>Carlo and Be</u> ights into eva ross potentia ploiting Risk can exploit ris	P) is the fund e opportunitie <u>yond;</u> Course aluating a pro al scenarios p <u>and Opportu</u> sk to their adv	amental ins es failing in e 2- 1–3 hou ject at each provides a c unity: Cours	trument for some way. urs per wee n stage of its lear decisio e 3-1–3 hou	identifying risks, i Learn how to leve k, for 5 weeks s lifecycle to find s n space for projec urs per week, for 5	managing, and resp erage expert judgen strategies that work ct managers and ma 5 weeks	hent to properly best for the aximizing value.
2	Excel Modelling for Professionals: Best Practices & Pitfalls Week 1- A Foundation for Better Spreadsheets, 5 hrs Week 2- Good Use of Formulas and Functions, 5 hrs	Officers dealing in decision making or analysis from financial models	As nominate d by Division heads	Intermedi ate	Online	4 weeks, Approx. 17 hours to complet e	Erasmus University Rotterdam Erafus	https://www.cour sera.org/learn/p erfectxl- microsoft-excel- course#instructo rs	16 <sup>th</sup> April

	Week 3- Spreadsheet Structure and Logical Flow								
2 3.	Project Finance: Funding Projects Successfully Learn the key strategies used by project managers to generate crucial funding for their projects.	US/AD/DD/D S/Dir/JS	As nominate d by Division heads	Intermedi ate	Online Instructo r led	5 weeks, Approx. 4-6 hours / week	<b>Ť</b> UDelft	https://www.edx. org/course/proje ct-finance- funding- projects- successfully?	25 <sup>th</sup> January 2024 to 8 <sup>th</sup> April 2024
2 4.	Financing and Initiating Major Engineering Projects Week 1-Financing and initiating major engineering projects, 4 hrs Week 2- Financing, investors & contracting, 4 hrs Week 3- Project initiation and delivery models, 4 hrs Week 4- Delivery capability & alignment, 4 hrs	US/AD/DD/D S/Dir/JS	As nominate d by Division heads	Intermedi ate	Online Instructo r led	5 weeks, Approx. 4-6 hours / week	UNIVERSITY OF LEEDS	https://www.cour sera.org/learn/fi nancing-major- engineering- projects#instruct ors	16 <sup>th</sup> April 2023
2 5.	Sustainable Finance & Investment Gain a competitive advantage when you merge environmental, social, and governance factors into your financial and investment decisions.	US/AD/DD/D S/Dir/JS	As nominate d by Division heads	Intermedi ate	Online Instructo r led	5 weeks, Approx. 4-6 hours / week	UNIVERSITY OF LEEDS	https://www.edx. org/course/yale- som-executive- education- sustainable- finance-and- investment- online-program?	19 <sup>th</sup> April 2023
2 6.	Investing in Quality Infrastructure for a Green, Inclusive and Resilient Recovery This MOOC explores how investing in quality infrastructure helps countries lay the foundations for green, resilient, and inclusive development while offering the	US/AD/DD/D S/Dir/JS	As nominate d by Division heads	Introducto ry	Online Instructo r led	5 weeks, Approx. 4-6 hours / week		https://www.edx. org/course/inves ting-in-quality- infrastructure- for-a-green- inclusive-and- resilient- recovery?	To be announced

	potential to usher in a robust recovery from the economic impacts of COVID-19.								
2 7.	Finance Essentials Discover how to use fundamental finance tools to understand common financial situations faced in everyday life, covering Bonds, Equity, Diversification, CAPM and betas	US/AD/DD/D S/Dir/JS	As nominate d by Division heads	Intermedi ate	Online Instructo r led	6 weeks, Approx. 2-4 hours / week	Imperial College London	https://www.edx. org/course/inves ting-in-quality- infrastructure- for-a-green- inclusive-and- resilient- recovery?	16 <sup>th</sup> April 2023
2 8.	Foundations of Modern Finance I A mathematically rigorous framework to understand financial markets delivered with data-driven insights from MIT professors.	DD/DS/Dir/J S	As nominate d by Division heads	Advanced	Online Instructo r led	12 week, Approx. 2-4 hours / week	Massachusetts Institute of Technology	https://www.edx. org/course/foun dations-of- modern-finance- i?	18 <sup>th</sup> Sept – 16 <sup>th</sup> Dec 2024
2 9.	Foundations of Modern Finance II Learn fundamental principles of modern finance, including valuation models, methods for risk analysis, derivative instruments and investment management	DD/DS/Dir/J S	As nominate d by Division heads	Advanced	Online Instructo r led	12 week, Approx. 10-14 hours / week	Massachusetts Institute of Technology	https://www.edx. org/course/foun dations-of- modern-finance- i?	3 <sup>rd</sup> Jan – 1 <sup>st</sup> April 2024
3 0.	Working for a sustainable future: concepts and approaches Reflect critically to integrate different perspectives of environmental, social, and economic sustainability to their specific area of interest or research.	DD/DS/Dir/J S	As nominate d by Division heads	Beginner	Online Instructo r led	4 week, 18 hours to complet e		https://www.cour sera.org/learn/w orking-for-a- sustainable- future#syllabus	16 <sup>th</sup> April 2023
3 1.	Financial Markets An overview of ideas, methods, & institutions that permit human	DD/DS/Dir/J S	As nominate d by	Beginner	Online	4 week, 33 hours to	Yale	<u>https://www.cour</u> <u>sera.org/learn/fi</u>	16 <sup>th</sup> April 2023

	society to manage risks & foster enterprise. Emphasis on financially- savvy leadership skills. Description of practices today & analysis of prospects for future. Intro to risk management, behavioural finance principles to understand the real- world functioning of securities, insurance, & banking industries. Goal is using industries effectively & towards a better society.		Division heads		Instructo r led	complet e		<u>nancial-markets-</u> global	
32.	Introduction to Risk Management What is risk? Why do firms manage risk? Introduction to different types of business & financial risks, their sources, & best practice methods for measuring risk. Course will help gauge different risk types & set risk limits, describe key factors that drive each type of risk, & identify the steps needed to choose probability distributions to estimate risk. You will explore the history and development of risk management as a science, and financial and business trends that have shaped the practice of risk management.	DD/DS/Dir/J S	As nominate d by Division heads	Beginner	Online Instructo r led	4 week, 16 hours to complet e	New york Institute of finance	https://www.cour sera.org/learn/in troduction-to- risk- management	16 <sup>th</sup> April 2023
33.	The Materiality of ESG Factors Specialization Learn about ESG Factors When Investing. Analyze the importance of ESG investing. Identify how the ESG approach should be an essential piece of your strategy based on various factors impacting and driving value.	DD/DS/Dir/J S	As nominate d by Division heads	Beginner	Online Instructo r led	4 months, 2 hours daily	U Penn	https://www.cour sera.org/speciali zations/materiali ty-esg-factors	16 <sup>th</sup> April 2023

## Domain competency training Plan: Other Multilateral Institution division

S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced(A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	Link foronline training courses	Proposed training dates/ FY quarter (Q)
1.	MDB policies, guidelines, acts, rules & regulations (WB/ADB/IMF/UN)	ASO/SO/US/DS/Dir/ JS/ASfor all new joinees at the dept.	30	B/A	Online/ hybrid	2 hours	In-house with MDBs/ WBI/ADBI	BC+FB divisions	Q3 & Q4
2.	DEA's extant policies fund flows covering knowledge of all departmental guidelines and procedures.	ASO/SO/US/DS/Dir- All new joinees to undergo	30	B/A	Online/ hybrid	2 hours	In-house with MDBs	Basic online course to be curated for DEA with representative MDBs, training cojoined with BC+FB divisions	Q3 & Q4
3.	Banking functions (Loans/projects documents/ indicators /hedging) & interest rates + implications/ securities/	ASO/SO/US/DS/Dir- All new joinees to undergo	10	B/A	Hybrid/ Offline	1 day	NISM/Cafral/ NIBM/ RBSC	Basic online course to be curated for DEA with NISM*/Cafral, training to be cojoined with economic and FM division	Q4
4.	Sectoral understanding	ASO/SO/US/DS/Dir- All new joinees to undergo	10	B	Hybrid/ Offline	2 hours 1 or 2 days	Curated in- house With domain/sector	Basic online course to be curated for DEA with sectoral institutions/domain Ministries, training to be cojoined with IPP & ISD division	Q4

S. no.	Course name & specifications	Target officers	No. of officers	<b>Proficiency</b> <b>level</b> Basic (B) or Advanced(A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days		courses	Proposed training dates/ FY quarter (Q)
							ministry institutions		
5.	policy & analysis (World Economic	ASO/SO/US/DS/Dir- All new joinees to undergo	10	A	Online	-		Cojoined with Eco, AAA and other divisions https://www.imf.org/en/C apacity-	Q4
					Online (global)	Over 18 weeks	IMF/OECD/WB I/ADBI	DTC/Schedule/OL/2023/	July 2023
6.	Finance – International/ Corporate Financing & capital market, Green/ Climate/ sustainable financing	ASO/SO/US/DS/Dir/ JS	10	B/A	Offline	1 days	IMF/OECD/ UN	Curated with other divisions such as BC, FB, IPP, ISD, Economic	Jan 2024
7.	Project management and monitoring	DS/Dir/ JS/ AS	10	A	Offline/Hy brid	2 days	In house, with PMI	Curated with divisions such as BC, FB, IPP, ISD	Q4
8.	its legislation and application and	ASO/SO/US/DS/Dir/ JS, for new joinees at the dept.	10	В	Online	2 hours	AJNIFM/ Cafral	Basic online course to be curated for DEA with AJNIFM*/Cafral, cojoined training with FM & FSCS division.	
				A	Offline	1 day			Q4
9.	Transaction and settlement of Crypto Assets and Digital Currency covering purpose of cryptocurrencies, technical understanding of digital assets, cryptocurrency analysis investment	DS/ Dir/JS/ AS	5	B/A	Online	10-12 hours, 5 modules	CFI	https://corporatefinancein stitute.com/certifications/ crypto-digital-assets- specialist/	All quarters

S. no.	Course name & specifications		No. of officers	<b>Proficiency</b> <b>level</b> Basic (B) or Advanced(A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers	Link foronline training courses	Proposed training dates/ FY quarter (Q)
	cases, potential frauds in digital assets								
10.	Introduction to digital assets and cryptocurrency	ASO/SO/US/DS/Dir- all new joinees	10	В	Online	2.1 hours	Udemy	https://www.udemy.com/ course/intro-to-digital- assets/	All quarters
11.		ASO/SO/US/DS/Dir- all new joinees	10	В	Online	2.1 hours	UPenn at Coursera	https://www.coursera.org /learn/wharton- cryptocurrency- blockchain-introduction- digital- currency#instructors	5 <sup>th</sup> July 2023
12.	Certified Cryptocurrency Expert <sup>™</sup> (CCE) is an advanced level certification and training rendering expertise on Cryptocurrencies and digital assets. Cryptocurrencies are making huge inroads in the process, and they are actively traded and mined nowadays. The CCE credential certifies an individual in the Blockchain discipline of Distributed Ledger Technology from a vendor-neutral perspective	DS/Dir	3	A	Online		Blockchain council, lifetime validity of certificate	https://www.blockchain- council.org/certifications/ certified-cryptocurrency- expert/	All quarters

S. no.	Course name & specifications	Target officers	No. of officers	Proficiency level Basic (B) or Advanced(A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	U U	courses	Proposed training dates/ FY quarter (Q)
13.	Settlement guarantee infrastructure/ collateral to mitigate settlement risk	US/DS/Dir/JS/AS	10	B/A	Online/ offline	2 hours/1 day	In-house with Cafral and CCIL	Curated with FM division	Q4
14.	Economic Planning and modelling	All new joinees self- nominated for need	5	В	Online	5 hours	Udemy	https://www.udemy.com/ course/financial-and- economic-modeling-and- investments/	Q4
15.	Strategic Planning for Economic Development Economic Development Planning Best Practices	Nominated by Head of division	5	A	Offline, Seminar and workshop	1-2 weeks		Curated at DEA with institute	Q4
15.	Training on the legal language is required	ASO /SO/US/DS/Dir/JS	10	B/A	Online/ Offline	2 hrs/ 1 day	training institute	Curated by DEA with training providers alongside other divisions' need	Q4
16.	Project Designing and on ground implementation of project	US/DS/Dir/JS	10	B/A	Online/ Hybrid	2hrs/ 1 day	IIMs/IITs/ISB	Curated by DEA with other divisions requirements like IPP, ISD etc.	Q4

Dom	Domain competency training Plan: Administration division												
S. no.	Course name & specifications		No. of officers	Proficiencylevel Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	Training providers		Proposed training dates/ FY quarter (Q)				
2.	HMRS Database for the administration/ cadre controlling	ASO/SO/US/DS/Di r	5	В	Online	2 hrs	In house with NIC	-	All quarters, as per nomination				

	Authorities so as to have their own customized database system.							and training be provided for it	
3.	Finding data and data extraction, covering National Account Statistics Classification, Knowledge of official Databases, Unit Level Data Extraction & Impact Evaluation	ASO/SO/US/DS/Di r	5	В	Online		Systems Training	Curated for IES cadre officers all other data handling divisions of DEA such as FM, MDBs etc.	All quarters, as per nomination
4.	HRM related training	Cadre officials	5	B/A	Online/ Hybrid	2 hrs/ 1- 2days	IIMs, IIMC	-	All quarters as per nomination
5.	Training for administration and establishment matters	ASO/SO US/DD/DS/Dir.	5	B	Offline	2 weeks	ISTM	-	All quarters as per nomination
6.	Procurement Guidelines - Financial proposal		5	A	Offline	2 days	AJNIFM	Cojoined with DOE/ IPP &ISD divisions of DEA	All quarters as per nomination
7.	Budget/ Expenditure preparation and approval - accounting	ASO	2	В	Online/ hybrid Offline	1 day	Budget division	Curated as per DEA need with other divisions	All quarters as per nomination
		SO/DD/DS/Dir	5	А		2 days			

D	Domain competency training Plan: International Economic Relation division												
S. no		Course name & specifications	Target officers	officers	Proficiencylevel Basic (B) or Advanced (A)	Online/ Offline/ Hybrid	Duration (no. of hrs./ days	-	courses	Proposed training dates/ FY quarter (Q)			
1.		finance & debt sustainability	All IER officers, esp. new joinees as nominated	10	В	Offline	10 days	AJNIFM/ Cafral/ NIBM/ NIPFP	Curated with other DEA divisions	Q3, Q4			

2.	Sustainable finance basics and climate change basics	ASO/SO/US/DS/Di r	10	В	Offline	1 day		Curated with other DEA divisions	Jan 2024
3.	International taxation issues	ASO/SO/US/DS/Di r/JS/Advisers	10		Online/ Hybrid	2 hrs/ 1 day		Curated with other DEA divisions	Jan 2024
4.	International Issues in Tax Law Design (TLWD)	US/DS/Dir/JS/Advi sers	5		Online/ Hybrid	,	IMF/OECD/ Laws Schools/ IIMs	Curated for DEA with other division https://www.imf.org/en/C apacity- Development/Training/IC DTC/Courses/TLWD or https://ksp-ta.org/#/login	All quarters

### Table 9: Other generic trainings sought during consultations at various divisions of DEA

S. no.	Course name & specifications	Target officers	No. of officers	Proficiencylevel Basic (B) or Advanced (A)	Online/ Offline /Hybrid	Duration (no. of hrs./ days	Sample Training providers	Link for online training courses	Proposed training dates/ FY quarter (Q)
1.	Self-defence training (Women)	Female Staff	Nomination/ Choice	B/A	Offline	6 hrs	External Expert/ Institution	-	Spread across all quarters
2.	Fire Safety (Drills)	All Staff	Nomination/ Choice	B/A	Offline	1 day	CPWD Training institute	-	Spread across all quarters
3.	POSH training	All Staff	Self- nomination	B/A	Online	5 hours	External Legal Expert/Judicial Institution/ Trainer	-	Spread across all quarters
4.	Soft Skills Training (training to enhance professional skills including attitude, teamwork & interpersonal skills, honesty & integrity, grooming and etiquettes, self-motivation, work life sensitization etc.)	Entry level to mid management level	30	Basic	Hybrid	12 hrs	IGoT/ISTM/IIPA/L BSNAA/IIMC	-	Spread across all quarters
5.	Ethics and Values in public Governance -Framework of Ethical Governance - Soul Nurture Walk	All Staff	Nomination/ Choice to CBU	B/A	Online	5 days		lgot	Q3 & Q4
	-Sources of Happiness						ISTM/ IIPA/		
	-Life's Balance Sheet						LBSNAA/ IIMs/ISB		
	-Relationship between Character &								
	Competence								

6.	Critical Thinking and Problem Solving	Senior Staff	ű	А	Online	30 hrs	IIPA/IIMs/IITs/ISB	Igot	Q3 & Q4
7.	Creative Thinking and Innovation	Senior Staff	"	A	Online	30 hrs	IIPA/IIMs/IITs/ISB	lgot	Q3 & Q4
8.	Virtual Assistance	Junior Staff	"	A	Online	30 hrs	IITs subject Matter Expert	lgot	Spread across all quarters
9	Spoken English	All Staff	"	B/A	Online	30 hrs	IIMC/ISTM/ IIPA	Igot	Spread across all quarters
10	Decision Making	Executive staff	"	B/A	Online	30 hrs	Public sector's training institutions centres	lgot	Q3 & Q4
11	Communication & Interpersonal Skills	All Staff	"	B/A	Online	30 hrs	IIMC/ISTM/ IIPA	Igot	Spread across all quarters
12	Management Development Program	Mid-level to high level management Staff	25	Advanced	Hybrid	3 Days / 12 hrs	IIMs/IITs/ISB	-	Spread across all quarters
13	Design Thinking	Mid-level to high level management Staff	25	Advanced	Hybrid	3 Days / 12 hrs	IIMs/IITs/ISB	-	Q3 & Q4
14	Leadership Skills Training	All officers	25	Basic	Hybrid	12 hrs	IIMs/IITs/ISB	-	Spread across all quarters
15	Business Communication (Note: Basic and Advanced will have different learner groups / Batches)	All officers	30	Basic and Advanced	Hybrid	9 hrs	IIMC/IIMs/IITs /ISB	-	Spread across all quarters
16	Time Management	All officers	With 17.	Basic	Online	6 hrs	IIMC/IIMs/IITs /ISB	lgot	Spread across all quarters
17	Problem Solving & Decision Making	Project managers, team leaders and potential leaders	30	Advanced	Hybrid	8 hrs	IIMC/IIMs/IITs /ISB	-	Spread across all quarters

18			With 17.	Basic	Online	6 hrs	IIMC/IIPA/Art of	lgot	Spread across
	Self-Awareness & Empathy	All officers					living/Isha		all quarters
							foundation		
									1

### Table 10: Combined training plan for functional and behaviourial competencies for DEA as per ACBP

#	Competency	Training / Module name	Training Institute	Mode of Training
	Cabinet Note Preparation Procedure	Workshop on preparing cabinet notes	ISTM/IIPA	Offline
	CVC Act & Vigilance Manual, 2021 - guidelines, circulars, notifications	Training Programme in Administrative Vigilance	ISTM	Offline
		Workshop on e-Office	ISTM/IIPA	Offline
	e – Office	Orientation Training Programme on eOffice Management	ISTM/IIPA	Offline
	File Management	Record management and right to information	ISTM	Offline
	FRSR - Fundamental Rules and Supplementary Rules	Fundamental Rules (FR) and Supplementary Rules (SR)	IGOT/INGAF	Online
	General Financial Rules (GFR)	GFR and vigilance	NIFM/Indian Statistical Service Training Division/IGOT	Online
	Legal Compliance & Terminology - Case laws of SC, CAT etc.	Legal Workshop	National Judicial Institutes, NLU's	Offline
	Managerial Effectiveness	Training Programme on Managing Work Effectively: A Behavioural Approach	IIMC/IIMs/ISB/IITs	Offline
		Managerial Effectiveness	ISTM/IIPA/IITs	Offline
		Office Procedure	iGOT/ISTM/IIPA	Online
	Manual of Office Procedures	Training Programme on Office Procedure under SCTP	ISTM	Offline

#	Competency	Training / Module name	Training Institute	Mode of Training
	Manual of Parliamentary Procedures	Parliamentary Procedures	iGOT/ISTM/Parliamentary training institution	Online/ Offline
	Manual of Famamentary Frocedures	Handling Parliamentary Matters	iGOT/ISTM/Parliamentary training institution	Offline
	Manual of Procurement of Goods &	Public Procurement Framework of GOI	Igot/ISTM/NIFM	Online/
	Services	MDP on Public Procurement	AJNIFM	Offline
	Monitoring & Evaluation	Monitoring and evaluation of govt schemes	ISTM/IIPA/ISI	
	MS – Office	MS office	ISTM/IIPA/Igot	Online/ Offline
	MS – Office	Advanced MS Office	ISTM/IIPA/Igot	-
	Noting & Drafting	Workshop on Noting & Drafting	ISTM/IIPA	Offline
	Official Languages Act, Amendments, Notifications, Circulars	Training Programme on Official Language	Department of official language	Offline
		Policy analysis, Policy formulation	IIM/IIT/ISB/ NIEPA	Offline
	Policy Formulation, Analysis, amendment process	Public Policy	IIPA/LBSNAA/NIEPA	Offline
		Workshop on Policy Formulation to Legislation	IIPA/LBSNAA/NIEPA	Offline
	RTI & CIC Rules, amendments, circulars, case laws	Right to Information Act 2005	Igot	Online
	Preparation of Reports, Proposals, Analysis, program appraisals etc	Report Writing	ISTM/IIPA/LBSNAA/IIMs/ MDI	Offline
	Public Finance Management Systems (PFMS)	Training Videos of PFMS modules	Igot	Online
	Research skills	Training Programme on Research Methodology & Introduction to SPSS	IIMs/IITs/NIEPA	Offline

#	Competency	Training / Module name	Training Institute	Mode of Training
	Stakeholder Management - Vendors, Multilateral funding agencies, Institutions, partners etc.	Stakeholders in Governance	ISTM/IIPA/IIMs/ISB	Offline

## **Behavioural Competencies**

The identified behavioural competencies with identified training institutions is as follows:

#	Topics	Training Module/s Training Institutions		Mode of Training
	Adaptability and change	Level I course	IGot/Coursera	Online
1	management	Level II- III course	ISTM/IIPA/IIMs/ISB/ASCI (Hyd)/ YASHADA	Offline
		Level I course to develop analytical skills	iGOT Karmayogi Platform (iGOT)	Online
2	Analytical Skills and attention to detail	Level II-III course to develop analytical skills	ISTM/IIPA	Offline
		Big Data Analysis	IIMs/IITs	Hybrid
3	Management development program and change management and managerial Leadership/business leadership	Level-I & II	Yashwantrao Chavan Academy of Development Administration (YASHADA)/ Administrative Staff College of India (ASCI), Hyderabad/ISTM/IIPA/Public sector training institutes like BHEL/ IOC etc.	Offline
		Level III (advanced level)	IIMs/ISB	Offline
	Commitment to Organisation	Level-I & II	iGOT	Online
4		Level III (advanced level)	IIPA/Public Sector understating institutions like BHEL/IOC etc.	Offline
		Level-I & II	iGOT	Online
_		Level III (advanced level)	IIMs/IITs/ISB/other regional business Schools/LBSNAA	Offline
5	Communication Skills	Effective Communication and Presentation Skills	IIMC/ ISTM/IIPA/YASHADA/ASCI	Offline
		Writing reports, research and finding data skills	ISTM/IIPA/IIMs/IITs/Law schools/NIEPA	Offline

# Topics		Training Module/s	Training Institutions	Mode of Training	
		Office Communication Skills: Noting, Drafting	ISTM/IIPA	Offline	
		Communication Skills for Managers	IIMs/ISB/ ASCI, Hyderabad	Offline	
		Level I - Conceptual thinking	iGOT	Online	
		Level I – Critical thinking	iGOT	Online	
		Level II & III– Conceptual, strategic and critical thinking	IIMs/ISB	Offline	
		Level I – cost consciousness	IgoT	Online	
7 Cost Conscious and judicious financial management		Level-II & III Cost Conscious and judicious financial management with calculations and exercises	IIMs/ISB	Offline	
8	Data analytics and quantitative assessments	Level I IGot		Online	
0		Level II & III (advanced)	ISI/ IIMs/ISB	Offline	
		Risk Management	IIMs/IITs	Offline	
9	Decision Making, problem-solving techniques and result orientation	EDM Effective Decision Making	IIMs/IITs	Online	
		Decision Making for Effective Leadership	ASCI, Hyderabad/IIPA	Offline	
10	Empathy	Level I- Empathy	iGOT	Online	
10		Level-I & II	Art of living/Isha foundation	Offline	
12	Initiative, motivation and Drive	Level I -Initiative, motivation and Drive	iGOT	Online	
13	Innovative Thinking	Level I- Managing Creativity and Innovation	iGOT	Online	
		Level-II & III	ISTM/IIPA/YASHADA ASCI, Hyderabad	Offline	
15	Leading self	Level-I Self-leadership iGOT		Online	

#	Topics Training Module/s		Training Institutions	Mode of Training
	Leading Others	Level-II & III	ISTM/ ASCI, Hyderabad	Offline
		Level-III Advance Management Program/ Change Management / Leadership	IIM/ISB/other leading B-Schools/Public sector institutions like BHEL, IOCL etc.	Online
		Workshop on Team Building and Leadership	ISTM/IIPA/ Individual expert/specialized institutions	Offline
		Enhancing Performance and Well-Being through Leadership	IIMs/ISB/ASCI, Hyderabad/YASHADA	Offline
		Six Sigma for Business Leaders	IIMs/ISB/ASCI, Hyderabad/YASHADA	Offline & Online
		Innovation and Change Leadership	IIMs/ISB/ASCI, Hyderabad/YASHADA	Offline
21	Negotiation	Negotiation skill, persuasion and conflict resolution     IIMs		Online
22	Networking Skills	Level-1 Igot		Online
		Level-II & III	IIMs/ISB	Online
		Effective Public Service through RTI Act	iGOT /Public sector training institutions	Online
23	Citizen Centric & People First	Level-I People Centric Urban Governance in India, people First	iGOT	Online
25	Planning, coordination and	Level I- Strategic planning and consultancy	iGOT	Online
	feedback	Level I-Planning & Coordination	iGOT	Online
31	Self-Awareness, self-confidence & Self Control	Level I The Art of Living Training Program for Building Competence for Personal Excellence/ Isha foundation		Online
33	Stakeholder Management	Level I- Stakeholders in Governance	iGOT	Online
00		Level II & III Stakeholder management	IIM/IITs/ISB	Offline

Few course commonly identified across MDO is planned to be made available over the next quarter at Igot platform. CBU/Implementation teams may refer to these courses for nomination purposes such as course on Gate shakti course – Level 1 and 2. Others are as follows

## Common Competencies identified: Functional

Artificial Intelligence	GIS Applications
Budgeting and Accounting	Governance
Building strategic human resource capacity in public administration	Government e-Marketplace (GeM)
Climate Change	Grants administration
Cybersecurity & Cyberawareness	Handling RTI Matters
Data Analysis (R and Python)	Impactful Presentation
Data Visualization (Tableau, Power BI)	Innovation & Improvement
Digital Fluency	Intellectual Property Rights (IPR)
Direct and Indirect Taxes (GST)	MS Project, Primavera
DPR	Policy Drafting (Writing good policies)
DPR in Infrastructure Projects	Power Bl
E-Governance	Process improvement
E-Office & Office Management	Project Management -Infra, IT, Social Sector
Establishment & Human Resource Management	Python, SQL
Financial Management	Report Writing
Fundamentals of Public Policy	Social Media & Digital Marketing

## Common Competencies identified: Behavioral

Change Management	Persuasive Communication	
Coaching & Mentoring	Presentation Skills	
Communication Skills	Problem solving & Decision making	
Conflict Management at Workplace	Public Leadership	
Critical Thinking	Public Speaking	
Emotional Intelligence	Self confidence & Self managemen	
Ethics	Speed reading	
External Communications	Storytelling	
Giving feedback	Strategic Thinking	
Interpersonal Skills	Stress Management	
Learning Agility/Design Thinking	Team Management & Developmen	
Motivation	Time Management	
Negotiation	Visionary Leadership	

#### 1.8.1 Immediate Priority Initiatives

The initiatives that call for immediate intervention for the ministry. As in the previously described sections, this section's initiatives are also divided into three categories: domain, functional, and behavioural initiatives. The table below provides the description of the various **immediate priority initiatives** along with the key target staff for these training with content and the implementation strategy.

Apart from above mentioned requirements, some common needs required across divisions are as follows;

- 1. Induction/Orientation Module for all new joinees to the Ministry
- 2. Basic and advance MS Office and data Analysis & research tool
- 3. PFMS, GeM, CPP, RTI, GFR, E-office, e-HRMS, e-procurement, and various E-portals, Pension rules,
- 4. Guidance on effective noting, drafting, writing and communication skills, financial management, procedural Knowledge of Budget heads and accounting, Program Formulation, Implementation, Impact assessment, Monitoring and Evaluation, Regulatory Framework and global best practices
- 5. Leadership and Managerial skills, stress management, interpersonal relations and conflict management, team building, team management, collaboration and planning, time management, public speaking, project management, etc.
- 6. Gaining understanding in sustainable finance area

#### 1.8.2 Long-term capacity enhancement initiatives

There are a few important difficulties that have been noted by the various divisions, functions, projects, etc. of the Ministry by conducted discussions. These problems include lack of training, collaboration with other departments and teams, limited knowledge of the government portals, etc. These problems/priorities are divided in a few years to train and develop an action plan.

The table below lists a few of these important requirements along with the suggested course of action that came out of the conversations with the various stakeholders.

#	Institutional Issues and Technological Requirements	Proposed Action
1	Responding to Parliamentary questions and prioritising	Internal portal can be prepared
2	Performance Appraisal	HR specific division can be considered
3	Reward & Recognition	HR specific division can be considered
4	Technological change as per global standards	Global benchmarking and allied research
5	Rules and regulations	Enabling environment like sandboxes can be considered

#### 2. Monitoring and evaluation (M&E) outline

Monitoring and evaluation of ACBP implementation is an important activity which helps in taking corrective measures required at different levels of the training life cycle.

 M&E can help in identification of areas for improvement and correlate with evaluation process findings for future course of action for making the capacity building programs more effective respectively. M&E Monitoring can be undertaken in three stages as follows:

#### • Pre-Training

Monitoring in pre-training stage is linked to the activities such as communication and coordination with the participants, training institute / trainers, identification of the venue, logistics arrangements for the training program and participants etc.

#### • During-Training

During-Training stage monitoring is conducted while the training is program is on – the activities like initiation of the training program, training delivery and checking quick pulse of the trainees for any corrective measure, and closing of the training program. At the end of the training program the feedback would be collected from the participants with program-level feedback for evaluation of the training program contents, trainers and training facilities.

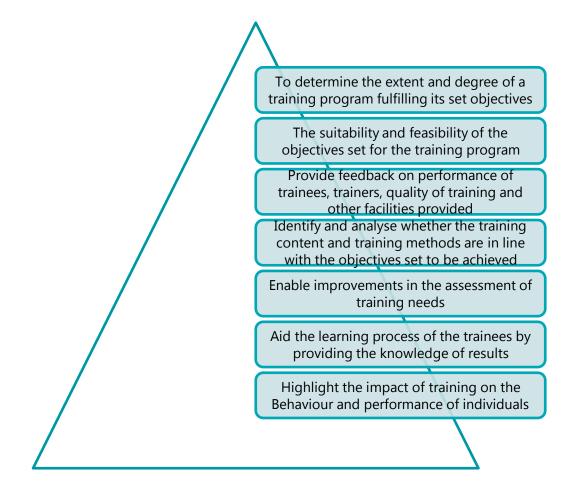
In case of nomination of employees for a training programme conducted by training institutes, training coordinator may ensure attendance of the officers in that training programme or substitute others if a particular officer is not able to attend the program.

#### • Post-Training

Post training monitoring includes the aspects of feedback, analysis and preparation for the learning and Job behaviour level assessment for evaluation of the effectiveness of the training programs.

- Evaluation of training is the act of judging whether it is worthwhile in terms of set criteria / objectives. A comprehensive and effective evaluation plan is a critical component of any successful training program. The evaluation should be structured in such a way as to generate information on the impact of training at various levels. In government organizations, where training is conducted in big volumes, it is furthermore essential to integrate training evaluation into the training function.
  - Evaluation of Training is an essential feature of systematic approach to training. Evaluation of training is vital in the training process for the following reasons/objectives:

#### Figure 15: Needs / Objectives of Evaluation of Trainings

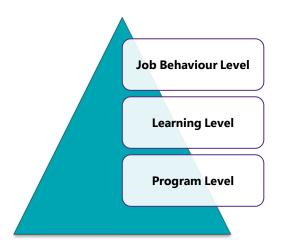


#### • Levels of Training Evaluations

Training outcomes are to be assessed in terms of the number of training courses carried out, number of employees trained, extent of training budget utilization and feedback of the trainees on the course, faculty and training facilities.

The impact of training on job behaviour should also be made an integral part of the evaluation process so that the benefits of training may be clearly established. Training evaluation at the following three levels is suggested:

#### Figure 16: Level of Training Evaluation



#### **Program Level**

The aim of this assessment is to assess the effectiveness of the training program design and training environment. This is achieved by examining the feedback provided by trainees after the training program. The factors to be monitored and analyzed include the quality of course content, training methods and materials, trainers, duration and timing of training, logistics, training aids, lunch and refreshments, etc. This evaluation provides valuable insights for improvement in future training programs.

#### Learning Level

The aim of this evaluation is to assess whether the training has achieved its intended outcomes in the trainees. This involves reviewing the results of tests, exams, practical, vivas, demonstrations, and presentations taken by the trainees, ideally before and after the training. This feedback helps to evaluate the quality of the training content and delivery.

#### Job Behaviour Level

The aim of this evaluation is to assess the effect of the training on the trainees' job performance and behaviour. This involves gathering feedback from the trainee and their immediate supervisor to determine if there has been any noticeable improvement in their job performance. It is important to note that other organizational factors may have impacted the improvement initially brought about by the training.

Indicative list of components for each level of evaluation are summarized in the following table:

Level of Evaluation	Indicative list of components for evaluation	
Program Level	Capacity Building Module and Content         -       Fulfilment of capacity building objective         -       Structuring and sequencing of content         -       Course Content and its utility as reference material in future         -       Teaching methods (games, exercises, case studies, group discussions, role plays, etc.)         Trainers / Facilitators       -         -       Expertise         -       Presentation skills         -       Interaction with participants         -       Individual attention         -       Efforts to make the sessions interesting         Training Facilities       -         -       Classroom Facilities         -       Lunch, Dinner, and Refreshments         -       Accommodation (if relevant)         -       Transportation (if relevant)	
Learning Level Evaluation	<ul> <li>Average Pre-Capacity Building Evaluation Score and</li> <li>Average Post-Capacity Building Evaluation Score</li> </ul>	

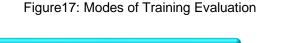
#### Table 11: Levels of Evaluation & Related Performance Indicators

Level of Evaluation	Indicative list of components for evaluation
	- Learnings
Job Behaviour Level Evaluation (feedback by trainee and supervisor)	<ul> <li>Extent of fulfilment of training needs (Trainee satisfaction)</li> <li>Extent of application of learnings in the job</li> <li>Improvement in Job Performance (pre and post)</li> <li>Suggestions for improvement</li> </ul>

This an indicative list, CBU may decide on others based on the need or outcome required .

#### • Modes of training evaluation

Depending on the purpose and requirement, Training evaluation can be undertaken by any of the following modes.





#### **Internal Evaluation**

In this mode, the evaluation process is carried out by internal team/resources only. The CBU carries out this process right from design of evaluation criteria to carrying out the process to preparation of the Training Evaluation Report.

#### **External Evaluation**

This is another mode of evaluation, wherein, the evaluation process is carried out by the superior offices that are external to the Department / Ministry. The CBU facilitates the process by providing required data and information and assisting in the evaluation process.

#### **Third Party Evaluation**

In this mode, the evaluation process is carried out by an organization that is not at all related to the Department / Ministry. This organization can be a consultant, a private agency, etc. The CBU facilitates the process by providing required data and information and assisting in the evaluation process.

When assessing the training program, it's important to consider the competency-based approach. This approach allows for a comprehensive evaluation of the trainees' development of not just knowledge, but also skills and behaviours, emphasizing the importance of focusing on these areas. The CBU may adopt this approach for both internal and external training evaluations.

#### • Evaluation model :

Reference is drawn to Kirkpatrick evaluation model, which has 4-level approach, as follows:

#### Level 1 - Reaction

This level measures how learners have reacted to the training, the relevance and usefulness of the training. Use surveys, questionnaires or talk to learners before and after the course to collect their feedback on the learning experience.

Topics to cover during your discussion:

- Was the course content relevant and easy to follow?
- Ask questions about the learnings and key takeaways.
- Discuss the strengths and weaknesses of the program.
- Understand if the training was able to accommodate the learner's pace and learning style.
- At the end of Level 1, you should have a good understanding of how well the training was received and determine any gaps in the training content.

#### Level 2 - Learning

Measure the knowledge and skills gained by learners as a result of the training. To measure this level, you can use a combination of metrics such as:

- Test scores during and after the training
- Evaluation of applied learning projects
- Influence on performance KPIs
- Course completion and certification
- Supervisor report and feedback
- At this stage of evaluation, you will be able to determine if the training is meeting its set objectives, what are the specific skills that can be developed with this training, and the scope for improvements in content and method of delivery.

#### Level 3 - Behaviour

Understand how the training has impacted the learner's performance and attitude at work. Evaluate how the training has influenced the learner's performance and delivery at work by using a combination of these methods:

- Self-assessment questionnaires
- Informal feedback from peers and managers
- Focus groups
- On-the-job observation
- Actual job performance key performance indicators (KPIs)
- Customer surveys, comments, or complaints
- Topics to cover in your assessment include:
- How has learning been implemented at work?
- Are the learners confident to share their new skills and knowledge with their peers?

#### Level 4 - Results

Measure the tangible results of the training such as reduced cost, improved quality, faster project completion, increased productivity, employee retention, better marketing leads, increased sales, and higher morale. Key metrics to measure are:

- o Improved business results
- Increased productivity and quality of work
- Employee retention
- Higher morale
- o Customer satisfaction index

### 3. Overview of DEA

The DEA has developed a detailed induction module, which provides an overview of the background, functions, section wise roles and responsibilities at DEA. Main functions, organogram, roles and responsibilities at the department are provided ahead.

2.1 **Main functions of DEA**: In conjunction with para 1.3 above, various functions performed at DEA to fulfil DEA's vision and mission are as follows. These were kept in mind during the delelopment of the capacity building exercise.

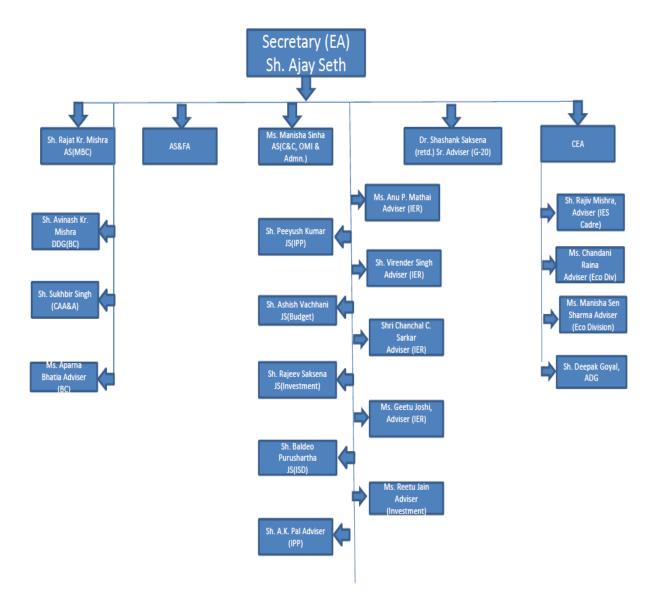
No.	Function	Detail- Matters pertaining to the following aspects	
1.	Maintaining sound public finances	<ol> <li>Preparation of Union Budget, Supplementary Demand for Grants and Excess Grants, examination; and monitoring of the provisions of the Union Budget.</li> <li>Preparation of State/UT Budget where President's Rule is in operation.</li> <li>Borrowings, lending and Ways and Means of the Union Government.</li> <li>Public Debt, including external debt and Debt Management Office.</li> <li>Government Guarantees.</li> <li>Non-Tax Revenues.</li> <li>Non-Tax Revenues.</li> <li>Non-Tax Revenues.</li> <li>Laying of the Audit Reports before the Parliament under Article 151 of the Constitution.</li> <li>Policy regarding Accounting and Audit procedures, including classification of transactions, and Accounting Standards.</li> <li>Finance Commission and financial matters relating to reorganization of States.</li> <li>Financial emergency.</li> <li>Currency &amp;Coinage.</li> <li>Management of Foreign Exchange Resources.</li> <li>Committee on Allocation of Natural Resources.</li> <li>Any other matter related to public finance not dealt with by any other Ministry/Department.</li> </ol>	
2.	Promoting conditions that accelerate sustainble economic growth	<ul> <li>2.1 Develop sound economic policies Matter relating to: <ol> <li>Securities market.</li> <li>Forward Contracts and control of Future Trading</li> <li>External Commercial Borrowings.</li> <li>Small savings, including Public Provident Fund.</li> <li>Small savings, including Public Provident Fund.</li> <li>All deposit schemes of central government, including special and compulsory deposit schemes.</li> <li>Foreign Direct Investment.</li> <li>Infrastructure: Development, Financing and Regulation.</li> <li>Viii. Public Private Partnerships including policy, schemes and programmes.</li> <li>X. Tax free bonds.</li> <li>X. Bilateral Investment Protection and Promotion Agreements.</li> <li>Indian Overseas Direct Investment.</li> </ol> </li> <li>2.1 Prepare for future ecnomic challenges and opputunities Matters relating to:</li></ul>	

No.	Function	Detail- Matters pertaining to the following aspects	
		i.	Macroeconomic policy, including fiscal, monetary and credit policy.
		ii.	Financial sector policy.
		iii.	Sectoral policy reforms
		iv.	External aspects of economic management.
		v.	Financial Stability and Development Council (FSDC).
		vi.	Sovereign Credit Ratings of India.
		vii.	Climate change finance.
		viii.	Professional Management of Indian Economic Service Cadre.
		ix.	Gold and Silver from the Foreign Exchange angle.
		х.	Capacity building through short term training programmes organized by Development Partners.
		xi.	Foreign travel of Ministers of State Governments/Union Territories, Members of State Legislature/Union Territories and State Government Officials.
		<u>2.3 Lea</u>	d India's bilateral and multilateraleconmic and financial
		engage	
			relating to:
		i.	Multilateral Financial Institutions such as World Bank Group, International Monetary Fund, African Development Bank, International Fund for Agriculture Development, Asian Development Bank, etc.
		ii.	Investments, loans, credits, grants and assistance, as well as governance pertaining to Multilateral Financing Arrangements like Global Environment Facility, Climate Investment Fund etc.
		iii.	Loans, credits, grants and assistance from foreign countries, agencies, NGOs, non-governmental Foundations etc. including ODA and technical assistance.
		iv.	G20, including summit.
		v.	Economic and financial aspects of BRICS, OECD, G24, ASEAN, SAARC and other multilateral fora.
		vi.	Contributions to the specialized agencies of the United Nations and UN Bodies.
		vii.	United Nations Development Programme (UNDP) including Programmes or Projects funded out of UNDP Budget.
		viii.	Multilateral and Bilateral economic and financial dialogues.
		ix.	Bilateral Development Co-operation.
		х.	India Development Economic Assistance Scheme.
		xi.	Commonwealth Fund for Technical Cooperation.
		xii.	Financial Action Task Force and related inter-Ministerial Coordination.
		xiii.	Financial Stability Board.
		xiv.	Eurasia Group on Anti Money Laundering and Financing of Terrorism and related Inter- Ministerial co-ordination.

2.2 **DEA's allied insitutions**: There are five other specialised insitutions under DEA that cater to the function of DEA. This exercise of capacity building can be extended to in the next phase of the exercise. Common comptencies especially in domain can be dovetailed so that peer learning can be encouraged. These entities can be a part of the in-house developed program and a part of structured periodic meetings These are namely:

- 1. Security Printing and Minting Corporation of India Ltd. (SPMCIL)
- 2. National Savings Institute. (NSI)
- 3. Securities and Exchange Board of India. (SEBI)
- 4. Securities Appellate Tribunal. (SAT)
- 5. International Financial Services Centres Authority. (IFSCA)

2.3 **Organogram**: Present organogram of the DEA is as follows. This is a representation till the divison head only. This is an update till 31.3.2023.



Source: DEA

2.4 **Divisional work Allocation**: Divisional work allocation at DEA is presented ahead:

## Functions of DEA – Division-wise

S.No. Name of Division		Work Allocated	
1.	Administration and Coordination Division	<ul> <li>All administrative/establishment matters including matters relating to personal and terminal benefits in respect of all Gazetted officers, Non Gazetted officers, CSSS cadre staff, posts in the OL cadre and Indian Cost Account Service(ICOAS)</li> <li>General Administration,</li> <li>R&amp;I, Protocol, and RTI Cell</li> <li>Cash</li> <li>Official Language</li> <li>Coordination</li> </ul>	
2.	Bilateral Co-operation & Sustainbale Finance Division	<ul> <li>Policy relating to Bilateral cooperation</li> <li>Bilateral cooperation (ODA and Technical cooperation) with Japan, Germany, Franc United Kingdom, European Union, United States of America, Canada and South Korea</li> <li>Economic &amp; Financial/Policy Dialogues with countries, viz. Canada, France, Korea United Kingdom (UK), United States of America, Japan, China, European Union (El Switzerland, Australia and New Zealand</li> <li>Matters relating to India Development and Economic Assistance Scheme (IDEAS) including extension of line of credit thereunder.</li> <li>Matters relating to Concessional Financing Scheme including extension of Lines of Credit thereunder</li> <li>Dealing with proposals submitted by various Ministries/Departments seeking approv of Screening Committee for engaging Consultants through bilateral partners and multilateral organizations</li> <li>Short-term foreign training courses upto four weeks duration offered by JICA,SCPT IMF, etc. under Technical Assistance Programme</li> <li>Matters relating to United Nations(UN), Global Environment Facility(GEF) &amp; Green Climate Fund (GCF),</li> <li>United Nations Development Program(UNDP), UNIDO,</li> <li>Sustainable Finance including International Platform on Sustainable Finance (IPSF)</li> </ul>	
3.	Infrastructure Policy & Planning Division	<ul> <li>Sustainable Finance including International Platform on Sustainable Finance (IPSF)</li> <li>Paris Club and G20 matters relating to G20 DSSI &amp; G20 Common Framework</li> <li>Infrastructure investment policy</li> <li>Institutional Mechanism on the Harmonized Master List of Infrastructure Sub-sector</li> <li>NIP planning, periodic review and updating (Aligning with Gati-Shakti vision, prioritizing the projects and Anchoring to India@2047 vision)</li> <li>NIP monitoring framework&amp; NIP Implementation</li> <li>Analaysing non-PPP investment proposals concerning Road Transport &amp; Highways</li> </ul>	

[	1	
		Model Tripartite Agreements (MTA) for sectors such as Road, Ports, and Airports etc.
		Capacity Building in GOI, state governments, PSEs, infrastructure agencies
		1. Sector studies for:
		Improving project viability
		Identifying sector reform measures
		Preparing time-bound action plans
		2. General reforms for enabling eco-system:
		Optimal risk sharing framework
		Sanctity & enforcement of contracts
		Institutionalization & efficiency of dispute resolution
		Execution capacity of private sector participants
1		3. Process enablers:
1		Standardization of bidding documents
		IT platform for NIP management
1	Infrastructure	4. Public Private Partnership:
	Support	PPP framework
4.	and	PPP Promotion measures
	Development	Viability Gap Financing
	Division	Simplification & Delegation of approval mechanism
		PPP-AC process
		5. National Monetization Plan
		Overall planning
		Support to Ministries, CPSEs and State government
		6. Energy Sector policies and proposals
		7. Investments in Climate NDCs, RE 2030 Goal, and decarbonization of economy
		8. Matters related to Gulf and other West Asian Countries
		<ul> <li>9. Matters related to Infrastructure working Group (IWG) of G 20</li> <li>Matters related to BRICS Task Force on PPP and Infrastructure</li> </ul>
		1. Work in relation to "Domestic Investment & Digital Economy Section"
		All policy issues related to domestic investment and including industrialization,
		manufacturing sector and innovation.
		<ul> <li>Policy proposals related to Ministry of Textiles, Department of Electronics and Information Technology, Department of Chemicals and Petro-Chemicals</li> </ul>
		<ul> <li>Policy issues related to integrated Township, Industrial Park and Manufacturing</li> </ul>
		Clusters.
		Financing and regulatory issues related to Manufacturing Sector and MSMEs
		National Manufacturing Policy & National Investment Manufacturing Zone.
	Investment	National Manufacturing Competitiveness Council(NMCC)
5.	Division	Works relating to 'National Investment and Infrastructure Fund'(NIIF).
		Works relating to SWAMIH Fund-I.
		2. Work relating to EGEW and VGIR.
		Innovation
		Work relating to Digital Economy including FinTech.
		Identifying possible market failures and suggesting interventions.
		• Identifying policy interventions and monitoring of investments for the Digital Economy,
		including FinTech.
		<ul> <li>Identifying digital infrastructure gaps, assess financing deficits, policy interventions to overcome gaps, measuring progress.</li> </ul>
		overcome gaps, measuring progress.

	International collaborations to grow India's contribution to the Digital Economy.
	<ul> <li>Identify and work in Sectoral &amp; Taxation issues with relevant Departments.</li> </ul>
	3. FDI & ODI Policy Matters:
	<ul> <li>FDI proposals for foreign direct investment pertaining to Financial services which are not regulated by any Financial Sector Regulator</li> </ul>
	<ul> <li>Foreign investment in Core Investment Companies (CICs)</li> </ul>
	<ul> <li>FDI Policy and Policy on Outward Direct Investment from India</li> </ul>
	4. Matters related to GOLD
	<ul> <li>Foreign Exchange aspects relating to Import/Export of gold/silver.</li> </ul>
	<ul> <li>Policy matters related to Gold, Gold Monetisation Scheme (GMS) and Indian Gold Coin (IGC). Implementation of GMS &amp; IGC and amendments in these Schemes. Work related to drafting of Gold Policy for promotion of Gold as Financial Asset Class Matters related to Investment Chapter of FTAs/CECAs/ CEPAs etc.</li> </ul>
	<ul> <li>Policy matters related to Investment Chapters of FTAs/CECA/CEPA. Negotiation and conclusion of Investment Chapter of FTAs/CECA/CEPA etc. with various countries and regional blocks.</li> </ul>
	<ul> <li>Inputs related to Comprehensive Economic Cooperation Agreement (CECA),etc. negotiated under the aegis of Ministry of Commerce &amp; Industry with various countries and regional blocks.</li> </ul>
	<ul> <li>CA</li> </ul>
	5. Commerce and Trade related matters
	<ul> <li>Export &amp; Import Policy, particularly the foreign exchange aspects thereof, matters related to countertrade, matter relating to deemed Exports, including issuance of Natification (Public).</li> </ul>
	<ul> <li>Notification/Public Notices in terms of its provisions of EXIMPolicy.</li> <li>Providing advice to Department of Commerce from financial angle in matters relating to project Export on deferred Payment Terms, Border Trade, Project Export</li> </ul>
	<ul> <li>Guidelines, SEZs/EPzs, etc.</li> <li>Matters relating to meetings of Trade and Economic Relation Committee (TERC).</li> </ul>
	<ul> <li>EXIM Bank, ECGC and NEIA Board meetings, Evaluation Committee meetings, etc.</li> <li>Negotiations, Inter-Ministerial coordination and conclusion of Bilateral Investment Treaties (BIT) with other countries and investment chapter of some FTAs such as</li> </ul>
	India-EU Broad-based Trade and Investment Agreement (BTIA), India-Thailand CECA, India-ASEAN Investment Agreement, India-Australia CECA and India-New Zealand FTA.
	<ul> <li>Organizing Capacity building initiatives for central and state governments on BIT issues.</li> </ul>
	<ul> <li>Negotiation of Investment Chapter under Regional Comprehensive Economic Partnership Agreement (RCEP), Preparation of Schedule of Reservations and other administrative work relating to RCEP negotiations.</li> </ul>
	<ul> <li>Handle the Investor State Dispute Settlement (ISDS) notices/cases arising out from BIT/FTAs signed with foreign countries. Participate in the IMG meetings with other Departments handling the dispute cases.</li> </ul>
	<ul> <li>Investment related issues in International Forum such as UNCITRAL, UNCTAD, G20, BRICS and WTO.</li> </ul>
	<ul> <li>Policy formulation on all matters related to coins including commemorative coins, production and supply of currency note paper, currency and bank notes, postal stationary, stamps and various security - forms/items.</li> </ul>
6. Coin &	<ul> <li>Matters relating to supply of coins to RBI</li> <li>Matters relating to Security Printing and Minting Corporation of India Limited</li> </ul>
Division	<ul> <li>(SPMCIL)</li> <li>Matters relating to demonetization, SBN (cessation of liability ) Act 2017, The SBN (Deposit of confiscated notes) Rules 2017</li> </ul>
	<ul> <li>Fair price determination of Bank Notes and Postal Stamps.</li> </ul>
	Court cases on Coin, Currency, Crypto currency Matters relating to CoinageAct-2011 Matters related to Cryptocurrency

7.	Fund Bank & Asian Development Bank Division	<ul> <li>Matters relating to World Bank (WB) Group (International Bank for Reconstruction &amp; Development (IBRD) / International Development Association (IDA) / International Finance Corporation(IFC) / Multilateral Investment Guarantee Agency (MIGA), International Monetary Fund (IMF), South Asian Regional Training &amp; Technical Assistance Centre (SARTTAC), Asian Development Bank (ADB), Global Alliance for Vaccination &amp; Immunization (GAVI), Global Fund for TB, AIDS &amp; Malaria (GFTAM) &amp; Global Development Network (GDN).</li> <li>India's role in the international governance of these organizations as well as supervision of operations of these institutions within India. Engagement with external lenders from the stage of identification / approval of projects in the Screening Committee, posing of projects, project appraisals, project loan negotiations, Project loan signing to their regular monitoring till completion.</li> </ul>	
8.	Other Multilateral Institutions Division	<ul> <li>Matters relating to Management and Governance of the NDB,AIIB, IFAD, AfDB and EBRD;</li> <li>Matters related to project financing (sovereign and non-sovereign) relating to the NDB, AIIB, IFAD and OFID</li> <li>Matters related to the meetings of the Board of Governors, Board of Directors and Committees of NDB and AIIB where India is a member and both have non-resident Boards</li> <li>Meetings related to IFAD: Governing Council; Executive Board and Committee Meetings where India is a member</li> <li>Meetings of the Board of Governors in AFDB and EBRD</li> <li>Matters related to the replenishment and General Capital increases of AfDB and IFAD</li> <li>Matters related to leveraging NDB, AIIB, AfDB and EBRD for promoting Indian Investment, Technology and Skill abroad;</li> <li>IFAD's Country Strategy Program (COSOP);</li> <li>Matters related to NDB, AIIB, IFAD, AfDB and EBRD Seminars, Conferences, Workshops, etc.</li> <li>All Budget related matters including implementation of the Budget announcement</li> <li>Examination of joining IADB, CDB, OPEC Fund for International Development (OFID) and coordination with these MDBs;</li> <li>Coordination work of OMI Division w.r.t sectoral ministries, States and MDBs</li> </ul>	
9.	International Economic Relations Division (IER)	<ul> <li>G-20 Finance Track</li> <li>G7 &amp; G24</li> <li>Matters relating to Shanghai Cooperation Organisation (SCO)</li> <li>OECD</li> <li>ASEAN, ASEM &amp; Caribbean Union</li> <li>G 20 India Presidency related matters.</li> <li>G 20 Sherpa Track Coordination with Ministry of External Affairs,</li> <li>BRICS</li> <li>SAARC, SDF (SAARC Development Fund),</li> <li>BIMSTEC</li> <li>World Economic Forum</li> <li>Internal Administration and Budget matters of G20 India Secretariat Office</li> <li>BRICS India Presidency 2021 related matters</li> <li>IER Co-ordination</li> </ul>	
10.	Financial Market Division	<ul> <li>All matters related to Primary Market, Secondary Market and External Markets</li> <li>Policy matters related to Board Meetings of SEBI and IFSCA</li> <li>Policy issues related to External Commercial Borrowings</li> <li>Policy issues relating to Foreign Portfolio Investors</li> <li>Nizam's Trust (Nomination of Government Trustee and Investment of Trust fund related)</li> <li>Investors' Grievances related to Financial Market</li> </ul>	

		<ul> <li>Policy matters related to development of commodity derivatives market</li> <li>Integration of Commodity spot and derivatives market</li> <li>Establishment related matters of SEBI and SAT</li> <li>Nizam's Trust</li> <li>Interactions with financial analysts and economists</li> <li>DEA-NIPFM Research Programme</li> <li>DEA- AJNIFM Research Programme</li> <li>Sovereign Credit Rating of India</li> <li>Financial Market Regulatory Dialogue with USA, UK, Japan &amp; EU.</li> </ul>
11.	Economic Division	<ul> <li>Financial Market Regulatory Dialogue with USA, UK, Japan &amp; EU.</li> <li>The Division is headed by Chief Economic Adviser. The main functions of the Division are advisory in nature. The Division examines domestic and international economic trends and undertakes research studies having a bearing on economic policies and management of the economy and renders policy advice.</li> <li>Monitoring of Prices and policies relating to price control.</li> <li>Monitoring Employment Situation. Monitoring of trends in Agricultural and Industrial Production and related policy issues.</li> <li>Monitoring of Production, Public Distribution and Stocks of food grains and related policy issues.</li> <li>Monitoring of Monetary and Credit Aggregates.</li> <li>Monitoring of Foreign Trade and Balance of Payments.</li> <li>Monitoring trends in production of core infrastructure industries. Preparation of Annual Economic Survey.</li> <li>Preparation of Economic and Functional Classification of the Central Government Budget.</li> <li>Preparation of Monthly Economic Report and Report on State of the Economy.</li> <li>Compilation of Statistical Album on Public Finance.</li> <li>Collection, compilations and quarterly dissemination of External Debt Statistics</li> <li>Preparation of Macro-Economic backdrop for Quarterly</li> <li>Statement to be placed in Parliament in compliance of the FRBM Act, 2003.</li> <li>Organising Pre-budget meetings of the Finance Minister with Industry Association(s), Economists, and other stake holders.</li> <li>Organising the Annual International Conference (Delhi Economic Conclave)</li> <li>Parliament Questions/work relating to Parliamentary Standing Committee/Consultative Committee.</li> <li>All issues related to Cadre control and Cadre management of Indian Economic Service.</li> </ul>
12.	Budget Division	<ul> <li>All matters relating to Budgeting of Central Government, UTs and States under Presidential Rule</li> <li>Matter relating to the Accounting of Government Transactions and Govt. Accounting Standard</li> <li>Administration of Fiscal Responsibility and Budget Management Act (FRBM), 2003and the Rules framed thereunder.</li> <li>Matters relating to National Saving Institute</li> <li>Matters relating to Small Saving Schemes</li> <li>Matters relating to Treasurer of Charitable Endowment of India.</li> <li>Administration of the C&amp;AG (Duties, Powers and Conditions of Service) Act,1971</li> <li>Administration of the Contingency Fund of India Act and Rules.</li> <li>Monitoring the fiscal deficit of Government</li> <li>Administration of Government Securities Act, 2006and Regulations framed there- under through Reserve Bank of India.</li> <li>Legislative business connected with the Management of Public Debt</li> <li>Nirbhaya Fund</li> </ul>

13.	Finance stability & Cyber Security Division	<ul> <li>Aid &amp; support in dealing with issues included in the mandate of the Financial Stability &amp; Development Council.</li> <li>Matter related to cyber security issues and providing technical input to S(EA) on RBI Central Board issues.</li> </ul>
14.	Financial Sector Reforms & Legislation Division	<ul> <li>Examination of the Financial Sector Legislative Reforms Commission (FSLRC) Report and implementation of its recommendations</li> <li>To initiate policy and legislative proposals in tune with the recommendations of the FSLRC and other financial standard setting bodies, as accepted by the Government;</li> <li>To engage concerned stakeholders, regulators, Ministries, and public in the consultative process during the preparation of legislative and policy proposals for the financial sector; and</li> <li>To monitor the implementation of non-legislative recommendations of FSLRC by financial regulators.</li> </ul>
15.	Statistical and Data Analysis and Monitoring (SDAM)	<ul> <li>Incharge of Statistics, data Analysis and Monitoring Division.</li> <li>Maintenance and updation of dashboard of DEA</li> <li>Coordinating with Niti Aayog related to SDAM work</li> </ul>
16.	CAAA Division	<ul> <li>Controller of Aid Accounts &amp; Audit (CAA&amp;A) is the designated authority to withdraw funds from Loans/Grants committed by the external agencies.</li> <li>Scrutinizing claims received from the Project Implementing Agencies as to their eligibility as per relevant Credit/Loan/Grant agreement and project agreement and submitting the same to the donor for obtaining disbursement.</li> <li>Recommending to Plan Finance Division in the Department of Expenditure for release of Additional Central Assistance to the States.</li> <li>Framing the budget estimates of Receipts and Repayments under both relevant Capital and Revenue heads for external aid lies with the AAAD.</li> <li>Timely discharge of Debt Service payments to all the donors and for maintaining Loan Account for each Loan/Credit Agreement.</li> <li>Maintaining comprehensive external debt data base relating to sovereign debt from all multilateral and bilateral donors including debt contracted by parastatal guaranteed by Government.</li> <li>Audit of Import licenses issued to registered exporters for export promotion by 44 Licensing Offices under the Directorate General of Foreign Trade.</li> <li>preparation of periodical statement of Accounts which is incorporated in the Union Finance Accounts of the Government of India, and for laying down accounting procedures for the account of transactions under various external loan/grant agreements.</li> </ul>
17.	Integrated Finance Division	<ul> <li>Tendering financial advice on all matters involving government expenditure/concurrence to financial proposals of the Departments of Economic Affairs (DEA) and Financial Services (DFS) and their attached and subordinate offices.</li> <li>Scrutiny of foreign deputation proposals of officers of DEA and DFS.</li> <li>Monitoring and reviewing the progress of expenditure against sanctioned grant on a monthly and quarterly basis, ensuring compliance of instructions issued by the Department of Expenditure on economy/rationalisation of expenditure. Reviewing progress of schemes included in the Outcome Budget.</li> <li>Standing Committee of Parliament on Finance/PAC and Audit Paras.</li> <li>Preparation of Budget and related work in respect of Grant No 32 - Department of Economic Affairs and Grant No.33 - Department of Financial Services.</li> <li>Coordination, compilation and printing and laying in Parliament of the Detailed Demand for Grants (DDG) and the Outcome Budget of the Ministry of Finance.</li> </ul>

18.	Vigilance Division	<ul> <li>CCS (CCA) Rules, CCS (Conduct) Rules</li> <li>Annual Performance Appraisal Report (APAR)</li> <li>Property Returns</li> <li>Disciplinary cases</li> <li>Complaints including PIDPI complaints.</li> <li>Vigilance Clearance</li> </ul>
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Based on the divisional wise roles and responsibilities, further detailed activity of understanding divisional profiles and FRAC assessments have been carried out. Next two sections of the report will deal with the competencies required at the divisional level and few role-base based competencies culled out in view of allocation of work and job profiles.

#### 4. Framework of Roles, Activties and Competencies (FRAC)

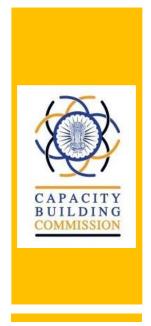
As per para 1 above, training needs assessment exercise was carried out in consultation with the officers performing a particular given role. In order to understand and earmark specific division. Department level competencies and few role-based competencies, a in-depth exercise of Fracing was carried out in parallel to the ACBP exercise. Similar method was followed for the exercise and a unified ACBP questionnaire/ template, provided at Annexure 1 was circulated to which the officers responded. Besides this, for FRacing exercise secondary research was undertaken in congruence with group consultations and one to one interview with division heads and section heads. CBC utilised an external agency, M/s EY to perform this FRAC activity, team of EY has been supporting the Mission Karmyogi activities for around 2 years with the DoPT. The attached presentation have been showcased to each division concerned besides the nodal officer appointed at the divisions and discussed with all the division heads towards a validation exercise.

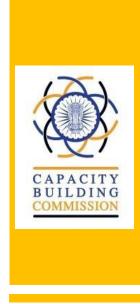
#### 4.1 Domain competencies mapping at division level

Following section of the report summarise summarises division level competencies culled out during ACBP exercise for FRAC analysis across DEA 17 divisions, wherein this exercise was carried out and data set was adequately available.



# Framework of Roles, Activities and Competencies DEA Domain Competencies Framework





Domain Competency Framework- Aids, Accounts & Audit Division

## Domain Competencies AAA Division

## Demonstrates knowledge and understanding of:

Domain knowledge	Policies and Schemes*	Acts and regulations	Departmental SOPs/ guidelines*
processoffundingagencies • Debtservicingiability • Externalaidstatistics	<ul> <li>Eximpolicy</li> <li>CapitagoodsSchemes</li> <li>EPCG scheme</li> <li>DutyExemptionscheme</li> <li>AdvanceLicensescheme</li> </ul>	<ul> <li>Article 292-293 Indian Constitution 1949 (with amendments) and its administrativaramework</li> <li>Centrallistof DEA, entryno-35</li> <li>Allocationof businessulesof DEA</li> <li>Foreign trade (development and regulation) ct, 1992</li> <li>The Foreign Contribution (regulation Act</li> <li>Custom and Excise rules and regulations</li> <li>The Foreign Exchange Management Act, 1999</li> <li>The Reservebankof India(Amendment and Misc Provisions) Act, 1953. (Foreigrexchangelatecprovisions)</li> </ul>	<ul> <li>Loan draw down procedures as per multilateraInstitutionslike ADB, World Bank, New DevelopmentBank, Asian InfrastructurenvestmenBanketc</li> <li>Operationaguideof AAA division</li> <li>Manual of the Foreign loan sections officeof C&amp;AG</li> <li>DGFT Handbook chapter 4 of DGFT guidelines</li> <li>IndiarAccountingStandards</li> </ul>

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I. Loan Agreement	<ul> <li>Understanding of various legal terms in loan agreement</li> <li>Ability of collating relevant information to AAAD in the ledger such as amount of loan, currency, duration of the project.</li> <li>Understanding the draw down conditions mentioned in the load agreement</li> <li>Understanding the significance of the document in terms of repayment of load</li> </ul>		
Demonstrates knowled	ge and unde	rstanding of:	
Policies and Schemes		Acts and regulations Departmental SOPs/ guidelines*	
		<ul> <li>Article 292-293 Indian Constitution 1949 (with amendments≱nd its administrativ framework</li> <li>Centrallistof DEA, entryno-35</li> <li>Allocationof busines sules of DEA</li> </ul>	<ul> <li>GFR guidelinesGFR guidelinesChapter10 - Rule267, 268- External assistancebudgetingand accountingof externa assistance</li> <li>Loan draw down procedure as per multilateralInstitution like ADB, World Bank, New DevelopmentBank, Asiar</li> <li>InfrastructurenvestmenBanketc</li> <li>Operationaguideof AAA division</li> <li>Manuabfthe Foreigrloansections office of C&amp;AG</li> <li>ISO9001-2015 standards</li> <li>Instructionsprovidedby fundingagencieslike ADB, World Bank, New Development Bank, Asian Infrastructur InvestmenBanketcforbanktransfers</li> <li>Financiadovenantsof LoanAgreement</li> </ul>

#### Domain Competencies AAA Division • Knowledge of the process of drawing of funds from funding agency once the loan agreement is signed • Understanding the terms & conditions related to drawing down of funds in the loan agreement like if the beneficiary does not draw funds for a specified period of time then the donor agency would be entitled to receive commitment charges from the beneficiary. 2. Draw-down of • Understanding of funding agency specific procedures of drawing down of funds. Funding agencies include external funds process ✓ Asian Development Bank ✓ World Bank ✓ New Development Bank Demonstrates knowledge and understanding of: **Policies and Schemes** Acts and regulations Departmental SOPs/ guidelines\* • GFR guidelinesGFR guidelinesChapter10 - Rule267, 268-External assistance budgeting and accounting of external assistance Loan draw down procedure sas per multilateral Institutions Article 292-293 IndianConstitution1949 like ADB, World Bank, New DevelopmentBank, Asian (with amendments) and its administrative InfrastructurenvestmenBanketc framework Operationaguideof AAA division Centrallistof DEA, entryno-35 • $Manuabf the {\it Foreign} oans ections of fice of C\&AG$ ٠ • AllocationofbusinessulesofDEA • ISO9001-2015 standards Instructionsprovidedby fundingagencieslikeADB, World • Bank, New Development Bank, Asian Infrastructure Investmen Banketcforbanktransfers

3. Disbursal of external funds process	A for		
Demonstrates knowledge and un Policies and Schemes	Jerstanding of: Acts and regulations Departmental SOPS/ guidelines*		
		<ul> <li>Article 292-293 Indian Constitution 1949 (with amendments) and its administrative framework</li> <li>Central list of DEA, entry no-35</li> <li>Allocation of business rules of DEA</li> </ul>	<ul> <li>GFR guidelines - GFR guidelines - Chapter 10 - Rule 267, 268 - External assistance budgeting and accounting of external assistance</li> <li>Loan draw down procedures as per multilateral Institutions like ADB, World Bank, New Development Bank, Asian Infrastructure Investment Bank etc</li> <li>Operational guide of AAA division</li> <li>Manual of the Foreign loan sections - office of C&amp;AG</li> <li>ISO 9001-2015 standards</li> <li>Instructions provided by funding agencies like ADB, World Bank, New Development Bank, Asian Infrastructure Investment Bank etc.</li> </ul>

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# Domain Competencie<del>s</del> AAA Division

emonstrates knowledge and understandi		
Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines*
	<ul> <li>Article 292-293 Indian Constitution 1949 (with amendments) and its administrative framework</li> <li>Central list of DEA, entry no-35</li> <li>Allocation of business rules of DEA</li> </ul>	<ul> <li>GFR guidelines- GFR guidelines- Chapter 10 - Rule 267, 268- External assistance budgeting and accounting of external assistance</li> <li>Loan draw down procedures as per multilateral Institutions like ADB, World Bank, New Development Bank, Asian Infrastructure Investment Bank etc</li> <li>Operational guide of AAA division</li> <li>Manual of the Foreign loan sections- office of C&amp;AG</li> <li>ISO 9001-2015 standards</li> <li>Instructions provided by funding agencies like ADB, World Bank, New Development Bank, Asian Infrastructure Investment Bank etc for bank transfers</li> </ul>
Domain Compe	tencie <del>s</del> AAA Division	
• External aid statistics		the volume,originand types of foreignaid and other resource
External aid statistics • Exte	ernala i ds ta tis ticsprovi de comprehens i v <b>e</b> la ta on	the volume,originand types of foreignaid and other resource
• External aid statistics	ernalaidstatisticsprovidecomprehensivelataon vsfromdonorcountriestoIndia	the volume,originand types of foreignaid and other resource
• External aid statistics	ernalaidstatisticsprovidecomprehensivelataon vsfromdonorcountriestoIndia	the volume,originand types of foreignaid and other resourc Departmental SOPs/ guidelines*

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#### Domain Competencies AAA Division 6. Debt receipt budget Knowledgefpreparationafbudgetestimateforexternareceipts(partofcapitaleceipts paymentofunionbudget) Demonstrates knowledge and understanding of: Acts and regulations **Policies and Schemes** Departmental SOPs/ guidelines\* • GFR guidelines - GFR guidelines - Chapter 10 - Rule 267, 268- External assistance budgeting and accounting of external assistance Loan draw down procedures as per multilateral Institutions like ADB, World Bank, New Development Bank, Asian Infrastructure Investment · Article 292-293 Indian Constitution 1949 (with Bank etc amendments) and its administrative framework Operational guide of AAA division Central list of DEA, entry no-35 Allocation of business rules of DEA Manual of the Foreign loan sections- office of C&AG ISO 9001-2015 standards • • • Budget manual Annual Budget Circulars Domain Competencies AAA Division Knowledgeofpreparationofbudgetestimateforrepaymentofprincipalindinteres(partofcapitaleceipt& payment) 7. Debt payment budget ofunionbudget) Demonstrates knowledge and understanding of: Acts and regulations **Policies and Schemes** Departmental SOPs/ guidelines • GFR guidelines - GFR guidelines - Chapter 10 - Rule 267, 268- External assistance budgeting and accounting of external assistance . Loan draw down procedures as per multilateral Institutions like ADB, Article 292-293 Indian Constitution 1949 (with World Bank, New Development Bank, Asian Infrastructure Investment amendments) and its administrative framework Bank etc Central list of DEA, entry no-35 Allocation of business rules of DEA • Operational guide of AAA division Manual of the Foreign loan sections- office of C&AG • • ISO 9001-2015 standards : Budget manual Annual Budget Circulars

Integrated omputerized System emonstrates knowledge and u	forrec debta Knowl Knowl Knowl servic Knowl Inflow	ceiptas wellas repaymentpreparations fAnnua indmaintenancef DebtRecords ledge fCS-DRMS for keepingecords of a llreceip ledge fproces sof preparing uarterlySDS srepo ledge for on paring a teexchangerate variation sing rans action for <b>Outflow of funds</b> ledge f comparing a teexchangerate variation of <b>funds</b>	
Policies and Scheme	-	Acts and regulations	Departmental SOPs/ guidelines*
			<ul> <li>GFR guidelines - GFR guidelines - Chapter 10 - Rule 267, 268- External assistance budgeting and accounting of external assistance</li> </ul>

Sovereign external ot portfolio		essknowledgæf sovereigndebtportfolioi.e.kr nmenthatcanbedenominateithbothforeigna	nowledgeof centralgovernment'sdebtissuedby the nationa nddomesticcurrency
nonstrates knowledge and ur	derstanding	of:	
Policies and Schemes		Acts and regulations	Departmental SOPs/guidelines*
		<ul> <li>Article 292-293 Indian Constitution 1949 (with amendments) and its administrative framework</li> <li>Central list of DEA, entry no-35</li> <li>Allocation of business rules of DEA</li> </ul>	<ul> <li>GFR guidelines - GFR guidelines - Chapter 10 - Rule 267, 268- External assistance budgeting and accounting of external assistance</li> <li>Loan draw down procedures as per multilateral Institutions like ADB, World Bank, New Development Bank, Asian Infrastructure Investment Bank etc</li> <li>Operational guide of AAA division</li> <li>ISO 9001-2015 standards</li> </ul>

0. Audit of Import icenses	<ul> <li>Possessinderstandingfauditprocessfor exportpromotions chemesun by DirectorGenerabfforeigntrade(DGFT)</li> </ul>			
Demonstrates knowledge and und	erstanding of:			
Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines*		
Exim policy Capital goods Schemes EPCG scheme Duty Exemption scheme Advance Licenses scheme	<ul> <li>Foreign trade (development and regulation) act, 1992</li> <li>The Foreign Contribution (regulation) Act</li> <li>Custom and Excise rules and regulations</li> <li>The Foreign Exchange Management Act, 1999</li> <li>The Reserve bank of India (Amendment and Misc. Provisions) Act, 1953. (Foreign exchange related provisions)</li> </ul>	<ul> <li>Operational guide of AAA division</li> <li>Manual of the Foreign loan sections- office of C&amp;AG</li> <li>DGFT Handbook - chapter 4 of DGFT guidelines</li> </ul>		



# Administration & Coordination Division

emonstrates knowledge of			
omain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
Administration of personnel policies of Group A & B (Gazetted) officers Administration of personnel policies of non gazetted officials Administration of outsourced staff Creation / continuance / abolition of posts Maintenance of official portals and website Management of Service Records Procurement of materials & services Management of Official seating arrangement Trainings/workshops/seminars of DEA personnel Administration of Captive/embassy posts Administration of IT/oyber security cell Event Management and Accounting Implementation of Official Language	<ul> <li>Policy for engagement of retired Government servants as Consultants/ Advisors</li> <li>Financial Regulations &amp; Timelines issued by M/o Finance</li> <li>Reservation policy for Economic Weaker Section in the posts/ services under the Govt. of India.</li> <li>Reservation policy for persons with benchmark disabilities in the posts/ services under the Government of India</li> <li>Reservation Policy for Ex - servicement of India</li> <li>Reservation policy for Schedule Castes/ Schedule Tribes/ Other Backward Classes in services and posts under the Govt. of India and darification thereon</li> <li>Official Language Policy, 1963</li> <li>Employee Welfare Schemes</li> <li>Swachh Bharat Mission</li> </ul>	<ul> <li>RTI Act, 2005</li> <li>Acts related to LTC</li> <li>AIS (DCR8) Rules, 1958</li> <li>AIS Rules</li> <li>Central Givil Services (Classification, Control and Appeal) Rules, 1965</li> <li>Central Givil Services (Conduct) Rules, 1964 (Updated)</li> <li>Central Givil Services (Leave Rules)</li> <li>Central Givil Services (Leave Travel Concession) Rules, 1988</li> <li>CL &amp; SCL Rules (Casual Leaves &amp; Special Casual Leave Rules)</li> <li>CSS/CSSS/CSC Rules</li> <li>Fundamental Rules, 2017</li> <li>Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressel) Act and Rule 2013</li> <li>The Central Vigilance Commission (Staff) Rules, 2007</li> <li>Pay Rules /Orders insued from E&amp;H(Pay)Division and AIS Division</li> <li>Rules &amp; procedures in LS/RS</li> <li>Acts related to Conduct Rules</li> <li>Acts related to Leaves</li> <li>House Rent Allowance Rules, 1977</li> <li>Prevention of Corruption Act, 1988.</li> </ul>	<ul> <li>Citizen's Charter</li> <li>Approved Social Media Framework and Guidelines</li> <li>Brochure On Grant Of Casual Leave &amp; Special Casua Leave</li> <li>Central Staffing Scheme &amp; Related Circulars</li> <li>Circulars Relating to Empanement</li> <li>Consolidated instructions relating to acceptance of fees by Central Government Employees (other thar acceptance of fees by medical officers in civil employ).</li> <li>Guidelines regarding grant of "Vigilance Clearance' to AIS officers -reg.</li> <li>DEA Induction Material</li> <li>Instructions on ACRs/PARS</li> <li>Instructions on Foreign Visits</li> <li>Manual of Office Procedure</li> <li>Power of Delegation</li> <li>Record Retention Schedule as Prescribed by D/o Administrative Reforms and Public Grievances</li> <li>SOP/Guidelines by MEITY for cyber security &amp; IT ce</li> </ul>

emonstrates knowledge of					
omain knowledge	Pol	icies and Schemes	Acts and regulations	Depar	tmental SOPs/ guidelines
				Off (CC De On Co SS DE Ha Ins Ins Let (Pe	vised procedure for appointment of Chief Vigilance ficers (CVOs) in Central Public Sector Enterprises PSEs)and other organizations under central Ministries/ partments. ns, Timelines / DFPRs / GFRs of M/o Finance mpendium of Welfare Programmes Instruction - Welfare ue of DEA A Annual Report nd Book on Recruitment Rules tructions on Inter Cadre Deputation/Transfer tructions on IPRs ter - Addressed to Chief Secretaries/Private Secretaries ers / GAD) ode of Recruitment and Appointment (Chapter III)
	petencies	sAdministration	& Coordi	nation	Division
. Administration of ersonnel policies of roup A & B (Gazetted)	Knowledge of app		nt, promotion, seniorit	y, deputation	Division / absorption, sanctioning of leaves, pension
Administration of ersonnel policies of roup A & B (Gazetted) fficers	Knowledge of app	pintment through direct recruitme	nt, promotion, seniorit	y, deputation	
Domain Com . Administration of tersonnel policies of iroup A & B (Gazetted) fficers emonstrates knowledge of olicies and Schemes	Knowledge of app	pintment through direct recruitme	nt, promotion, seniorit	y, deputation	/ absorption, sanctioning of leaves, pension

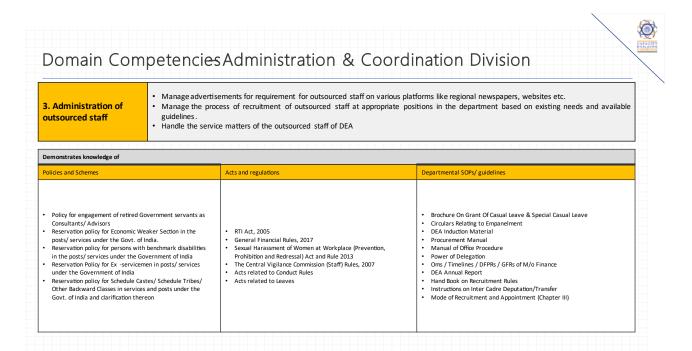
2. Administration of personnel policies of non gazetted officials

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Knowledge of appointment through direct recruitment, promotion, seniority, sanctioning of leaves, pensionary benefits, medical claims and other benefits of non-Gazetted officers in DEA.

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Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
<ul> <li>Reservation policy for Economic Weaker Section in the posts/ services under the Govt. of India.</li> <li>Reservation policy for persons with benchmark disabilities in the posts/ services under the Government of India</li> <li>Reservation Policy for Schwervicemen in posts/ services under the Government of India</li> <li>Reservation policy for Schwelule Castes/ Schedule Tribes/ Other Backward Classes in services and posts under the Govt. of India and clarification thereon</li> </ul>	RTI Act, 2005     Acts related to IIC     AlS (DCRB) Rules, 1958     AlS (DCRB) Rules, 1958     AlS Rules     Central Civil Services (Classification, Control and Appeal) Rules, 1965     Central Civil Services (Conduct) Rules, 1964 (Updated)     Central Civil Services (Leave Rules)     CSS/CSSS/CSCR Rules     Fundamental Rules (FR 11 and FR 52,53 and 54)     Sexual Harassment of Women at Workplace (Prevention,     Prohibition and Redressal) Act and Rule 2013     The Central Vigilance Commission (Staff) Rules, 2007     Pay Rules (Orders issued from E&H(Pay)Division and AIS     Division     Rules & procedures in IS/RS     Acts related to Conduct Rules     Acts related to Leaves	<ul> <li>Brochure On Grant Of Casual Leave &amp; Special Casual Leave</li> <li>Central Staffing Scheme &amp; Related Circulars</li> <li>Consolidated instructions relating to acceptance of fees by Central Government Employees (other than acceptance of fees by medical officers in civil employ).</li> <li>Guidelines regarding grant of "Vigilance Clearance" to AIS officers -reg.</li> <li>DEA Induction Material</li> <li>Instructions on ACRs/RARs</li> <li>Manual of Office Procedure</li> <li>Power of Delegation</li> <li>DEA Annual Report</li> <li>Hand Book on Recruitment Rules</li> <li>Instructions on Inter Cadre Deputation/Transfer</li> <li>Mode of Recruitment and Appointment (Chapter III)</li> </ul>



4. Creation / continuance / abolition of posts

5. Management of Service Records

Possess knowledge for Review of posts of officers in the Central Government and conduct analysis for creation, continuance and abolition of posts of officers in DEA.

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Demonstrates knowledge of		
olicies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
<ul> <li>Policy for engagement of retired Government servants as Consultants/ Advisors</li> <li>Financial Regulations &amp; Timelines issued by M/o Finance</li> <li>Reservation policy for Economic Weaker Section in the posts/ services under the Govt. of India.</li> <li>Reservation splicy for persons with benchmark disabilities in the posts/ services under the Government of India</li> <li>Reservation Policy for Ex-servicement in posts/ services under the Government of India</li> <li>Reservation policy for Schedule Castes/ Schedule Tribes/ Other Backward Classes in services and posts under the Govt. of India and clarification thereon</li> </ul>	<ul> <li>RTI Act, 2005</li> <li>AIS (DCRB) Rules, 1958</li> <li>AIS Rules</li> <li>Central Givil Services (Classification, Control and Appeal) Rules, 1965</li> <li>CS5/CSS5/CSCS Rules</li> <li>Fundamental Rules (R 11 and FR 52,53 and 54)</li> <li>General Financial Rules, 2017</li> </ul>	<ul> <li>Central Staffing Scheme &amp; Related Circulars</li> <li>Manual of Office Procedure</li> <li>Power of Delegation</li> <li>Instructions on Inter Cadre Deputation/Transfer</li> </ul>

Domain Competencies Administration & Coordination Division

Understanding of e-HRMS and all personnel management processes in the Central Government.
Knowledge of maintenance of service records of all DEA employees in accordance with personnel management and administration policies of the central government.

emonstrates knowledge of		
licies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
Financial Regulations & Timelines issued by M/o Finance Reservation policy for Economic Weaker Section in the post/services under the Govt. of India. Reservation policy for persons with benchmark disabilities in the post/services under the Government of India Reservation Policy for St-servicemen in post/services under the Government of India Reservation policy for Schedule Castes/ Schedule Tribes/ Other Backward Classes in services and posts under the Govt. of India and clarification thereon	RTI Act, 2005     Acts related to ITC     Als (DCRR) Rules, 1958     Als Rules     Central Civil Services (Classification, Control and Appeal) Rules, 1966     Central Civil Services (Conduct) Rules, 1964 (Updated)     Central Civil Services (Leave Rules)     Central Civil Services (Leave Travel Concession) Rules, 1988     C. L& SCL Rules (Casual Leaves & Special Casual Leave Rules)     CsS/CSSS/CSS Rules     Fundamental Rules (FR 11 and FR 52,53 and 54)     Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressi) Act and Rule 2013     Pay Rules /Orders issued from E&H(Pay)Division and AIS Division     Rules & procedures in LS/RS     Acts related to Conduct Rules     Acts related to Leaves	Citizen's Charter     Brochure On Grant Of Casual Leave & Special Casual Leave     Central Staffing Scheme & Related Circulars     DEA Induction Material     Instructions on ACR8/PARs     Manual of Office Procedure     Power of Delegation     Record Retention Schedule as Prescribed by D/o Administrative     Reforms and Public Grievances     Oms / Timelines / DFRs / GFRs of M/o Finance     DEA Annual Report     Instructions on Inter Cadre Deputation /Transfer

6. Procurement materials & services	<ul> <li>Knowledge of management of Procurement and outsourcing of materials and services as per GFR guidelines of DEA to ensure procurement of necessary equipment like furniture, stationery, wall clocks, time pieces, name plates / boards, rubber stamps, Computers, peripheral photocopiers, duplicating machines, telephone, fax, RAX, franking machines, Air Conditioners, water dispensers, room coolers, far heaters/blowers, etc in official buildings.</li> <li>Possess knowledge for proper review of agreement prior to commencement of any work of any kind. Identification of appropriate vendor through (Eg. GeM) by following pre-defined processes for selection of suitable vendors in accordance with Ministry / Department guidelines, Manual of Policies and Procedure of Employment of Consultants</li> </ul>			
Demonstrates knowledge of		_		
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines	
Financial Regulations & Timelines is	ssued by M/o Finance	<ul> <li>General Financial Rules, 2017</li> <li>Fundamental Rules (FR 11 and FR 52,53 and 54)</li> <li>RTI Act, 2005</li> </ul>	DEA Induction Material     Procurement Manual     Manual of Office Procedure	
7. Management of Official seating arrangement of DEA officers	Office space unde	rstanding for management and allocation of official seating	g plan of officers for Department of Economic Affairs.	
Demonstrates knowledge of				
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines	

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## Domain Competencies Administration & Coordination Division

8. Event Management	Ability to conduct other important of	t and facilitate events and organize celebrations like Jays in DEA.	Women's Day, Constitution Day, Armed Forces Fla	g Day, and various
Demonstrates knowledge of		_		
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines	
Financial Regulations & Timelines issued by M/o Finance     Swachh Bharat Mission     Employee Welfare Schemes		General Financial Rules, 2017     Fundamental Rules (FR 11 and FR 52,53 and 54)     RTI Act, 2005	DEA Induction Material     Procurement Manual     Manual of Office Procedure	
Facilitate and control		s who will participate in the trainings /workshops /ser dinate trainings /workshops /seminars of DEA persor progress of the officers		
Demonstrates knowledge of				
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines	
		<ul> <li>General Financial Rules, 2017</li> <li>Fundamental Rules (FR 11 and FR 52,53 and 54)</li> <li>RTI Act, 2005</li> </ul>	DEA Induction Material     Procurement Manual     Manual of Office Procedure     Instructions on Foreign Visits	

<ul> <li>Possess knowledge for preparation of disciplinary proposal, handling disciplinary proceedings against officers including Appeal/ Revision/Review Petition filed by them, disposes pending cases of sanction for prosecution/ disciplinary inquiry.</li> <li>Ability to monitor proposals and handles complaints against officers and Issuing sanctions for prosecution of officers</li> <li>Ability to review proposals against penalty / suspension of officers and prescription of time limit and applicability of minor penalty proceedings after retirement</li> </ul>				
Demonstrates knowledge of				
	<ul> <li>RTI Act, 2005</li> <li>AIS (DCRB) Rules, 1958</li> <li>AIS Rules</li> <li>Central Civil Services (Classification, Control and Appeal) Rules, 1965</li> <li>Central Civil Services (Conduct) Rules, 1964 (Updated)</li> <li>Central Civil Services (Leave Fules)</li> <li>Central Civil Services (Leave Travel Concession] Rules, 1988</li> <li>CL &amp; SCL Rules (Casual Leaves &amp; Special Casual Leave Rules)</li> <li>CSS/CSSS/CSCS Rules</li> <li>Fundamental Rules (R 11 and FR 52,53 and 54)</li> <li>General Financial Rules, 2017</li> <li>Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act and Rule 2013</li> <li>The Central Vigilance Commission (Staff) Rules, 2007</li> <li>Pay Rules / Orders issued from E&amp;H(Pay)Division and AIS Division</li> <li>Rules &amp; procedures in LS/RS</li> <li>Acts related to Leaves</li> <li>House Rent Allowance Rules, 1977</li> <li>Prevention of Corruption Act, 1988.</li> </ul>	Citizen's Charter     Brochure On Grant Of Casual Leave & Special Casual Leave     Central Staffing Scheme & Related Circulars     Consolidated instructions relating to acceptance of fees by Central Government     Employees (other than acceptance of fees by medical officers in civil employ).     Guidelines regarding grant of "Vigilance Clearance" to AIS officers - reg.     DEA Induction Material     Procurement Manual     Instructions on ACRs/PARs     Instructions on Foreign Visits     Manual of Office Procedure     Power of Delegation     Record Retention Schedule as Prescribed by D/o Administrative Reforms and     Public Grievances     SDP/Guidelines by MEITY for cyber security & IT cell     Revised procedure for appointment of Chief Vigilance Officers (CVOs) in Central     Public Sector Enterprises (CPSEs)and other organizations under central     Ministries/ Departments.     Oms / Timelines / DPRs / GFRs of M/o Finance     Compendium of Welfare Programmes Instruction - Welfare Issue of DEA     DEA Annual Report     Hand Book on Recruitment Rules     Instructions on Inter Cadre Deputation/Transfer     Instructions on Inter Cadre Deputation/Transfer		

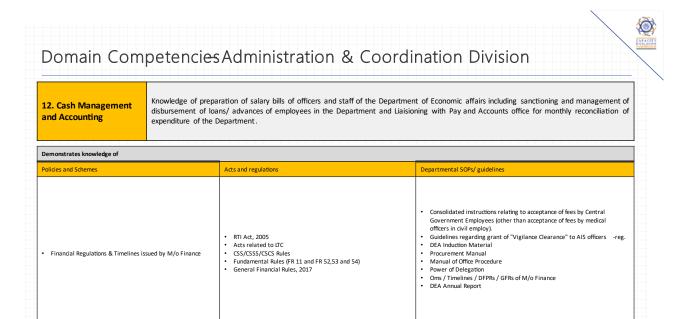
11. Administration of captive/embassy posts
11. Automotion of
cantive/embassy nosts
captive/ chibassy posts

Possess knowledge and ability to handle appointment through direct recruitment, promotion, seniority, sanctioning of leaves, pensionary benefits, medical claims and other benefits of officers posted embassies abroad in DEA and maintenance service records of all officers posted in captive/embassyposts in accordance with personnel management and administration policies of the central government

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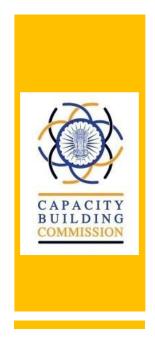
Demonstrates knowledge o

Demonstrates knowledge of		
Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
<ul> <li>Financial Regulations &amp; Timelines issued by M/o Finance</li> <li>Reservation policy for Economic Weaker Section in the posts/services under the Govt. of India.</li> <li>Reservation policy for persons with benchmark disabilities in the posts/services under the Government of India</li> <li>Reservation Policy for Ex -servicemen in posts/services under the Government of India</li> <li>Reservation policy for Secodule Castes/ Schedule Tribes/ Other Backward Classes in services and posts under the Govt. of India and clarification thereon</li> </ul>	<ul> <li>RTI Act, 2005</li> <li>Acts related to ITC</li> <li>AtS (DCRR) Rules, 1558</li> <li>AIS (Rules)</li> <li>Central Civil Services (Classification, Control and Appeal) Rules, 1965</li> <li>Central Civil Services (Conduct) Rules, 1964 (Updated)</li> <li>Central Civil Services (Leave Travel Concession) Rules, 1988</li> <li>Central Civil Services (Leave Travel Concession) Rules, 1988</li> <li>Central Civil Services (Leave Travel Concession) Rules, 1988</li> <li>CsS/CSSS/CSC Rules</li> <li>Fundamental Rules (FR 11 and FR 52,53 and 54)</li> <li>Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act and Rule 2013</li> <li>Pay Rules (Orders issued from E&amp;H(Pay)Division and AIS Division</li> <li>Rules &amp; procedures in LS/RS</li> <li>Acts related to Conduct Rules</li> <li>Acts related to Leaves</li> </ul>	Citizen's Charter     Brochure On Grant Of Casual Leave & Special Casual Leave     Central Staffing Scheme & Related Circulars     Consolidated instructions relating to acceptance of fees by Central     Government Employees (other than acceptance of fees by medical     officers in civil employ).     Guidelines regarding grant of "Vigilance Clearance" to AIS officers     -reg     DEA Induction Material     Manual of Office Procedure     Power of Delegation     DEA Annual Report     Hand Book on Recruitment Rules     Instructions on Inter Cadre Deputation/Transfer     Mode of Recruitment and Appointment (Chapter III)



13. Implementation of Official Language	Ability to ensure progressive usage of official language and facilitate implem management of translation work of official departmental documents, conduc Language in divisions and oversee conduction of workshops / seminars / confer		nents, conducting periodic inspections, review of progressive usage of C	cting periodic inspections, review of progressive usage of Officia	
Demonstrates knowledge of					
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines		
Official Language Policy, 1963		Official Language Rules, 1976	DEA Induction Material     Manual of Office Procedure     Power of Delegation     DEA Annual Report		
14. Maintenance of official portals and websites	websites of the Dep		tted officials, updation of court cases on LIMBS, management of social n RTI-MS for disposal. Manage compilation of data from multiple sourc Jepartment.		
Demonstrates knowledge of	1				
Demonstrates knowledge of Policies and Schemes	· · · · · · · · · ·	Acts and regulations	Departmental SOPs/ guidelines		

15. Administration of IT/cyber security cell			r MEITYguidelines by coordinating periodically for implementation sultation with NIC and addressing issues related to cyber security with NIC
Demonstrates knowledge of			<u> </u>
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines
		• RTI Act, 2005	Citizen's Charter     Approved Social Media Framework and Guidelines     DEA Induction Material     Manual of Office Procedure     Power of Delegation     SOP/Guidelines by MEITY for cyber security & IT cell     DEA Annual Report
16. Grievance redressal mechanism	per the requireme • Ability to examine	ent of Ministries/Departments/Organiz	& dashboards of total grievances received, pending for closure, and resolved cases as ations for effective resolution for pending grievances for inputs/context for drafting responses on the grievance received and ensure timely
Demonstrates knowledge of			
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines
		• RTI Act, 2005	Citizen's Charter     DEA Induction Material     Manual of Office Procedure     Power of Delegation     DEA Annual Report



# Bilateral Cooperation & Sustainable Finance Division

Demonstrates knowledge and understanding of :					
Domain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines		
Bilateral Cooperation Dialogues Bilateral Cooperation Assistance ODA Loans Relationship Management with Countries Collaboration with UNDP Collaboration with UNDP Collaboration with JICA Extending Lines of Credit Fund Flow Process Sovereign Guarantee Sustainable Finance Green Climate Fund (GCF)	<ul> <li>Policy for Bilateral cooperation</li> <li>Bilateral Official Development Assistance Policy</li> <li>Indian Development and Economic AssistanceScheme (IDEAS)</li> <li>Externally Aided Project (Official Development Assistance)</li> <li>FASEP facility Scheme</li> <li>Hedging Policy</li> <li>Money Market Policy</li> <li>ConcessionalFinancing Scheme (CFS)</li> <li>India Development Initiative</li> </ul>	<ul> <li>Rules and Regulations governing international/bilateral/multilateral organization</li> <li>JICA rules and regulations</li> <li>Japanese cooperation/agreement with India</li> <li>Money Laundering Act</li> <li>Acts, policies on international payment settlement</li> <li>RBI Act/Policy</li> <li>GFR Rules in respect of assistance/grants/loan from international organizations</li> </ul>	<ul> <li>DEA's extant guidelines</li> <li>Precedence of the previous projects</li> <li>General terms &amp; conditions and other guidelines of the bilateral partner</li> <li>Allocation of Business rules of govt. of India</li> <li>DEA's extant guidelines on ODA loans from bilateral and multilateral partners/ institutions.</li> <li>EDCF and JICA general terms, procurement, disbursement guidelines, integrity guidelines</li> <li>SOP for Externally – Aided- Projects</li> <li>UNDP Policies for project financing</li> <li>Development Assistance for Development Cooperation with bilateral partners</li> <li>OECD guidelines for ODA</li> </ul>		

1. Bilateral Cooperation       • Understanding the process of conducting periodic Bilateral Cooperation dialogues/interactions happening between India and other countries & international organizations like bilateral/multilateral agencies on Economic & Financial/Policy Dialogues.				
emonstrates knowledge and understanding of: Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines*		
Policy for Bilateral cooperation Bilateral Official Development Assistance Policy Indian Development and Economic Assistance Scheme (IDEAS) Externally Aided Project (Official Development Assistance)	<ul> <li>Rules and Regulations governing international/bilateral/multilateral organization</li> <li>JICA rules and regulations</li> <li>Japanese cooperation/agreement with India</li> <li>Money Laundering Act</li> <li>Acts, policies on international payment settlement</li> <li>RBI Act/Policy</li> <li>GFR Rules in respect of assistance/grants/loan from international organizations</li> </ul>	DEA's extant guidelines     Precedence of the previous projects     General terms & conditions and other guidelines of the bilateral partner     Allocation of Business rules of govt. of India     DEA's extant guidelines on ODA loans from bilateral and multilateral partners/ institutions.     EDCF and IICA general terms, procurement, disbursement guidelines, integrity guidelines     SOP for Externally – Alded- Projects     UNDP Prolies for projects     UNDP rules and regulations for projects     Technical Cooperation Programme     Development Assistance for Development Cooperation with     bilateral partners     OECD guidelines for DDA		

#### $\odot$ Domain Competencies BC & SF Division · Understanding the concept of Bilateral development assistance which is provided to support development policies and institutional reforms 2. Bilateral Cooperation in a specific prioritized sector such as education, infrastructure etc. Assistance Bilateral Cooperation Assistance is accepted in the form of Loans, Grants & Technical Assistance Demonstrates knowledge and understanding of: Policies and Scheme Acts and regulations Departmental SOPs/ guidelines DEA's extant guidelines Precedence of the previo Precedence of the previous projects General terms & conditions and other guidelines of the bilateral partner Allocation of Business rules of govt. of India Rules and Regulations governing international/bilateral/multilateral organization JICA rules and regulations Policy for Bilateral cooperation Bilateral Official Development Assistance Policy Allocation or Business rules or gover or mora DEA's extant guidelines on ODA loans from bilateral and multilateral partners/ institutions . Indian Development and Economic Assistance Scheme JICA rules and regulations Japanese cooperation/agreement with India Money Laundering Act Acts, policies on international payment settlement RBI Act/Policy GFR Rules in respect of assistance/grants/loan from international (IDEAS) (JDEAS) FASEP facility Scheme Externally Aided Policy/ Official Development Assistance Hedging Policy Money Market Policy HUItilateral partnersy instructions . EDCF and JICA general terms, procurement, disbursement guidelines, integrity guidelines SOP for Externally -Aided-Projects UNDP Policies for project financing organizations UNDP rules and regulations for projects Development Assistance for Development Cooperation with bilateral partners : Ø Domain Competencies BC & SF Division Understanding the concepts of ODA loans which is a form government aid that promotes and specifically targets the economic development 3. ODA Loans and welfare of developing countries Understanding of ODA loan agreements of India and the concessional financial terms as part of the agreements Demonstrates knowledge and understanding of: Policies and Schemes Acts and regulations Departmental SOPs/ guidelines\* Policy for Bilateral cooperation Bilateral Official Development Assistance Policy OECD guidelines of ODA 4. Relationship Keeping abreast with The Bilateral Economic Policy Dialogue between India and Japan, Germany, France, United Kingdom, European Union, Management with United States of America, Canada, South Korea, China, Switzerland, Australia and New Zealand Countries strates knowledge and understanding of

Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines*
Policy for Bilateral cooperation     Bilateral Official Development Assistance Policy	<ul> <li>Rules and Regulations governing international/bilateral/multilateral organization</li> <li>JICA rules and regulations</li> <li>Japanese cooperation/agreement with India</li> <li>Money Laundering Act</li> <li>Acts, policies on international payment settlement</li> <li>RBI Act/Policy</li> <li>GFR Rules in respect of assistance/grants/loan from international organizations</li> </ul>	<ul> <li>DEA's extant guidelines</li> <li>Precedence of the previous projects</li> <li>General terms &amp; conditions and other guidelines of the bilateral partner</li> <li>Allocation of Business rules of govt. of India</li> <li>DEA's extant guidelines on ODA loans from bilateral and multilateral partners/ institutions.</li> <li>EDCF and JICA general terms, procurement, disbursement guidelines, integrity guidelines</li> <li>SOP for Externally Aided Projects</li> <li>Technical Cooperation Programme</li> <li>Development Assistance for Development Cooperation with bilateral partners</li> </ul>

# Domain Competencie<del>s</del> BC & SF Division

emonstrates knowledge and understa	nding of:		
Policies and Scher	ies	Acts and regulations	Departmental SOPs/ guidelines*
			<ul> <li>UNDP Policies for project financing</li> <li>UNDP rules and regulations for projects</li> </ul>
Domain Com 6. Collaboration with	<ul> <li>Understanding of I official developmen</li> <li>Understanding of C assistance through cooperation are pro-</li> </ul>	Sec BC & SF Division ndia's collaboration with Japan International Cooperation Age t aid for the purpose of supporting the socioeconomic developr Green Aid plan under which The Government of Japan (Mini agencies like New Energy and Industrial Development Orga evention of water pollution, air pollution, treatment of waste	nent, recovery or economic stability of developing regions stry of Economy, Trade and Industry) provides technical nization (NEDO), an organization of METI. The areas of
5. Collaboration with ICA	<ul> <li>Understanding of I official developmen</li> <li>Understanding of C assistance through cooperation are pri energy source.</li> </ul>	ndia's collaboration with Japan International Cooperation Age It aid for the purpose of supporting the socioeconomic developr <b>Green Aid plan</b> under which The Government of Japan (Mini agencies like New Energy and Industrial Development Orga	nent, recovery or economic stability of developing regions stry of Economy, Trade and Industry) provides technical nization (NEDO), an organization of METI. The areas of
6. Collaboration with	<ul> <li>Understanding of I official developmen</li> <li>Understanding of C assistance through cooperation are preented on the energy source.</li> </ul>	ndia's collaboration with Japan International Cooperation Age It aid for the purpose of supporting the socioeconomic developr <b>Green Aid plan</b> under which The Government of Japan (Mini agencies like New Energy and Industrial Development Orga	nent, recovery or economic stability of developing regions stry of Economy, Trade and Industry) provides technical nization (NEDO), an organization of METI. The areas of

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Domain Cor	npetencie	<del>s</del> BC & SF Division	
7. Extending Lines of Credit	Lines of Credit to D • The categories of c	concept of line of credit which is a credit facility extended by Inc eveloping African and Non-African Countries through Indian Dev- iountries to which India extends LOC are: <b>HIPC Highly Indebted</b> <b>ies &amp; LDC countries, Middle Income Countries</b>	elopment and Economic Assistance Scheme (IDEAS).
Demonstrates knowledge and unders	standing of:		
Policies and Sch	emes	Acts and regulations	Departmental SOPs/ guidelines*
<ul> <li>Indian Development and Econ (IDEAS)</li> </ul>	nomic Assistance Scheme		
8. Fund Flow Process	Understanding the with India's Financi	und (Grants, loans & technical assistance) flow process as stated process of negotiating the terms & conditions of fund flow wil al Rules	
Demonstrates knowledge and unders			
Policies and Sch	emes	Acts and regulations	Departmental SOPs/ guidelines*
<ul> <li>Bilateral Official Development As</li> <li>Indian Development and Eco (IDEAS)</li> </ul>		<ul> <li>Rules and Regulations governing international/bilateral/multilateral organization</li> <li>JICA rules and regulations</li> <li>Japanese cooperation/agreement with India</li> <li>Money Laundering Act</li> <li>Acts, policies on international payment settlement</li> <li>RBI Act/Policy</li> <li>GFR Rules in respect of assistance/grants/loan from international organizations</li> </ul>	<ul> <li>DEA's extant guidelines</li> <li>Precedence of the previous projects</li> <li>General terms &amp; conditions and other guidelines of the bilateral partner</li> <li>Allocation of Business rules of govt. of India</li> <li>DEA's extant guidelines on ODA leans from bilateral and multilateral partners/ institutions.</li> <li>EDCF and JICA general terms, procurement, disbursement guidelines, integrity guidelines</li> <li>SOP for Externally -Alded-Projects</li> </ul>

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# Domain Competencie<del>s</del> BC & SF Division

9. Sovereign Guarantee	<ul> <li>Understanding the concept of Sovereign Guarantee which is assurance given to lender country by India to discharge the liability of the loan in case of default.</li> <li>Understanding the various steps taken to provide Sovereign Guarantee for improving viability of projects or activities, for enabling public sector companies and to fulfil the requirements of concessional loans from bilateral/multilateral agencies</li> </ul>
10. Sustainable Finance	<ul> <li>Understanding the concept of Sustainable finance which refers to the process of taking environmental, social and governance (ESG) considerations into account when making investment decisions in the financial sector, leading to more long-term investments in sustainable economic activities and projects.</li> <li>Understanding the concept of Green Finance to increase level of financial flows (from banking, micro-credit, insurance and investment) from the public, private and not-for-profit sectors to sustainable development priorities. A key part of this is to better manage environmental and social risks, take up opportunities that bring both a decent rate of return and environmental benefit and deliver greater accountability.</li> </ul>
11. Green Climate Fund GCF)	<ul> <li>Understanding the concepts of The Green Climate Fund (GCF) which is a new global fund created by the United Nations Framework Convention on Climate Change to support the efforts of developing countries to respond to the challenge of climate change.</li> </ul>

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# Budget Division

Demonstrates knowledge and understanding of:					
Domain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines		
<ul> <li>Budget related analysis and preparation</li> <li>Supplementary Demands for Grants &amp; Demands for Excess Grants</li> <li>Fiscal Policy and analysis of Fiscal Standing Budget Estimates and Revised Estimates</li> <li>Administration of National Small Savings Schemes</li> <li>Deficit Financing</li> <li>Administration of Government securities</li> <li>Administration of Fiscal Responsibility and Budget Management Act (FRBM), 2003</li> <li>Fixation of Interest rate on Public Deposits / small savings schemes</li> <li>Public Deth Management</li> <li>Preparation of Borrowing cycle / calendar</li> <li>Knowledge of Government Guarantees</li> </ul>	<ul> <li>Guarantee Policy</li> <li>Small Savings Schemes</li> <li>Market Stabilization Scheme</li> </ul>	<ul> <li>Contingency Fund of India Act, 1950</li> <li>CFI Rules, 1951</li> <li>The Fiscal Responsibility and Budget Management Act, 2003</li> <li>Fiscal Responsibility and Budget Management Act, 2003 (Section 3)</li> <li>Form F-3, Rule 4 of the Fiscal Responsibility and Budget Management Rules, 2004</li> <li>Article 115 of the constlution: allows for Supplementary, additional, or excess grants</li> <li>The Finance Commission (Miscellaneous Provisions) Act, 1951</li> <li>Fiscal Responsibility Legislations (FRLs)</li> <li>The Government Savings Promotion Act, 1873</li> <li>The Government Savings Promotion General Rules, 2018</li> <li>Government Savings Certificates Act, 1959 and allied Rules</li> <li>The Government Securities Act, 2006</li> <li>The Additional Emoluments (Compulsory Deposit) Act, 1974</li> <li>Reserve Bank of India Act, 1934</li> <li>Foreign Exchange Management Act, 1999</li> <li>The Bilateral Netting of Qualified Financial Contracts Act, 2020</li> <li>The Payment and Settlement Systems Act, 2007</li> <li>Public Debt Act, 1944</li> <li>The Charitable Endowments Act. 1890</li> </ul>	<ul> <li>Union Budget announcements</li> <li>Budget Manual</li> <li>GFR, 2017 (Specifically Chapter 3)</li> <li>Delegation of Financial Powers Rules</li> <li>Expenditure Profile by Department of Expenditure Profile by Department of Recommendations of Shyamala Gopinath Committee</li> <li>FRBM Report</li> </ul>		

1. Budget related analysis and preparation	<ul> <li>Understands the budget document and terminology used in the budget do</li> <li>Is well-versed with the concept and methodology on how to do governmer</li> <li>Ability to examine/ collate the components of budget expenditure and reve</li> <li>Ability to monitor and analyse of expenditure and receipt trends</li> <li>Possess understanding of concepts Revised Estimates and Budget Estimate</li> <li>Ability to analyse trends of Revised Estimates from previous years and accord</li> <li>Understands government expenditure data, GDP &amp; Growth rate of India to</li> <li>Ability to prepare and finalize the annual budget and support presentation</li> </ul>	nt accounting. enue of central ministries . s. rdingly forecast Budget Estimates (BE) & Revised Estimates (RE) ascertain RE & BE.
Demonstrates knowledge and understa	nding of:	
Policies and Schem	es Acts and regulations	Departmental SOPs/ guidelines
Guarantee Policy	<ul> <li>The Fiscal Responsibility and Budget Management Act, 2003</li> <li>Contingency Fund of India Act, 1950</li> <li>CFI Rules, 1951</li> </ul>	<ul> <li>GFR, 2017</li> <li>Delegation of Financial Powers Rules</li> <li>Budget Manual</li> <li>Union Budget announcement of the year</li> </ul>
Domain Corr	petencie <del>s</del> Budget Division	
2. Supplementary Demands for Grants & Demands for Excess	<ul> <li>Understanding of concepts of supplementary grants through re-appropriati</li> <li>Understanding of the concept of excess demands for grants</li> <li>Ability to propose demands for Grants central and state ministries as per th</li> <li>Possees understanding of financial provisions of various States' Reorganisar payment of interest by State Governments.</li> <li>Possees understanding of processing and presenting of Budget and Suppl under President's Rule.</li> <li>Possess understanding of Common pool of resources for North Easterm Reg</li> </ul>	e proposals received from respective ministry / department ion Acts monitoring and review of repayment of Central loans and ementary Demands for Grants to Parliament in respect of States
Domain Com 2. Supplementary Demands for Grants & Demands for Excess Grants	<ul> <li>Understanding of concepts of supplementary grants through re-appropriati</li> <li>Understanding of the concept of excess demands for grants</li> <li>Ability to propose demands for Grants central and state ministries as per th</li> <li>Possess understanding of financial provisions of various States' Reorganisal payment of interest by State Governments.</li> <li>Possess understanding of processing and presenting of Budget and Suppl under President's Rule.</li> <li>Possess understanding of Common pool of resources for North Eastern Reg</li> </ul>	e proposals received from respective ministry / department ion Acts monitoring and review of repayment of Central loans and ementary Demands for Grants to Parliament in respect of States

# Domain Competencie<del>s</del> Budget Division

3. Fiscal Policy and Analysis of Fiscal Standing	<ul> <li>Understanding th</li> <li>Ability to analysis</li> <li>forecasts the device</li> </ul>	the fiscal policy and related concepts for the union of India the process of conducting fiscal analysis of India and produce re- the impact of fiscal policy on the economy which can impa- elopmental areas inputs and insights on India's Fiscal policy and fiscal indicators	act capital expenditure, exchange rates, interest rates etc and
Demonstrates knowledge and unders		Acts and regulations	Departmental SOPs/ guidelines
runues and Sche	iiies	The Fiscal Responsibility and Budget Management Act, 2003	Union Budget announcements
4. Budget Estimates and Revised Estimates	<ul> <li>Ability to collate</li> <li>Possess understa etc.</li> <li>Ability to collate</li> </ul>	с , , , ,	drafts for further processing le expenditure, New Services and New instrument of Services drafts for further processing as any additional provisions made
Demonstrates knowledge and unders	tanding of:		
Policies and Sche	mes	Acts and regulations	Departmental SOPs/guidelines
			Union Budget announcement for the year     Budget Manual     Expenditure Profile by Department of Economic Affairs- budget division

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5. Administration of National Small Savings Schemes	Small Savings ins Deposits, Nation Fund, Kisan Vika Possess understa schemes of the O Understanding o	truments include : Post Office Savings Account, National Savin al Savings Monthly Income Scheme, Senior Citizens Savings Sc s Patra, SukanyaSamriddhi Account, PM CARES for Children Sc unding the National Small Savings Fund as a Public Account of Central Government.	mment of India and collections from these schemes in an year. ngs Time Deposits (1,2,3 & 5 years), National Savings Recurring heme, National Savings Certificate (VIII-Issue), Public Provident theme, 2021 of India and all the monetary transactions under small savings instruments which is decided in view of the recommendations
Demonstrates knowledge and unders	anding of:	· · · · · · · · · · · · · · · · · · ·	-
Policies and Scher	nes	Acts and regulations	Departmental SOPs/ guidelines
Small Savings Schemes .		The Government Savings Promotion Act, 1873     The Government Savings Promotion General Rules, 2018     Public Provident Fund Act, 1968 and allied Rules     Government Savings Certificates Act, 1959 and allied Rules     The Government Scurities Act, 2006     The Additional Emoluments (Compulsory Deposit) Act, 1974     Government Savings Bank Act, 1873 and allied Rules	Recommendations of Shyamala Gopinath Committee
		unding of deficit financing through ways & means system by w anding of ways by which Government manages the deficit f	hich the cash position of the government is managed. inancing through issuance of treasury bills, Ways and Means
6. Deficit Financing	Advances etc.		
6. Deficit Financing	Advances etc.		

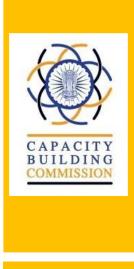
# Domain Competencie<del>s</del> Budget Division

7. Administration of Government securities	Management Bill Coupon Bonds, C • Possess understa	is (CMBs), Dated Government Securities, State Developmer apital Indexed Bonds, Floating Rate Bonds.	ent of India and Reserve Bank of India like treasury Bills, Cash t Loans, Treasury Inflation Protected Securities (TIPS), Zero- s implemented to withdraw excess liquidity (or money supply)
Demonstrates knowledge and underst	anding of:		
Policies and Schem	es	Acts and regulations	Departmental SOPs/ guidelines
Market Stabilization Scheme		Reserve Bank of India Act, 1934     The Government Securities Act, 2006     Foreign Exchange Management Act, 1999     The Bilateral Netting of Qualified Finandial Contracts Act, 2020     The Payment and Settlement Systems Act, 2007.	
8. Administration of Fiscal Responsibility and Budget Management Act (FRBM), 2003	<ul> <li>Possess understa</li> <li>Possess understa</li> <li>Ability to draft p specification of u</li> </ul>	,	ponsibility and Budget Management Act (FRBM), 2003
Demonstrates knowledge and underst	anding of:		
Policies and Schem	ies	Acts and regulations	Departmental SOPs/ guidelines
		<ul> <li>Fiscal Responsibility and Budget Management Act, 2003</li> <li>The Fiscal Responsibility and Budget Management Rules, 2004</li> </ul>	Union Budget announcements     Budget Manual     FRBM Statements & reports

Domain	Competencie <del>s</del>	Budget Division

9. Fixation of Interest rate on Public Deposits / small savings schemes	General Provider Fund (SPF), Coal	· · · ·	•
Demonstrates knowledge and under	standing of:		-
Policies and Sch	emes	Acts and regulations	Departmental SOPs/guidelines
		<ul> <li>Public Deposits Act, 1944</li> <li>Government Securities Act, 2006</li> <li>Public Debt Act, 1944</li> <li>The Charitable Endowments Act, 1890</li> </ul>	Union Budget announcements     Budget Manual
10. Public debt management	<ul> <li>specific products</li> <li>Possess understavarious loans and</li> <li>Ability to manag</li> <li>Saving Fund.</li> <li>Ability to monito</li> <li>Ability to analysis</li> </ul>	, including Sovereign Gold Bond issuance. Inding of Investment, Capital Market operations, Guarantee p d advances given by Government of India. e Central Government liabilities, including Internal Debt, Guar r cash balances of the Government, improve cash forecasting	rket borrowings, other domestic borrowing activities through roposals, administration of interest rates on Small savings, and rantee proposals and contingent Liabilities, and National Small and promote efficient cash management practices External borrowing as regards cost, tenure, currency, hedging
Demonstrates knowledge and unde	rstanding of:		
Policies and Sch	emes	Acts and regulations	Departmental SOPs/ guidelines
		Government Securities Act, 2006	

11. Knowledge of porrowing cycle / calendar	Possess knowled borrowing cycle.     Ability to anticipe Ability to identif securities in a wa Possess understa undertaken in pla	te the borrowings so that there is no liquidity gap given their y the financial market players and provide information to y which shall not be a pressure on liquidity condition of the ec inding of global trends of planning the borrowing cycle / inning.	players in the market for planning to purchase government
Demonstrates knowledge and u	GDP, revenue cyc	le, cash position and cash balance with RBI etc.	
Policies and	Schemes	Acts and regulations	Departmental SOPs/ guidelines
			G-Sec Guidelines
12. Knowledge of Government Guarant	India , within suc	nding of the executive powers to the Union Government to h limits, if any, as may be fixed by the Parliament. risk assessment and risk profiling to minimize the probability	give guarantees on the security of the Consolidated Fund of of defaults or guarantee failure.
Demonstrates knowledge and u	nderstanding of:		
	Schemes	Acts and regulations	Departmental SOPs/guidelines



# Coins & Currency Division

#### $\odot$ Domain Competencies Coins & Currency Division Demonstrates knowledge and understanding of: Domain knowledge Policies and Schemes Acts and regulations Departmental SOPs/guidelines The Reserve Bank of India Act, 1934 (Central Banking : Security clearance guidelines & orders Management & Production of Currency Management & Production of Coins Knowledge of Commemorative Coins Administration of Security Printing and Minting Corporation of India Limited (SPMCIL) Procurement -related guidelines > Global Tendering Exemption (GTE) The Reserve Bank of India Act, 1934 (cotter building 2009) 1. 2. 3. 4. . (GTE) ➢ General Financial Rules: Make in India instructions ➢ Advertised tenders Export Promotion Policy, 2020 The Coinage Act, 2011 (Issuance of Coins) The Coinage Act, 2011 (Issuance of Commemorative Coins) . SBN (Cessation of Liabilities) Act, 2017: rules & orders Ø Domain Competencies Coins & Currency Division Possess understanding of policies relating to design, form and material of currency notes/ banknotes / Central Bank Digital Currency • Possess understanding relating to production, planning of printing of bank notes, currency related legislation, indigenization of bank note materials, expansion, up-gradation and modernization of Presses, Paper Mills, Ink factory, R&D centres etc. . 1. Management & Possess understanding of the process of examining and seeking approvals on various proposal/requests received from the printing agencies **Production of Currency** & paper mills like security clearance, procurement, upgradation/modernisation of printing press, duty/ tax exemption . Ability to undertake Research & Development activities to improve capabilities of the agencies, global best practices, current national priorities, new technologies to improve existing technologies related to currency. Possess understanding of legislations related to Central Bank Digital Currency and International Cooperation of crypto assets. Demonstrates knowledge and understanding of: Policies and Schemes Acts and regulations Departmental SOPs/ guidelines Security clearance guidelines & orders Procurement -related guidelines > Global Tendering Exemption (GTE) > General Financial Rules: Make in India instructions The Reserve Bank of India Act, 1934 (Central Banking functions The Reserve Bank of India Act, 1934 (certain banking func-relating to currency management) The Reserve Bank of India Act, 1934 (note-refund) rules 2009 SBN (Cessation of Liabilities) Act, 2017: rules & orders : Advertised tenders

### Domain Competencies Coins & Currency Division

2. Management & Production of Coins	<ul> <li>Possess underst modernization of</li> <li>Possess understa like security clear</li> <li>Ability to undert</li> </ul>	mints. nding of the process of examining and seeking approvals on rance, procurement, upgradation/modernisation of mints, dut	pins, coins related legislation, expansion, up-gradation and various proposal/requests received from the minting agencies
Demonstrates knowledge and under	standing of:		
Policies and Sche	emes	Acts and regulations	Departmental SOPs/ guidelines
		<ul> <li>The Coinage Act, 2011 (Issuance of Coins)</li> <li>The Coinage Act, 2011 (Issuance of Commemorative Coins)</li> </ul>	Security clearance guidelines & orders     Procurement -related guidelines     Global Tendering Exemption (GTE)     General Financial Rules: Make in India instructions     Advertised tenders
3. Knowledge of Commemorative Coins	authority empow	vered by the Government in this behalf to commemorate any	eferring to any coin stamped by the Government or any other y specific occasion or event or eminent persons/ personalities/ ational nature and which have made a lasting contribution or
Demonstrates knowledge and unders	standing of:		
	mes	Acts and regulations	Departmental SOPs/guidelines
Policies and Sche			

# Domain Competencie<del>s</del> Coins & Currency Division

4. Administration of Security Printing and Minting Corporation of India Limited (SPMCIL)

Possess understanding of working of Security Printing and Minting Corporation of India Limited
 Ability to handle administrative matters of SPMCIL related appointment to Board Level posts, MoU/MoA/AoA, laying of annual report, residual establishment matters of Corporatization, vigilance related matters, coordination of meetings related matters of SPMCIL Board, SPMCIL Pension Fund Trust, APARs etc.

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					P	olici	ies a	nd S	che	mes	5										A	Acts	and	regu	ulatio	ons				Departmental SOPs/ guidelines														
•	E	xport	: Pro	mot	ion I	Polic	γ, 2	020							•	re	latin	g to	curi	enc	y ma	anag	geme	nt)	1934 4 (no			-	tions															
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# **Economic Division**

emonstrates knowledge and understanding of:			
Domain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
Economic Analysis / Reporting Economic Analysis / Reporting Economic Nesearch Indian Macro Economy Macroeconomic parameters, specifically, GDP, output, savings, and investment Macro modelling Economic linvestigations related to Money & Banking sector Econometric software Econometric modelling / techniques Climate Change Finance Green Finance Green Finance Jomestic climate negotiations India's International trade patterns and developments International trade law, negotiations Balance of Payments data released by Reserve Bank of India Balance of Payments data released by Reserve External dett flow agreements External dett flow agreements GDP growth projection for the Union Budget Monetary and Tax Reforms Indian Public Finance Statistics (GFS) Global commodity prices Price Policy and inflation management Commodity composition in teport and import	<ul> <li>Schemes of Food Corporation of India(FCI)</li> <li>Pulses Production Through Minimum Support Price (MSP) and Related Policies</li> <li>Policies relating to price control</li> <li>Policies related A gricultural and Industrial Production</li> <li>Policies related A gricultural and Industrial Production</li> <li>Policies related to Production Public Distribution and Stocks of food grains</li> <li>Policies relating to central outlays resources and expenditure, fiscal issues, tax measures, direct and indirect tax proposal/reforms</li> <li>Policies relating to the allied sectors of animal husbandry, fisheries, and diarying</li> <li>Policies and schemes related to agriculture and food management such as farming agriculture and procurement as well as distribution of agriculture produce</li> <li>Policy related to social infrastructure and human development.</li> <li>Policies relating to rice control</li> <li>Price Policy and inflation management Labour laws</li> <li>Understanding interventions by RBI</li> </ul>		<ul> <li>United Nations Framework Convention on Climate Change (UNFCCC) and its Paris Agreement</li> <li>Climate change related financial pledges or developed countries</li> <li>National Action Plan on Climate Change</li> <li>Booklet on Economic and Functional Classification</li> <li>Special Data Dissemination Standard (SDC Guidelines to monitor pricing of essential commodities</li> </ul>

### Domain Competencies Economic Division

#### Economic Research & Data Analysis\* · Ability to conduct Economic Research based on secondary data sources to keep abreast with various macroeconomic patterns and their Macroeconomic impact on the Indian Economy. Ability to conduct analysis of past & current developments and projecting short term forecasting of the variables to develop re Monthly Economic Report, Annual Economic survey report, analytical notes and background papers on important policy issues et Analysis/Reporting/ reports like c. forecasting\* Economic Survey\* Demonstrates knowledge and understanding of: Departmental SOPs/ guidelines Policies and Schemes Acts and regulations Macro Economic and Sectoral Policies Related to the . Indian Macro Economy Indian Economy Global Economic Trends Policies related to social development Macroeconomic parameters, specifically, GDP, output, savings, investment, Net Exports, Social sector indicators like poverty, livelihood, unemployment, Policies relating to central outlays, resources and expenditure, fiscal issues, tax measures, direct and indirect tax proposals/reforms Policies relating to Industrial Promotion, Fiscal Responsibility and Budget Management Act (2003) Policies, Acts and Regulations related to International Trade, WTO and global economic conventions . education Linking Macro Economic trends to sectoral Disinvestment and Public Asset Management Balance of Payments data released by RBI . Policies Related to Public Debt Management and policies India's International trade patterns and : Booklet on Economic and Functional Classification Special Data Dissemination Standard (SDDS) global financial flows Policies related to pricing, inflation management and . . developments GDP Growth Projection for Union Budget monetary economics Policies related to Banking, Capital Markets and : Indian Public Finance Statistics Policies Related to Climate Financing, Transition Models and Sustainable Development Government Finance Statistics (GFS). Balance of Payments Statistics Monetary and Credit Aggregates .

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Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
		Booklet on Economic and Functional Classification     Special Data Dissemination Standard (SDDS)
	y. The associated domain knowledge areas have	v. The associated domain knowledge areas have been added as part of the 1 <sup>st</sup> colum

## Domain Competencie<del>s</del> Economic Division

ocial Sector Policy	Buffer Stock and other aggregate data for governm Ability to conduct economic analysis of social infras issues, employment trends, health, education and Ability to examine and evaluate results of NFHS, lal advice on Social Infrastructure and Development So	tructure, employment and human develop other topics concerning social sector. bour, unemployment and other surveys co	nducted by different ministries and render
emonstrates knowledge and understanding of	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
<ul> <li>Price Policies, Index Numbers and Inflation management</li> <li>Agricultural Economics and Policies associated with Land Management</li> <li>Economics Analysis of HDJ, MPI, SDG and other constituent indicators of development unemployment, poverty</li> <li>Economics of Labour unemployment, poverty Manufacturing and Industry</li> <li>Economics of HRD, Capacity Building &amp; Innovation</li> </ul>	<ul> <li>Policies related Agricultural and Industrial Production</li> <li>Pulses Production Through Minimum Support Price (MSP) and Related Policies</li> <li>Policies relating to price control</li> <li>Schemes of Food Corporation of India (FC)</li> <li>Policies related to Production, Public Distribution and Stocks of food grains</li> <li>Policies relating to the allied sectors of animal husbandry, fisheries, and dairying</li> <li>Policies and schemes related to agriculture and food management such as farming, agrarian distress, farmers' indebtedness, pricing and procurement as well as distribution of agricultural produce.</li> <li>Policies related to social infrastructure and human development.</li> </ul>	• Labour Laws	

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\*This is a consolidated domain competency. The associated domain knowledge areas have been added as part of the 1 st column of the table below

International Trade and External Sector Economic analysis *	•	Possess understanding of the developments in India providing policy inputs/ briefs/ comments, etc for p inputs from relevant stakeholders. Ability to analyse India's volumetric, sectoral, bilate to maintain and provide policy inputs/ briefs/ comm weekly/monthly/quarterly/annual basis. Understar analysis vis a vis goods, merchandise, services and Reviewing all the trade policies of India as per devel Awareness of data of International monetary transi	ublication of an Annual & quarterly Status I eral and regional Trade balances, along with eents related to India's key trade and Bol ading of India's international trade practice destinations, in light of international trad lopments in the economy.	Report on India' External Debt , based on Balance of Payments (BoP) developments P indicators on Is in specific elements of Import -Export e laws and ongoing trade negotiations.
Demonstrates knowledge and understanding	of:		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
		Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
India's International trade patterns and developments Balance of Payments data released by RB Balance of Payments statistics International trade law, negotiations Trade policy analysis techniques Components of external debt External debt compilation software External debt flow agreements External debt flow agreements External Debt Compilation and Reporting Global Commodity Prices Commodity Composition in Export and Import Basket		<ul> <li>Policies, Acts and Laws related to WTO, International Trade Agreements and Conventions</li> </ul>	<ul> <li>The Foreign Exchange Management Act, 1999</li> <li>International Trade Laws related to Standards, Compliance Procedures and SPS Conditions</li> </ul>	WTO handbooks related to GATT and GATS     Booklet on Economic and Functiona     Classification

• • •	Keeps abreast with Central fiscal parameters such a outlays, resources and expenditures etc. to inform Ability to conducting analysis of fiscal issues, tax m Economic Framework Statement for the Union Bud possess knowledge of industrial growth and policie: Ability to undertake analysis of developments in in growth at macro and sectoral levels, and core infra division.	Public Debt Management. easures, direct and indirect tax proposals/ ref (get and other reporting purposes. s related to Public sector. frastructure sector, to render advice on PPP is	orms and reports the inp uts for Macro-
Demonstrates knowledge and understanding of:	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
Fiscal Policy and Tax Reforms Indian Public Finance Statistics Government Finance Statistics (GFS) General Financia Rules of the Government Public Economics principles related to Budgetary Management Public Economics principles related to Public Debt Management Devolution of fiscal responsibility as per principles laid out in the latest Finance	<ul> <li>Policies relating to central outlays, resources and expenditure, fiscal issues, tax measures, direct and indirect tax proposals/reforms</li> </ul>	<ul> <li>Fiscal Responsibility and Budget Management Act (2003)</li> <li>GST, IT ACT and other acts related to Public revenue</li> <li>The Finance Commission (Miscellaneous Provisions) Act, 19</li> </ul>	

## Domain Competencie<del>s</del> Economic Division

Monetary Economics, Banking and Financial Sectors Analysis *	Banking and Financial Sectors Analysis *       In Credit flows, yields on G - Sec/ Ireasury Bills, Call Money Rates and LAF operations.         Ability to periodically provide updates on monetary policy in Annual Economic Survey.					
Demonstrates knowledge and understandin	of:					
	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines			
Economic investigations related to Mone & Banking sector     Monetary and Credit Aggregates     Analysis of Financial Markets and Institutions     Analysis of several benchmark rates and Monetary Policy Committee     Research and Analysis on Govt Role in Open -Market Operations     Understanding Interventions by RBI in Global Context of Interest Rates, Basel Norms and Financial Regulation     Economic Investigations related to Fintech, digital payment industry, and emerging digital/virtual asset regulation						

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nvironmental and ustainable Economics nalysis *	<ul> <li>Possess understanding of global trends and policies related to climate and green finance which refers to financing drawn from public, private and alternative sources of financing emission reducing policies that seek to support mitigation and adaptation effort s that will address climate change and sustainable development priorities.</li> </ul>			
emonstrates knowledge and understanding	of: Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines	
Climate Change Finance Green Finance Domestic and international dimate negotiations Economics of Sustainable Development Energy and Resource Economics	<ul> <li>Policies related to just transitions and sustainable development.</li> <li>Policies related to the International Solar Alliance (2015) and Solar Risk Mitigation Initiative (SRMI)</li> </ul>		United Nations Framework Convention on Climate Change (UNFCCC) and its Paris Agreement     Climate change related financial pledges of developed countries     National Action Plan on Climate Change	



# Fund Bank & ADB Division

Demonstrates knowledge and understanding of :			
Domain knowledge	Policies and Schemes*	Acts and regulations	Departmental SOPs/ guidelines*
Externally Aided Project life cycle management Relationship with Asian Development Bank Relationship with World Bank Relationship with The International Bank for Reconstruction and Development (IBRD) Relationship with The International Development Association (IDA) Relationship with International Monetary Fund (IMF) Relationship with The International Finance Corporation (IFC) Finandal Sustainability Climate Finance and Change mitigation International macroeconomics and finance architecture	<ul> <li>Policies related to the ADB.</li> <li>World Bank Policies, rules and Regulations</li> <li>Government Guarantee Policy, 2022</li> </ul>	<ul> <li>ADB Act, 1966</li> <li>Rules / regulations of ADB guiding its various Sovereign and Non - Sovereign Operations in India Department of Expenditure rules/ regulations</li> <li>ADB financial acts and guidelines</li> <li>Privileges and Immunities Act 1947</li> <li>GFR 2017</li> <li>IMF and World Bank Act 1945</li> </ul>	<ul> <li>Departmental guidelines/ procedures are applicable to deal with the proposals seeking funding from ADB and any other matter related to implementation of the Projects.</li> <li>ADB's Loan Disbursement Hand Book (2022)</li> <li>Departmental guidelines/ procedures for Make in India</li> <li>ADB Handbook 2022</li> <li>Guidelines of the Multilatera Development Banks (MDBs)</li> <li>PPR Guidelines</li> <li>User Manual for PPR Project Process Cycle</li> <li>IMF's Flagships reports</li> <li>World Economic Outlook</li> <li>GFSR</li> <li>Fiscal Monitor</li> <li>Global Health Architecture</li> </ul>

### Domain Competencies FB & ADB Division

1. Externally Aided Possess understanding of various aspects of externally aided project life cycle including project pipeline, scope of project proposals received Project life cycle from States and Central Agencies, Proposal scrutiny mechanisms, project financial planning, Impact analysis, economic & financial analysis, management Project agreement documents i.e. financial and legal negotiations of terms & conditions, progress review process Demonstrates knowledge and understanding of: Policies Acts and regulations Departmental SOPs/ guidelines\* Departmental guidelines/ procedures are applicable to deal with the Departmental guidelines/ procedures are applicable to deal with the proposals seeking funding from ADB and any other matter related to implementation of the Projects. ADB's Loan Disbursement Hand Book (2022) Departmental guidelines/ procedures for Make in India ADB Handbook 2022 ADB Act, 1966 Rules / regulations of ADB guiding its various Sovereign and Non Sovereign Operations in India . Department of Expenditure rules/ regulations Policies related to the ADB. Guidelines of the Multilateral Development Banks (MDBs) : ADB financial acts and guidelines Privileges and Immunities Act 1947 GFR 2017 IMF and World Bank Act 1945 World Bank Policies, rules and Regulations Government Guarantee Policy, 2022 PPR Guidelines User Manual for PPR Project Process Cycle : IMF's Flagships reports World Economic Outlook : GFSR Eiscal Monitor Global Health Architecture Ø Domain Competencies FB & ADB Division • Understanding of the ADB, membership, operations & developments and India's position with ADB and related policies, projects & loans in India ADB loans/projects in Urban and Finance sectors. Also, financing in transport, power and Agriculture, Irrigation, Environment & Natural 2. Collaboration with Resources sectors Asian Development Bank Financials parameters of ADB loans i.e. rate of interest, variable spread, Secured Overnight Financing Rate (SOFR) interest rates, commitment charge etc. Demonstrates knowledge and understanding of: Acts and regulations Departmental SOPs/guidelines\* Policies and Schemes\* Departmental guidelines/ procedures are applicable to deal with the ADB Act, 1966 proposal seeking funding proceedings are appricable to be with the proposal seeking funding from ADB and any other matter related to implementation of the Projects. ADB's Loan Disbursement Hand Book (2022) Departmental guidelines/ procedures for Make in India ADB Handbook 2022 Cuidelines of the Multicharge Development Device (MDDP) Rules / regulations of ADB guiding its various Sovereign and Non-Kules / regulations of ADB guiding its various Sovereign Operations in India Department of Expenditure rules/ regulations ADB financial acts and guidelines Privileges and Immunities Act 1947 GFR 2017 Policies related to the ADB. ADB's www.e...
 Departmental guidelines/ procedures www.e...
 ADB Handbook 2022
 Guidelines of the Multilateral Development Banks (MDBs)
 GFSR

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# Domain Competencie<del>s</del> FB & ADB Division

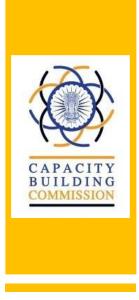
3. Collaboration with World Bank financial Service Projects, Rural V and Oil & Gas, ' Sanitation, Infra • Financials paran etc. • Understanding of:		Sector, including agriculture insurance, crops insurance, ( vater Supply & Sanitation Projects, infrastructure sectors in P iransport Sector including Road, Railways, Shipping, and Port structure projects in IT, Telecom, Posts sectors etc.	ine projects, trainings and workshops, for India, relating to Sovernance, PFM, tourism, Irrigation & Water Management ower, petrochemicals, mines, coal, petroleum, energy affiliates is, Urban Sector including Urban Transport, Water Supply and d, SOFR interest rates, commitment charge, processing fee, SBL	
Demonstrates knowledge and under	standing of:			
Policies and Sche	mes*	Acts and regulations	Departmental SOPs/ guidelines*	
World Bank Policies, rules and Regulations		<ul> <li>Department of Expenditure rules/ regulations</li> <li>Privileges and Immunities Act 1947</li> <li>IMF and World Bank Act 1945</li> </ul>	Departmental guidelines/ procedures for Make in India     Guidelines of the Multilateral Development Banks (MDBs)     PPR Guidelines     User Manual for PPR Project Process Cycle     MF's Flagships reports     World Economic Outlook     Fiscal Monitor     Global Health Architecture	
4. Relationship with The International Bank for Reconstruction and	Understanding c	des financial products and policy advice to help countries real	ia's position with IBRD and related policies, projects & loans in duce poverty and extend the benefits of sustainable growth to	
4. Relationship with The International Bank for Reconstruction and Development (IBRD)	Understanding of India. IBRD provall of their people	f the IBRD, membership, operations & developments and Ind ides financial products and policy advice to help countries rev		
4. Relationship with The International Bank for Reconstruction and Development (IBRD)	Understanding of     India. IBRD prov     all of their peopl standing of:	f the IBRD, membership, operations & developments and Ind ides financial products and policy advice to help countries rev	duce poverty and extend the benefits of sustainable growth to Departmental SOPs/guidelines*	
4. Relationship with The International Bank for Reconstruction and Development (IBRD) Demonstrates knowledge and under	Understanding of India. IBRD prov all of their peopl standing of: mes*	f the IBRD, membership, operations & developments and Ind des financial products and policy advice to help countries rec e.	duce poverty and extend the benefits of sustainable growth to	

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Demonstrates knowledge and understanding of:				
Policies and Schemes*	Acts and regulations	Departmental SOPs/ guidelines*		
Government Guarantee Policy, 2022	<ul> <li>Department of Expenditure rules/ regulations</li> <li>Privileges and Immunities Act 1947</li> <li>GFR 2017</li> </ul>	Departmental guidelines/ procedures for Make in India     Guidelines of the Multilateral Development Banks (MDBs)     PPR Guidelines     User Manual for PPR Project Process Cycle     World Economic Outlook		

5. Relationship with International Monetary Fund (IMF)	<ul> <li>India.</li> <li>Posses the wor its relative posi members.</li> <li>Understanding</li> </ul>	king of Quotas as they are the IMF's main source of fina ition in the world economy. The IMF regularly reviews of of New Arrangements to Borrow focussing on credit arra	and India's position with IMF and related policies, projects & loans in ncing. Each member of the IMF is assigned a quota, based broadly or quotas to assess their adequacy overall and their distribution among angements between the IMF and other member countries Note Purchase Agreement (NPA) between Reserve Bank of India (RBI
emonstrates knowledge and understa		_	
Policies and Schem Policies related to the ADB. World Bank Policies, rules and Reg Government Guarantee Policy, 202	lations	Acts and regulations Department of Expenditure rules/ regulations Privileges and Immunities Act 1947 GFR 2017 IMF and World Bank Act 1945	Departmental SOPs/ guidelines*  Departmental guidelines/ procedures for Make in India Guidelines of the Multilateral Development Banks (MDBs) PPR Guidelines User Manual for PPR Project Process Cycle UMF's Flagships reports World Economic Outlook GFSR Fiscal Monitor Global Health Architecture
Domain Com	petenc	ie <del>s</del> FB & ADB Division	
7. Relationship with The nternational Finance Corporation (IFC)	<ul> <li>Understanding Corporation an IFC, policy matt</li> </ul>	of International Finance Corporation, its operations	& developments and India's position with International Finance nents by IFC and their outcomes, advisory activities of IFC, trainings by
7. Relationship with The nternational Finance Corporation (IFC)	Understanding Corporation an IFC, policy matt	of International Finance Corporation, its operations Id related policies. Understanding to also include investm	
7. Relationship with The International Finance Corporation (IFC) Demonstrates knowledge and understa	Understanding Corporation an IFC, policy matt IFC, policy matt	of International Finance Corporation, its operations d related policies. Understanding to also include investm ters relating to IFC, etc.	nents by IFC and their outcomes, advisory activities of IFC, trainings by
7. Relationship with The nternational Finance Corporation (IFC) Demonstrates knowledge and understa Policies and Schem Government Guarantee Policy, 202 3. Financial	Understanding Corporation an IFC, policy matt inding of: iss* 2 Understanding	of International Finance Corporation, its operations ad related policies . Understanding to also include investm ters relating to IFC, etc. Acts and regulations • Department of Expenditure rules/ regulations • Privileges and Immunities Act 1947 • GFR 2017	Departmental SOPs/ guidelines*     Departmental SOPs/ guidelines*     Departmental guidelines/ procedures for Make in India     Guidelines of the Multilateral Development Banks (MDBs)     PPR Guidelines     User Manual for PPR Project Process Cycle
7. Relationship with The International Finance Corporation (IFC) Demonstrates knowledge and understa Policies and Schem	Understanding Corporation an IFC, policy matt nding of: Understanding (ESG) factors of nding of:	of International Finance Corporation, its operations d related policies . Understanding to also include investm ters relating to IFC, etc. Acts and regulations • Department of Expenditure rules/ regulations • Privileges and Immunities Act 1947 • GFR 2017 the concept of Sustainable finance investment decision	Pepartmental SOPs/ guidelines*  Departmental SOPs/ guidelines*  Departmental guidelines/ procedures for Make in India Guidelines of the Multilateral Development Banks (MDBs) PRR Guidelines User Manual for PRP Project Process Cycle World Economic Outlook

9. Climate Finance and Change mitigation	<ul> <li>Understanding of global trends and policies related to climate finance referring to the financing drawn from public, private and alternative sources of financing that seeks to support mitigation and adaptation actions that will address climate change</li> <li>Understanding the concept of climate mitigation which refers to efforts to reduce or prevent emission of greenhouse gases using new technologies and renewable energies, making older equipment more energy efficient, or changing management practices or consumer behaviour.</li> </ul>				
Demonstrates knowledge and unders	<u> </u>				
Policies and Scher	nes <sup>.</sup>	Acts and regulations	Departmental SDPs/ guidelines*     Departmental guidelines/ procedures for Make in India     Guidelines of the Multilateral Development Banks (MDBs)     World Economic Outlook     Global Health Architecture		
10. International macroeconomics and finance architecture	policy and open i • Understanding t	nacro economy etc.	nomy including trade, exchange rate systems, international financial nich is the study of monetary interactions between two or more ncy exchange rates.		
Demonstrates knowledge and unders	tanding of:				
Policies and Scher	nes*	Acts and regulations	Departmental SOPs/ guidelines*		
			Departmental guidelines/ procedures for Make in India     Guidelines of the Multilateral Development Banks (MDBs)		



# Financial Markets Division

# Domain Competencie<del>s</del> Financial Markets Division

Demonstrates knowledge and understanding of:					
Domain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines		
Knowledge of Primary Markets Supervision of Quasi-Judicial Bodies like SEBI Knowledge of Security Market by player/product/Institution Knowledge of Secondary Market & Stock Market movements Supervision & Policy Making of Stock Exchanges, Clearing Corporations, Depositories, Social Stock Exchange etc. Investor's Grievance Commodity Derivatives Market & Commodity Exchange System Forward Markets Commission Knowledge of External Markets International Financial Services Centres Policy Administration Fund management	<ul> <li>Policy related to External Commercial Borrowings, Trade Credits and Structured Obligations</li> <li>Framework for issuance of Rupee denominated Bonds in on-shore and off- shore market</li> <li>Combined Corporate Debt Limit (CCDL) policy for all foreign investments in Rupee denominated bonds –onshore and offshore</li> <li>Policies related to Depository Receipts Scheme (ADR/GDR)</li> <li>Policies related to Bharat Depository Receipts/Indian Depository Receipts (BhDR/IDR)</li> <li>Direct Listing Scheme</li> </ul>	<ul> <li>SEBI Act, 1992</li> <li>Depositories Act, 1996</li> <li>Securites Contracts Regulation (SCRA) Act 1956</li> <li>Companies Act, 2013</li> <li>RBI Act, 1934</li> <li>Indian Stamp Act, 1899</li> <li>The Competition Act &amp; The Competition (Amendment) Act 2007</li> <li>Insolvency and Bankruptcy Code, 2016</li> <li>Forward Contracts (Regulation) Act, 1956</li> <li>WORA Act, 2007</li> <li>Foreign Exchange Management Act, 1999</li> <li>SEBI (Foreign Portfolio Investors) Regulations, 2014</li> <li>Foreign Exchange Management (Current Account Transactions) Rules</li> <li>Foreign Exchange Management (Permissible Capital Account Transactions) Regulations</li> <li>Foreign Exchange Management (Foreign Exchange) Regulations</li> <li>Foreign Exchange Management (Foreign Exchange) Regulations</li> <li>Foreign Exchange Management (Foreign Exchange Derivative Contracts) Regulations</li> <li>Foreign Exchange Management (Foreign Exchange Derivative Contracts) Regulations</li> <li>Foreign Exchange Management (Foreign Currency Accounts by a Person Resident unitia) Regulations</li> <li>Foreign Exchange Management (Foreign Currency Accounts by a Person Resident unitia) Regulations</li> <li>Foreign Exchange Management (Foreign Currency Accounts by a Person Resident unitia) Regulations</li> </ul>	<ul> <li>Financial Inclusion in Stock Market</li> <li>Development of ESG Index</li> <li>Setting up of Social Stock Exchange</li> <li>Database of stock exchanges</li> <li>SEBI regulations &amp; circulars</li> <li>RBI Circulars</li> <li>Functioning of International sto exchanges</li> <li>Functioning of foreign financial regulators</li> <li>Technical know-how of stock exchanges</li> <li>Financial Development Index</li> <li>Functioning of IFSC different countri Global trends pertaining to IFSCs</li> </ul>		

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Demonstrates knowledge and understanding of:				
Domain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines	
International Financial Architecture Sovereign Credit Rating methodology & indicators Financial Development Index upliftment Financial Regulations Financial Market Risk Management Macroeconomic indicators Statute Administration/ Legal Document Drafting		<ul> <li>Services) Regulations</li> <li>Foreign Exchange Management Regulations concerning Guarantees, Deposits, Insurance, Remittance of Assets and Export &amp; Import of Currency</li> <li>Foreign Exchange Management (Non Debt Instruments), Rules, 2019</li> <li>FEMA 22 R for establishment of Liaison office / Branch office/ Project Office in India by Foreign entities</li> <li>References from MHA on Foreign entities</li> <li>References from MHA on Foreign Contribution Regulation Act (FCRA)</li> <li>Foreign Exchange Management (Deposit) Regulations, 2016</li> <li>International Financial Services Centres Authority Act, 2019-Section 31, Section 12 &amp; Section 13</li> <li>SEZ Act, 2005</li> <li>The Banking Regulation Act, 1949 (10 of 1949)</li> <li>The Credit Information Companies (Regulation) Act, 2005</li> <li>The Government Securities Act, 2006</li> <li>The Growernment Securities Act, 2006</li> <li>The Grenzal Insurance Business (Nationalisation) Act, 1972</li> <li>The Insurance Regulatory and Development Authority Act, 1999</li> <li>The Pension Fund Regulatory and Development Authority Act, 2013</li> </ul>		

### Domain Competencies Financial Markets Division

1. Knowledge of Primary Markets for trading by ind • Possess understa (FPOs), Rights is:		anding of primary market which is the type of financial market where new secu dividuals and institutions. anding of various types of Primary MarketIssues which includes initial public offe isues, Bonus issues, Private placements, Preferential allotments, and Qualified Inst	rings (IPOs), Follow-on Public Offerings
Demonstrates knowledge and understan	ding of:		
Policies and Schen	nes	Acts and regulations	Departmental SOPs/ guidelines
		<ul> <li>SEBI Act, 1992</li> <li>Depositories Act, 1996</li> <li>Securities Contracts Regulation (SCRA) Act 1956</li> <li>Companies Act, 2013</li> </ul>	
2. Supervision of Quasi- Iudicial Bodies like SEBI		of policy and functioning of Quasi-Judicial Bodies like SEBI.	
Demonstrates knowledge and understanding of : Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines
		<ul> <li>SEBI Act , 1992</li> <li>Depositories Act, 1996</li> <li>Securities Contracts Regulation (SCRA) Act 1956</li> <li>Companies Act, 2013</li> </ul>	

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## Domain Competencies Financial Markets Division

3. Knowledge of Security Market by player/product/Institution	<ul> <li>Possess understanding of policies regulating Security Market products like Corporate Bond Market, Mutual Funds, Collective investment schemes, investment funds, Merchant Banks etc.</li> <li>Possess understanding of policies regulating Security Market Players like Private Equity &amp; Venture Capital</li> <li>Possess understanding of policies regulating Security Market Institutions like Stock Exchanges, Securities Appellate Tribunal, FIMMDA ASSOCHAM, credit rating agencies etc.</li> </ul>				
Demonstrates knowledge and understandin	ng of:	_			
Policies and Schemes		Acts and regulations		Departmental SOPs/ guidelines	
		<ul> <li>SEBI Act, 1992</li> <li>Depositories Act, 1996</li> <li>Securities Contracts Regulation (SCRA) Act 1956</li> <li>Companies Act, 2013</li> </ul>			
4. Knowledge of Secondary Market & Stock Market movements	to the public in markets. • Possess underst	sssess understanding of Secondary Market which is the type of financial market where securities are traded after being initially offered the public in the primary market and/or listed on the Stock Exchange. Secondary market comprises of equity markets and the debt arkets. sssess understanding of market movements, daily market report and database relating to Stock Markets sssess understanding of methods to maintain market data/reports/dashboards			
Demonstrates knowledge and understandir	ng of:				
Policies and Schemes		Acts and regulations	Departme	ntal SOPs/ guidelines	
	Securiti     Deposit     RBI Act,     Compar     Indian S	ct , 1992 es Contracts Regulation (SCRA) Act 1956 ories Act, 1996 1934 ies Act, 2013 itamp Act, 1899 mpetition Act & The Competition (Amendment) Act 2007	Financial Inclusion in Stock Ma     Development of ESG Index     Setting up of Social Stock Exch.     Database of stock exchanges     SEBI regulations & circulars     RBI Circulars     Functioning of International st     Functioning of foreign financia	nge ock exchanges	

#### Domain Competencie<del>s</del> Financial Markets Division

#### 6. Investor's Grievance

Possess understanding of various grievances investors face in the market and dispose off the grievances on CPGRAMS.
 Formulate reforms required in Investors' Grievance Redressal Mechanisms

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Demonstrates knowledge and understandin	g of:			
Policies and Schemes		Acts and regulations	Departmo	ental SOPs/ guidelines
	Deposit     RBI Act,     Compar     Indian 5     The Cor     Insolver	es Contracts Regulation (SCRA) Act 1956 ories Act, 1996 1934 iles Act, 2013 Stamp Act, 1899 mpettion Act, 1899 ncy and Bankruptcy Code, 2016	Financial Indusion in Stock Ma     Development of ESG Index     Setting up of Social Stock Exch     Database of stock exchanges     SEBI regulations & circulars     RBI Circulars     Functioning of International st     Functioning of foreign financia     Technical know-how of stock	ange tock exchanges I regulators exchanges
7. Commodity Derivatives Market & Commodities for futures trading	well as foreign, etc. • Understanding o • Understanding t	of commodity derivatives market which includes of harmonization of rules and procedures with secu of integration of Commodity spot and derivatives m the concept of futures trading of commodities wh specific price on a specific date in the future	rities market, encouraging hed arket	ging by government entities / farmer
Demonstrates knowledge and understandin	g of:	_		
Policies and Schemes		Acts and regulations		Departmental SOPs/guidelines
		<ul> <li>Forward Contracts (Regulation) Act, 1956</li> <li>SEBI Act, 1992</li> <li>Securities Contracts Regulation (SCRA) Act 1956-Section</li> <li>WDRA Act, 2007</li> </ul>	n 2 (b) c	

# Domain Competencie<del>s</del> Financial Markets Division

Demonstrates knowledge and understanding of:       Acts and regulations       Departmental SOPs/ guidelin         Policies and Schemes       - Forward Contracts (Regulation) Act, 1956       - SEBI Act, 1992       - Securities Contracts Regulation (SCRA) Act 1956 - Section 2 (b) c       - WDRA Act, 2007	nted by
Forward Contracts (Regulation) Act, 1956     SEBI Act, 1992     Securities Contracts Regulation (SCRA) Act 1956 - Section 2 (b) c	
<ul> <li>SEBI Act , 1992</li> <li>Securities Contracts Regulation (SCRA) Act 1956 - Section 2 (b) c</li> </ul>	es

9. Warehousing Arrangement with WDRA & Ministry of Consumer Affairs	<ul> <li>Ability to integra</li> </ul>	with acts/guidelines of WDRA related to repositories of commodities in warehou te private warehouses with WDRA for maximise the storage spaces d propose ways to utilise WDRA warehouses	ses
Demonstrates knowledge and understandin	g of:		
Policies and Schemes	;	Acts and regulations	Departmental SOPs/ guidelines
		<ul> <li>Forward Contracts (Regulation) Act, 1956</li> <li>SEBI Act , 1992</li> <li>Securities Contracts Regulation (SCRA) Act 1956-Section 2 (b) c</li> <li>WDRA Act, 2007</li> </ul>	
10. Commodity Exchange System	for a high retur agricultural com • Understanding t	he working of <b>Multi Commodity Exchange (MCX)</b> that allows traders to trade in n. Overall, the MCX offers a trading platform for options such as energy, b modities. the working of <b>National Commodity and Derivative Exchange (NCDEX)</b> that allo ders to trade agricultural commodities such as wheat, oil and soybeans.	oullion, non-ferrous metals, and other
Demonstrates knowledge and understandin	g of:		
Policies and Schemes	•	Acts and regulations	Departmental SOPs/ guidelines
		<ul> <li>Forward Contracts (Regulation) Act, 1956</li> <li>SEBI Act, 1992</li> <li>Securities Contracts Regulation (SCRA) Act 1956 - Section 2 (b) c</li> <li>WDRA Act, 2007</li> </ul>	

# Demain Competencies Financial Markets Division 11. Forward Markets Dommission • Possess understanding of Forward Markets Commission (FMC) as it used to regulate the commodity market before 2015 • Possess understanding of rules & regulations by SEBI to regulate the commodity market as after 2015, the regulatory powers moved for MC to SEB Demostrates knowledge and understanding of multiplication of the set of

Policy related to External Commerc Credits and Structured Obligations Framework for issuance of Rupee den shore and off-shore market		Foreign Exchange Management Act, 1999     SEBI (Foreign Portfolio Investors) Regulations, 2014     Foreign Exchange Management (Current Account Transactions) Rules     Foreign Exchange Management (Borrowing and Lending in Rupees and Foreign Exchange)	
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines
2. Knowledge of External Markets Demonstrates knowledge and understandin	currency bonds t Possess understa Derivatives and c Possess understa Keeps abreast wi Possess understa Understanding o exchange reserver monetary reserver	nding of Sukuk Bonds and policies regulating the Sukuk Bonds th the Bilateral/Multilateral Currency Swap Agreements of India and other countri nding of India's Overseas Direct Investments and acts & policies regulating ODI. f Sovereign wealth fund which are used to investment in real and financial ass es that are held by the central bank. They are controlled by the government with	- Exchange Derivatives, Interest Rate es ets and the fund is funded by foreign
	outside the coun • Understanding o India. FPI holding • Understanding o on the back of ar	Foreign portfolio investment (FPI) and policies related to FPI which is holding fi s can include stocks, ADRs, GDRs, bonds, mutual funds, and exchange traded func f Depository Receipts which are foreign currency denominated instruments issued n Indian security deposited with a domestic Indian custodian in India.	nancial assets from a country outside ds. d outside India by a foreign depository

India and Transfer or Issue of any Foreign Security) Regulations

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shore and off-shore market Combined Corporate Debt Limit (CCDL) policy for all foreign investments in Rupee denominated bonds –onshore and offshore Policies related to Depository Receipts Scheme (ADR/GDR) Policies related to Bharat Depository Receipts/Indian Depository Receipts (BhDR/IDR) Direct Listing Scheme Foreign Exchange Management (Foreign Exchange Derivative Contracts) Regulations Foreign Exchange Management (Foreign Currency Accounts by a Person Resident in India) Regulations . . : . Foreign Exchange Management (Transfer or Issue of Security by a Person Resident outside

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#### Domain Competencies Financial Markets Division

12. Knowledge of External Markets (Continued...) Demonstrates knowledge and understanding of: Policies and Scheme Acts and regulations Departmental SOPs/ guidelines Foreign Exchange Management (Export of Goods and Services) Regulations
 Foreign Exchange Management Regulations concerning Guarantees, Deposits, Insurance, Remittance of Assets and Export & Import of Currency
 Foreign Exchange Management (Non Debt Instruments), Rules, 2019
 FEMA 22 R for establishment of Liaison office / Branch office/ Project Office in India by Foreign entities
 References from MHA on Foreign Contribution Regulation Act (FCRA)
 Foreign 2016 Foreign encues
 References from MHA on Foreign Contribution Regulation . . .
 Foreign Exchange Management (Deposit) Regulations, 2016

13. International Financial Services Centres Policy Administration	pro • Uni • Hai reg • Hai • Sup • Abi am	sess understanding of functioning of IFSCA which is established by an Act of ducts, financial services and financial institutions located / performed in the Ini derstanding of policies and acts regulating IFSCA ndling signing of bilateral and multilateral MoUs by IFSCA for strengthe ulators/authorities ndling Budgetary, Administrative and establishment matters of International Fir pervising projects and schemes sanctioned to IFSCA including the IFSCAHQ Proj lity to understand challenges faced by IFSCS and propose agenda to mitte endments lity to propose ways for developments of IFCSs	ternational Financial Services Centres in India. ning mutual co-operation with overseas financial nancial Services Centres Authority ect, Sup-Tech Project and Fintech Incentive Scheme
Demonstrates knowledge and understandin	ing of:		
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines
		<ul> <li>International Financial Services Centres Authority Act, 2019- Section 31, Section 12 &amp; Section 13</li> <li>SEZ Act, 2005</li> <li>The Reserve Bank of India Act, 1934 (2 of 1934)</li> <li>The Banking Regulation Act, 1949 (10 of 1949)</li> <li>The Deposit Insurance and Credit Guarantee Corporation Act, 1961 (47 of 1961)</li> <li>The Foreign Exchange Management Act, 1999 (42 of 1999)</li> <li>The Government Securities Act, 2006</li> <li>The Government Securities Act, 2006</li> <li>The Securities Contracts (Regulation) Act, 1956</li> <li>The Securities Contracts (Regulation) Act, 1956</li> <li>The Securities and Exchange Board of India Act, 1992</li> <li>The Insurance Act, 1936</li> <li>The General Insurance Business (Nationalisation) Act, 1972</li> <li>The Insurance Regulatory and Development Authority Act, 2093</li> <li>The Oren Fegulation Fund Regulatory and Development Authority Act, 2013</li> <li>Factoring Regulation Act, 2011</li> </ul>	<ul> <li>Functioning of IFSC of different countries Global trends pertaining to IFSCs</li> <li>Best practices pertaining to IFSCs</li> </ul>

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#### Domain Competencie<del>s</del> Financial Markets Division

15. International Financial Architecture	<ul> <li>Glo</li> <li>Me</li> <li>Em</li> <li>Glo</li> <li>Bes</li> </ul>	ss understanding of: bal Financial system easure taken to strengthen the international financial architecture erging global financial market economies bal financial trends, it practices adopted by various countries for their financial regulators allenges faced by other countries	
emonstrates knowledge and understanding	g of:		
Policies and Schemes		Acts and regulations	Departmental SOPs/guidelines
		<ul> <li>International Financial Services Centres Authority Act, 2019 - Section 31, Section 12 &amp; Section 13</li> <li>SEZ Act, 2005</li> <li>The Reserve Bank of India Act, 1934 (2 of 1934)</li> <li>The Banking Regulation Act, 1949 (10 of 1949)</li> <li>The Deposit Insurance and Credit Guarantee Corporation Act, 1961 (47 of 1961)</li> <li>The Deposit Insurance and Credit Guarantee (Az of 1999)</li> <li>The Greign Exchange Management Act, 1999 (42 of 1999)</li> <li>The Greign Exchange Management Act, 2005</li> <li>The Government Securities Act, 2006</li> <li>The Parent and Settlement Systems Act, 2007</li> <li>The Securities Contracts (Regulation) Act, 1956</li> <li>The Securities and Exchange Board of India Act, 1992</li> <li>The General Insurance Business (Nationalisation) Act, 1972</li> <li>The General Insurance Business (Nationalisation) Act, 1999</li> <li>The Pension Fund Regulatory and Development Authority Act, 2013</li> <li>Factoring Regulation Act, 2011</li> </ul>	<ul> <li>Functioning of IFSC of different countries Global trend pertaining to IFSCs</li> <li>Best practices pertaining to IFSCs</li> </ul>

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OMAIN COMP	Understanding sovereign entity Understanding of R&I Periodically eng picture of the cc Periodically mo debt to GDP, Go Understanding	Financial Markets Divisio of the concept of Sovereign credit rating that is independent a of methodology used for Sovereign Credit Rating by various credit age with the stakeholders of various credit rating agencies to main untry's economy nitor and analyse databases/indices/reports which are used to di verment debt to GDP which are published by RBI) the process of conducting periodic International Financial Regul nd other countries & international organizations like bilateral/mult	assessment of the creditworthiness of a country or rating agencies like Fitch, Moody's, S&P, DBRS, JCRA, atain healthy relationship and convey the transparent etermine the credit rating of the country (like Public atory Cooperation dialogues/interactions happening
Demonstrates knowledge and understandin	-		
Policies and Scheme		Acts and regulations           International Financial Services Centres Authority Act, 2019           Foreign Exchange Management Act, 1999           S EBL Act, 1992           Securities Contracts Regulation (SCRA) Act 1956           Companies Act, 2013           RBI Act, 1934           SEZ Act, 2005	Departmental SOPs/ guidelines

17. Financial Development Index upliftment	factors enabling Possess underst	tanding of the Financial Development Index published by World the development of financial systems among different economies anding of the methodology and factors analysed used to position t up with ways to improve India's ranking in the index		
Demonstrates knowledge and understandin	g of:	_		
Policies and Schemes	;	Acts and regulations		Departmental SOPs/ guidelines
18. Financial Regulations		International Financial Services Centres Authority Act, 2019     Foreign Exchange Management Act, 1999     SEBI Act, 1992     Securities Contracts Regulation (SCRA) Act 1956     Companies Act, 2013     RBI Act, 1934     SEZ Act, 2005 and overseeing the regulatory framework for development of finance Investments, IFSC, indirect investment by foreign investors etc.	ncial ecosystem	
Demonstrates knowledge and understanding	g of:			
Policies and Schemes		Acts and regulations		Departmental SOPs/guidelines
		International Financial Services Centres Authority Act, 2019     SEBI Act, 1992     RBI Act, 1394     Insurance Regulatory and Development Authority Act, 1999     Small Industries Development Bank of India Act, 1989		

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#### Domain Competencie<del>s</del> Financial Markets Division

19. Financial Market Risk Management	country. • Possess understa	, analyse and strategize ways to mitigate financial market risks to decreand unding of financial market triggers and ways to mitigate risks/challenges f Cybersecurity framework and guidelines pertaining to financial market	arising form them
20. Macroeconomic indicators		he process of monitoring macroeconomic factors like inflation, fiscal p de and their impact on the financial markets.	olicy, employment levels, national income, and
21. Statute Administration/ Legal Document Drafting	Understanding of     Understanding of	f the acts governing the financial markets & the financial Regulators n how to interpret the provisions of the Acts f how to amend the Legislation under the Act f various powers vested to Gol under the Act to regulate the financial m	arket & financial regulators
Demonstrates knowledge and understandi	ng of:		
Policies and Scheme	!S	Acts and regulations	Departmental SOPs/ guidelines
		SEBI Act, 1992     Depositories Act, 1996     Securities Contracts Regulation (SCRA) Act 1956     SEBI Act, 1992     Securities Contracts Regulation (SCRA) Act 1956     Depositories Act, 1999     Foreign Exchange Management Act, 1999     SEBI (Foreign Portfolio Investors) Regulations, 2014	



# Financial Stability & Cyber Security Division

#### Domain Competencies FSCS Division

Demonstrates knowledge and understanding of:			
Domain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines
<ul> <li>Financial sector stability, vulnerabilities and risk</li> <li>Working of Financial Stability and Development Council (FSDC)</li> <li>Financial Stability- Data Integration and Analysis</li> <li>Working of the Financial Stability Board (Board) and G20 FMCBGs deliberations</li> <li>Financial Inclusion &amp; Financial Literacy</li> <li>Working of other International agencies like IMF, BIS, BCBS, IOSCO, IAIS, IFRS, ISSB etc. as well as International financial stability related institutions</li> <li>Macro prudential supervision of the economy including the functioning of large financial conglomerates etc.</li> <li>Management of stressed assets</li> <li>Financial sector development assessment</li> <li>Cyber Security in Financial Sector</li> </ul>	<ul> <li>Schemes – like ECLGS, SLS etc.</li> <li>Policies made by FSB</li> <li>Monetary Policy</li> <li>National Strategy for Financial Education</li> <li>National Strategy for Financial Inclusion</li> </ul>	<ul> <li>RBI Act, 1934</li> <li>The Banking, Regulation Act, 1949</li> <li>Securities and Exchange Board of India Act, 1992</li> <li>Insurance Regulatory and Development Authority Act, 1999</li> <li>The Pension Fund Regulatory and Development Authority Act, 2013</li> <li>The Insolvency and Bankruptcy Code, 2016</li> <li>The International Financial Services Centres Authority Act, 2019</li> <li>FSB Charter</li> <li>G20 FMCBGs Communique</li> <li>G20 Leaders' Declarations</li> <li>Information Technology Act, 2000 and Rules.</li> <li>CERT-IN/CSIRT-FIN, NCIIPC, Financial setvices legislations and</li> <li>Digital Data Protection Bill</li> </ul>	<ul> <li>Report on Observance of Standards and Codes (ROSC)</li> <li>Economic Capital Framework, Annual Report/Economic Survey/Other Routine Reports.</li> <li>Global Financial Stability Report by IMF</li> <li>Special Publications by World Bank &amp; IMF on Growth outlook and Economy outlook</li> <li>Debt Sustainability Analysis (DSA) - World Bank</li> <li>Financial Stability Report</li> <li>Publications of all regulators like SEBI, RBI etc</li> <li>Semi annual reports published by RBI on Monterey Policy</li> <li>A new framework for monetary policy- Urjit Patel panel's recommendations</li> <li>Report of the internal working group to review the Liquidity Management Framework</li> <li>Economic Capital Framework of the Reserve Bank of India- Bimal Jalan committee report</li> <li>Annual report of Central Banks around the world</li> </ul>

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# Domain Competencies FSCS Division Demonstrates knowledge and understanding of: Domain knowledge Policies and Schemes\* Acts and regulations Departmental SOPs/ guidelines\* Image: Comparison of the policies and Schemes (Comparison of the policies and Schemes) Departmental SOPs/ guidelines\* Image: Comparison of the policies and Schemes (Comparison of the policies and Schemes) Departmental SOPs/ guidelines\* Image: Comparison of the policies and Schemes (Comparison of the policies and Schemes) Departmental SOPs/ guidelines\* Image: Comparison of the policies and Schemes (Comparison of the policies and Schemes) Departmental SOPs/ guidelines\* Image: Comparison of the policies and Schemes (Comparison of the policies and Schemes) Departmental SOPs/ guidelines\* Image: Comparison of the policies and Schemes (Comparison of the policies and Schemes) Departmental SOPs/ guidelines\* Image: Comparison of the policies and Schemes (Comparison of the policies and Schemes) Departmental SOPs/ guidelines\*

	division
	<ul> <li>IMF Global Financial Stability report and World Economic Outlook</li> </ul>
	World Bank, ADB, OECD Growth Projections
	<ul> <li>FSRs published by the Central Banks of USA, England, European</li> </ul>
	Nations, China
	Financial Stability index by New York City
	Financial Stability index by Chicago
	Financial Stress indicators
	Financial Condition indicators
	- Financial Condition Indicators
	Annual Reports of FSDC
	·
	IBC processes and Resolution framework
	<ul> <li>FSB's Priority Areas of Work and ongoing/legacy work.</li> </ul>
	<ul> <li>FSB Reports – Thematic Peer Review and Country Peer Review</li> </ul>
	• Survey Questionnaires
	Survey Questionnaires
	Functioning of NCFE
	5
	Financial Inclusion Index of RBI
	G20 GPFI and FIAP
	FSAP Recommendations and follow up
	<ul> <li>FCAD Davious processos</li> </ul>
	FSAP Review processes
	<ul> <li>FSAP (Financial Sector Assessment Programme) undertaken jointly</li> </ul>
	by IMF and World Bank.
1	<u> </u>

emonstrates knowledge and unders			
Domain knowledge	Policies and Schemes*	Acts and regulations Departmental SOPs/ guidelines*	
		<ul> <li>Computer Security Incident Response Team for Sector (CSIRT-Fin) SOPS / guidelines.</li> <li>Cyber Security Framework of Cyber Security</li> <li>Cyber security related guidelines, circulars, SOPs.</li> <li>Cyber Security benchmarks by IMF,FSB, IOSCO, PFN</li> <li>Global best practices in Cyber security</li> <li>Cyber security reports</li> <li>Emerging cyber security threats report</li> </ul>	
1. Financial sector stability, vulnerabilities	<ul><li>stability and enhancing inter-regulat</li><li>Knowledge of how to Monitor risks,</li></ul>	ctor developments, financial risks, identification of vulnerabilities for maintaining tion and promoting financial sector development.	
Domain Con 1. Financial sector stability, vulnerabilities and risk Demonstrates knowledge and undersi Policies and sc	Understanding of financial system, stability and enhancing inter-regulat Knowledge of how to Monitor risks, Knowledge of various economic Survey/Other Routine Reports.	ctor developments, financial risks, identification of vulnerabilities for maintaining tion and promoting financial sector development. nerabilities, and emerging concerns	

#### Domain Competencie<del>s</del> FSCS Division

emonstrates knowledge and under	-		
Policies and Schem	es	Acts and regulations	Departmental SOPs/ guidelines
Monetary Policy		<ul> <li>RBI Act, 1934</li> <li>The Banking Regulation Act, 1949</li> <li>Securities and Exchange Board of India Act, 1992</li> <li>Insurance Regulatory and Development Authority Act, 1999</li> <li>The Pension Fund Regulatory and Development Authority Act, 2013</li> <li>The Insolvency and Bankruptcy Code, 2016</li> <li>The International Financial Services Centres Authority Act, 2019</li> </ul>	<ul> <li>Financial Stability Report</li> <li>Publications of all regulators like SEBI, RBI etc</li> <li>Annual Reports of FSDC</li> <li>IBC processes and Resolution framework</li> <li>Semi annual reports published by RBI on Monterey Policy</li> <li>A new framework for monetary policy- Urjit Patel panel's recommendations</li> <li>Report of the internal working group to review the Liquidity Management Framework</li> <li>Economic Capital Framework of the Reserve Bank of India- Bimal Jalan committee report</li> <li>Annual report of Central Banks around the world</li> </ul>
)omain Cor	nneter	ncie <del>s</del> ESCS Division	
		ncie <del>s</del> FSCS Division	ch aims at detecting and monitoring cyclical or structural
3. Financial Stabilit <del>y</del> Data Integration and	Knowledge	of methods and practices of analysis of financial stability indicators whi s in the financial system. Analyses might warn of possible threats to finar	
3. Financial Stability Data Integration and Analysis Demonstrates knowledge and under	Knowledge vulnerabilitie of destabilisir	of methods and practices of analysis of financial stability indicators whi s in the financial system. Analyses might warn of possible threats to finar ng events.	ncial stability, but the aim is not to forecast the occurrence
Domain Cor 3. Financial Stability Data Integration and Analysis Demonstrates knowledge and under Policies and St	Knowledge vulnerabilitie of destabilisir	of methods and practices of analysis of financial stability indicators whi s in the financial system. Analyses might warn of possible threats to finar	

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#### Domain Competencie<del>s</del> FSCS Division

Understands the FS		ructure and mandate of Financial Stability Board B'sWorking procedure – Plenary, Steering Committee, Standin le in G20 Finance Ministers and Central Bank Governors (FMC		
Demonstrates knowledge and understa	nding of:			
Policies and Sche	mes*	Acts and regulations	Departmental SOPs/ guidelines*	
		<ul> <li>FSB Charter</li> <li>G20 FMCBGs Communique</li> <li>G20 Leaders' Declarations</li> </ul>	FSB's Priority Areas of Work and ongoing/legacy work.     FSB Reports – Thematic Peer Review and Country Peer Review     Survey Questionnaires	
5. Financial Inclusion & Financial Literacy	Knowledge of business/SMEs	Sovernment and Regulators efforts towards Financial Literacy financial markets and different financial products & service: and its accessibility		
Demonstrates knowledge and understan Policies and Sche		Acts and regulations	Departmental SOPs/ guidelines*	
National Strategy for Financia     National Strategy for Financia	l Education		Functioning of NCFE     Financial Inclusion Index of RBI     G20 GPFI and FIAP	

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6. Working of other International agencies like IMF, BIS, BCBS, IOSCO, IAIS, IFRS, ISSB etc. as well as International financial stability related institutions	Report, World Eco Possess knowledge Understands the s probability, and po	rk done by the international agencies like IMF,BIS, BCBS, IOSCO,IAIS,IFRS,ISSB etc. including the Global Financial St onomic Outlook of IMF,and reports & papers prepared by all agencies. ge & awareness about the functioning of and work done by relevant international financial organizations & banks. stability assessment under the FSAP which is carried out by IMF covers an evaluation of three components : (1) the s botential impact of the main risks to macro financial stability in the near-term; (2) the country's financial stability 3) the authorities' capacity to manage and resolve a financial crisis should the risks materialize.		
Demonstrates knowledge and understand	ing of:			
Policies and Schemes*		Acts and regulations	Departmental SOPs/ guidelines*	
			<ul> <li>FSAPRecommendations and follow up</li> <li>FSAPReview processes</li> <li>FSAP (Financial Sector Assessment Programme) undertaken jointly by IMF and World Bank.</li> </ul>	
7. Macro prudential supervision of the economy including the functioning of large financial conglomerates etc.		ilience to shocks by addressing possible systemic risks		

#### Domain Competencies FSCS Division

8. Management of • • • • • • • • • • • • • • • • • •	Inderstanding the	The Insolvency and Bankruptcy Code (IBC) 2016, and how to ma e mechanism to evaluate the stressed assets and study the existing system to manage stressed assets h the global practices to manage stressed assets.	inage and transfer stressed assets
Demonstrates knowledge and understanding o	:		
Policies and Schemes*		Acts and regulations	Departmental SOPs/ guidelines*
		The Insolvency and Bankruptcy Code (IBC) 2016	
9. Financial sector developmen assessment	<ul> <li>pension s</li> <li>Knowledg</li> <li>strengthe</li> <li>contributi</li> <li>Possess u</li> <li>suggest w</li> </ul>	<ul> <li>Understanding and analysing the scope for development of financial sector in India including in banking pension sector and also to make these systems work smoothly</li> <li>Knowledge of assessment carried out by World Bank which focuses on medium to long-term nee strengthening of the financial sector, and addresses major weaknesses affecting the sector's or contribution to long-term growth and social development</li> <li>Possess understanding of the concept of financial soundness by analysing the relevant indicators ar suggest ways to mitigate the challenges.</li> <li>Understanding of Capital allocation exchange of margin system</li> </ul>	
Demonstrates knowledge and understanding o	:		
Policies and Schemes*		Acts and regulations	Departmental SOPs/ guidelines*
		Bilateral Netting of Financial Contracts Act, 2020	

۲ Domain Competencies FSCS Division Knowledge of ways to strengthen Cyber Security Framework in the financial sector in consultation with regulators and other agencies/Departments concerned. • Knowledge of the critical cyber information infrastructure and ability of identifying them Understanding the issues related to cyber security for coordinating with multiple stakeholders in government, financial sector regulators, and national and global agencies to discuss the issues Understanding & monitoring the sectoral efforts in the financial sector towards maintaining dynamic and modern cyber security **10. Cyber Security in Financial** resilience Being aware of risks of security of emerging technologies in the sector and security aspects of emerging technologies like AI/ML, Sector Blockchain etc. • Keeps abreast with global good practices relating to financial cyber security systems. · Knowledge of digital economics such as: Computer security, Cyber security, Digital payment service provider/Data residency issues, Credit rating agency inputs etc. . Understanding of the working of CSIRT-Fin which identifies the cyber Security lapse in the financial sector · Understanding of CSIRT-Fin as Cyber security is critical for safeguarding the integrity and stability of our financial sector Demonstrates knowledge and understanding of: Policies and Schemes\* Acts and regulations Departmental SOPs/ guidelines Cyber Security Framework of Cyber Security Cyber security related guidelines, circulars, SOPs. Cyber Security benchmarks by IMF,FSB, IOSCO, PFMI • • Information Technology Act, 2000 (amended 2008) and Rules Global best practices in Cyber security CERT-IN/CSIRT-FIN, NCIIPC, Financial sector regulators Cyber security reports Emerging cyber security threats report\Computer legislations and Digital Data Protection Bill Security Incident Response Team for Financial Sector (CSIRT-Fin) SOPs/guidelines



# Financial Sector Reforms & Legislation Division

Demonstrates knowledge and understanding of:			
Domain knowledge*	Policies and Schemes*	Acts and regulations*	Departmental SOPs/ guidelines*
Financial sector stability and vulnerabilities Financial Sector developments Government foreign exchange reserves Government financial reserves Indian financial regulatory architecture OTC derivatives Operationalisation of monetary policy Insolvency and Consumer Protection Principles Laws concerning regulatory bodies in India	<ul> <li>Policy and legislative proposals in tune with the recommendations of the FSIRC and other financial standard setting bodies</li> </ul>	Reserve Bank of India Act     Banking Regulation Act, 1949     Security Contracts and regulation Act     Security Contracts and regulation Act     Security Contracts and regulation Act     Security And Security Code, 2016 and the     Companies Act, 2013     Financial Sector reforms and legislations     Fugitive Economic Offenders Act, 2018     Bilateral Netting of Qualified Financial Contracts Act,     2020     Financial Resolution and Deposit Insurance Bill, 2017     (the Bill)     The Bilateral Netting of Qualified Financial Contracts Bill,     2020     Indian Financial Code, 2015     Monetary Policy Process Regulations	<ul> <li>Inflation target framework</li> <li>Monetary Policy Framework of RBI</li> <li>Financial Sector reforms and legislations report (Legislative and non-legislative reforms)</li> <li>Global economic reports, surveys, frameworks</li> <li>Resolution of Financial systems in India</li> </ul>

#### $\odot$ Domain Competencies FSRL Division 1. Financial sector Understanding of economy's mechanisms for pricing, allocating, and managing financial risks (banking related, Pension related, Insurance related, Secondary market related etc.) in the Indian and international economies stability and vulnerabilities Demonstrates knowledge and understanding of: Policies and Sch Acts and regulations\* Departmental SOPs/ guidelines\* Reserve Bank of India Act Banking Regulation Act, 1949 Security Contracts and regulation Act Securities Exchange Board on India Act Payment and Settlement Systems Act 2007 Insolvency and Bankruptcy code, 2016 and the Companies Act, 2013 Financial Sector reforms and legislations Fugitive Economic Offenders Act, 2018 Figure Act 2017 · Financial Sector reforms and legislations report (Legislative and non-legislative reforms) Global economic reports, surveys, frameworks Resolution of Financial systems in India : : Finance Act 2017 The Bilateral Netting of Qualified Financial Contracts Bill, 2020 Ø Domain Competencies FSRL Division 2. Financial Sector · Possess knowledge of developments / management principles in the International financial sector by surveys, reports, other sources developments Demonstrates knowledge and understanding of: Departmental SOPs/ guidelines\* Policies and Schemes\* Acts and regulations\* Reserve Bank of India Act Reserve Bank of India Act Banking Regulation Act, 1949 Security Contracts and regulation Act Securities Exchange Board of India Act Payment and Settlement Systems Act 2007 Insolvency and Bankruptcy code, 2016 and the Companies Act, 2013 Financial Sector reforms and legislations Fugitive Economic Offenders Act, 2018 Bilateral Netting of Qualified Financial Contracts Act, 2020 Finance Act 2017 Financial Resolution and Deposit Insurance Bill, 2017 (the Bill) The Bilateral Netting of Qualified Financia Contracts Bill, 2020 Financial Sector reforms and legislations report (Legislative Policy and legislative proposals in tune with the and non-legislative reforms) Global economic reports, surveys, frameworks Resolution of Financial systems in India recommendations of the FSLRC and other financial standard setting bodies • The Bilateral Netting of Qualified Financial Contracts Bill, 2020 Indian Financial Code, 2015

#### Domain Competencies FSRL Division

	erstanding of			
emonstrates knowledge and understanding Policies and Schemes*	Acts and regulations*	Departmental SOPs/ guidelines*		
Policy and legislative proposals in tune recommendations of the FSLRC and othe standard setting bodies	ancial • Security Contracts and regulation Act • Securities Exchange Board of India Act	<ul> <li>Inflation target framework</li> <li>Monetary Policy Framework of RBI</li> <li>Global economic reports, surveys, frameworks</li> <li>Resolution of Financial systems in India</li> </ul>		
	Monetary Policy Process Regulations			
reserves R		al reserves including Foreign Currency Assets, Gold, Special Drawing		
	ss understanding and data awareness Indian government's finan	ial reserves including Foreign Currency Assets, Gold, Special Drawing Departmental SOPs/ guidelines*		

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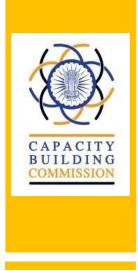
5. Indian financial regulatory architecture Possess knowledge of functioning and linkages of different regulatory bodies in different fields namely banking, capital market, insurance, commodity market, and pension funds like Reserve Bank of India, Unified Financial Agency, Financial Sector Appellate, Tribunal, Resolution Corporation, Financial Redress, Agency, Public Debt Management Agency etc.

Policies and Schemes*	Acts and regulations*	Departmental SOPs/ guidelines*
Policy and legislative proposals in tune with th recommendations of the FSLRC and other financia tandard setting bodies		<ul> <li>Financial Sector reforms and legislations report (Legislative and non-legislative reforms)</li> <li>Global economic reports, surveys, frameworks</li> <li>Resolution of Financial systems in India</li> </ul>
	The Bilateral Netting of Qualified Financial Contracts Bill, 2020     Indian Financial Code, 2015	

#### $\odot$ Domain Competencies FSRL Division • Understanding of over the counter (OTC) derivatives that can be tailored to each party's needs such as Equity Derivatives, Fixed Income 6. OTC derivatives Derivatives etc Demonstrates knowledge and understanding of: Policies and Schemes\* Acts and regulations Departmental SOPs/ guidelines\* Reserve Bank of India Act Reserve Bank of India Act Banking Regulation Act, 1949 Security Contracts and regulation Act Securities Exchange Board of India Act Financial Sector reforms and legislations Fugitive Economic Offenders Act, 2018 · Financial Sector reforms and legislations report (Legislative Policy and legislative proposals in tune with the recommendations of the FSLRC and other financial standard setting bodies . and non-legislative reforms) Global economic reports, surveys, frameworks Resolution of Financial systems in India · Finance Act 2017 Indian Financial Code, 2015 7. Operationalisation of · Knowledge of mechanisms and channels through which monetary policy operationalization works in India and will also possess monetary policy understanding of the framework under which monetary policy is working Demonstrates knowledge and understanding of: Acts and regulations\* Departmental SOPs/ guidelines\* Policies and Sche Reserve Bank of India Act Banking Regulation Act, 1949 Indian Financial Code, 2015 Inflation target framework Monetary Policy Framework of RBI Monetary Policy Process Regulations Finance Act 2017

#### Ø Domain Competencies FSRL Division 8. Insolvency and . Knowledge of legal principles, financial distress handling mechanisms for financial institutions facing/ close to insolvency for protect Indian consumer protection consumer rights Principles Demonstrates knowledge and understanding of: Policies and Schemes\* Acts and regulations\* Departmental SOPs/ guidelines\* Reserve Bank of India Act Reserve Bank of India Act Banking Regulation Act, 1949 Security Contracts and regulation Act Securities Exchange Board of India Act Payment and Settlement Systems Act 2007 Insolvency and Bankruptcy code, 2016 and the Companies Act, 2013 Financial Sector reforms and legislations Funitive Formatic Offenders Act, 2018 Inflation target frameworkMonetary Policy Framework of RBI Financial Sector reforms and legislations report (Legislative Fugitive Economic Offenders Act, 2018 and non-legislative reforms) Fugitive Economic Urtenders Act, 2018 Bilateral Netting of Qualified Financial Contracts Act, 2020 Finance Act 2017 Financial Resolution and Deposit Insurance Bill, 2017 (the Bill) The Bilateral Netting of Qualified Financial Contracts Bill, 2020 Indian Financial Code, 2015 Global economic reports, surveys, frameworks Resolution of Financial systems in India : Monetary Policy Process Regulations

Policies and Schemes*         Acts and regulations*         Departmental SOPs/ guidelines*           • Reserve Bank of India Act         • Banking Regulation Act, 1949         • Security Contracts and regulation Act           • Security Contracts and regulation Act         • Securities Exchange Board of India Act         • Inflation target framework           • Payment and Settlement Systems Act 2007         • Inflation target framework         • Inflation target framework           • Financial Sector reforms and legislations         • Financial Sector reforms and legislations         • Financial Sector reforms and legislations           • Figitive Economic Offenders Act, 2018         • Globale conomic reports, surveys, frameworks         • Globale conomic reports, surveys, framework set				
Reserve Bank of India Act     Banking Regulation Act, 1949     Security Contracts and regulation Act     Securities Exchange Board of India Act     Payment and Settlement Systems Act 2007     Insolvency and Bankrupty code, 2016 and the Companies Act, 2013     Financial Sector reforms and legislations     Fugitive Economic Offenders Act, 2018     Bilateral Netting of Qualified Financial Contracts Act, 2020	emonstrates knowledge and understanding of: Policies and Schemes* Departmental SOPs/ guidelines* Departmental SOPs/ guidelines*			
Finance Act 2017     Financial Resolution and Deposit Insurance Bill, 2017 (the Bill)     The Bilateral Netting of Qualified Financial Contracts Bill, 2020     Indian Financial Code, 2015     Monetary Policy Process Regulations			Banking Regulation Act, 1949     Security Contracts and regulation Act     Securities Exchange Board of India Act     Payment and Settlement Systems Act 2007     Insolvency and Bankruptcy code, 2016 and the Companies Act, 2013     Financial Sector reforms and legislations     Fugitive Economic Offenders Act, 2018     Bilateral Netting of Qualified Financial Contracts Act, 2020     Finance Act 2017     Financial Resolution and Deposit Insurance Bill, 2017 (the Bill)     The Bilateral Netting of Qualified Financial Contracts Bill, 2020     Indian Financial Code, 2015	<ul> <li>Monetary Policy Framework of RBI</li> <li>Financial Sector reforms and legislations report (Legislativ and non-legislative reforms)</li> </ul>



## International Economic Relations

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# G-20 Finance Track Brids Financial Cooperation Collaboration with OECD & Shanghai Cooperation (Cooperation Collaboration with SNARC & SAAC Development Fund International Economic Policy Onarter & Bi-laws of SMARC Development Fund Contactor & Bi-laws of BMASTEC Fund Contactor With SNARC & SAAC Countries International Economic Policy International

L. G-20 Finance Track Demonstrates knowledge and underst Policies and Scho	<ul> <li>Able to find collabo scope.</li> <li>Possess skills to ne</li> <li>Possess knowledge &amp; Sherpa track.</li> <li>Ability to initiate ag</li> <li>Understands the st</li> <li>Possess awareness to help in negotiati</li> </ul>	v to coordinate and collaborate with Sherpa track to prepare for finance track agenda items to find collaborative conversation points, draw historical precedent from agenda items, and offer proposals for broadening th s skills to negotiate and finalize the communicate on final outcome on the policy issues ss knowledge of the journals/reports released by international organizations like OECD, IMF etc on various topics relating F	
L. G-20 Finance Track	<ul> <li>Possess understand Labour and Employ</li> <li>Possess skills to ne</li> <li>Ability to manage 8</li> <li>Ability to coordinate</li> <li>Able to find collabours</li> <li>scope.</li> </ul>	Ability to coordinate and collaborate with Sherpa track to prepare for finance track agenda items Able to find collaborative conversation points, draw historical precedent from agenda items, and offer proposals for broadeni scope. Possess skills to negotiate and finalize the communicate on final outcome on the policy issues	
	events. • Possess understan International Final	nowledge of G-20, G-20 presidencies, and agenda items discusse ding of various agenda items discussed in the G-20 Finano ncial Architecture (IFA), Infrastructure Working Group (IWG ancial Inclusion (GPFI), Joint Finance and Health Task Force, Inter	ce Track Working Groups: Framework Working Group, ), Sustainable Finance Working Group (SFWG), Global

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#### Domain Competencie<del>s</del> IER Division

Demonstrates knowledge and u Policies an	Possess awareness to help in negotiati	nowledge about the country -specific positions and about India's socio-political landscape and its intera ons at multilateral meets Acts and regulations	actions with other nations by consulting the Ministry of External Affa
	d Schemes	Acts and regulations	Departmental SOPs/ guidelines     BRICS Reports, Journals, publications, research etc.     International Regulatory Framework     Paris Agreement     Domestic Regulatory Framework

ASEAN & Caribbean   • Possess understan		of working of ASEAN, associated communities & members and a ling of the matters related to ASEAN, ASEM and Caribbean Union ling of various initiatives taken to engage with ASEAN and Caribbe	
Demonstrates knowledge and unde	rstanding of:		
Policies and So	chemes	Acts and regulations	Departmental SOPs/ guidelines
4. Collaboration with DECD & Shanghai Cooperation Organisation	<ul> <li>Possess awareness of aim, objectives of OECD and countries associated with OECD</li> <li>Possess understanding about India's engagements with OECD through bilateral activities, periodic reviews, sector-sparticipation in the meetings of committees &amp; their related bodies.</li> <li>Understands the components of OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs for drafting OECD Economic Survey and is able to provide inputs</li></ul>		uts for drafting OECD Economic Survey of India published
	retanding of		
Demonstrates knowledge and understanding of:			Departmental SOPs/ guidelines

	SAARC Development funds and its usage which is created to promote the welfare of people of the SAARC region, lity of life and to accelerate economic growth, social progress and poverty alleviation in the SAARC region project viability as well as project financing under SAARC from India's point of view.	
anding of:		
emes	Acts and regulations	Departmental SOPs/ guidelines
	Charter & Bi-laws of SAARC Development Fund	<ul> <li>Framework on Currency Swap Arrangement for SAAR Countries</li> </ul>
<ul> <li>Possess awareness forum.</li> <li>Ability to handle the second second</li></ul>	about the various major issues prevailing between member co e financial aspect of BIMSTEC and BIMSTEC Development funds.	ountries and suggest agenda items to be discussed in the
anding of:		
emes	Acts and regulations	Departmental SOPs/ guidelines
	<ul> <li>Possess awareness forum.</li> <li>Ability to handle th</li> </ul>	Acts and regulations     Charter & Bi-laws of SAARC Development Fund     Charter & Bi-laws of SAARC Development Fund     Possess awareness of objectives of BIMSTEC& its significance for India and associat     Possess awareness about the various major issues prevailing between member co     forum.     Ability to handle the financial aspect of BIMSTECand BIMSTECDevelopment funds.     Understanding of project viability as well as project financing under BIMSTECfrom I     anding of:



## IES Cadre Division

#### Domain Competencies IES Cadre Division Demonstrates knowledge of Domain knowledge Policies and Schemes Acts and regulations Departmental SOPs / guidelines Guidelines regarding Roster management Guidelines regarding Roster Indragement Guidelines regarding Reservation Roster Handbook on Recruitment Rules Guidelines for Short term and long -term trainings, domestic/Foreign Induction Training Rules/Guidelines Manuals on National Standards for Civil Service Training IES rules, 2008 Central Civil Services (Conduct) Rules, 1964 Rights of Persons with Disabilities Act, 2016 . . . 1. Handling Recruitment and related activities Study Leave Rules Recruitment Rules (RR) Institutions Record Retention Schedule as Prescribed by D/o . APAR Rules CCS (Pension) Rules, 1972 Central Civil Services (Leave) Rules, 1972 Fundamental rules and Supplementary Rules (FRSR) 2. Training and development • Administrative Reforms and Public Grievances Manual of Office Procedure Policy of cadre review of Central Civil Services / Cadres Reservation policy for IES Cadre Transfer policy for officers of the Indian Economic Service (IES) Financial Assistance Scheme 3. Career Management of IES Officers Ex India Leave Rules R Rule 56 (J) Regulation of terms & conditions governing deputation/foreign service of employees to/from central : Handling Service Matters of IES officers 4. government Handbook for retring certral government employees Handbook for Personnel Officers (2018) OM- Superannuation, extension in service, re -employment, premature retirement and VRS 5. Deputation of IES Officers Central Civil Services (Classification, Control and Appeal) Rules, 1965 Non-CCS rules- AIS, CSS and CSSS rules Central Secretariat Service Rules, 1962 CSSS Rules, 1969 OM- Technical Resignation and Lien OM- Voluntary Retirement Brochure On Post Retirement Commercial Employment . . . Guidelines regarding various deductions during deputation

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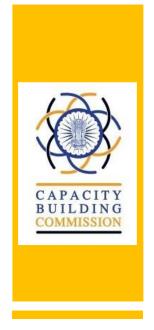
# Domain Competencie<del>s</del> IES Cadre Division

Demonstrates knowledge of								
Domain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs / guidelines					
			<ul> <li>Cadre Clearance Guidelines</li> <li>Guidelines on Deputation/Foreign Service within India</li> <li>Details of IES officers on Deputation/Foreign Service</li> <li>Consolidated instructions on deputation /deputation in international organisations/ foreign service of Central Government employees to excadre posts under Central Govt. / State Govt. / Public Sector Undertakings / Autonomous Bodies, Universities / UT Administration, Local Bodies, etc. and vice versa dated 17th June 2010 (as modified from time to time)</li> <li>Handbook of Consolidated Instructions on Foreign Assignment</li> <li>Guideline for Central Staffing Scheme and non -CSS deputation</li> <li>Guidelines on Confirmation to the Service</li> <li>Guidelines on Creation of Service Book</li> </ul>					

1. Handling Recruitment and related activities	Posses understanding and knowledge about Direct Recruitment / Appointment of IES through IES Examination Appointment by Promotion for IES Probation Rules for IES officers as per IES Rules, 2008 Confirmation/ extension of probation of IES officers.						
Demonstrates knowledge of							
Policies and Schemes		Acts and regulations	Departmental SOPs / guidelines				
Policy of cadre review of Central C     Reservation policy for IES Cadre	vil Services / Cadres	<ul> <li>IES rules, 2008</li> <li>CCS Conduct Rules, 1964</li> <li>Rights of Persons with Disabilities Act, 2016</li> </ul>	Guidelines regarding Roster management     Guidelines regarding Reservation Roster     Hand Book on Recruitment Rules     Guidelines on Confirmation to the Service     Guidelines on Offer on Appointment     Guidelines on creation of Service Book				
2. Training and development	Possess ability to carry out Administration of mandatory probationary training comprising the Foundation course Administration of Induction training programmes Administration of Induction training programmes Administration of Induction training programmes						
Demonstrates knowledge of							
Policies and Schemes		Acts and regulations	Departmental SOPs / guidelines				
		Study Leave Rules     IES rules, 2008	Guidelines for Short term and long term trainings     Induction Training Rules/Guidelines     Manuals on National Standards for Civil Service Training     Institutions				
		1					

3. Career Management of IES Officers	Possess knowledge and ability to   Handle placement of officers  Handle transfers of IES officers  Manage APARs of the officers on SPARROW  Matters related to cadre review  Handle skill mapping of IES officers						
emonstrates knowledge of		_					
olicies and Schemes		Acts and regulations	Departmental SOPs / guidelines				
Transfer policy for officers of the Inc	dian Economic Service ( IES)	<ul> <li>IES rules, 2008</li> <li>Recruitment Rules (RR)</li> <li>APAR Rules</li> <li>UPSC Exemption from Consultation Regulations, 1958</li> <li>Seniority Rules</li> <li>Grant of Non -Functional Upgradation rules</li> <li>Ad-hoc Appointment rules</li> <li>In-situ appointment Rules</li> </ul>	<ul> <li>Instructions on ACRs/PARs</li> <li>Facilitate implementation of online filing of APARs in SPARROW</li> <li>DPC guidelines</li> <li>General guidelines for filling up the PAR form</li> <li>DoPTs guidelines on framing/amending RRs.</li> <li>Guidelines for UPSC Exemption from Consultation Regulations</li> <li>Guidelines for Seniority/inter -se seniority distribution between DRs &amp; Promotees .</li> <li>Guidelines on Non -Functional Upgradation.</li> <li>Guidelines on Ad -hoc Appointment rules.</li> </ul>				

4. Handling Service       Possess knowledge and ability to manage/ handle         4. Handling Service       Voluntary retirement (Acceptance / waiver of notice)         Clarification of details for superannuation of IES officers       Clarification of details for superannuation of IES officers         Matters of IES officers       Matters related to Technical Resignation and Lien         Matters related to leave outside India regarding pension and ex India Leave								
Demonstrates knowledge of	<u> </u>							
Policies and Schemes		Acts and regulations	Departmental SOPs / guidelines					
Policy of cadre review of Central     Financial Assistance Scheme	Civil Services / Cadres	CCS (Pension) Rules, 1972     IES rules, 2008     Central Civil Services (Leave) Rules, 1972     Fundamental rules and Supplementary Rules/FRSR)     Ex India Leave Rules     FR Rule 56 (J)     Rules for commercial employment	<ul> <li>Handbook for retiring central government employees</li> <li>Handbook for Personnel Officers(2018)</li> <li>OM - Superannuation/resignation, extension in service, re employment, premature retirement and VRS</li> <li>OM - Technical Resignation and Lien</li> <li>OM - Voluntary Retirement</li> <li>Brochure On Post Retirement Commercial Employment</li> <li>Guidelines for ad-hoc/ in -situ appointment</li> </ul>					
Domain Cor	npetencie	<del>s</del> IES Cadre Division						
5. Deputation of IES	Possess knowledge and	ability to manage/ handle icers: Centre deputation, state deputation, foreign deputation, d	eputation in regulatory bodies					
Domain Cor 5. Deputation of IES Officers Demonstrates knowledge of Policies and Schemes	Possess knowledge and • Deputation of IES off	ability to manage/ handle icers: Centre deputation, state deputation, foreign deputation, d	eputation in regulatory bodies					



#### Domain Competency Frameworknvestment Division

Demonstrates knowledge and understanding of:									
Domain knowledge	Policies and Schemes	Acts, Rules and Regulations*	Departmental SOPs/ guidelines						
Foreign Direct Investment (FDI) & Overseas Direct Investment Domestic investment Dismivestment Knowledge of Alternate Investment Funds Knowledge of Investment vehicles/ funds Knowledge of Functioning of Financial Regulators Bank Financial Management Risk Management Digital Economy & Fintech Macroeconomic indicators I. Knowledge of types of Foreign Direct Investment S. Investment Indicators S. Foreign Exchange matters related to gold & silver Infort Policy International Investment Treaties and Framework	<ul> <li>FDI Policy, 2020</li> <li>ODI Policy</li> <li>ODI Policy</li> <li>ODI Policy</li> <li>Domestic Investment Policies</li> <li>Policies related to NIF and SWAMIH Fund</li> <li>Disinvestment Policy by DIPAM</li> <li>Government schemes for Financial Technology</li> <li>Policy on Fintech platforms</li> <li>Policy related to digitation and optimization of process and records pertaining to financial services</li> <li>Policy issues related to Digital Economy and Finfech in Financial Services.</li> <li>Digital India Scheme</li> <li>PU Schemes on IT and Electronics</li> <li>Policies and schemes related to Multilateral Development Bodies MDB's e.g. WB, UNDP etc. – purpose, structure, departments and activities related to Fintech.</li> <li>Policies and schemes related to Multilateral Forums like G20, G7, SCO, IPEF, BRIC etc purpose, structure, and activities related to Fintech</li> <li>Gold Monetization Scheme</li> <li>EXIM Policy</li> <li>Policy regarding international investment</li> <li>Domestic investment policies</li> </ul>	<ul> <li>Foreign Exchange Management Act, 1999*</li> <li>United Nations Commission on International Trade Law</li> <li>International Investment Law</li> <li>FEMA Non-debt rules</li> <li>Companies Act, 2013*</li> <li>Banking Regulation Act, 1949*</li> <li>Prevention of Money Laundering Act, 2002 ((identification of clients, preserve records, and provide information to the Financial Intelligence Unit)</li> <li>Securities and Exchange Board of India (Alternative Investment Funds) Regulations, 2012</li> <li>The Indian Stamp Act, 1899 (Section 8G)</li> <li>Reserve Bank of India Act, 1944*</li> <li>Securities and Exchange Board of India Act, 1992*</li> <li>Insurance Regulatory and Development Authority Act, 2099*</li> <li>International Financial Services Centres Authority Act, 2019*</li> <li>Pension Fund Regulatory &amp; Development Authority Act, 2019</li> <li>Central Goods and Services Tax Act, 2017 (Section 410, 110, 412, 42, 30, 34A, 38)</li> <li>Information Technology Act, 2000 (Section 31A)</li> <li>Aadhaar Act, 2016 (Chapter -6)</li> <li>The Consumer Protection Buil 2022*</li> <li>The Consumer Protection Sunder Various regulations on Gold)</li> <li>The Tay Expendence Management Act</li> </ul>	<ul> <li>Guidelines of MCA</li> <li>SEBI and RBI guidelines on FDI &amp; ODI</li> <li>Global best practices on international investment policy making)</li> <li>Procedure for Issuing of Sanction Orders</li> <li>Investor's rights and Government obligations</li> <li>Standard Operating Procedure (SOP) for Processing FDI Proposals</li> <li>Structure of NIIF and SWAMIH Fund</li> <li>Documents related to PPMs and Contribution Agreements</li> <li>Investor's rights and Government obligations</li> <li>Tech Policy Making Best Practices</li> <li>Financial Action Task Force Recommendations</li> <li>Gold policy framework operated by different agencies in India</li> <li>Torde agreements</li> <li>Investor's rights and Government obligations</li> <li>Gold policy framework operated by different agencies in India</li> <li>Terade Agreements</li> <li>Free Trade Agreements</li> <li>Model Bilateral Investment Treaties</li> <li>Model Bilateral Investment Treaties</li> <li>Free Trade Agreements especially investment chapters</li> </ul>						

\*The relevant sections of the act to be referred depending on the requirement.

#### Domain Competencie<del>s</del> Investment Division

1. Foreign Direct Investment (FDI) & Overseas Direct Investment	<ul> <li>Possess u (except ir</li> <li>Possess u</li> <li>Possess k</li> <li>Keeps ab</li> <li>Possess u</li> <li>coordinat</li> <li>Understai</li> <li>Act</li> </ul>	Ifrastructure funds) including Venture Funds, Angel Funds, Privat inderstanding of FDI Policies including equity inflow transactions nowledge of overseas Direct Investment concepts and statistics. reast with global trends in Foreign Direct Investment and related understanding of how to interpret FDI & ODI proposals while e with for further approvals	nture Capital Investment (FVCI), Alternative Investment Fund (AIFs) te Equity Funds, etc. and FEMA 20 dipolices ch requires government approvals and knows which ministry to er described in the Companies Act, Prevention of Money Laundering
	<ul><li>Keeps ab</li><li>Ability to</li></ul>	reast with various initiatives taken by Invest India to promote inv	· · · ·
Demonstrates knowledge and unders	<ul> <li>Keeps ab</li> <li>Ability to to facilita</li> </ul>	reast with various initiatives taken by Invest India to promote inv use Foreign Investment Facilitation Portal (FIFP) which is the or	vestments
Demonstrates knowledge and unders Policies and Schemes	Keeps ab     Ability to     to facilita	reast with various initiatives taken by Invest India to promote inv use Foreign Investment Facilitation Portal (FIFP) which is the or	vestments

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#### Ò Domain Competencies Investment Division Possess understanding of domestic investment (Domestic private & Public investments) and outward investment from India (except foreign investment), including industrialization, manufacturing sector and innovation. 2. Domestic investment . Understanding of policies of domestic investment in India by foreign investors Possess understanding of the global trends in Domestic Investment and related polices Demonstrates knowledge and understanding of: Policies and Schem Acts, Rules and Regulations Departmental SOPs/ guidelines Companies Act, 2013 (Chapter - 3, 4, 5) Banking Regulation Act, 1949 Securities and Exchange Board of India (Alternative Investment Funds) Regulations, 2012 Guidelines of MCA Structure of NIF and SWAMIH Fund Documents related to PPMs and Contribution Agreements Investor's rights and Government obligations • : Domestic Investment Policies Policies related to NIIF and SWAMIH Fund : Possess understanding of the concept of disinvestment and policies of Disinvestment process by Department of Investment and Public Asset 3. Disinvestment Management. Demonstrates knowledge and understanding of: Policies and So Acts, Rules and Regulations Departmental SOPs/ guidelines Disinvestment Policy by DIPAM The Indian Stamp Act, 1899 (Section 8G)

#### $\odot$ Domain Competencies Investment Division Understanding of the structure, policies regulating, process of monitoring operation & performance of the National Investment and Infrastructure Fund (NIIF) and SWAMIHFund. Possess understanding of different types of agreements under AIF such as Contribution Agreement, Investment Management Agreement, PPM Agreement. 4. Knowledge of Possess understanding of various components and terminologies used in AIF agreements like hurdle rate, categories of AIF, role of trustee **Alternate Investment** company etc. Possess understanding of various classes of investment such as Class A investment, Class B investment etc. Also, understand the role of Funds contributor & sponsor in the investment. Understanding of the process of sanctioning of proposed investments under NIIF and SWAMIHwhen drawdown notices are submitted by the . funds. Ability to examine monthly/quarterly reports of NIIF and SWAMIHfunds nstrates knowledge and understanding of: Policies and Sc Acts, Rules and Regulations Departmental SOPs/ guidel Structure of NIIF and SWAMIH Fund Documents related to PPMs and Contribution Agreements Domestic Investment Policies Securities and Exchange Board of India (Alternative Investment Funds) Policies related to NIIF and SWAMIH Fund Regulations, 2012 5. Knowledge of Posses knowledge of various investment vehicles such as Sovereign funds, Private Equity Funds, Real Estate Investment Trusts (REITs)/ Investment vehicles/ Infrastructure Investment Trust (InvITs), PPP investments, National Infrastructure Pipeline, Foreign Portfolio investment, Secondary market investment etc. funds Possess understanding about various risks associated with various types of investments and risk management framework Ability to form strategies to mitigate risks 6. Risk Management Possess understanding of various risk management regulations formed by financial regulators for various types of risks such as market risk, credit risk, operational risk etc.

#### Domain Competencies Investment Division

7. Knowledge of Functioni of Financial Regulators	i <b>ng</b> ecos Auth	<ul> <li>Possess basic understanding of the functioning of financial regulators and their regulatory framework for development of investment ecosystem like Securities and Exchange Board of India (SEBI), Reserve Bank of India (RBI), Insurance Regulatory and Development Authority of India (IRDAI), Pension Fund Regulatory and Development Authority (PFRDA), International Financial Services Centres Authority (IFSCA)</li> </ul>						
Demonstrates knowledge and underst	anding of:							
Policies and Schemes		Acts, Rules and Regulations	Departmental SOPs/ guidelines					
		Reserve Bank of India Act, 1934     Securities and Exchange Board of India Act, 1992     Insurance Regulatory and Development Authority Act, 1999     International Financial Services Centres Authority Act, 2019     Pension Fund Regulatory & Development Authority Act						
8. Bank Financial Management	Mec Poss Poss Poss Keep Poss	ess understanding of concepts International Banking, Foreign Exchang hanism, DerivativeProducts etc ess understanding of Corporate Banking ess understanding Role of EXIM Bank, Reserve Bank of India related to inv ess awareness about the Exchange Control in India – FEMA, FEDAI and Ott s abreast with the emerging technologies in International Banking, Fintecl ess understanding of the components of Balance Sheets such Compone agement Capital Adequacy Asset Classification and Provisioning Norms	estments hers h and various kinds of investments					
Demonstrates knowledge and underst	anding of:							
Policies and Schemes		Acts, Rules and Regulations	Departmental SOPs/ guidelines					
		<ul> <li>Reserve Bank of India Act, 1934</li> <li>Securities and Exchange Board of India Act, 1992</li> <li>Foreign Exchange Management Act</li> </ul>						

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#### Domain Competencie<del>s</del> Investment Division

9. Digital Economy & Fintech	<ul> <li>Understanding the scope of investing in digital economy and emerging technology in financial services</li> <li>Possess understanding potential of Fintech industry (including global trends) and policies regulating fintech platforms in India</li> <li>Possess understanding of process of digitization and optimization of financial services</li> <li>Ability to propose changes existing laws and rules in the area of Financial services and technologies</li> </ul>
 Demonstrates knowledge and understa	anding of:

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Policies and Schemes	Acts, Rules and Regulations	Departmental SOPs/guidelines
<ul> <li>Government schemes for Financial Technology</li> <li>Policy on Fintech platforms</li> <li>Policy related to digitization and optimization of process and records pertaining to financial services</li> <li>Policy issues related to Digital Economy and FinTech in Financial Services.</li> <li>Digital India Scheme</li> <li>PU Schemes on IT and Electronics</li> <li>Policies and schemes related to Multilateral Development Bodies MDB's e.g. WB, UNDP etc. – purpose, structure, departments and activities related to Fintech.</li> <li>Policies and schemes related to Multilateral Forums like G20, G7, SCO, IPEF, BRIC etc purpose, structure, and activities related to Fintech</li> </ul>	<ul> <li>The Payment and Settlement Systems Act, 2007 (Section 4, 10A, 11, 18, 22, 30, 34A, 38)</li> <li>The Prevention of Money Laundering Act, 2002 (identification of dients, preserve records, and provide information to the Finandal Intelligence Unit )</li> <li>Information Technology Act, 2000 (Section 43A, 72A)</li> <li>Digital Personal Data Protection Bill 2022</li> <li>The Indian Stamp Act, 1899</li> <li>Central Goods and Services Tax Act, 2017 (Section 31A)</li> <li>Banking Regulation Act, 1949</li> <li>Aadhaar Act, 2016 (Chapter -6)</li> <li>The Consumer Protection RACt, 2013 (Incorporation of NBFCS)</li> <li>The Consumer Protection Act, 2034 (the issuance of NBFC licences)</li> </ul>	<ul> <li>Tech Policy Making Best Practices</li> <li>Financial Action Task Force Recommendations</li> </ul>

#### Domain Competencie<del>s</del> Investment Division

10. Macroeconomic indicators	<ul> <li>Possess Understanding on how to monitor macroeconomic indicators like GDP, inflation, employment levels, national income, and balance of trade and their impact on the domestic as well as foreign investments pattern of the country</li> </ul>
11. Knowledge of types of Foreign Direct Investments	<ul> <li>Possess understanding the concept of green field investments and brown field investments and interventions such as technology initiative etc taken by Indian government to promote various foreign direct investments</li> <li>Keeps abreast with the green and brown field investment projects in India</li> </ul>
12. Investment Indicators	<ul> <li>Possess understanding on how to monitor and analyse the indicator of the level of investments in India such as Gross Fixed Capita Formation.</li> <li>Ability to read the data &amp; reports published by Ministry of Statistics and Programme Implementation on investments in India</li> <li>Possess awareness about the sources of data used to create the reports and statistics.</li> <li>Ability to coordinate with various line ministries related to the investment for the required data and conduct analysis.</li> </ul>

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13. Foreign Exchange matters related to gold & silver	<ul><li>Possess u</li><li>Ability to</li></ul>	nderstanding of Foreign Exchange aspects relating to Import/Export of go nderstanding of policies related to Gold, Gold Monetisation Scheme (GMS implement GMS & IGC and make amendments in these Schemes. draft Gold Policy for promotion of Gold as Financial Asset Class	
Demonstrates knowledge and underst	anding of:		
Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines
Gold Monetization Scheme Indian Gold Coin (IGC) Gold Metal Loan		<ul> <li>The Reserve Bank of India Act (Provisions under various regulations on Gold)</li> <li>The Foreign Exchange Management Act</li> </ul>	<ul> <li>Gold policy framework operated by different agencies in India</li> <li>Trade agreements w.r.t imports &amp; export tariff of gold</li> </ul>
4. Foreign Exchange Spects: Export & mport Policy	including	nderstanding of Export & Import Policies with particular reference to the issuance of Notification/Public Notices in terms of its provisions of EXIM F nderstanding of trade agreements and its foreign exchange implications	
Demonstrates knowledge and underst	anding of:		
Demonstrates knowledge and understa Policies and Schemes	anding of:	Acts and regulations	Departmental SOPs/ guidelines

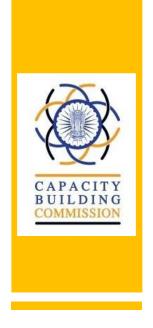
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#### Domain Competencie<del>s</del> Investment Division

<ul> <li>Possess understanding of Bilateral Investment Treaties (BITs) with other countries</li> <li>Possess understanding of the policies to protect foreign investors in India and Indian investors in foreign countries</li> <li>Possess understanding of thermational Investment agreements</li> <li>Possess understanding of policies related to Investment Chapters of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA/CEPA and negotiation &amp; conclusion of Investment Chapter of FTAs/CECA</li></ul>					
Demonstrates knowledge and under Policies and Schemes	-	Acts and regulat	ions	Departmental SOPs/ guidelines	_
Policy regarding international in Domestic investment policies	vestment			Investor's rights and Government obligations     Model Bilateral Investment Treaty (BIT)     International Investment Treaties     Free Trade Agreements especially Investment chapters	

#### Infrastructure Policy & Planning and Infrastructure Support & Development Division



emonstrates knowledge and understanding of:					
Domain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines		
<ul> <li>Infrastructure Financing</li> <li>Infrastructure Project Management</li> <li>Assets Monetization policy of the government</li> <li>Public Private Partnerships</li> <li>Viability Gap Fund in PPP projects</li> <li>Real Estate Investment Trusts (REITS)/ Infrastructure Investment Trusts (RITS)/ National Infrastructure Pipeline (NIP)</li> <li>Knowledge of Energy &amp; power Sector</li> <li>Capacity gaps of Infrastructure implementing agencies</li> <li>Credit Rating / Credit Enhancement</li> <li>Harmonized Master list for infrastructure</li> </ul>	India Infrastructure Project Development Fund Scheme     VGF Scheme (Revamped)     Scheme and Guidelines for forwarding proposals for financial support to Public Private Partnership in Infrastructure under the Viability Gap Funding Scheme of GOI     India Infrastructure Project Development Fund Scheme Scheme/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Scheden/Sch	<ul> <li>SEBI (Infrastructure Investment Trusts) Regulations, 2014</li> <li>Rules &amp; Regulations by RBI, Act</li> <li>Specific Relief Act, 1963, Contracts amendments</li> <li>The Land Acquisition Act, 1894</li> <li>Land Acquisition Act, 1894</li> <li>Mineral Conservation and Development Rules, 2017</li> <li>Mineral Conservation and Development &amp; Regulation) Act, 1957</li> <li>Mineral (Auction) Rules, 2015</li> <li>Mineral (Auction) Rules, 2015</li> <li>Indian Ports Act 1908</li> <li>Coal Miners (Special Provisions) Act</li> <li>Mines and Minerals (Development and Regulation) Act, 1957</li> <li>Konsens Act 1908</li> <li>Coal Mines (Special Provisions) Act</li> <li>Mines and Minerals (Development and Regulation) Act</li> <li>Electricity Act</li> <li>Regulations regarding electricity tariff etc.</li> </ul>	<ul> <li>Guidelines/Regulations for InvITs and REITs bi SEBI &amp; RBI</li> <li>Guidelines for probability of default</li> <li>Guidelines to monitor expected loss</li> <li>Guidelines/Regulations for InvITs and REITs bi SEBI</li> <li>Guidelines/Regulations for InvITs and REITs bi SEBI</li> <li>Guidelines/Regulations for monetized assets of the government (Guidelines under process) Appraisal of PPP projects (Manual in progress) &gt; Model Bidding Documents (sector specific)</li> <li>Model Triparitie agreement</li> <li>CAG Audit for PPP projects</li> <li>Transaction AdVisors for PPP Projects: Manual for use of the Panel</li> <li>Guidelines for formulation, appraisal an approval of Public Private Partnership (PPP Projects</li> <li>Guidelines for probability of default</li> <li>Guidelines to monitor expected loss</li> <li>NIP Monitoring framework</li> <li>Dynamics of energy sector regulation</li> </ul>		

#### Domain Competencie<del>s</del> IPP & ISD Division

1. Infrastructure Financing	<ul> <li>Possess understanding of Inf Free Bonds, Municipal Bonds</li> <li>Understanding of the concept investment) from the public,</li> <li>Understanding of the concept</li> <li>Possess understanding of ass</li> <li>Possess understanding of lag</li> <li>Understanding of Indian &amp; glu</li> <li>Possess understanding of ass</li> </ul>	and other instruments meant for infrastructure financia	ancial flows (from banking, micro-credit, insurance and oment priorities. n bonds ial markets	
Demonstrates knowledge and u	inderstanding of:			
Polici	es and Schemes	Acts and regulations	Departmental SOPs/ guidelines*	
		SEBI (Infrastructure Investment Trusts) Regulations, 2014 Rules & Regulations by RBI, Act	Guidelines/Regulations for InvTS and REITs by SEBI & RBI     Guidelines for probability of default     Guidelines to monitor expected loss	
2. Infrastructure Proje Vlanagement	• Understanding of Infrastruct Impact Analysis, Project Owr Value Analysis, Contract Man	ership Models, Project Appraisal, Viability & Investme	& Feasibility Study, Estimation of Economic Potential & nt, Risk Management, Scheduling, Monitoring & Control,	
Domain Co 2. Infrastructure Proje Management	• Understanding of Infrastruct Impact Analysis, Project Owr Value Analysis, Contract Man	ure Project life cycle which includes Project Finance ership Models, Project Appraisal, Viability & Investme		

Assets Monetization policy of the government

3. Assets Monetization policy of the government	ransmission lines, etc., or even land Inderstanding of NITI Aayog's pla	I that remains unutilized., by Ministries/D an developed in consultation with infr 2021-22. NMP aims to unlock value in bro	ody, roads, airports, railways, stations, pipelines, mobile towers, epartments astructure line ministries, based on the mandate for 'Asset wnfield projects by engaging the private sector and also posses
Demonstrates knowledge and understanding			
Policies and Scheme	25	Acts and regulations	Departmental SOPs/ guidelines*
Assets Monetization policy of the government			<ul> <li>Guidelines/Regulations for monetized assets of the government (Guidelines under process)</li> </ul>
• U d 9 Public Private	Inderstanding of the concept of Po leliver infrastructure projects Inderstanding of commonly adopt	ublic-private partnerships and long-term ed model of PPPs including Build-Oper	contracting between the government and private agencies to ate-Transfer (BOT) , Build-Own-Operate (BOO), Build-Operate-
4. Public Private Partnerships • U	Inderstanding of the concept of Po- leliver infrastructure projects Inderstanding of commonly adopt ease-Transfer (BOLT), Design-Build we used to finance, build, and operat	ublic-private partnerships and long-term ed model of PPPs including Build-Oper Operate-Transfer (DBFOT), Lease-Develop te projects, such as public transportation ptimal risk sharing framework in PPP proj	ate-Transfer (BOT), Build-Own-Operate (BOO), Build-Operate- -Operate (LDO), Operate-Maintain-Transfer (OMT), etc. that can networks, parks, convention centers etc.
4. Public Private Partnerships • U • U • U	Inderstanding of the concept of Pr leliver infrastructure projects Jnderstanding of commonly adopt ease-Transfer (BOLT), Design-Build- ue used to finance, build, and operar Inderstanding and application of op Inderstanding Post award contract	ublic-private partnerships and long-term ted model of PPPs including Build-Oper Operate-Transfer (DBFOT), Lease-Develop te projects, such as public transportation ptimal risk sharing framework in PPP proj management in PPP projects ;	ate-Transfer (BOT) , Build-Own-Operate (BOO), Build-Operate- o-Operate (LDO), Operate-Maintain-Transfer (OMT), etc. that can networks, parks, convention centers etc. ects ;
4. Public Private Partnerships - U	Inderstanding of the concept of Pi- leliver infrastructure projects Jnderstanding of commonly adopt ease-Transfer (BOLT), Design-Build- ee used to finance, build, and operai Inderstanding and application of op Inderstanding Post award contract of:	ublic-private partnerships and long-term ed model of PPPs including Build-Oper Operate-Transfer (DBFOT), Lease-Develop te projects, such as public transportation ptimal risk sharing framework in PPP proj	ate-Transfer (BOT), Build-Own-Operate (BOO), Build-Operate- -Operate (LDO), Operate-Maintain-Transfer (OMT), etc. that can networks, parks, convention centers etc.

Domain Com	npetencie <del>s</del> IPP & ISD Division
5. Viability Gap Fund in PPP projects	<ul> <li>Understanding Viability Gap Finance concepts for economically justified but not financially viable projects.</li> <li>Possess understanding of the grant under VGF provided as a capital subsidy to attract the private sector players to participate in PPP projects that are otherwise financially unviable.</li> </ul>

Demonstrates knowledge and understanding of:

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Policies and Schemes		Acts and regulations	Departmental SOPs/ guidelines*
VGF Scheme (Revamped) Scheme and Guidelines for for support to Public Private Partner Viability Gap Funding Scheme of G India Infrastructure Project Develo	rship in Infrastructure under the OI	<ul> <li>SEBI (Infrastructure Investment Trusts) Regulations, 2014</li> <li>Rules &amp; Regulations by RBI, Act</li> </ul>	Appraisal of PPP projects (Manual in progress)     Model Concession Agreement     Model Bidding Documents (sector specific)     Model Tripartite agreement     CAG Audit for PPP projects     Transaction Advisors for PPP Projects: Manual for use of     the Panel     Guidelines for formulation, appraisal and approval of     Public Private Partnership (PPP) Projects
. Real Estate westment Trusts REITs)/ nfrastructure	Understanding of Real esta     developers to monetize re	PP & ISD Division ate investment Trusts (REITs) and Infrastructure Investmen evenue-generating real estate and infrastructure assets, v ming them. Understanding of REITs/ InviTs trust-based str remance structures .	while enabling investors or unit holders to invest in these
Real Estate vestment Trusts REITs)/ frastructure vestment Trust (InvITs)	Understanding of Real esta developers to monetize re assets without actually ow through and improved gov	ate investment Trusts (REITs) and Infrastructure Investmer evenue-generating real estate and infrastructure assets, v ming them. Understanding of REITs/ InvITs trust-based str	while enabling investors or unit holders to invest in these
i. Real Estate nvestment Trusts REITs)/ nfrastructure nvestment Trust (nvITs) emonstrates knowledge and understa	Understanding of Real esta developers to monetize re assets without actually ow through and improved gov	ate investment Trusts (REITs) and Infrastructure Investmen evenue-generating real estate and infrastructure assets, v vning them. Understanding of REITs/ InvITs trust-based str vernance structures .	while enabling investors or unit holders to invest in these ructures that maximize returns through efficient tax pass-

#### Domain Competencie<del>s</del> IPP & ISD Division

	al Infrastructure Pipeline (NIP) aiming to improve project pre ow National Infrastructure Pipeline (NIP) Planning is done and NIP Monitoring framework	
emonstrates knowledge and understanding of:		
Policies and Schemes	Acts and regulations	Departmental SOPs/ guidelines*
VGF Scheme (Revamped) India Infrastructure Project Development Fund Scheme Policies, schemes, programmes related to Housing and Urban Affairs, Urban Planning and management, Urban transport, sustainability of built environment Policies, schemes, programmes related to Ministry of Civil Aviation Policies, schemes, programmes related to Ministry of Surface Transport Policies, schemes, programmes related to Ministry of Railways Policies, schemes, programmes related to Ministry of Railways Policies, schemes, programmes related to Ministry of Nurs Policies, schemes, programmes related to Ministry of Power Policies, schemes, programmes related to Ministry of Ports Shipping & Waterways Policies, schemes, programmes related to Ministry of New & Renewable Energy Policies, schemes, programmes related to Department of space Policies, schemes, programmes related to Ministry of New & Renewable Energy Policies, schemes, programmes related to Ministry of New & Policies, schemes, programmes related to Ministry of Potro Policies, schemes, programmes related to Ministry of Potroleum and Natural Gas Gati Shakt Scheme	<ul> <li>SEBI (Infrastructure Investment Trusts) Regulations, 2014</li> <li>Rules &amp; Regulations by RBI, Act</li> <li>The Land Acquisition Act, 1894</li> <li>Land Acquisition, Rehabilitation and Resettlement Act, 2013</li> <li>Mineral Conservation and Development Rules, 2017</li> <li>Mineral (Auction), Rules, 2015</li> <li>National Minerals (Development &amp; Regulation) Act, 1957</li> <li>Offshore Mineral Concession Rules -2006</li> <li>Indian Ports Act 1908</li> </ul>	<ul> <li>Guidelines for probability of default</li> <li>Guidelines to monitor expected loss</li> <li>NIP Monitoring framework</li> </ul>

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8. Knowledge of Energy & power Sector	& Renewable Energy. Possess understanding of Possess understanding of Climate Plans Possess understanding of	energy sector policies & proposals which includes Petroleu the goals of Renewable Energy 2030 (Agenda, Targets, ind various measures taken to increase investment in Clima green finance, decarbonization and determination of price global practices in energy sector functioning	icators) ite NDCs, contribution to global climate action, National
Demonstrates knowledge and understandi	ng of:		
Policies and Sche	mes	Acts and regulations	Departmental SOPs/ guidelines*
<ul> <li>Domestic energy/power sector policie</li> <li>Policies, schemes, programmes relate</li> <li>Policies, schemes, programmes relate</li> <li>Renewable Energy</li> <li>Policies, schemes, programmes relate</li> <li>Policies, schemes, programmes relate</li> <li>Policies, schemes, programmes relate</li> <li>Natural Gas</li> </ul>	d to Ministry of Power ated to Ministry of New & d to Ministry of Coal d to Ministry of Mines	<ul> <li>Coal Mines (Special Provisions) Act</li> <li>Mines and Minerals (Development and Regulation) Act</li> <li>Electricity Act</li> <li>Regulations regarding electricity tariffetc.</li> </ul>	Dynamics of energy sector regulation
Demois Cour			
9. Capacity gaps of Infrastructure implementing agencies	Understands the concept i Conduct capacity gap anal Posses ability to plan the infrastructure of the count	PP & ISD Division related to infrastructure in India tysis for central ministries / state governments department capacity building program for Infrastructure implementir try f capacity building in central ministries / state governmen	ng agencies to promote the investments and progress of
9. Capacity gaps of Infrastructure implementing agencies	Understands the concept of Conduct capacity gap anal Posses ability to plan the infrastructure of the count Conduct periodic review of	related to infrastructure in India ysis for central ministries / state governments department capacity building program for Infrastructure implementir ry of capacity building in central ministries / state governmen ating systems focusing on quantified assessment of the	ng agencies to promote the investments and progress of ts related to infrastructure



# Other Multilateral Institutions Division

Demonstrates knowledge and understanding of :					
Domain knowledge	Policies and Schemes	Acts and regulations	Departmental SOPs / guidelines		
Externally Aided Project (EAP) management (AIIB, NDB, IFAD and OFID projects) Promoting Green/climate/ Sustainable financing Financing local currency (INR) Key policies of IFAD, AIIB and NDB Governance related matters of AIIB, NDB and IFAD Collaboration with African Development Bank (AfDB) Collaboration with African Development Bank (AfDB) Collaboration with NDB's Regional Office in India The Sendai Framework Monitor Coalition for Disaster Resilient Infrastructure (CDRI) Knowledge of Crypto Assets & Central Bank Digital Currency (CBDC)	<ul> <li>AllB and NDB Corporate Strategy/ general Strategy,</li> <li>AllB, NDB and IFAD Country Program;</li> <li>AllB, NDB and IFAD Operational Policy on Financing;</li> <li>AllB, NDB and IFAD General Conditions;</li> <li>AllB, NDB and IFAD Environment and Social Framework (ESF);</li> <li>AllB and NDB Policy on Operations in Disputed Areas/International Relations;</li> <li>Treasury and Risk policies of AllB and NDB.</li> <li>Energy Strategy of AllB</li> <li>Rules and procedure of the BoG /BoD of AllB, NDB and IFAD (Rules &amp; Procedure of EB and GC)</li> <li>Policies of different line Ministries including M/oEF&amp;CC</li> </ul>	<ul> <li>Articles of Agreement (AoA) of AIIB, NDB, EBRD, AfDB and IFAD;</li> <li>AfDB Act 1983</li> <li>Host Country Agreement with NDB</li> <li>UNP&amp;I ACT 1947 extended to NDB/AIIB in Feb, 2017, and EBRD in 2019</li> <li>Policies, rules and regulations of SEBI and RBI</li> </ul>	<ul> <li>Guidelines for posing, implementing and monitoring externally aided projects (EAPs)</li> <li>Finance Plus Criteria for selection of projects to be posed to MDBs</li> <li>UN Disaster Risk Reduction Framework</li> <li>CORI Charter</li> <li>Other Guidelines such as Counterpart funding and orders of other line Ministries such as DOE etc. for EAPs.</li> </ul>		

L. Externally Aided Project (EAP) nanagement (AIIB, NDE FAD and OFID projects)	Impact analysis, econ etc. of sovereign back Ability to manage life before Screening Cor Agreement, signing o Ability to facilitate no fund, venture capital,	cycle of the projects i.e. receiving & examination of proposal, s mmittee, Project preparation, Negotiation with the bank on Le f Legal Agreement, Review the progress of implementation. on-sovereign backed financing operations/private sector projects	ations, project preparation and implementation review, seeking comments of concerned authorities, placement agal Documents such as Loan Agreement & Financing s of AIIB and NDB. This includes Investment in Equity,
Demonstrates knowledge and under	standing of:		
Policies and S	chemes	Acts and regulations	Departmental SOPs/ guidelines
Policies and Schemes         AIIB and NDB Corporate Strategy/general Strategy;         AIIB, NDB and IFAD Country Program;         AIIB, NDB and IFAD Operational Policy on Financing;         AIIB, NDB and IFAD General Conditions;         AIIB and NDB Policy on Operations in Disputed Areas/International Relations;         Treasury and Risk policies of AIIB and NDB.		Articles of Agreement (AoA) of AIIB, NDB and IFAD;	<ul> <li>Guidelines for posing, implementing and monitoring externally aided projects (EAPs)</li> <li>Finance Plus Criteria for selection of projects to be posed to MDBs</li> <li>Other Guidelines such as Counterpart funding and orders of other line</li> </ul>

2. Promoting Green/climate/ Sustainable financing	decisions, leading to • Ability to promote cli	tainable financing considering the environmental, social and governance (ESG) co more long-term investments in sustainable economic activities and projects; Paris imate financing based on needs and concerns of local, national, or transnationa es of financing that seeks to support mitigation and adaptation actions that will ac	agreement. I financing drawn from public, private
Demonstrates knowledge and under	standing of :		
Policies and S	themes	Acts and regulations	Departmental SOPs/ guidelines
<ul> <li>ESF of AIIB, NDB and IFAD.</li> <li>Energy Strategy of AIIB</li> <li>Policies of different line Ministrie</li> </ul>	s including M/oEF&CC		
3. Financing local currency (INR)	Ability to enhance fur	nd-raising capacity of the MDBs and need for local currency financing	
Demonstrates knowledge and under	standing of:		

## Domain Competencie<del>s</del> OMI Division

4. Key policies of IFAD, AllB and NDB	sovereign financing Framework, Policy o	g of AIIB and NDB Corporate Strategy/Sectoral Strategies/ General Strategy; IFAE policies, Operational and pricing policies, General conditions, Environmental n International Relations, compliance policies, oversight mechanisms, Budget iness Management Policy, Risks and operational policies, rules and procedure of	Social Framework, Risk management and Human Resources management
Demonstrates knowledge and understa			
Policies and Sch	emes	Acts and regulations	Departmental SOPs/ guidelines
Policies and schemes of IFAD, AIIB	and NDB	AoA of IFAD, AllB and NDB	<ul> <li>Policy inputs are being provided to the banks based on the national priority and program of the Gol.</li> </ul>
5. Governance related matters of AIIB, NDB and IFAD		ndia in AIIB, NDB and IFAD which happens at the level of Board of Governors (BoG is happens at the Executive Board (EB)/ Governing Council (GC) level.	5) /Board of Director (BoD) for AIIB and
Demonstrates knowledge and underst	•		
Policies and Sch	iem es	Acts and regulations	Departmental SOPs/ guidelines
<ul> <li>Rules and procedure of the BoG (Rules &amp; Procedure of EB and GC)</li> </ul>	/BoD of AIIB, NDB and IFAD	AoA of AliB, NDB and IFAD	<ul> <li>India makes intervention in the BoG/BoD/GC/EB meetings to consider policies and investment operation based on the national priority and program of the Gol.</li> </ul>

. Collaboration with frican Development ank (AfDB)	<ul> <li>Is aware of the AfDB governance and shareholding of India at AfDB</li> <li>Being a non-borrowing member/shareholder in AfDB, India contributes in general capital Increase, replenish to ADF</li> <li>Undertakes Technical Cooperation Agreement with ADF to provide loan to the AfDB members</li> <li>Is able to encourage Indian private sector participation in the AfDB regional member countries to expand business opportunities</li> </ul>		
emonstrates knowledge and unders	anding of:	_	_
Policies and Sc	nem es	Acts and regulations	Departmental SOPs/ guidelines
<ul> <li>Based on the AfDB concern agreements signed</li> </ul>	ed policies/guidelines and	AoA of AfDB; AfDB Act 1983	-
7. Collaboration with European Bank for Reconstruction and		remance; and shareholding of India at EBRD; Indian private sector participation in the regional member countries of EBRD and	to expand business opportunities ;
Development (EBRD)	tanding of:		

## Domain Competencie<del>s</del> OMI Division

idia			
emonstrates knowledge and understa	inding of:		
Policies and Sche	emes	Acts and regulations	Departmental SOPs/ guidelines
		AoA of NDB;     Host Country Agreement, UNP&I ACT 1947 extended to NDB in Feb, 2017;	<ul> <li>Host Country Agreement, UNP&amp;I ACT 1947 extended to NDB on Feb 17, 2017;</li> </ul>
). The Sendai ramework Monitor		ne Sendai Framework Monitor function as a management tool to deve med policy decision making and allocation of resources to prevent new disa	
Demonstrates knowledge and understa	anding of:		
Policies and Sch	emes	Acts and regulations	Departmental SOPs/ guidelines
			UN Disaster Risk Reduction Framework
Domain Com	petencie	<del>s</del> OMI Division	
10. Coalition for Disaster Resilient Infrastructure	<ul> <li>Ability to encourage national and intern Infrastructure and pr</li> </ul>	e CDRI to carry out several complementary projects to inform and encou lational collaboration for climate and disaster resilient infrastructure ; rogram. he CDRI for executing the decisions of the Governing Council and Executiv	strategic initiatives for promoting resilient
10. Coalition for Disaster Resilient Infrastructure (CDRI) Demonstrates knowledge and understa	<ul> <li>Ability to encourage national and intern Infrastructure and pr</li> <li>Ability to facilitate ti and time-bound deliinding of:</li> </ul>	CDRI to carry out several complementary projects to inform and encou ational collaboration for climate and disaster resilient infrastructure ; rogram. he CDRI for executing the decisions of the Governing Council and Executiv very of program.	strategic initiatives for promoting resilient
10. Coalition for Disaster Resilient Infrastructure (CDRI)	<ul> <li>Ability to encourage national and intern Infrastructure and pr</li> <li>Ability to facilitate ti and time-bound deliinding of:</li> </ul>	e CDRI to carry out several complementary projects to inform and encou lational collaboration for climate and disaster resilient infrastructure ; rogram. he CDRI for executing the decisions of the Governing Council and Executiv	strategic initiatives for promoting resilient
10. Coalition for Disaster Resilient Infrastructure (CDRI) Demonstrates knowledge and understa	<ul> <li>Ability to encourage national and intern Infrastructure and pr</li> <li>Ability to facilitate ti and time-bound deliinding of:</li> </ul>	CDRI to carry out several complementary projects to inform and encou ational collaboration for climate and disaster resilient infrastructure ; rogram. he CDRI for executing the decisions of the Governing Council and Executiv very of program.	strategic initiatives for promoting resilient
10. Coalition for Disaster Resilient Infrastructure (CDRI) Demonstrates knowledge and understa Policies and Schr Policies and Schr 11. Knowledge of Crypto Assets & Central Bank Digital Currency (CBDC)	Ability to encourage national and intern Infrastructure and pr Ability to facilitate ti and time-bound deli inding of: Ability to understand Keeps abreast with t	CDRI to carry out several complementary projects to inform and encou ational collaboration for climate and disaster resilient infrastructure ; rogram. he CDRI for executing the decisions of the Governing Council and Executiv very of program.	strategic initiatives for promoting resilient ve Committee through effective programming Departmental SOPs/ guidelines • CDRI Charter ital Currency (CBDC)
10. Coalition for Disaster Resilient Infrastructure (CDRI) Demonstrates knowledge and understa	Ability to encourage national and intern Infrastructure and pr Ability to facilitate ti and time-bound deli inding of: Ability to understand Keeps abreast with t	CDRI to carry out several complementary projects to inform and encou ational collaboration for climate and disaster resilient infrastructure ; rogram. he CDRI for executing the decisions of the Governing Council and Executiv very of program.     Acts and regulations     .	strategic initiatives for promoting resilient ve Committee through effective programming Departmental SOPs/ guidelines • CDRI Charter ital Currency (CBDC)

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#### 4.2 Role based competencies at DEA divisions

Following section of the report summarise few examples of role-based competencies culled out during ACBP exercise for FRAC analysis across DEA divisions, wherein this exercise was carried out and data set was adequately available.



# Framework of Roles, Activities and Competencies

DEA RolesActivitiesCompetencies Mapping







#### Position 1: Director (Admin-1,2,3,6) (1/2)

Role	Activities	Competencies
	<ul> <li>Receive Transfer/ Promotion Orders and ensure placement in the officials' personal files</li> </ul>	Functional Competencies
Managing Transfer/Promotion	Oversee Transfer/Promotion process within department and seek Vigilance clearance and Cash Section (LPC) clearance	Office Management     Human Resource management
process	Issue Order of transfer of Service Book to respective department	3. Administrative Communication
	<ul> <li>Manage overall Transfer/Promotion process to ensure timely closure of Transfer/Promotion Orders (i.e., within 15/20 Days of receiving Transfer/Promotion orders)</li> </ul>	4. Digital Fluency 5. Training and Skill Development
	Receive Loan request from US/SO Review US/SO comments on eligibility of loans based on existing loans.	Behavioural Competencies 1. Analytical Thinking
Managing Loan requests	<ul> <li>Forward request further to Cash section for entering details of EMI, principle amount, Interest amount etc.</li> </ul>	2. Decision Making
	<ul> <li>Approve loans for US level employees as per delegation of power</li> </ul>	3. Stakeholder management
	Receive and analyse deputation requests and forward to JS/ Secretary for approval	4. Result-orientation
Managing deputation	Advertise deputation requirements in DEA though print and website medium	Domain Competencies 1. Administration of personnel policies of Group A & B
process	<ul> <li>Seek approval on the creation of Scrutiny Committee to check deputation eligibility.</li> </ul>	(Gazetted) officers
	<ul> <li>Manage Selection committee process and conduct discussions with candidates</li> </ul>	2. Administration of personnel policies of non gaze
	<ul> <li>Receive employee requests for GPF, Medical (CGHS), advance from SO/US</li> </ul>	officials
Managing GPF, Medical (CGHS), advances	Analyse the eligibility as per respective rules	3. Administration of outsourced staff
(CGHS), auvances	<ul> <li>Sanction the decision of GPF, Medical (CGHS) advance</li> </ul>	4. Creation / continuance / abolition of posts
Conducting Disciplinary	onducting Disciplinary Analyse the case and check if it requires Vigilance/Conduct related input	6. Trainings/workshops/seminars of DEA personnel
proceedings	<ul> <li>Manage end to end disciplinary process as per guidelines and leadership inputs</li> </ul>	7. Administration of captive/embassy posts
	Ensure retention of files as per the retention schedule	8. Cash Management and Accounting
	Manage weeding out removable files from the record room	ç
Record management	Create a system of classification of files	
	Monitor online entry of files in the portal	

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#### Position 1: Director (Admin-1,2,3,6) (2/2)

Role	Activities	Competencies
	Receive recommendations on Childcare leave from the department	
	Check eligibility and sanction leave as per guidelines	
	<ul> <li>Record attendance of staff and note presence of absconding people</li> </ul>	
ave record management	Conducts disciplinary proceedings in case of leave mismatch/absconding staff	
	Receive NOC requests sought for personal visit abroad	
	<ul> <li>Forward NOC requests as per guidance and guidelines</li> </ul>	
	Seek approval from JS/ AS for NOC	
	Release circulars for trainings across departments	
	<ul> <li>Analyse requests and forward for approval for sanctioning of finances.</li> </ul>	
Training Coordination	Update training certification in officer's personal files.	
	<ul> <li>Receive nominations for foreign trainings (self/institutes/departmental nominations</li> </ul>	
	<ul> <li>Seek sanctioning of foreign trainings from Secretary</li> </ul>	
	Ensure maintenance of trainings records by ASO and SO	
	• Review recruitment rules as per defined timelines (5 / 10 years) for ex -cadre posts of DEA.	
dating Recruitment rules	Consultation with DoPT and UPSC for revision of rules	
	<ul> <li>Revise Recruitment rules for the posts and forward file to JS/ AS</li> </ul>	
	Carry out activities for Welfare measures within the department	
	Conduct quarterly inspection of existing infrastructure of Computer, printer, washroom etc.	
Carry out miscellaneous activities	<ul> <li>Handle requirements of Service officers posted in Washington, Beijing, Tokyo embassies</li> </ul>	
	Handle ad-hoc requests for department for e.g. Posting people for election duty, Swatchata mission	

#### Position 2: Director (Admin-4,5) (1/2)

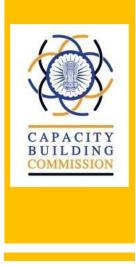
Role	Activities	Competencies		
	<ul> <li>Keep oversight of the overall infrastructure and logistics of DEA</li> </ul>	Behavioural Competencies		
	<ul> <li>Ensure supply of stationery, IT equipment, furniture, car, material etc.</li> </ul>	1. Result Orientation		
	Plan for requirement of laptop to officers	2. Resilience		
Logistic planning and support	<ul> <li>Ensure availability for senior officials/ reporting officers for immediate requirements</li> </ul>	3. Communication		
Support	<ul> <li>Plan and provide for workplace accommodation to officers appointed at DEA</li> </ul>	4. Stakeholder Management		
	<ul> <li>Ensure meeting requirement are managed like snacks, video conferencing, venue, pickup drop facilities, IT infra set -up</li> </ul>	<ol> <li>Analytical thinking (attention to detail)</li> <li>Decision Making</li> </ol>		
	<ul> <li>Review file shared by Section officer/ Under Secretary</li> </ul>	]		
	<ul> <li>Check for matching of technical specifications and financial guidelines - entitlement, GFR guidelines, DoE guidelines</li> </ul>	Functional Competencies 1. Administrative Communication		
Procurement related activities	<ul> <li>Provide comments and guidance for improvement of procurement implementation</li> </ul>	<ul> <li>2. Contract Management</li> <li>3. Procurement Management</li> </ul>		
activities	<ul> <li>Take advance/ urgent procurement requests as per priority and impact</li> </ul>	4. Material and Services Management		
	Approve procurement of up -to 250000 for office supply	5. Office Management		
	<ul> <li>Send proposals above 250000 for IFD proposal</li> </ul>	6. Financial Management		
	<ul> <li>Oversee planning and end to end coordination for events</li> </ul>			
	<ul> <li>Liasion with various stakeholders and seek approvals for conducting event</li> </ul>	Domain Competencies		
Event planning and	<ul> <li>Manage venue premise to accommodate the participants, venue permissions</li> </ul>	1. Maintenance of official portals and website		
management	<ul> <li>Review file shared by Section officer/ Under Secretary for event related activities</li> </ul>	2. Management of Service Records		
	<ul> <li>Ensure on-ground implementation of event activities by vendor like venuesnacks, security, protocol, proper attire etc</li> </ul>	<ol> <li>Procurement of materials &amp; services</li> <li>Management of Official seating arrangement</li> </ol>		
	<ul> <li>Oversees that protocol is followed if any foreign delegate is coming to India or any meeting is taking place outside north block</li> </ul>	<ol> <li>Administration of IT/cyber security cell</li> <li>Event Management</li> </ol>		
otocol related activities	<ul> <li>Oversee the management of stay and meeting venue - cars, hotels etc as per MEA guidelines to check hotel category etc</li> </ul>			
	<ul> <li>Review and approve files the meeting related requirement which are as per guidelines</li> </ul>			

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#### Position 2: Director (Admin-4,5) (2/2)

Role	Activities
	Handle escalations regarding the process of preparing & issuing govt passport to any official is
	travelling abroad
Protocol related activities	<ul> <li>Oversee the booking of the venue for the meetings as per protocol and seeks payment</li> </ul>
	approval from IFD
	<ul> <li>Forward Venue payment request received from US to IFD for approvals</li> </ul>
	Manage negotiations with the venue for events
	<ul> <li>Oversee management of Finance library and suggest improvement mechanisms</li> </ul>
	<ul> <li>Handle escalations regarding any subscription/finance library related issues</li> </ul>
Miscellaneous Activities	
	Keep oversight on functioning of receipts and Issuances
	Overlooking cleaning and maintenance of DEA premises
	Overlooking security and office management activities
	<ul> <li>Ensuring endorsement of instructions under various rules and regulations to section / attached</li> </ul>
	and subordinate offices/Public Sector Undertakings etc, where no particular section in the Department is concerned with the subject matter.
	Carry out Coordination concerning more than two Divisions where subject matter is not the
	concern of any specific Section/Division in the Department
	Compilation of returns relating to matters when compilation involves collection of
	information from more than two Divisions.
	Monitor work relating to Standing Committee of the Department and work relating to SC/ST
Coordination activities	Cell.
	<ul> <li>Ensure collection and compilation of material relating to Department from various sources for</li> </ul>
	the Press Conference of Ministers from time to time.
	<ul> <li>Coordination and compilation of brief for the Ministers for matters concerning DEA</li> </ul>
	containation and complication of price for the ministers for matters contesting DEA
	<ul> <li>Ensure collection and compilation of material for annual report of the Department.</li> </ul>
	Manage review meetings regarding progress in disposal of crtitical communication received
	Manage any other function assigned from time to time

Dele	A	Compation
Role	Activities	Competencies
	Receive requisition from divisions for outsourced staff	Functional Competencies
	<ul> <li>Review advertisement of hiring of staff</li> </ul>	1. Human Resource Management (Handling service
	<ul> <li>Send tender for outsourcing for secretary review and approval</li> </ul>	matters) 2. Material & Services Management
	Ensure publishing of tender through GeM portal	3. Contract management
	Review advertisement of vacancy for outsourced staff	4. Handling RTI Matters
ngagement of outsourced - staff	Review staffing requests for Data operator staff	5. Office Management 6. Digital Fluency (Digital Tools and Platforms)
	in special cases, review the certificates and documents submitted by candidates while joining	Behavioural Themes
	<ul> <li>Review requisition of engagement of retired personnel</li> </ul>	1. Analytical thinking
	Sanctining of release of payment of outsourced staff as per approvals received	2. stakeholder management
	Oversight on all activities related to outsourced staff	3. Decision Making
	Manage at service matters for MoS staff	Domain Competencies
Service matter for MoS	<ul> <li>Service matters may include Transfer process, Managing GPF, Medical, advances, Disciplinary etc.</li> </ul>	1. Implementation of Official Language
	Receive RTI queries related to DEA	2. Grievance redressal mechanism
	Advise SO/US to forward requests to concerned division/ unit/ section as per information	3. Administration of IT/cyber security cell
	Analyse the requirement of RTI ( e.g. opinion cannot be caught in an RTI, so they are rejected.)	
RTI handling	Monitor the status RTI closure in DEA	
	<ul> <li>Finalize formal Instructions for creating awareness of clearance of pending RTIs / appeals for respective CPIO/FAA</li> </ul>	



## BC & SF: RolesActivitiesCompetencies Mapping

#### Position 1: Director

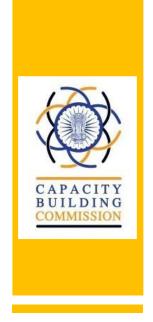
Role	Activities	Competencies
	<ul> <li>Provide policy level support and manage Implementation of Indian Development Economic Assistance Scheme (IDEAS) in coordination with MEA.</li> </ul>	Functional Competencies 1. Policy Formulation
	<ul> <li>Address matters relating to Concessional Financing Scheme including extension of Lines of Credit thereunder</li> </ul>	3. Data Analytics (Data -led decision
Exhibiting finalementing event	<ul> <li>Handle matters related to Bilateral cooperation with UK, Nordic, Russia, USA, Germany, France, Canada, Australia, EU, Newzeland, Swiss etc.</li> </ul>	making) 4. Handling RTI Matters 5. Litigation Management 6. Handling Parliamentary Matters Behavioural Competencies 1. Communication
Exhibiting /implementing overall function of the Bilateral Cooperation Division	<ul> <li>Facilitate Extension of Lines of Credit under India Development and Economic Assistance Scheme (IDEAS) to countries in Asia (excluding Nepal, Bhutan and Bangladesh), Africa and other countries as decided by Govt. of India</li> </ul>	
	Release of IES claims under IDEAS Scheme	
	<ul> <li>Facilitate technical/grants assistance agreements with U.S. agencies – U.S. Agency for International Development (USAID) and U.S. Trade and Development Agency (USTDA); and Canadian Agency – International Development Research Centre (IDRC), Canada.</li> </ul>	<ol> <li>Stakeholder Management</li> <li>Whole of Government Thinking</li> <li>Analytical Thinking</li> <li>Influencing &amp; Negotiation</li> </ol>
	<ul> <li>Participate in Economic &amp; Financial Dialogue with USA, UK, Swiss, CANADA, AUSTRALIA, EU, New Zealand, etc</li> </ul>	
	<ul> <li>Scrutinize the proposals under Externally Aided Project submitted by various Ministries/Departments.</li> </ul>	
Handle matters related to Externally Aided Projects and Bilateral Cooperation dialogues	<ul> <li>Seek approval of Screening Committee for engaging Consultants through bilateral partners and multilateral organisations. Posing, implementation and monitoring of the project.</li> </ul>	
	<ul> <li>Conducting negotiation meetings on externally aided projects</li> </ul>	
	<ul> <li>Nominate officers for Short -term foreign training courses up to four weeks duration offered by JICA, SCPTA, IMF, etc. under Technical Assistance Programme</li> </ul>	

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#### Position 1: Director

Role	Activities	Competencies
Handle matters related to Externally	<ul> <li>Handle proposals from Ministries/Departments for approval of Screening Committee for engagement of consultants</li> </ul>	Domain Competencies 1. Bilateral Cooperation Dialogues
Cooperation dialogues	operation dialogues Engage with Consultants from Bilateral Partners and Multilateral Institutions by Ministries/ Department 3. OI 4. Ref	4. Relationship Management with Countries
Handle G20 related matters	<ul> <li>Handle works relating to G20 with respect to G20 Debt Service Suspension Initiative (DSSI) and G20 Common Framework (CF) for debt treatment beyond the DSSI</li> </ul>	5. Collaboration with UNDP 6. Collaboration with JICA 7. Extending Lines of Credit 8. Fund Flow Process
	Handle policy matter with regard to Common Framework, Paris Club and G20 matters	9. Sovereign Guarantee 10. Sustainable Finance
Handle parliamentary matters & RTI matters of the division	<ul> <li>Drafts response to Parliament Questions pertaining to BC &amp; SF Division, where the question pertains to more than one bilateral partner,</li> </ul>	11. Green Climate Fund (GCF)
	Handing RTI Appeals pertaining to Bilateral cooperation Division	



## AAA: RolesActivitiesCompetencies Mapping

Role	Activities	Competencies
	<ul> <li>Oversee all matters related to compliance of financial covenants in the Financing Agreement rest with CAAA.</li> </ul>	Functional Competencies
	<ul> <li>Analyse matters related to LIBOR to SOFR transitions, examining the various provisions mentioned in the Draft Agreement and offer comments, if any, to the concerned Credit Division</li> </ul>	1. Data Analytics: Data Visualization     2. Human Resource Management     3. Budget/ PFMS
Handles compliance of financial covenants in the Financing Agreement	<ul> <li>Supervise the preparation of Budget Estimates relating to External Loans/Credit Grants both for Receipts and Payments under the relevant Capital and Revenue Heads of Accounts as per provision of GFR; Put up for approval of CAAA</li> </ul>	Monitoring & Evaluation     Digital Fluency     GFR- Material & Services Management     E-office/ Office Management
	<ul> <li>Monitor all matter related to reporting to various agencies including PQ inputs to credit division and other ministries/departments are dealt by Coordination Section</li> </ul>	Behavioural Competencies
	<ul> <li>Oversee the matter related with reports such Annual report, Annual brochure of external assistance, Monthly &amp; quarterly reports to Credit Division and other stake holders</li> </ul>	<ol> <li>Stakeholder management</li> <li>Analytical Thinking</li> <li>Team Management &amp; Development</li> </ol>
Handles Reporting of the division	<ul> <li>Supervise the preparation of Monthly reports, inputs on external assistance data to Economic survey, inputs in FRBM reports and Union Budget Government of India.</li> </ul>	Communication     Resilience     Decision Making
Supervision of Export Promotion Audit offices	<ul> <li>Provide approval of tour programme for Export Promotion Audit offices at HQ, Mumbai, Chennai and Annual performance report of DGFT.</li> </ul>	
	<ul> <li>Arrange recertification and Annual surveillance Audit as per requirement of ISO9001:2015.</li> <li>Take remedial actions as suggested by Audit through Management Review Meetings on Half yearly basis.</li> </ul>	

#### Position 1: Joint CAAA (1/3)

Role	Activities	Competencies
upervision of Export Promotion Audit ffices	<ul> <li>Analyse reports prepared by Resident Audit Party Chennai, RAP Mumbai and EAP HQ teams are checked and finalisation of Audit Para of DGFT Schemes on all India level.</li> </ul>	Domain Competencies
	Examine DGFT outstanding paras Compliance reports.	2. Draw-down of external funds process of funding agencies
	<ul> <li>Supervise the preparation of the Annual Performance Report and put up for approval of CAAA.</li> </ul>	3. Disbursal of external funds process of funding agencies
	<ul> <li>Supervise PAO(CAAA) which deals with all matter related to receipt and servicing of sovereign external debt in INR.</li> </ul>	4. Debt servicing liability 5. External aid statistics
upervision of PAO(CAAA)	<ul> <li>Monitor functions of PAO(CAAA) which is responsible to maintains external assistance accounts in INR</li> </ul>	6. Debt receipt budget 7. Debt payment budget
	<ul> <li>Compile and forward Accounts of CAAA and submit on monthly and annual basis to CGA in INR term with approval of CAAA.</li> </ul>	8. Integrated Computerized System (ICS) 9. Sovereign external debt portfolio
	<ul> <li>Interact with the EDMU, RBI&amp; World Bank for external Debt Data Calendar every year. Other related agencies PDMC and Budget Division for estimates related with external debt</li> </ul>	10. Audit of Import Licenses
	<ul> <li>Monitor HR issues of CAAA includes excadre staff /officers of DEA, encadred CGA officers and DPC member for recruitment of Auditor.</li> </ul>	
	Hire consultant for maintenance of software, hardware and network for AAAD	
Division Administration & Coordination	<ul> <li>Administer ICS updation with inputs from all staff officers and stakeholders.</li> <li>Further, maintenance alongside the appointed consultants for problem solving on day to day basis.</li> </ul>	
	<ul> <li>Supervise Data migration ICS to CSDRMS 2000+ compilation of World Bank data for Calendar Year.</li> </ul>	
	<ul> <li>Providing inputs on Parliamentary questions/ RTI matters/ PG portals (CPGRAMS, E- Samiksha) etc. pertaining to AAAD</li> </ul>	





#### Position 1: Director (Coordination Unit)

Role	Activities	Competencies
	<ul> <li>Overall coordination with other Divisions and Units for various works such as Parliament Questions, Talking Points for Ministers, Presentations etc.</li> </ul>	Functional Competencies 1. Handling RTI Matters
Internal administration and coordination	Budget Provisions for Economic Division	2. Handling Parliamentary Matters
	Posting of officers in Economic Division	3. Data Literacy
	Shortlisting interns for Economic Division	4. Financial Management
	<ul> <li>Preparing theme/agenda/point of discussion for the Finance Minister's Pre-Budget consultative meetings for select group(s) of stake holders</li> </ul>	5. Cabinet Note Preparation 6. Digital Fluency
Finance Minister's Pre-Budget meetings	<ul> <li>Preparing/shortlisting the Invitees for different stakeholders to participants for Finance Minister's Pre-Budget consultative meeting</li> </ul>	Behavioural Competencies 1. Communication
	<ul> <li>Preparing gist of discussion for union budget making.</li> </ul>	<ol> <li>Teamwork</li> <li>Analytical Thinking</li> <li>Whole of Government Thinking</li> </ol>
Organising Conference, Lecture, Seminars, workshops and symposia	Organizing Arun Jaitley Memorial Lecture (AJML	
Conference, Lecture and Workshop	<ul> <li>Organizing lecture on current economic issues by renowned economists</li> </ul>	5. Stakeholder Management
Conference, Lecture and Workshop	<ul> <li>Organizing workshop and seminar on the topic relevant to Economic Division</li> </ul>	Domain Competencies
	<ul> <li>Overall coordination with all units of Economic Division for publishing of Economic Survey</li> </ul>	1. Economic Survey 2. Economic Analysis / Reporting
	<ul> <li>Printing of Economic Survey for laying in the Parliament</li> </ul>	3. Economic Research
Economic Survey	<ul> <li>Printing of priced edition of Economic Survey for large dissemination to students and general public</li> </ul>	<ol> <li>Indian Macro Economy</li> <li>Macroeconomic parameters, specifically,</li> </ol>
	<ul> <li>Organizing Economic Survey outreach programme on different regions /universities to disseminate Economic Survey</li> </ul>	GDP, output, savings, and investment 6. Macro modelling 7. Econometrics software
	DisposingRTIs, CPGRAMS grevances, etc	8. Econometric modelling / techniques
Cabinet Note, SFC, EFC, PMO/VIP Reference/	Preparing reply for Parliament Questions	c. Leononea le modelling / teeninques
Parliament Questions etc	Preparing reply on VIP reference	
	<ul> <li>Overall coordination of Economic Division for Parliament related matter</li> </ul>	

#### Position 2: Director, O/o Chief Economic Adviser

Role	Activities	Competencies
	<ul> <li>Prepare draft speeches for Hon'ble FM, Secretaries and Chief Economic Adviser for various events</li> </ul>	Functional Competencies 1. Handling RTI Matters 2. Handling Parliamentary Matters
	Prepare presentations for Chief Economic Adviser's events on topics like     Macro Economics, leadership and behavioural economics, FinTech etc.     Behavioural Competencie	3 Cabinet Note Prenaration
rief and presentation preparation	Prepare briefs for CEA review as analysis of reports by RBI, IMF, World bank	Communication     Communication     Communication     Teamwork     Analytical Thinking     Whole of Government Thinking     Stakeholder Management
	<ul> <li>Draft Essays/Chapters for Institutions/Organizations on behalf of Chief Economic Adviser</li> </ul>	
Report analysis Bank	<ul> <li>Periodically conduct report analysis which are released by RBI, IMF, World Bank, ADB etc.</li> </ul>	
	Prepare analytical notes based on the data on various macro related agendas	
References disposal	Timely disposal of VIP, PMO and other references received pertaining to the office of Chief Economic Adviser	

Role	Activities	Competencies
	Prepare draft speeches for Hon'ble FM, Secretaries and Chief Economic Adviser for various events	1. Handling RTI Matters 2. Handling Parliamentary Matters 3. Cabinet Note Prenaration
	<ul> <li>Prepare presentations for Chief Economic Adviser's events on topics like Macro Economics, leadership and behavioural economics, FinTech etc.</li> </ul>	
ief and presentation preparation	Prepare briefs for CEA review as analysis of reports by RBI, IMF, World bank	
	<ul> <li>Draft Essays/Chapters for Institutions/Organizations on behalf of Chief Economic Adviser</li> </ul>	
Bank, ADB etc. Report analysis	<ul> <li>Periodically conduct report analysis which are released by RBI, IMF, World Bank, ADB etc.</li> </ul>	
	Prepare analytical notes based on the data on various macro related agendas	
References disposal	Timely disposal of VIP, PMO and other references received pertaining to the office of Chief Economic Adviser	

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#### Position 3: Joint Director, O/o Chief Economic Adviser

#### Position 4: Joint Director

Role	Activities	Competencies
	<ul> <li>Analyse the police proposal and provide policy advice on issues and matters related to Agriculture and Food Management</li> </ul>	Functional Competencies 1. Policy Making
	<ul> <li>Examining/Appraising Cabinet/ CCEA/ CoS/ EFC and other policy notes on fixing Minimum Support Prices (MSPs) for major crops/crop insurance policy/ other agricultural policies including those related to change duty structure</li> </ul>	2. Data Literacy
	<ul> <li>Review/ reports issues related to Incentivizing Pulses Production Through Minimum Support Price (MSP) and related policies</li> <li>Analysis of issues related to Allied sectors like dairy sector, fisheries, forestry and food processing</li> </ul>	<ol> <li>Behavioural Competencies</li> <li>Analytical Thinking</li> <li>Whole of Government thinking</li> </ol>
Economic policy analysis	<ul> <li>Provides inputs on India's stand on financing issues related to climate change and sustainable development in fora like United Nations Framework Convention on Climate Change (UNFCCC), etc</li> </ul>	3. Decision Making
	Examining/Appraising Cabinet/ CCEA/ CoS/ EFC and other policy notes	
	<ul> <li>inputs on an on-going basis on issues related to National Action Plan on Climate Change and on other emerging issues like definition of climate finance, new collective quantified goal on mobilization of finance from developed to developing countries, innovative and affordable financing options for climate transition by preparing positions papers and analysis of technical issues and policy options</li> </ul>	
Union Budget matters	<ul> <li>Organize Pre- Budget meetings with stakeholders in farm sector;</li> <li>Monitor Union Budget paras pertaining to agriculture and allied sectors and climate finance</li> </ul>	-
Economic Survey preparation	<ul> <li>Preparation of the Chapter on 'Agriculture and Food Management' for Annual Economic Survey</li> </ul>	
; preparation	<ul> <li>Prepare the chapter on sustainable development and climate change for the Economic Survey.</li> </ul>	



## FB & ADB: RolesActivitiesCompetencies Mapping

Role	Activities	Competencies
	<ul> <li>Facilitate States and Central Agencies to avail external assistance.</li> </ul>	Functional Competencies
	<ul> <li>Responsible for financing and management of EAPs and review of policies of WB and ADB</li> </ul>	1. Project Management
Nanagement of Externally Aided Projects (EAPs) supported with WB and ADB.	<ul> <li>Facilitate States and Central Agencies to avail external assistance, and building a robust project pipeline</li> </ul>	2. GFR - Contract Management 3. Monitoring and Evaluation 4. Handling Parliamentary Matters
	<ul> <li>Engage and coordinate with the MDBs both as a shareholder and borrower and with various line ministries and PIAs on policy and pricing matters</li> </ul>	4. Handling Parliamentary Matters     5. Handling RTI Matters     6. Cabinet Note Preparation     7. Litigation Management
	<ul> <li>Appraise the Screening committee on the project proposals received from States and Central Agencies seeking external assistance form the Multilateral Development Banks</li> </ul>	8. Financial Management (Budget/ PFMS) Behavioural Competencies
	Examine of the project proposals received from States and Central Agencies	1. Communication
Consideration of EAPs in the Screening Committee Meetings	<ul> <li>Compile of the Comments/requisite approvals of Line Ministries and others concerned Ministries/Departments</li> </ul>	2. Analytical Thinking 3. Stakeholder Management
	<ul> <li>Scrutinize the Proposal and presentation before the Screening Committee for consideration and approval</li> </ul>	<ul> <li>4. Whole of Government Thinking</li> <li>5. Influencing &amp; Negotiation</li> <li>6. Decision Making</li> </ul>
	Pose the project for financial assistance to WB and ADB	0. Decision Waking
Project Preparation	Engage with WB and ADB and Project Implementing Agencies/State     Governments/Central Agencies	
	<ul> <li>Oversee the financing plan, project design, budgetary provision, environmental and social plan, institutional arrangement, projected outcome and impact, finance plus element, procurement plan, implementation arrangement, economic and</li> </ul>	

### Position 1: Deputy Secretary (2/3)

Role	Activities	Competencies
	<ul> <li>Review the project readiness as per the checklist of the Department, for loan negotiation of the project</li> </ul>	Domain Competencies
	Review of legal documents i.e. Loan Agreement, Project Agreement and Financing Agreement; and Project Documents from MDBs	1. Externally Aided Project life cycle management
Negotiation of Projects	Conduct negotiations of the Legal Documents to finalize the financial terms and legal terms of the project	<ul> <li>2. Relationship with Asian Development Bank</li> <li>3. Relationship with World Bank</li> </ul>
	Finalize and execute Minutes of Negotiation Meeting and Finalization of Legal Documents	4. Relationship with The International Bank for Reconstruction and
Signing of the Loan Agreements	<ul> <li>Review of Final Draft Loan Agreement/Project Agreement from MDBs, as per the mutually agreed terms during the loan negotiation meeting</li> </ul>	Development (IBRD) 5. Relationship with The International
0	Facilitate signing of the Loan Agreements	Development Association (IDA) 6. Relationship with International
Rescoping/restructuring of projects	Examine the financial and technical issues counters in the project	Monetary Fund (IMF)
Rescoping/ restructuring of projects	Extend approval for restructuring of the projects	7. Relationship with The International
	<ul> <li>Provide mission clearances to WB and ADB for field visit and review the progress of the projects</li> </ul>	Finance Corporation (IFC) 8. Financial sustainability
	Review of Mission report	9. Climate Finance and Change mitigation
Periodical Review of the progress of the Project	<ul> <li>Participate in Bilateral review meetings with the MDBs/Project Implementing Agencies/ State Governments</li> </ul>	<ul> <li>10. International macroeconomics and finance architecture</li> </ul>
	<ul> <li>Participate Tripartite Portfolio Review Meetings (TPRM) with the WB and ADB, Project Implementing Authorities. State Governments and Central Line Ministries</li> </ul>	
	<ul> <li>Intervention in the project preparation and implementation issues and encouraging timely disbursement and implementation.</li> </ul>	

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#### Position 1: Deputy Secretary (3/3)

Role	Activities	Competencies
	<ul> <li>Examine agenda papers relating to Investment operations and policy issues of WB, ADB, IFC and IMF and conveying India's views</li> </ul>	
Board related Matters of WB, ADB, IFC	<ul> <li>Participate in the Board and Committee meetings and making necessary intervention in Investment operations and policy issues of WB, ADB, IFC and IMF</li> </ul>	
and IMF	Coordinate and prepare India's views on various agenda items of Board of Governors Annual, Spring and Special meetings of WB, ADB, IFC and IMF	
	Prepare position papers and contributing in development and revision of various policy documents and frameworks of these MDBs	
Budget Provisions	Keep provisions of Budget Estimates and Revised Estimates	
bugethorsons	<ul> <li>Make payment as contribution of India to MDBs according to the replenishment cycles</li> </ul>	
Administrative matters of WB, ADB, IFC and IMF	<ul> <li>Examine the proposal for Appointment of Senior Management, compensation Benefit Policy, Budget Plan, retained earnings, etc and conveying India's views</li> </ul>	
	India's joining in other Multilateral Institution	
PMO/VIP Reference/ Parliament Questions etc	Examine and reply to the VIP proposals/ letters seeking consideration of Hon'ble FM	
Questions etc	<ul> <li>Frame Reply to Parliament Questions</li> </ul>	

## Financial Markets: RolesActivities Competencies Mapping



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#### Position 1: Joint Secretary (1/2)

Role	Activities	Competencies
Governance and regulation of financial	Design policy and regulatory framework to strengthen access, depth and efficiency of financial markets	Functional Competencies 1. Policy Formulation (Policy Framing) 2. Data Analytics ( Data led Decision making) 3. Monitoring and Evaluation ( Evaluation of objectives, outcomes and outputs) 4. Litigation Management (Legal Know -how)
	Steer holistic development of legal framework for financial intermediation through capital markets (primary markets, secondary markets, commodity derivatives, international financial centres)	
markets in India	Administer key financial sector legislations viz SEBI Act, IFSCA Act, Depositories Act and SCRA	5. Training and Skill Development
	Frame sub-ordinate legislations to give effect to provisions of the Act and Interpret provisions of the Acts	Behavioural Competencies 1. Decision Making 2. Team Management & Development
	Exercise powers vested to Gol under the Acts	3. Visionary Leadership
	Interpret provisions of FEMA and exercise powers vested to Gol under FEMA including clearance for foreign visits, setting up of liaison office	4. Influencing & Negotiation 5. Whole of Government Thinking 6. Stakeholder Management
	Frame rules to give effect to provisions of FEMA	7. Teamwork
Administration of Foreign Exchange Management Act	Design legal framework and risk management framework to manage non -debt cross border capital flows	Domain Competencies
	Supervise cross -border debt flows in consultation with RBI	1. Knowledge of Primary Markets
	Streamline regulatory framework for foreign investment flows	2. Supervision of Quasi -Judicial Bodies like SEBI
Supervision of financial sector regulators viz SEBI and IFSCA and appellate bodies viz Securities Appellate Tribunal (SAT)	Supervise and enable functions performed by SEBI and IFSCA to develop and regulate financial markets in India	<ol> <li>Knowledge of Security Market by player/product/Institution</li> <li>Knowledge of Secondary Market &amp; Stock</li> </ol>
	Formulate provisions to strengthen regulatory/appellate bodies through budgetary grants and other assistance	Market movements

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### Position 1: Joint Secretary (2/2)

Role	Activities	Competencies
Supervision of financial sector regulators viz SEBI and IFSCA and	Articulate government's stance on important policy and administrative matters in SEBI and IFSCA's Board meetings.	Domain Competencies 5. Supervision & Policy Making of Stock
appellate bodies viz Securities Appellate Tribunal (SAT)	Supervise parliamentary matters related to regulatory/appellate bodies and overall financial markets	<ul> <li>Exchanges, Clearing Corporations,</li> <li>Depositories, Social Stock Exchange etc.</li> <li>6. Investor's Grievance</li> </ul>
	Identify areas for improvement and reforms in financial markets	7. Commodity Derivatives Market & Commodities for futures trading
Research and capacity building	Commission studies and research programmes with premiere research institutes such as NIPFP, National Institute of Financial Management (NIFM) Research Program	<ul> <li>8. Knowledge of National Spot Exchange &amp; Gold Spot Exchange</li> <li>9. Warehousing Arrangement with WDRA &amp; Ministry of Consumer Affairs</li> </ul>
	Plan focused training programmes and exposure visit for building capacity in Division	10. Commodity Exchange System 11. Forward Markets Commission
Sovereign credit ratings management and international co -operation with foreign financial sector regulators	Manage India's sovereign credit ratings through engagement with credit ratings agencies (CRA)	<ul> <li>12. Knowledge of External Markets</li> <li>13. International Financial Services Centres Policy Administration</li> </ul>
	Plan outreach to CRA on recent economic developments	14. Fund management 15. International Financial Architecture
	Conduct financial regulatory dialogues for exchange of best practices and deeper regulatory	16. Sovereign Credit Rating methodology & indicators
	Build consensus among foreign regulators on areas of mutual collaboration	<ol> <li>Financial Development Index upliftment</li> <li>Financial Regulations</li> <li>Financial Market Risk Management</li> <li>Macroeconomic indicators</li> <li>Statute Administration/ Legal Document Drafting</li> </ol>

#### Position 2: Joint Director (Primary Markets)

Role	Activities	Competencies
	Administer SEBI Act, Depositories Act, SCRA Actand policy matters incidental thereto	Functional Competencies
Statute administration	Frame Subordinate Legislation under the Act	1. Litigation Management     2. Policy Formulation     2. Data Analytics
	Interpret provisions of the Act	<ul> <li>3. Data Analytics</li> <li>4. Handling Parliamentary Matters</li> </ul>
	Exercise powers vested to GoI under the Act	Behavioural Competencies
Supervision of SEBI	Supervise and enable functions performed by SEBI to develop and regulate SEBI	1. Analytical Thinking
	Articulate Policy on agenda items of SEBI's Board meetings.	2. Stakeholder Management 3. Communication
	Oversee Parliament Questions pertaining to SEBI	4. Whole of Government Thinking
Financial regulation	Oversee regulatory framework for development of financial ecosystem in Primary Market.	Domain Competencies
	Oversee overall development of Corporate Bond Market handling with issues related to Collective Investment Schemes and Deemed public issue, financial literacy, Takeover Code, Credit Rating Agencies & shell companies etc.	Knowledge of Primary Markets     Supervision of Quasi -Judicial Bodies like     SEBI     Knowledge of Security Market by
	Handle issues relating to Primary equity market, Mutual funds, Alternative Investment Funds, corporate governance, Minimum Public Shareholding, etc.	player/product/Institution Financial Regulations Financial Market Risk Management Macroeconomic indicators
	Coordinate for matters relating to Department of Economic Affairs –National Institute of Financial Management (NIFM) Research Program	7. Statute Administration/ Legal Document Drafting

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Position 3: Director (Secondary Markets) (1/2)

Role	Activities	Competencies
	Administer Securities Contracts (Regulation) Act, 1956 and Depositories Act, 1996 and policy matters incidental thereto	Functional Competency
	Frame Subordinate Legislation under the Securities Contracts (Regulation) Act, 1956 and Depositories Act, 1996	1. Litigation Management     2. Policy Formulation     3. Data Analytics
Statute administration	Interpret provisions of the Securities Contracts (Regulation) Act, 1956 and Depositories Act, 1996	4. Digital Fluency
	Exercise powers vested to Gol under Securities Contracts (Regulation) Act, 1956 and Depositories Act, 1996	Behavioural Competency 1. Analytical Thinking
Supervision of Stock Exchanges	Handle policy matters concerned with Secondary Markets and related intermediaries / participants (stock exchanges, clearing corporations, depositories their participants, trading members, etc.)	2. Stakeholder Management 3. Communication 4. Whole of Government Thinking
	Handle matters related to Market Infrastructure Institutions/Intermediaries/Participants and Capacity building of stock exchanges/depositories	
	Handle matters related to Secondary market trading such as Insider Trading Regulation, Reform in auction of securities, unauthorized transactions / fictitious trades by brokers	
	Addresses issues related to exchanges / depositories / CCs	
	Identifies critical information related to Infrastructure and Protected System of MIIs	
	Creates rules related to single Demat account for all financial assets	

#### Position 3: Director (Secondary Markets) (2/2)

Role	Activities	Competencies
Supervision of Stock	Administer Distribution of financial products	Domain Competencies
Exchanges	Administer implementation of recommendations of Sumit Bose Committee	1. Knowledge of Secondary Market & Stock
	Monitor market movements, prepare daily market report and database relating to Stock Markets	<ul> <li>Market movements</li> <li>Supervision &amp; Policy Making of Stock Exchanges, Clearing Corporations,</li> </ul>
	Handles Investors Grievances (IG) & Policy issue of IG Section	Depositories, Social Stock Exchange etc. 3. Investor's Grievance
Stock Market Monitoring	Dispose Investors Grievances on CPGRAMS Portal	4. Financial Regulations 5. Financial Market Risk Management
	Ensure smooth functioning of the stock market and provide necessary brief and report on the matter $% \left( {{{\rm{T}}_{\rm{T}}}} \right)$	6. Macroeconomic indicators 7. Statute Administration/ Legal Document Drafting
	Monitor and submit progress report on ATR on pending recommendations of JPC on Stock Market Scam, 2002 and matters relating to	Dratung
Policy Matters related to Social Stock Exchange and Stamp Duty	Handles matters related to policy and implementation work related to amendments in Indian Stamp Act, 1899 particularly related to stamp duty on Financial Market Instruments.	
	Conduct interaction with State Government officers	
	Conduct interaction with market participants and stakeholders	
	Handles work related to setting up of Social Stock Exchange (SSE) in India	
	Plan capacity development of stakeholders of SSE	-

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Position 4: Director (IFSCA & IC) (1/2)

Role	Activities	Competencies
	Administer IFSCA Act 2019 and policy matters incidental thereto	Functional Competency
	Frame Subordinate Legislation under IFSCA Act 2019	1. Litigation Management
Statute administration	Interpret provisions of the IFSCA Act 2019	2. Policy Formulation
	Exercise powers vested to Gol under IFSCA Act 2019	<ul> <li>3. Data Analytics</li> <li>4. Handling Parliamentary Matters</li> </ul>
Supervision of International Financial Services Centres Authority -IFSCA (unified financial sector regulator of IFSCs in India)	Supervise and enable functions performed by IFSCA to develop and regulate IFSCs	5. Cabinet Note Preparation 6. Handling RTI Matters
	Articulate policy stance on agenda items of IFSC Authority meetings	Behavioural Competency
	Prepare Cabinet Notes for signing of bilateral and multilateral MoUs by IFSCA for strengthening mutual co -operation with overseas financial regulators/authorities	1. Analytical Thinking     2. Stakeholder Management     3. Communication     4. Whole of Government Thinking
	Release/Disburse budgetary assistance to IFSCA for expenditure on salaries, allowances and other establishment expenses of the Authority	5. Influencing & Negotiation 6. Proactiveness
	Supervise projects and schemes sanctioned to IFSCA including the IFSCA HQ Project, Sup-Tech Project and Fintech Incentive Scheme	7. Result Orientation
	Oversee resolution of RTI applications and grievances related to IFSCA	
	Oversee Parliament Questions pertaining to IFSCA	1

#### Position 4: Director (IFSCA & IC) (2/2)

Role	Activities	Competencies
	Oversee regulatory framework for development of financial ecosystem in IFSC.	Domain Competencies
	Formulate policy for development of IFSCs	1. International Financial Services
Financial regulation	Steer overall development of traditional and niche segments in the financial ecosystem of IFSC through inter departmental coordination	Centres Policy Administration 2. Fund management 3. International Financial Architecture
-	Enhance inter regulatory coordination between SEBI, RBI, IRDAI, PFRDA to enable comprehensive regulations and new financial products/services in IFSC	4. Sovereign Credit Rating methodology & indicators
Firm up of agenda items related to development of IFSC under various economic and financial dialogues	5. Financial Development Index upliftment 6. Financial Regulations	
International Cooperation	Organize Financial regulatory dialogues with US, Japan, UK and EU	<ol> <li>Financial Market Risk Management</li> <li>Macroeconomic indicators</li> <li>Statute Administration/ Legal Document Drafting</li> </ol>
	Oversee coordination and preparatory work relating to these dialogues i.e. examination and compilation of inputs received from stakeholders, finalization of agenda items and active participation in the dialogues	
	Oversee matters related to Sovereign Credit rating of India.	
	Grass root level preparatory exorcise for scheduling and organizing annual credit rating meeting with sovereign credit rating agencies i.e. FITCH Ratings, S&P Global, Moody's Investors, DBRS, JCRA and R&I Japan.	
	Seek inputs from different concerned organizations / Departments/ministry, examination and compilation of these inputs, preparation of folders for these meetings	
	Oversee work related to programme review committee meeting of DEA -NIPFP Research Programme and DEA-NIFM Research Programme undergoing in DEA	

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#### Position 5: Joint Director (EM & ECB)

Role	Activities	Competencies
	Administer FEMA Act 1999 and policy matters incidental thereto	Functional Competency
	Frame Subordinate Legislation under the FEMA Act 1999	1. Litigation Management
tatute administration	Interpret provisions of the FEMA Act 1999	2. Policy Formulation
	Exercise powers vested to Gol under FEMA Act 1999	3. Data Analytics 4. Digital Fluency
	Supervise and enable functions performed by SEBI and RBI to develop and regulate FPI investment in India	5 Handling Parliamentary Matters 6. Cabinet Note Preparation
	Articulate policy stance on agenda items of SEBI Board meetings	7. Handling RTI Matters
	Facilitate outreach by foreign investors	Behavioural Competency
Supervision of FEMA Act and FPI Regulations and policies	Supervise schemes sanctioned by RBI and SEBI related to foreign indirect investment in India	1. Analytical Thinking 2. Stakeholder Management
	Oversee resolution of RTI applications and grievances related to FPI and FEMA related matters	3. Communication 4. Whole of Government Thinking
	Oversee Parliament Questions pertaining to FPI and FEMA related matters	Domain Competencies
Financial regulation	Oversee regulatory framework for development of financial ecosystem for foreign investors.	1. Knowledge of External Markets
	Formulate policy for development of investment avenues for indirect investment by foreign investors	2. Financial Regulations     3. Financial Market Risk Managemen     4. Macroeconomic indicators
	Enhance inter regulatory coordination between SEBI, RBI, IRDAI, PFRDA to enable comprehensive regulations and new financial products/services for FPI	5. Statute Administration/ Legal Document Drafting
	Firm up of agenda items related to development of foreign investments under various economic and financial dialogues	

#### Position 6: Joint Director (Commodity Derivatives Market)

Role	Activities	Competencies
	Conduct detailed examination of the policy matter related to commodity derivatives market	Functional Competency
	Initiate policy matter related to Commodity derivatives market.	Litigation Management     Z. Policy Formulation     Jota Analytics     Handling Parliamentary Matters     Cabinet Note Preparation     Handling RTI Matters
	Undertake detailed deliberation and coordination with different stakeholders.	
landle policy matters related to levelopment and regulation of	Undertake matters with Securities and Exchanges Board of India (SEBI) and resolve the matters/references come from SEBI related to Commodity derivatives and its markets.	
commodity derivatives market	Prepare initial reply of Parliament questions, PMO/VIP references, Public grievances, RTI related to commodity derivative markets	7. Vigilance & Disciplinary Matters
	Examine matters related to Rules Regulation, and procedures applicable to Commodities Derivatives segment of securities market taken up in SEBI Board meetings.	Behavioural Competency 1. Analytical Thinking 2. Stakeholder Management 3. Communication 4. Whole of Government Thinking 5. Result Orientation 6. Influencing & Negotiation 7.Proactiveness
	Notify the commodities as referred by SEBI in consultation with relevant ministries.	
Handle Resumption / suspension of	Consult different ministries and take their advice on the matter.	
utures trading in various notified commodities	Examine the legal aspect and vetting from legal affairs ministry	
	Refer to SEBI for re -examination as per the examination	
Represent DEA in futures market related matters	Represent DEA in inter -ministerial meetings, Commodity derivative advisory committee and deal with the commodity exchanges.	-
	Prepare and present reports for the meeting	1

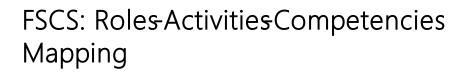
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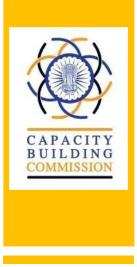
#### Position 6: Joint Director (Commodity Derivatives Market)

Role	Activities	Competencies
	Take up matters related to warehouses accredited by stock exchanges with WDRA and Ministry of Consumer Affairs	Functional Competency 1. Litigation Management 2. Policy Formulation 3. Data Analytics 4. Handling Parliamentary Matters 5. Cabinet Note Preparation 6. Handling RTI Matters
Delivery arrangements in the	Prepare initial reply after examining the matters in detail related to WDRA, CWC etc.	
narket	Prepare comments for Draft Cabinet Note.	
	Attend the meetings related to WDRA and CWC representing DEA	
Handle matters related to Gold Spot	Initiate policy and establish gold spot exchange in the country	7. Vigilance & Disciplinary Matters
Exchange	Preparing policy guidelines for gold spot exchange, taking tax related matters with DoR	Behavioural Competency
Handle matters related to NSEL	Organize regular review meetings at the Secretary level to monitor the progress made by different investigating Departments/agencies in the NSEL matter	1. Analytical Thinking
	Coordinate with different investigating agencies and seek periodic inputs to provide regular updates to PMO on the NSEL matter	2. Stakeholder Management 3. Communication 4. Whole of Government Thinking
	Draft affidavits to be submitted in court and ensure timely filing of reply in Court matters.	5. Result Orientation 6. Influencing & Negotiation
	Ensure timely reply in vigilance cases	7. Proactiveness
	Examine vigilance related matter and preparation of Reports thereupon	
	Conduct regular examination of various court orders in the NSEL case and briefing the hierarchy in the file.	

#### Position 6: Joint Director (Commodity Derivatives Market)

Role	Activities	Competencies
Handling requests/grievances of	Forward the request to appropriate Authority	Domain Competencies
nvestors	Ensure timely processing of references at Section level	1. Commodity Derivatives Market &
	Seek inputs from concerned stakeholder Departments, Regulator etc.	Commodities for futures trading     Knowledge of National Spot Exchange     & Gold Spot Exchange     Worehousing Arrangement with     WDRA & Ministry of Consumer Affairs     Commodity Exchange System     Forward Markets Commission     Financial Regulations     Financial Regulations     Kacroeconomic indicators     Statute Administration/Legal     Document Drafting
landle Parliament Questions	Prepare draft reply to the Parliament Question for seeking approval of Hon'ble Minister.	
	Ensure timely printout/copying of approved replies and getting it uploaded on the Parliament web portal.	
	Consult with SEBI, and other stakeholders like public, on draft code	
	Consult with Legal ministry for legal drafting of code	
Draft Securities markets code	Examine the comments received from SEBI	
Draft Securities markets code	Organise meetings with stakeholders	
	Preparing briefs for the meeting	
	Prepare drafting notes, comments, reply etc.	
Matters related to Financial Services in trade negotiations.	Examine the chapter on financial services in trade negotiations	
	Participate in DoC committee on export of financial services	
	Participate in trade negotiations	
	Examine trade negotiation Documents in consultation with other Departments like DFS, DoC, Regulators like SEBI	





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#### Position 1: Director (CSIRT - Fin)

Role	Activities	Competencies
	Manage administrative, Coordination and other related matters of Computer security incident response team for Financial Sector (CSIRT - Fin), its	Behavioural Competencies 1. Stakeholder Management
CSIRT-Fin and its operationalization	Manage work related to Cyber Security, Digital Payment Service Provider/Data Residency issues.	2. Analytical Thinking 3. Communication 4. Result Orientation
	Engage with the experts and leading institutions including IITs, Indian Institute of Science, etc. on strengthening CSIRT -Fin	5. Stress Management Functional Competencies
Handling Parliament Questions/Assurance Matters	Process all Parliament questions/ VIP references/ PMO references received in FS&CS Division	Digital Fluency     Handling Parliamentary Matters     Cabinet Note Preparation     Citizen Centricity
Process Draft Cabinet Notes	Process Comments on draft Cabinet Notes received from other Divisions/Departments received in FS&CS Division	Domain Competencies 1. Computer Security Incident Response Team for Financial Sector (CSIRT -Fin) 2. Cyber Security in Financial Sector
Administration & Coordination	Process visits (both foreign and domestic) visits of officers of FS&CS Division for attending meetings/events etc.	<ol> <li>Financial sector stability, vulnerabilities and risk</li> <li>Working of Financial Stability and Development Council (FSDC)</li> <li>Financial Stability - Data Integration and Analysis</li> </ol>

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#### Position 2: Director (Financial Stability) (1/2)

Role	Activities	Competencies
	Propose and prepare agenda notes for FSDC meeting.	Behavioural Competencies
	Handle administrative and logistic arrangements for FSDC meetings.	<ol> <li>Stakeholder Management</li> <li>Analytical Thinking</li> <li>Communication</li> <li>Whole of Government Thinking</li> </ol>
	Handle Inter-regulatory and Inter -ministerial coordination for FSDC ATR updates.	
andling Financial Stability and Development	Propose and prepare agenda topics for FSDC -SC, EWG, TGFIFL etc.	
council (FSDC) and FSDC subcommittee related	Monitor & track early warning indicators of financial stability	Functional Competencies
	Engage with research institutions like NIPFP.	1. Office Procedure, Noting & Drafting
	Prepare Annual report of FSDC	<ul> <li>(Technical Report writing)</li> <li>2. Handling Parliamentary Matters</li> </ul>
	Analyse financial system, financial sector developments and monitoring risks, identifying vulnerabilities and emerging concerns and bringing these to the notice of FSDC.	3. Cabinet Note Preparation Domain Competencies
Handling Financial Stability Board (FSB) and G20 matters	Align financial sector regulations of India with international standards and principles.	1. Financial sector stability, vulnerabilities     and risk
	Regularly coordinate with FSB and the regulators to serve as an interface.	2. Working of Financial Stability and
	Read, analyse and provide inputs on FSB reports.	Development Council (FSDC) 3. Financial Stability - Data Integration ar
	Coordinate with regulators /departments/ ministries to form coherent views on topics of FSB's work.	4. Working of the Financial Stability Board
	Provide inputs / comments on G20 communique and agenda papers.	(Board) and G20 FMCBGs deliberation: 5. Financial Inclusion & Financial Literacy
	Propose and prepare inputs for financial stability related issues being discussed in FSB and G20.	

#### Position 2: Director (Financial Stability) (2/2)

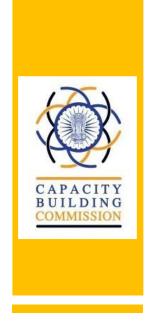
Role	Activities	Competencies	
andling Parliament Questions/Assurance	Provide inputs to financial stability related Parliament questions/ VIP references/ PMO references which are received in FS&CS Division	Domain Competencies 4. Working of the Financial Stability Board (Board) and G20 FMCB Gs deliberations 5. Financial Inclusion & Financial Literacy	
CN Processing	Provide Comments on draft Cabinet Notes received from other Divisions/Departments which are received in FS&CS Division		
oordination with Divisions	Provide inputs to other Divisions/ Departments: for Annual Report/Economic Survey/Other Routine Reports, and other coordination related work.		

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#### Position 3: Director (Cyber Security)

Role	Activities	Competencies
	Strengthen Cyber Security Framework in the financial sector in consultation with regulators and other agencies/Departments concerned,	Behavioural competencies
	Handles all Cyber Security related work including FSDC agenda and ATRs	1. Analytical Thinking 2. Stakeholder Management
Governance	Engage regularly with the experts and leading institutions including IIT, Indian Institute of Science, etc, on issues of Cyber security in the financial sector.	3. Whole of Government Thinking Functional competencies
	Handle matters relating to cyber issues in the financial sector which may come up in various national and international forums/ institutions/ Departments of Government of India	1. Digital Fluency 2. Data Analytics 3. Policy Making
	Provide inputs on strategic and policy matters.	Domain Competencies
Coordination and Monitoring	Coordinate and follow -up for identification of critical information on infrastructure	1. Computer Security Incident Response Team for Financial Sector (CSIRT -Fin)
	Manage projects and coordinate with multiple stakeholders in government, financial sector regulators, and national and global agencies on various issues related to cyber security.	2. Cyber Security in Financial Sector     3. Financial sector stability, vulnerabilities     and risk     4. Werking of Financial Sector like and
	Monitor sectoral efforts in the financial sector towards maintaining dynamic and modern cyber security resilience and will undertake additional functions as may be called for given the specific requirements of the financial sector and prospective changes that may evolve in future.	<ul> <li>4. Working of Financial Stability and Development Council (FSDC)</li> <li>5. Financial Stability - Data Integration and Analysis</li> </ul>
	Collect and prepare a monthly report based on public and classified information taken from various agencies.	
	Conduct the study as per need of sectoral requirements or for assessment of cyber security posture in the financial sector.	



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## FSRL: Roles-Activities-Competencies Mapping

Role	Activities	Competencies
	Prepare policy proposals in consultation with various stakeholders and mooting of Draft Cabinet Notes.	Behavioural competencies
Handle policy matters related to financial sector reforms and legislations	Take up reforms based on recommendations of other divisions/ departments or Suo moto	1. Analytical Thinking     2. Stakeholder engagement     3. Communication
	Examine policy proposals & suggestions and implement them in the form of legislations / regulations / rule / notifications etc.	4. Result Orientation     5. Whole of Government Thinking
	Perform functions under the Monetary Policy Framework of RBI	- Functional competencies
	Set Inflation target framework every five years	
Handle matters related to Monetary Policy Framework	Manage appointment of External Members to the Monetary Policy Committee	1. Policy Making     2. Cabinet Note Preparation     3. Monitoring and Evaluation
	Prepare brief for the High Level Standing Committee on Deployment of Foreign Exchange Reserves	Domain Competencies
Handle Non -legislative Recommendations	Ensure implementation of the Non - Legislative Recommendations of FSLRC commission by the financial regulators	<ol> <li>Financial sector stability and vulnerabilities</li> <li>Financial Sector developments</li> <li>Government foreign exchange reserves</li> </ol>
	Ascertain the responses are filled on time every quarter on the MIS Portal designed for the monitoring of the NLRs of FSLRC	Government financial reserves     S. Indian financial regulatory architecture
	Monitor whether the regulators have complied with the recommendations	6. OTC derivatives 7. Operationalisation of monetary policy
	Identify the gaps in the responses submitted by the Regulators and ensure full compliance by each Regulator.	8. Insolvency and Consumer Protection     Principles     9. Laws concerning regulatory bodies in India
Process Draft Cabinet Notes	Prepare inputs for DCN/EFC/SFC received	

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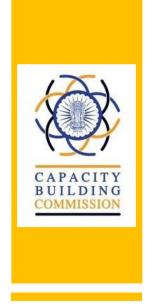
#### Position 2: Deputy Director (1/2)

Role	Activities	Competencies
	Examine of various suggestions from stakeholders for improvements/amendments in the IBC Act	Behavioural competencies
	Examine and implement the legislative recommendations of the FSLRC	1. Analytical Thinking     2. Stakeholder engagement
	Prepare Background Notes and preliminary analysis of proposals for reforms in the existing financial sector policies	3. Communication     4. Result Orientation
Financial Sector Legislative Reforms Commission (FSLRC) Report and implementation of its recommendations	Engage with concerned stakeholders, regulators, Ministries, and public in the consultative process during the preparation of legislative and policy proposals for the financial sector	5. Whole of Government Thinking Functional competencies
	Initiate policy and legislative proposals in tune with the recommendations of the FSLRC and other financial standard setting bodies, as accepted by the Government;	1. Policy Making           2. Cabinet Note Preparation           3. Monitoring and Evaluation
	Create a single grievance redressal framework for financial consumers across the financial products along with conferring certain rights to financial consumers; prescribing principles of consumer protection; empowering regulators for enforcement of consumer rights; establishing a light -touched adjudication ombudsman mechanism; etc.	Domain Competencies 1. Financial sector stability and vulnerabilities 2. Financial Sector developments 3. Government foreign exchange reserves 4. Government financial reserves
	Frame an enabling law for creation of an independent Resolution Authority (RA) and a comprehensive Code on Resolution of Financial Firms.	

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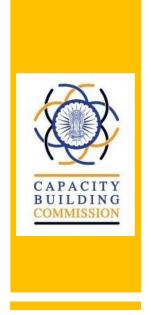
### Position 2: Deputy Director (2/2)

Role	Activities	Competencies
	Ascertain the responses are filled on time every quarter on the MIS Portal designed for the monitoring of the NLRs of FSLRC	Domain Competencies 4. Operationalisation of monetary policy
Handle matters related to Non - legislative recommendation	Monitor whether the Regulators have complied with the recommendations	<ol> <li>Indian financial regulatory architecture</li> <li>Insolvency and Consumer Protection</li> </ol>
	Identify the gaps in the responses submitted by the Regulators and ensure full compliance by each Regulator.	Principles 7. Laws concerning regulatory bodies in India
	Set-up of Inflation Target for the 5 year period	
Handle Monetary Policy part of the RBI	Review of inflation targets for the 5 year period	
	Follow due procedure for MPC members appointment	
Coordinate DEA -NIPFP Research Programmes	Coordinate with the National Institute of Public Finance and Policy (NIPFP) for the deliverables with respect to FSRL Division	-
	Examine the reports submitted by NIPFP under the DEA -NIPFP Research Programmes.	



## IES Cadre: RolesActivitiesCompetencies Mapping

Role	Activities	Competencies
ES Cadre Budget management	<ul> <li>Management of Budget of the IES Cadre, Annual Accounts, Audit Paras</li> </ul>	Functional Competencies
	<ul> <li>Roster Management of Induction Quota, Promotion of Feeder Post Holders up to JTS of IES, Personal Files of officers through DPQ</li> </ul>	<ol> <li>Office Procedure, Noting &amp; Drafting</li> <li>Financial Management</li> <li>Establishment &amp; Human Resource</li> </ol>
landles Departmental Promotion Quota nduction at JTS	Facilitating Departmental Promotion Quota induction at JTS	Management 4. Handling Parliamentary Matters 5. Handling RTI Matters
	Maintenance of Integrated Eligibility List of Officers of Feeder Grade	Behavioural Competencies
landle vigilance & court cases	<ul> <li>Handling Court cases, vigilance matters, completion of procedural formalities w.r.t.the cases</li> </ul>	<ol> <li>Stakeholder management</li> <li>Analytical Thinking</li> <li>Decision Making</li> </ol>
	<ul> <li>Handling resignation, VRS, inclusion in Old Pension Scheme, service Verification matters of IES officers</li> </ul>	4. Communication Domain Competencies
Handle Service matters	Maintain service record & files for IES cadre	<ol> <li>Handling Recruitment and related activities</li> <li>Training and development</li> <li>Career Management of IES Officers</li> </ol>
	<ul> <li>Preparing draft plan for subordinate services in IES</li> </ul>	<ol> <li>4. Handling Service Matters of IES officers</li> <li>5. Deputation of IES Officers</li> </ol>



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## Investment: RolesActivities Competencies Mapping

Role	Activity	Competencies
Nork related to related to National Investment and	Supervise matters related to NIIF from investment decision related matters to Board meeting and updates	Functional Competencies 1. Citizen Centricity 2. Policy Making 3. Monitoring and Evaluation 4. Handling Parliamentary Matters 5. Litigation Management 6. Digital Fluency Behavioural Competencies 1. Team Management & Development 2. Influencing & Negotiation 3. Whole of Government Thinking 4. Stakeholder Management
nfrastructure Fund (NIIF)	Oversee coordination, appropriate response, decision and communication in matters related to NIIF.	
Work related to Special Window for Affordable & Mid -Income Housing (SWAMIH) Fund	Oversee all aspects related to SWAMIH Fund from investment decision related matters to various Senior level meetings including Advisory Board meeting	
	Oversee investment decision related matters for the Fund	
	Charing senior level meetings including the meeting of the Advisory Board	
Matters related to Investor	Understand and address all Financial Investor related matters	
	Coordinate with largely global investors and partly domestic investors	
	Handle policy matters in line with investor feedback for Foreign Investment	5. Decision Making
	Address matters related to foreign investment and study global best practices for addressing the matters	6. Visionary Leadership 7. Communication 8. Change Management
Work related to Foreign Direct	Oversee all work related to FDI	
nvestment (FDI)	Supervise proposal assessment in order to come to appropriate decision	
Matters related to erstwhile	Handle all matters pertaining to approvals during FIPB time	
Foreign Investment Promotion Board (FIPB)	Review & Draw interpretations in line with the FDI policy and providing observations/ comments	

#### Position 1: Joint Secretary (Investment) (2/3)

Role	Activity	Competencies
	Oversee the formulation and update/ amendment of the Overseas Investment policy and related matters	Domain Competencies 1. Foreign Direct Investment (FDI) & Overseas
	Oversee policy matters related to Department of Investment Public Asset Management (DIPAM)	2. Domestic investment
	Oversee policy matters related to Department of Public Enterprises (DPE)	<ol> <li>Modalities of Fund Operations and Management</li> <li>Digital Economy &amp; Fintech</li> </ol>
	Overseeing work related to Ministry of Electronics and Information Technology ( MeitY)	
Other policy formulation matters	Oversee work related to Ministry of Textiles ( MoT)	
	Oversee work related to Department of Chemicals and Petrochemicals (DCPC)	
	Oversee work related to Department for Promotion of Industry & Internal Trade (DPIIT)	
	Review/ support/ other matters related to new Public Sector Enterprise (PSE) Policy including disinvestment/ closure	
	Handle policy issues related to Digital Economy and FinTech in Financial Services	
Coordination and facilitation	Supervise all work including coordination/ interpretation of Overseas Direct Investment related matters	
	Conduct regular meeting of SPOCs and coordination at multiple level for matters related to Investor Issues related to Single Point of Contact	
	Handle all disinvestment related proposals and requirement	
	Monitor, follow up and coordination for IMC related work	

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#### Position 1: Joint Secretary (Investment) (3/3)

Role	Activity	Competencies
Handling matters related to	Handle financial aspects related to DE	
Digital Economy (DE)	Handle work related to related to digitization and optimization of process and records pertaining to financial services	
Matters related to International collaboration in FinTech Space including bilateral JWG.	Handle matters related to International Collaboration including facilitating formation of JWG, holding regular meetings and follow up action plan.	
Handling meeting request of Investors with Hon'ble Finance Minister/Secretary	Examine the meeting request of Investors with Hon'ble Finance Minister/Secretary, Economic Affairs and furnishing comments on the meeting requests of Investors with Hon'ble Prime Minister as received from PMO and seeking convenience of Hon'ble Finance Minister/Secretary for the proposed meeting.	
	Coordination with Ministries/Departments, in cases where inputs are required to be sought from other Ministries/Departments/Divisions for expediting inputs.	
Handling other administrative matters	Draft reply to the Parliament Question for seeking approval of Hon' ble Minister	
	Oversee work related to Legal Matters concerning division	

#### Position 2: Deputy Secretary (Domestic Investment) (1/2)

Role	Activity	Competencies
	Ensure timely processing of references at Section level	Functional Competencies
	Examine the proposal put up on file	<ol> <li>Citizen Centricity</li> <li>Monitoring and Evaluation</li> </ol>
	<ul> <li>Seek comments of Advisor to the Department SWAMIH on the drawdowns/distribution notices and on other issues concerning SWAMIHFund, wherever required</li> </ul>	<ol> <li>Handling Parliamentary Matters</li> <li>Litigation Management</li> <li>Digital Fluency</li> </ol>
andling references related to pecial Window for Affordable	<ul> <li>Analyse the comments received from Advisor to the Department for the purpose of SWAMIH or the drawdowns/distributions received.</li> </ul>	Behavioural Competencies
Mid-Income Housing WAMIH) Fund	Submit files for obtaining approval of competent authority and Integrated Finance Division.	1. Result-Orientation 2. Analytical Thinking
	Ensure timely release of drawdowns	3. Stakeholder Engagement
	<ul> <li>Examine fund requests received from the Investment Manager of SWAMIH Make arrangements for the Review Meetings</li> </ul>	<ol> <li>Communication</li> <li>Whole of Government Thinking</li> </ol>
	Handle Court Cases related to the Fund where Government of India is made a Respondent	Domain Competencies
	Ensure adequate budget provision for the Funds for the Financial Year	<ol> <li>Domestic investment</li> <li>Modalities of Fund Operations an</li> </ol>
andling meeting request of vestors with Hon'ble Finance	<ul> <li>Examine the meeting request and seeking convenience of Hon'ble Finance Minister/Secretary for the proposed meeting.</li> </ul>	Management
linister/Secretary, Economic ffairs and furnishing proments on the meeting	<ul> <li>Seek details of investor/ obtaining bio-profile of the delegates who wishes to have meeting with Hon'ble Finance Minister/Secretary</li> </ul>	
equests of Investors with on' ble Prime Minister as eceived from PMO	Convey Investors accordingly	

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#### Position 2: Deputy Secretary (Domestic Investment) (2/2)

Role	Activity	Competencies
	Ensure timely processing of Cabinet Notes at Section level.	
andling Cabinet Notes eceived from other	Ensure that comments are sought from concerned Divisions/Departments wherever required and timely follow up with them for comments	
/inistries/Departments	<ul> <li>Obtain approval of Competent Authority on the comments prepared based on the inputs received from other Divisions/Departments</li> </ul>	
	<ul> <li>Identifying, the Ministries/Departments, in cases where inputs are required to be sought from other Ministries/Departments/Divisions</li> </ul>	
landling Parliament Questions	Coordinate with officer in the concerned Ministries/Departments for expediting inputs	
	Preparation of draft reply to the Parliament Question for seeking approval of Hon' ble Minister	

#### Position 3: Director (Foreign Direct Investment)

Role	Activity	Competencies
	Analyse the proposals received from companies	Functional Competencies
	<ul> <li>Provide comments to sub-ordinates on the file prepared for proposal</li> </ul>	
	Coordinate with the concerned ministries for their views on the proposals received	. Citizen Centricity
DI proposal processing	<ul> <li>Assist seniors who are leading the negotiations through preparation of folder, mandate and</li> </ul>	. Monitoring and Evaluation
	talking points	. Handling Parliamentary Watters
	Prepare a mandate for approval of Hon'ble FM	Cabinet Note Preparation
	<ul> <li>Review clarifications prepared by sub-ordinates related to inflow transactions, FDI Policy and</li> </ul>	Litigation Management
landling FDI policy matters	related matters of FEMA Non- Debt rules	i. Digital Fluency
handling FDI policy matters	<ul> <li>Provide guidance on clarifications related to FDI policy related matters</li> </ul>	Behavioural Competencies
	<ul> <li>Consult with stakeholders for matters related to FDI Policy</li> </ul>	Benavioural competencies
	Manage activities related to Territorial charge of DPIIT	. Result-Orientation
	<ul> <li>Provide guidance to sub-ordinates and manage matters related Make in India, EoDB, Investment</li> </ul>	. Analytical Thinking
erritorial charge	Clearance Cell and Start-up; DIPAM (IMG,CGD, Evaluation Committee Meetings, EFC)	. Stakeholder Engagement
erntonarcharge	4	. Communication
	Provide guidance and inputs for matters and Department of Public Enterprises related matters	. Whole of Government Thinking
		. Team Management & Developme
	Delegate tasks to subordinates for gathering information related to Cabinet notes	
		Domain Competencies
Handling Cabinet related requests/Parliament questions	Review preparations/ circulations of Cabinet notes/ GoM note	. Foreign Direct Investment (FDI) &
	Review preparations/ circulations of cabinet notes/ down note	<b>Overseas Direct Investment</b>
	Ensuring Disseminating of relevant/case specific information to the concerned	
	Ministries/Department	
	Provide inputs to the seniors regarding response for parliament questions	

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#### Position 4: Joint Director (Domestic Investment) (1/2)

Role	Activity	Competencies
	<ul> <li>Receipt and examine the references pertaining to domestic investment which includes policy asks as well as clarifications from regulators</li> </ul>	
Handling policy references related to domestic investment	<ul> <li>Examine the proposal and seeking inputs from relevant Departments or Regulators and put up on E-file.</li> </ul>	<ol> <li>Citizen Centricity</li> <li>Monitoring and Evaluation</li> <li>Handling Parliamentary Matters</li> </ol>
India by Foreign investors	<ul> <li>Seek guidance and approval of seniors including Joint Secretary, Secretary, and Hon'ble FM</li> </ul>	<ol> <li>Litigation Management (legal know how)</li> <li>Digital Fluency</li> </ol>
Handling the references related to National Investment and Infrastructure Fund (NIIF) and SWAMIH Fund	Examine issues specific to NIIF and SWAMIHFund.	Behavioural Competencies
	<ul> <li>Monitor and review NIIF and SWAMIH Fund as Government of India is a key investor in these funds</li> </ul>	1. Result-Orientation 2. Analytical Thinking 3. Stakeholder Engagement
	<ul> <li>Sanction of proposed investments under these Funds when required Drawdown notices are submitted by these funds.</li> </ul>	
	<ul> <li>For the processing of Drawdown Notices the approval of Secretary as well as IF Division is sought before issuing the Sanction Order.</li> </ul>	<ol> <li>Domestic investment</li> <li>Modalities of Fund Operations and</li> </ol>
	<ul> <li>Receive and examine monthly/quarterly reports of NIIF and SWAMIH besides other related references for the same.</li> </ul>	Management

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Role	Activity	Competencies
	<ul> <li>Engage with existing global and institutional investors on a routine basis to make them aware about possible investment opportunities as well as seek feedback on what can be done to facilitate more investment.</li> </ul>	
Disposing policy references related to Domestic Investment and Global investors in general	<ul> <li>Organize meetings, both virtual and in-person with key representatives of large institutional investors and global funds at a regular basis.</li> </ul>	
as well as for FM Office and PM Office as and when required.	<ul> <li>Engage with industry associations such as CII, FICCI, USIBC and USISPF to put together events and interactions on topics relevant for investment.</li> </ul>	
	<ul> <li>Prepare policy briefs based on inputs from key stakeholders and share routinely with FM office and PM Office.</li> </ul>	
Organizing meeting and interactions of Hon'ble FM with key foreign investors including Sovereign Wealth Funds	<ul> <li>Facilitate the meeting and interaction of key representatives of major institutional investors and funds with Hon' ble FM upon requests from their side.</li> </ul>	
	<ul> <li>Examine such meeting requests and seek inputs from relevant stakeholders for assessing the merit of such requests.</li> </ul>	
	<ul> <li>Post examining E -file is moved with our recommendation and for seeking guidance and approval of Secretary and Hon'ble FM.</li> </ul>	
Seek proposals for upcoming Budgets from an Investment point of view	Collate tax and non -tax related asks of the industry for consideration of DoR	
	Examine the asks received from each industry association and investor groups.	
	<ul> <li>Post examination, based on their merit, are discussed, and shared with DoR for consideration for the upcoming Budget</li> </ul>	



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## IPP & ISD: RolesActivitiesCompetencies Mapping

Role	Activities	Competencies
cilitator to support Infrastructure related Policy & Planning pertaining to central Ministries/Departments	<ul> <li>Matters related to infrastructure financing and promotion of investment in infrastructure sectors</li> <li>Matters relating to Infrastructure Debt Funds (IDFs), Real Estate Investment Trusts (RETIS)/Infrastructure Investment Trusts (InvTs), Tax Free Bonds, Municipal Bonds and other instruments meant for infrastructure financing;</li> <li>Matters relating to New Credit Rating System for Infrastructure</li> <li>Matters relating to Special Purpose Vehicle (SPV for Credit Enhancement of Infrastructure Projects;</li> <li>All international interfaces on infrastructure financing (other than PPPs);</li> <li>Matters relating to G 20 Infrastructure Working Group (IWG);</li> <li>Matters relating to G do Infrastructure Working Group (IWG);</li> <li>Matters relating to officers for various training and capability development workshops relevant to their job requirement and personality enhancement.</li> <li>Ensuring that the motivation &amp; morale of the staff is maintained.</li> <li>Oversee and approve the distribution of work among staff of the Section / Branch.</li> <li>Developing Capacity Building initiatives for Infrastructure Development and Infrastructure reinance</li> </ul>	Functional Competencies           1. Citizen Centricity           2. Policy Making           3. Handling Parliamentary Matters           4. Handling RT Matters           5. Grievance Redressal           6. Litigation Management           Behavioural Competencies           1. Visionary Leadership           2. Decision Making           3. Team Management & Development           4. Influencing & Negotiation           5. Whole of Government Thinking           6. Stakeholder Management           Domain Competencies           1. Infrastructure Project Management           3. Assets Monetization policy of the government           4. Jublic Private Partnerships           5. Viability Gap Fund in PPP projects
	Oversee the disposal of various RTI/ PG applications	6. Real Estate Investment Trusts (REITs)/ Infrastructure Investment Trust ( InvITs )
TI/PG/Court Case/ Handling Parliament related matters of IPP Division.	Signing of reply in capacity of authority.	7. National Infrastructure Pipeline (NIP) 8. Knowledge of Energy & power Sector
	<ul> <li>Signing/approving of Counter reply in respect of a Court case.</li> </ul>	9. Capacity gaps of Infrastructure implementing

#### Position 2: Joint Secretary (ISD)

Role	Activities	Competencies
	Matters related to support and development of infrastructure in Centre & States	Functional Competencies 1. Citizen Centricity
	Matters related to PPP policy and program	2. Policy Making     3. Handling Parliamentary Matters     4. Handling RTI Matters
	Matters related to National Monetization Plan & NIP, InvIT/ReIT	S. Grievance Redressal     Litigation Management     Behavioural Competencies     Visionary Leadership     Decision Making     Team Management & Development     Influencing & Negotiation     Whole of Government Thinking     Stakeholder Management     Domain Competencies     Infrastructure Project Management     Public Private Partnerships     Vibility Gap Fund in PPP projects
Handling Infrastructure Support &	<ul> <li>Matters related to energy sector policies and proposals; investments in Climate NDCs, RE 2030 Goal and decarbonization of economy</li> </ul>	
	BRICS PPP Working Group Matters	
Development	Matters related to Infrastructure sectoral studies	
	<ul> <li>Matters related to Board of Directors of IRFC, IRSDC, ONGC Videsh, NIIFTL, NLMC as Government nominee Director</li> </ul>	
	<ul> <li>Deputing junior officers for various training/workshops relavant to their job requirement and personality enhancement.</li> </ul>	
	<ul> <li>Encourages and promotes a learning culture in the team; promotes cooperation and commitment within a team to achieve goals and deliverables; acknowledges the achievements of teammates,</li> </ul>	
	<ul> <li>Oversee and aligns the right work with the right people; delegates tasks according to people's strengths and interests; consistently provides support to the team,</li> </ul>	A. National Infrastructure Pipeline (NIP)     Knowledge of Energy & power Sector     Credit Rating / Credit Enhancement
RTI /PG/Court Case/ Parliament Matter	Oversee the disposal of various RTI/ PG applications.	7. Harmonized Master list for infrastructure
Consultations/Conferences/Workshops	<ul> <li>Overseeing the successful management of inter -ministerial activities, consultations, Conferences/Workshops, etc</li> </ul>	

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#### Position 3: Adviser (CBU - IPP)

Role	Activities	Competencies
Assess capacity gap for various infra agencies	<ul> <li>Coordinate with infrastructure line ministries and departments to access their capacity gaps</li> </ul>	1. Citizen Centricity
	<ul> <li>Develop tie-ups with institutions and training centres for training programs</li> </ul>	Policy Making     Handling Parliamentary Matters     Handling RTI Matters     Grievance Redressal
	<ul> <li>Manage training programs, strategies, exposures for capacity building for PPPs and other matters relating to institution building for mainstreaming PPPs.</li> </ul>	Behavioural Competencies 1. Visionary Leadership
Finalize Training program in on line and offline mode	<ul> <li>Develop Capacity Building initiatives for Infrastructure Development and Infrastructure Finance</li> </ul>	Decision Making     Team Management & Development     Influencing & Negotiation     Whole of Government Thinking
	Engage with training institutes to suggest changes required in the training formats	6. Stakeholder Management Domain Competencies
	<ul> <li>Review the training content developed by training institutes</li> </ul>	
	Arrange training nominations, shorting and finalize list of candidate for training	<ol> <li>Capacity gaps of Infrastructure implementing agencies</li> <li>Harmonized Master list for infrastructure</li> </ol>
	• To get the feedback from participants about training contents	
Formulate Learning Management System	Engage with capacity building commission to development of e-learning platform	
	<ul> <li>Review the e-learning content uploaded on e-learning platform in collaboration with CBC</li> </ul>	

Role	Activities	Competencies
	Monitor the existing avenues of funds available	Functional Competencies
	Consult with the stakeholders such as investors, Regulatory bodies like SEBI, RBI etc.	1. Citizen Centricity     2. Monitoring and Evaluation     3. Data analytics
	Identify the bottlenecks faced by the stakeholders	
Manage Funding for Infrastructure projects	Develop cohesive environment for the sector to fulfil the national objectives	Infrastructure Financing     Infrastructure Project Management     Assets Monetization policy of the government     Real Estate Investment Trusts (REIIs)/     Infrastructure Investment Trust (INVII)
	<ul> <li>Take up financial sector reforms to create long term funds available for infrastructure projects</li> </ul>	
	Develop the tools to monitor the funding patterns of infrastructure projects in India	
	<ul> <li>Analysis of the past data on infrastructure finance including equity brought in by private players including overseas funding exposures taken by financial institutions.</li> </ul>	
	<ul> <li>Create Infrastructure Financing from Fiscal resources, PSE's IEBR and Private sector, including from National Monetization Plan</li> </ul>	
	Looks after fulfilment of Budget announcements on infrastructure funding	
Handles Issues related to Infrastructure financing	<ul> <li>Addresses issues relating to Infrastructure Debt Funds (IDFs), Real Estate Investment Trusts (REITs)/Infrastructure Investment Trust (InvITs), Tax Free Bonds, Municipal Bonds and other instruments meant for infrastructure financing and credit enhancements</li> </ul>	<ol> <li>Credit Rating / Credit Enhancement</li> <li>Harmonized Master list for infrastructure</li> </ol>
	<ul> <li>Identify the areas of concern for IDFs / REITs / InvITs growth.</li> </ul>	
	<ul> <li>Keeps abreast with international practices of funding with close coordination with G20 forum</li> </ul>	
	Formulate New Credit Rating System for Infrastructure project SPV	
Formulate New Credit Rating System	<ul> <li>Develop better credit rating system based on the advanced measuring tools such as PD (Probability of Default) and LGD (Loss Given Default).</li> </ul>	

## OMI: Roles-Activities-Competencies Mapping



#### Position 1: Additional Secretary (1/3)

Role	Activities	Competencies
Management of Externally Aided Projects (EAPs)	<ul> <li>Responsible for financing and management of EAPs and review of policies of AIIB and NDB;</li> </ul>	Behavioural Competencies
	<ul> <li>Facilitate States and Central Agencies to avail external assistance, and building a robust project pipeline</li> </ul>	Decision Making     Visionary Leadership     Team Management & Development     Influencing & Negotiation     Whole of Government Thinking     Stakeholder Management     Communication     Change Management     Functional Competencies     Citizen Centricity     Financial Management     Monitoring & evaluation     Litigation Management
	<ul> <li>Engage with the MDBs both as a shareholder and borrower and with various line ministries and PIAs on policy and pricing matters;</li> </ul>	
	<ul> <li>Appraise the Screening committee on the project proposals received from States and Central Agencies seeking external assistance form the Multilateral Development Banks, and Posing the project for financial assistance to MDBs.</li> </ul>	
Project Management	Engage with AIIB, NDB, IFAD, OFID and Project Implementing Agencies/State     Governments/Central Agencies	
	<ul> <li>Oversee the financing plan, project design, budgetary provision, environmental and social plan, institutional arrangement, projected outcome and impact, finance plus element, procurement plan, implementation arrangement economic and financial analysis, Financial Management plan, etc.</li> </ul>	
	<ul> <li>Conduct Negotiations of the Legal Documents to finalize the financial terms and legal terms of the project.</li> </ul>	6. Policy Formulation 7. Handling Parliamentary Matters
	Facilitate Signing of Legal Agreements with AIIB, NDB, IFAD and OFID	
	Manage execution of the Loan Agreements.	
	<ul> <li>Extend approval for restructuring of the projects to overcome the financial and technical issues counters in the project</li> </ul>	

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#### Position 1: Additional Secretary (2/3)

Role	Activities	Competencies
Periodical Review of the progress of the Project	Participate in Bilateral review meetings with the MDBs/Project Implementing     Agencies/ State Governments.	Domain Competencies
	<ul> <li>Participate in Tripartite Portfolio Review Meetings (TPRM) with the AIIB, NDB and IFAD, Project Implementing Authorities. State Governments and Central Line Ministries.</li> </ul>	<ol> <li>Externally Aided Project (EAP) management (AIIB, NDB, IFAD and OFID projects)</li> <li>Promoting Green/climate/Sustainable financing</li> <li>Financing local currency (INR)</li> <li>Key policies of IFAD, AIIB and NDB</li> </ol>
	<ul> <li>Intervention in the project preparation and implementation issues and encouraging timely disbursement and implementation.</li> </ul>	
Board related Matters of NDB, AIIB and OFID	<ul> <li>Examine/review of Policy Matters of NDB, AllB and OFID and participation in their Board meetings as a Board of Director for India</li> </ul>	<ol> <li>Governance related matters of AIIB, NDB and IFAD</li> <li>Collaboration with African Development</li> </ol>
	<ul> <li>Examine agenda papers relating to Investment operations and policy issues of AIIB, NDB and IFAD and conveying India's views;</li> </ul>	Bank (AfDB) 7. Collaboration with European Bank for Reconstruction and Development (EBRD) 8. Collaboration with NDB's Regional Office in India 9. The Sendai Framework Monitor 10. Coalition for Disaster Resilient Infrastructure (CDRI)
	<ul> <li>Participate in the Board and Committee meetings and making necessary intervention in Investment operations and policy issues of AIIB, NDB and IFAD.</li> </ul>	
	<ul> <li>Prepare India's views on various agenda items of Board of Governors Annual of AfDB, EBRD, IFAD, AIIB and NDB</li> </ul>	
Budget Provisions	Provide approvals provisions of Budget Estimates and Revised Estimates.	
	<ul> <li>Provide approvals for payment as contribution of India to MDBs according to the replenishment cycles.</li> </ul>	
Financial Commitments to AfDB	<ul> <li>Extend financial support through replenishment, grants, loans and technical assistance to AfDB/ADF</li> </ul>	

#### Position 1: Additional Secretary (3/3)

Role	Activities	Competencies
Administrative matters of AfDB, EBRD, ADB, IFAD, AIIB and NDB	Provide approvals the proposals on the administrative proposals	
	<ul> <li>Review the proposal for Appointment of Senior Management, compensation Benefit Policy, Budget Plan, retained earnings, etc and conveying India's views</li> </ul>	
PMO/VIP Reference/ Parliament Questions etc	Reply to the VIP proposals/ letters seeking consideration of Hon'ble FM	
	Reply to Parliament Questions	
0 Logistics	<ul> <li>Oversee logistics, protocol and hospitality support for G20 meetings and delegates.</li> </ul>	
ypto Assets and Central Bank Digital rrency (CBDC)]	<ul> <li>Operationalization of CBDC and infrastructure for e -transaction, Secondary market transactions in government securities and their settlement, Efficiency of inter-bank market transactions.</li> </ul>	

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### Position 2: Director (1/3)

Role	Activities	Competencies
	<ul> <li>Manage EAPs and review of policies of AIIB and NDB;</li> </ul>	Behavioural Competencies
	<ul> <li>Facilitates States and Central Agencies to avail external assistance, and</li> </ul>	
	building a robust project pipeline;	1. Influencing & Negotiation
	<ul> <li>Engage and coordinate with the MDBs both as a shareholder and borrower</li> </ul>	2. Whole of Government Thinking
	and with various line ministries and PIAs on policy and pricing matters;	3. Stakeholder Management
Management of Externally Aided Projects (EAPs)	Examines the project proposals received from States and Central Agencies	4. Communication 5. Result Orientation
	<ul> <li>Compile the Comments/requisite approvals of Line Ministries and others concerned Ministries/Departments</li> </ul>	6. Analytical Thinking     Functional Competencies
	<ul> <li>Scrutinize the Proposal and presentation before the Screening Committee for consideration and approval.</li> </ul>	1. Citizen Centricity 2. Financial Management
	<ul> <li>Pose the project for financial assistance to NDB and AIIB.</li> </ul>	<ul> <li>3. Project Management</li> <li>4. Monitoring &amp; evaluation</li> </ul>
Project Management	<ul> <li>Collaborate with AIIB, NDB, IFAD, OFID and Project Implementing Agencies/State Governments/Central Agencies</li> </ul>	5. Litigation Management 6. Policy Formulation
	<ul> <li>Oversee the financing plan, project design, budgetary provision, environmental and social plan, institutional arrangement, projected outcome and impact, finance plus element, procurement plan, implementation arrangement economic and financial analysis, Financial Management plan, etc.</li> </ul>	C. Handling Parliamentary Matters     Handling RTI Matters     Cabinet Note Preparation
	<ul> <li>Review the project readiness as per the checklist of the Department, for loan negotiation of the project.</li> </ul>	
	<ul> <li>Review of legal documents i.e. Loan Agreement, Project Agreement and</li> </ul>	
	Financing Agreement; and Project Documents from MDBs	
	<ul> <li>Negotiate the Legal Documents to finalize the financial terms and legal terms</li> </ul>	
	of the project	

#### Position 2: Director (2/3)

Role	Activities	Competencies
	<ul> <li>Finalize and execute Minutes of Negotiation Meeting and Finalization of Legal Documents.</li> </ul>	Domain Competencies 1. Externally Aided Project (EAP) management
Project Management	<ul> <li>Review of Final Draft Loan Agreement/Project Agreement from MDBs, as per the mutually agreed terms during the loan negotiation meeting.</li> </ul>	(AIIB, NDB, IFAD and OFID projects) 2. Promoting Green/climate/ Sustainable financing 3. Financing local currency (INR) 4. Key policies of IFAD, AIIB and NDB
	Facilitate signing of the Loan Agreements	
	<ul> <li>Examine the financial and technical issues counters in the project;</li> </ul>	
	Extends approval for restructuring of the projects	5. Governance related matters of AIIB, NDB
Periodical Review of the progress of the Project	Provides clearances to NDB and AIIB for field visit and review the progress of the projects	and IFAD 6. Collaboration with African Development Bank (AfDB) 7. Collaboration with European Bank for Reconstruction and Development (EBRD) 8. Collaboration with NDB's Regional Office in India
	Review of Mission report.	
	<ul> <li>Conduct Bilateral review meetings with the MDBs/Project Implementing Agencies/ State Governments.</li> </ul>	
	<ul> <li>Participates in Tripartite Portfolio Review Meetings (TPRM) with the AIIB, NDB and IFAD, Project Implementing Authorities. State Governments and Central Line Ministries.</li> </ul>	
	<ul> <li>Intervention in the project preparation and implementation issues and encouraging timely disbursement and implementation.</li> </ul>	
	<ul> <li>Examines agenda papers relating to Investment operations and policy issues of AIIB, NDB and IFAD and conveying India's views;</li> </ul>	
Handles board related Matters of NDB, AIIB and OFID	<ul> <li>Participates in the Board and Committee meetings and making necessary intervention in Investment operations and policy issues of AIIB, NDB and IFAD.</li> </ul>	
	<ul> <li>Coordinates and prepares India's views on various agenda items of Board of Governors Annual and Special meetings of IFAD, AIIB and NDB;</li> </ul>	

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### Position 2: Director (3/3)

Role	Activities	Competencies
landles board related Matters of NDB, AIIB and OFID	<ul> <li>Prepares position papers and contributing in development and revision of various policy documents and frameworks of these MDBs.</li> </ul>	
	Handles BRICS matters related to NDB	
Estimates Budget Provisions	Provides provisions of Budget Estimates and Revised Estimates.	
	<ul> <li>Facilities payment as contribution of India to MDBs according to the replenishment cycles.</li> </ul>	
Handles Administrative matters of AfDB, EBRD, IADB, IFAD, AIIB and NDB	<ul> <li>Examines the proposal for Appointment of Senior Management, compensation Benefit Policy, Budget Plan, retained earnings, etc and conveying India's views.</li> </ul>	
	India's joining in other Multilateral Institution.	
PMO/VIP Reference/ Parliament Questions etc	<ul> <li>Examines and reply to the VIP proposals/ letters seeking consideration of Hon' ble FM</li> </ul>	
	Frames reply to Parliament Questions	

# Position 3: Director (1/1)

Role	Activities	Competencies		
Consideration of EAPs in the Screening Committee Meetings	Examine the project proposals received from States and Central Agencies     Compile the Comments/requisite approvals of Line Ministries and others     concerned Ministries/Departments     Scrutinize the Proposal and presentation before the Screening Committee for     consideration and approval.     Prepare of minutes of the discussion.	Behavioural Competencies 1. Whole of Government Thinking 2. Stakeholder Management 3. Communication 4. Result Orientation 5. Analytical Thinking Functional Competencies		
Board related Matters of EBRD and AfDB	<ul> <li>Examine agenda papers relating to documents from EBRD and AfDB, and conveying India's views;</li> <li>Coordinate and prepare India's views on various agenda items of Board of Governors Annual meeting of EBRD and AfDB;</li> </ul>	1. Citizen Centricity     2. Financial Management     3. Project Management     4. Litigation Management     5. Handling Parliamentary Matters		
Budget Provisions	<ul> <li>Provides provisions of Budget Estimates and Revised Estimates.</li> <li>Make payment as contribution of India to AfDB according to the replenishment cycles.</li> </ul>	6. Handling RTI Matters     7. Cabinet Note Preparation     Domain Competencies     1. 1. Externally Aided Project (EAP) management		
Financial Commitments to AfDB	<ul> <li>Extend financial support through replenishment, grants, loans and technical assistance to AfDB/ADF</li> </ul>	Promoting Green/climate/ Sustainable		
Matters of CDB and CDRI	<ul> <li>Handles matters relating to Coalition for Disaster Resilient Infrastructure (CDRI) and Sendai Framework Monitoring (SFM);</li> </ul>	<ol> <li>Financing local currency (INR)</li> <li>Collaboration with African Development Bank</li> </ol>		
RTI/PMO/VIP Reference/ Parliament Questions etc.	Examine and frames reply to the VIP proposals/ letters seeking consideration of Hon'ble FM     Frame Reply to Parliament Questions     Responds to RTI queries	(AfDB) 4. Collaboration with European Bank for Reconstruction and Development (EBRD) 5. The Sendai Framework Monitor 6. Coalition for Disaster Resilient Infrastructure (CDRI)		

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## Position 4: Deputy Director (1/3)

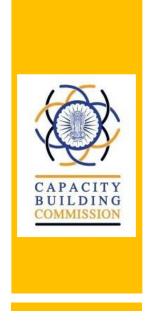
Role	Activities	Competencies	
	<ul> <li>Manages of EAPs and policies of AIIB and NDB, facilitating States and Central Agencies to avail external assistance, and building a robust project pipeline;</li> </ul>	Behavioural Competencies 1. Whole of Government Thinking	
	<ul> <li>Engages and coordinates with the MDBs both as a shareholder and borrower and with various line ministries and PIAs on policy and pricing matters;</li> </ul>	<ol> <li>Stakeholder Management</li> <li>Communication</li> <li>Result Orientation</li> </ol>	
	Examines the project proposals received from States and Central Agencies	5. Analytical Thinking	
Management of Externally Aided Projects (EAPs)	<ul> <li>Compiles of the Comments/requisite approvals of Line Ministries and others concerned Min./Departments.</li> </ul>	Functional Competencies 1. Citizen Centricity	
	<ul> <li>Scrutinize the Proposal and presentation before the Screening Committee for consideration and approval.</li> </ul>	<ol> <li>2. Financial Management</li> <li>3. Project Management</li> <li>4. Monitoring &amp; evaluation</li> </ol>	
	Drafts minutes of the Screening Committee Meeting for approval.	<ol> <li>Litigation Management</li> <li>Policy Formulation</li> <li>Handling Parliamentary Matters</li> </ol>	
	Pose the project for financial assistance to NDB and AIIB.	8. Handling RTI Matters 9. Cabinet Note Preparation	
Project Management	<ul> <li>Engage with AIIB, NDB, IFAD, OFID and Project Implementing Agencies/State Governments/Central Agencies</li> </ul>		
	<ul> <li>Oversee the financing plan, project design, budgetary provision, environmental and social plan, institutional arrangement, projected outcome and impact, finance plus element, procurement plan, implementation arrangement economic and financial analysis, Financial Management plan, etc.</li> </ul>		
	Conduct analysis of project according to the project readiness checklist of the Department, for loan negotiation of the project		

## Position 4: Deputy Director (2/3)

Role	Activities	Competencies		
	Review of legal documents i.e. Project Agreement and Financing Agreement from NDB; and Project Documents	Domain Competencies		
	Facilitates negotiations of the Legal documents	1. Externally Aided Project (EAP) management		
	<ul> <li>Finalizes Minutes of Negotiation Meeting and Finalization of Loan Agreements.</li> </ul>	(AIIB, NDB, IFAD and OFID projects) 2. Promoting Green/climate/ Sustainable financing		
Project Management	<ul> <li>Review of Final Draft Loan Agreements from NDB, as per the mutually agreed agreements during the loan negotiation meeting.</li> </ul>	3. Financing local currency (INR) 4. Key policies of IFAD, AIIB and NDB		
	Facilitates signing of the Loan Agreements.	5. Governance related matters of AIIB, NDB		
	Examine the financial and technical issues counters in the project;     Examine the financial and technical issues counters in the project;     Bank (AfOB)			
	<ul> <li>Seek approval for restructuring of the projects</li> </ul>	7. Collaboration with European Bank for		
	<ul> <li>Provides clearances to NDB and AIIB for field visit and review the progress of the projects</li> </ul>	Reconstruction and Development (EBRD) 8. Collaboration with NDB's Regional Office in		
	Review of Mission report.	India		
Conduct periodical review of the progress of the Project	Participates Bilateral review meetings with the MDBs/Project Implementing     Agencies/ State Governments.			
	<ul> <li>Participates Tripartite Portfolio Review Meetings (TPRM) with the AIIB, NDB and IFAD, Project Implementing Authorities. State Governments and Central Line Ministries.</li> </ul>			
Handles policy Matters related to NDB	<ul> <li>Examines agenda papers from AIIB and NDB and conveying India's views post approval;</li> </ul>	]		
and AIIB	Examines Agenda papers for the Board meetings and preparation of India's views on the papers.			

## Position 4: Deputy Director (3/3)

Role	Activities	Competencies
	<ul> <li>Prepares views of India on the agenda papers of AIIB and NDB for the Board meetings and Committee Meetings which are related to Investment operations and policy issues;</li> </ul>	
Handles policy Matters related to NDB and AIIB	<ul> <li>Coordinates and prepares India's views on various agenda items of Board of Governors Annual and Special meetings of AIIB and NDB;</li> </ul>	
	<ul> <li>Prepares position papers and contributing in development and revision of various policy documents and frameworks of these MDBs.</li> </ul>	
	Handles BRICS matters related to NDB	
	Propose provisions of Budget Estimates and Revised Estimates.	
Budget Provisions	<ul> <li>Facilitates payment as contribution of India to NDB, according to the replenishment cycles.</li> </ul>	
Handles administrative matters of AIIB and NDB	<ul> <li>Examines the proposal for Appointment of Senior Management, compensation Benefit Policy, Budget Plan, retained earnings, etc and conveying India's views.</li> </ul>	
PMO/VIP Reference/ Parliament Questions etc	Examines of VIP proposals/ letters seeking consideration of Hon'ble FM	
	Frames Reply to Parliament Questions	



# Vigilance: RolesActivitiesCompetencies Mapping

Role	Activities	Competencies
NOIE		•
	<ul> <li>Prepare vigilance note consisting allegations, departmental comments, knowledge of rule positions, analysis, proposed decision</li> </ul>	Functional Competencies
Vigilance Notes	Present Vigilance notes to Chief Vigilance Officer	
Vignance Notes	Analyse/examine the case note prepared by the US/SO and make incremental changes in the	1. Digital Fluency
	note and forward to the CVO	2. E-Office & Office Management
	<ul> <li>Handles the complaints received from the CVO and assigns to team for further investigation</li> </ul>	3. Data Analytics
	Scrutinize the complaint received	Behavioural Competencies
	Ascertain the criticality of the complaint received	Denavioural competencies
	<ul> <li>Facilitate investigation and decision making on the vigilance cases</li> </ul>	1. Communication
	<ul> <li>Coordinate with senior official for their inputs on the vigilance complaints</li> </ul>	2. Time Management
/igilance Complaints	Reviews the comments received on the vigilance case on the allegations against the officer	3. Analytical Thinking
	from the CVO of the concerned division/attached offices/ PSUs	4. Stakeholder Management
	<ul> <li>Take comments from CVO &amp; CVC, basis which investigation of the complaints are initiated and ascertained if the complaints needs to be put up for disciplinary action</li> </ul>	5. Whole of Government Thinking
	<ul> <li>Provides inputs on the complaints of the departments which comes under the purview of DEA's CVO like SEBI</li> </ul>	Domain Competencies
Vigilance Clearance	<ul> <li>Provides clearances related to Empanelment, Deputation, Appointment to Sensitive Post, Promotion, retirement etc.</li> </ul>	1. Complaints & Disciplinary proceedings
	<ul> <li>Adheres to the CVC Manual and DoPT vigilance rules</li> </ul>	2. Preventive Vigilance
	<ul> <li>Plans beforehand the action to be taken for any incident happens in department</li> </ul>	3. Vigilance clearance
Preventive Vigilance	Monitor sensitive posts very closely	4. Court Cases handling
	<ul> <li>Provides vigilance instructions and manuals to attached offices and divisions &amp; record proceedings</li> </ul>	
	Ensures attached offices & divisions are preparing vigilance reports and submitting to DEA's CVO	

#### Template for training needs analysis utilised across DEA divisions.

#### DEPARTMENT OF ECONOMIC AFFAIRS (DEA)

Template for capturing basic information on **DEA**, Ministry of Finance for development of

Annual Capacity Building plan (ACBP) and Framework of Roles, Activities and Competencies (FRAC)

#### .....(NAME OF DEPARTMENT/DIVISION/ALLIED INSTITUTION. For Ex: BUDGET, ECONOMIC, INVESTMENT, FINANCIAL MARKETS etc.)

#### ...Name of respondent (for reference purposes only)...

#### Context:

Refer notes ahead to complete the tabulation exercise. This is a self-assessment exercise termed as 'Training needs Assessment' (TNA) and commences at the institution level. It must cover all unique roles of an institution/division and this exercise is not specific to any individual. Intended outcome is an accurate compilation of baseline information covering job profiles and its competency requirements, upon joining the department/Division and/or ongoing needs and/or futuristics needs and capture specialized and specific training demand. To begin, **Fill the template attached as <u>Step 1</u>**. There is total 5 steps in this TNA exercise.

- 1. At the onset, state your position/designation in subject department/division.
  - a. For each unique position/designation, identify **'roles'** that the role holder performs at present or is expected to perform in future. (Ex. If two Directors share the same role and functions, only once the table needs to be filled, can be a consultative process between the two.
- 2. Next, identify the '*functions'* they (each role holder) carry out to perform each role.
  - a. There can be multiple roles and functions attached to one designation.
- 3. Next, identify the 'activities' that needs to be performed to fulfil the role.
  - a. There can be multiple activities associated with a function to fulfil the role.
- 4. Lastly, identify competencies required to perform that role, function and activity.
  - a. The competencies required are divided into Functional & Behavioural (Table 1B) and Domain (Table 1C) as Part 1 of the exercise.
  - b. A brief explanation of these the terms mentioned are given below.

#### **Definitions:**

**Position:** A position is the Designation and the broad work area of an individual who is responsible for a particular wing / division of an MDO.

For e.g. Deputy Secretary (Vigilance)

**Roles:** Identify key work areas that capture your job profile, in particular, which may require training or capacity building for the position or for self. These are the roles that you perform as part of your job. While identifying your role, it is recommended that you jot down your broad areas of responsibilities on a piece of paper and then try to enter your roles. May repeat this exercise over 2-3 days if need be and extract key work areas.

E.g.,

- Vigilance Clearance,
- Preventive Vigilance

*Function*: A function briefly summarises the role that must be carried out by an individual holding the position in 1-2 sentences.

- E.g., Clearances related to Empanelment, Deputation, Appointment to Sensitive Post, Training, Promotion, NFU, Visit abroad etc.
- Preventive Vigilance issues for eradicating corruption

Activity: An activity is a particular action taken to contribute towards successful completion of the role/ function. They describe the 'how' and 'why' a particular role/function is being carried out.

**Competency:** Executing specific activities as part of a role requires a degree of proficiency in certain Knowledge areas, Skills, Attitudes and behaviors for successful performance. The set of knowledge, skills, attributes and behaviors are collectively called competencies.

**Domain competencies** areas are specialised knowledge areas and skills specific to roles in and for DEA (for example, Understanding Acts, policies, schemes, programmes related to Housing and Urban Affairs, Urban Planning and management, Urban transport, sustainability of built environment, etc., data analytics for programmes, schemes, best practices in Housing and Urban affairs, global and national, technologies specific to land management and monitoring, etc).

*Functional competencies* are operational requirements for the Department/ vertical/ Ministry towards seamless work or operations or cross-cutting requirements across divisions/departments/ministries. It encapsulates the common way of working across the Government of India. For example, Understanding and application for procurement, GFR, conduct rules, office procedures, project management, budgeting, communication, establishment matters, financial sustainability, etc. .

**Behavioural competencies** are a set of key behaviours, attitudinal or soft skills that are required to enhance the performance of a given role. These competencies can be displayed (or observed/ felt by stakeholders or beneficiaries) across a range of positions or roles and functions within DEA. For example, Initiative, Information seeking, Empathy, self-confidence, communication skills, written and verbal communication improvements, professionalism and attitudinal changes to serve the citizen centric goals, leadership, etc.)

Next part provides the tables to be filled by the officers ranging from the Assistant Section Officer to Joint Secretary level or equivalent in the phase 1 of this exercise. Part 1 (1A, 1B, 1C) tables refer to job profiles and competencies and Part 2 (2A, 2B, 2C) refers to the level of training needs for the identified role for reaching for a specialised proficiency level.

#### **Guide to Write Roles, Functions and Activities**

#### How to write a role

Identify <u>key work areas</u> that capture your job profile, in particular, which may require training or capacity building for the position or for self. These are the roles that you perform as part of your job. While identifying your role, it is recommended that you jot down your broad areas of responsibilities on a piece of paper and then try to enter your roles. May repeat this exercise over 2-3 days if need be and extract key work areas.. These are the roles that you perform as part of your job. In the process of fulfilling the roles, the civil servants in the particular position are expected to undertake several activities. All activities under a cluster will be classified as activities associated with a particular Role, which has a unique purpose. Therefore, every position will have a set of distinct associated roles.

While identifying your role, it is recommended that you jot down your broad areas of responsibilities on a piece of paper and then try to enter your roles.

Few examples include:

- ✓ Vigilance Clearance
- ✓ Preventive Vigilance
- ✓ Handling Procurement procedures,
- ✓ Contract Management,
- ✓ Coordination with stakeholders,
- ✓ Handling Parliamentary Responses,
- ✓ Handling RTI Queries etc.

#### How to write a function

A function briefly summarises the work area under the role that must be carried out by an individual to complete the job in 1-2 sentences.

Few examples include:

Position	Role	Functions
Deputy Secretary (Vigilance)	Vigilance Clearance	Clearances related to Empanelment, Deputation, Appointment to Sensitive Post, Training, Promotion, NFU, Visit abroad etc.
	75	
		Preventive Vigilance issues for eradicating corruption
	Preventive Vigilance	

#### How to write an activity

Activity is described by a statement consisting of an action verb (what the employee does), the object of the verb (to whom or what is done), and a phrase explaining why and how the work is done. Please refer to the examples below to gain an understanding of what an activity is and how it is defined:

Action Verb (What the position- holder does)	Object of the verb (To whom or what is done)	Why the work is done (Expected Output)	How the work is done (Procedures, tools, equipment, work aids)
Sort	correspondence and reports	to facilitate filing them	alphabetically

Action Verb (What the position- holder does)	Object of the verb (To whom or what is done)	Why the work is done (Expected Output)	How the work is done (Procedures, tools, equipment, work aids)
Evaluate	Evaluate facility master plans and project plans for organizations		Using guidelines in the operations Manual

All activities start with an action verb. Some of the key pointers which will help in listing down activities are mentioned below:

- What are the actions being undertaken?
- How are these actions being undertaken?
- Why is the activity being undertaken? (Outcome / focus / end product / objective / output)
- Is it a direct / indicated responsibility of the official?
- Where does the official contribute to a particular chain of tasks towards the final outcome (E.g., activity undertaken to facilitate policy formulation)?
- Where is the activity being performed? (If considered necessary in specific cases) Indicative List of Action Verbs that can be used while noting down activities (please note that list is not exhaustive, feel free to use the action verbs which describe your role and function the best):

#### Collect $\geq$ > Discuss > Justify $\geq$ Collate ➤ Modify > Examine Compile $\geq$ > Decide > Prepare Correct $\geq$ > Scrutinize > Assess $\geq$ Analyze > Prepare > Predict Record $\geq$ > Guide Present $\geq$ > Approve Consult $\geq$ > Derive For example:

#### Functions Activities Position Role Clearances related to Empanelment, Grant Vigilance Clearance to IAS ٠ officers for various purpose. **Deputy Secretary** Vigilance Clearance Deputation, • Oversee that all vigilance clearances (Vigilance) have been attended to with respect to Appointment to Sensitive Post, rule provisions Promotion, Oversee that all vigilance clearances • have been attended to within NFU, permissible time limit Oversee that correct and updated Visit abroad etc. database for vigilance clearances Preventive Vigilance issues for eradicating Manage Vigilance/disciplinary cases of • corruption officers of the service Preventive Vigilance Analyse matters pertaining to vigilance/disciplinary cases

### Part 1 – Enlistment of Training needs

Designation/ Position, as applicable to your organization/division	Roles	Functions	Activities
	Role 1	• Function 1	<ul> <li>Activity 1</li> <li>Activity 2</li> <li>Activity 3</li> </ul>
	•	•	•
	•	•	•
	•	•	•
	•	•	•
	•	•	•

### Table 1 B: Functional and Behavioral Trainings

Designation/ POSITION	Behavioral Competencies required	Institutional GAPS for the position, to be filled with training interventions	Functional Competencies required	Institutional GAPS for the position, to be filled with training interventions
	•	•	•	•
	•	•	•	•
	•	•	•	•
	•	•	•	•

Domain Areas				Institutional GAPS for the position, to be filled with		
Designation / POSITION	Domain Knowledge	Policies and Schemes	Acts and regulations	Department specific SOPs/ guidelines/ procedures	training interventions	
		•	•	•	•	
		•	•	•	•	
		•	•	•	•	
		•	•	•	•	
		•	•	•	•	

## Table 1 C: Domain Training Requirements

#### Part 2 – Level of Training

- 1. In the following tables list the kind of training requirements the roles. This template is required to capture all such roles/ functions for training or capacity building purposes in the short term (less than an year), medium term (year 1 onwards till 3 years) and long term (year 3 onwards to 5 years).
- 2. This exercise is to capture institution/ organization wide roles and activities, it is not an individual's assessment of competency or gaps. It means, for example, that two designations can have same roles and functions but can carry out different activities. Illustrative example, if there are two officials, who handle the activities such as National policy/acts/schemes, procurement matters etc., work may have been segregated based on regional split, the roles and functions required for such policy may remain the same. Hence, training needs can be identified for the designation, upon an officer joining/ ongoing/futuristics. The exercise is not a generalized attempt at training, but, specialized to Ministry/Department concerned.
- 3. Level of training earmarking- Level of training means proficiency level to develop requisite competency or reiteration of knowledge including learning, unlearning and relearning processes as may be required for a specific Ministry.
  - a. To fill these three tables, refer tables 1 (a,b&c). Earmark specific course identified therein and for a given/your designation and fill the table 2a. (domain), 2b. (Functional/operational) and 2c. (Soft skills). Level of training can be marked as Basic (B), Advanced (A) and C for Induction/ Orientation/ Immersion requirements for new joinees upon transfer to the Ministry.
  - b. Induction can include field visits and can be listed as gaps or competencies required in Table 1A to 1C. Field visit to be specific along with purpose of field visit across the role. Refer Table 2B for an example template in functional competency area.
- 4. **Duration of Training**: Duration of training envisaged by the Department/Vertical intends/perceives as a requirement for the enlisted competency area across a designation. This can be provided for reference purposes of the institute or course developer and shall be finalized in the next stage upon finalization of the curated content by the entity concerned.
- 5. Broadly, training is envisaged as an online process. Please specify your needs, online/offline/blended modes. The purpose is to achieve scale, enable self-paced training, lessen cost, provide a seamless training system to minimize multiple coordination points, and align certification procedures. However, you can state needs that cannot be met by online training. Andragogy (means method and practice for adult learning) can be online, combination of online and offline (termed as Physical) and offline.
- 6. Certification: Each training will have module wise test. At the end of test stage, certificates for a respective course shall be issued.
- 7. <u>Non-training interventions are functions or activities</u>, which are required to support the training and capacity building initiatives or efforts must be listed. This can be listed as running text under a separate page dedicated to non-training interventions, enlisting the purpose the non-training intervention, competency area it supports, how the proposed non-training intervention can help the Ministry/department / vertical etc. Illustrative examples:
  - a. Establishment section can suggest an intra-net based Successor Note or Handover note that an employee who is leaving the system can provide in a standard format. This will enable the new joinee to understand the requirements of the position, important and urgent files, whom to contact for intra and inter coordination purposes etc. Example of legend provided in table below.

LEGENDS					
С	<b>Induction Training</b> , an introductory training to the Ministry and its allied organisations to align with its vision and work requirements				
В	Basic training				
Α	Advanced training (can include complex / futuristic training)				

DOMAIN	DOMAIN						
Priority	Description of Competency area for training	ASO	so	US/Dy. Dir.	Dir./DS	JS	Duration of Training

#### Table 2A : Level of Training, Domain specific

#### Table 2 B: Level of Training, Functional/ operational areas

FUNCTIONAL/ OPERATIONAL							
Priority	Description of Competency area for training	ASO	SO	US/Dy. Dir.	Dir./DS	JS	Duration of Training
1	Contracts implementation and difficulties faced by States	-		В	В	-	2 days
2	Costing of Medical Equipment and Benchmarking	-		A	-	В	1 week
3	Data Analysis and Interpretation	В	В	A	A	-	1 month
4	Parliamentary questions case repository and Statement of Cases, or draft RFPs/Model concession agreements/ draft Contracts		A	A		-	1 week
5	Delegation of Financial Powers		В	-	-	-	2 hours for 1 week

• Above is only an example that has been filled, please change to your specific requirements.

• Priority to be listed at the end of the exercise and preferably with the Department/Division/ Organizational heads

• Priority no. 1 is the highest priority, reset follow descending order.

#### Table 2 C: Level of Training, soft skills

BEHAVIO	BEHAVIOURIAL/ ATTITUDINAL							
Priority	Description of Competency area for training	ASO	SO	US/Dy. Dir.	Dir./DS	JS	Duration Training	of

#### **Reference Notes for reiteration purposes:**

- 1. This is a self-assessment exercise termed as a Training needs Assessment (TNA) as mentioned above. Filling the template attached is <u>Step 1</u>.
- 2. The template is to capture an institution/organizations information in a standardised format for the purposes of identification and enlistment of a work profile. Based in this work profile training modules shall be devised and in specific to your requirements.
  - a. This template to be filled in three parts capturing information across core domain areas, functional/operational areas and soft skills termed as behavioural/attitudinal needs and other support such as communication skills, refer table 1A, 1B and 1C.
  - b. How to fill template? In case specific Roles/ Activities are unclear, cognitive referencing may be resorted to. Cognitive referencing means noting all work and activities done in 2-3 days continuously in a diary and then the assimilating roles, activities and competency areas.
  - c. To fill competency required for each role, its activities and gaps thereof, consultation with reporting authority is desirable.
- 3. This present template is required to capture all such role/ activities for training or capacity building purposes in the short term (less than an year). The exercise is an incremental exercise and at the end initiatives and priority shall be identified for determining the outputs required for training, covering medium term (year 1 onwards till 3 years) and long term (year 3 onwards to 5 years).
- 4. This exercise is to capture an institutions/ organization wide roles and activities, it is not an individual's assessment of competency or gaps. It means, for example, that two designations can have same roles and activities but can carry out different activities. Illustrative example, if there are two JS, activities may have been divided, however roles and activities required for the role remains the same.)
- 5. <u>Step 2- Identification of courses</u>- The end product of this template shall be identification of courses required for each of the specific areas of MDSE, like Domain, Functional/ Operational and Behavioral needs. Common competency areas shall be culled out. Progressive trainings for future readiness are a must to be identified while filling the tables 1A, 1 B and 1C.
- 6. <u>Step 3</u>- Level of training earmarking- Level of training means in order to develop requisite competency or reiteration of knowledge including learning, unlearning and relearning processes as may be required from one Ministry to another one. This shall be earmarked for

each course identified specific to designation under the three aforementioned (in 2 a.) aspects as Basic (B), Advanced (A) and C for Induction/ Orientation/ Immersion requirements for new joinees upon transfer to the Ministry. It can include field visits. Field visit to be specific along with purpose of field visit. Refer Table 2 A, 2B, & 2C for example template.

- 7. <u>Step 4</u>- Identification and enlisting training priorities based on the courses.
- 8. <u>Step 5</u>- Enlisting initiatives for year 1, year 2 & year 3.
- 9. At the end of Step 5, <u>non-training interventions</u>, which are required to support the training and capacity building initiatives or efforts must be listed. Examples such as:
  - a. Establishment section can suggest an intra-net based Successor Note or Handover note that an employee who is leaving the system can provide in a standard format. This will enable the new joinee to understand the requirements of the position, important and urgent files, whom to contact for intra and inter coordination purposes etc.
- 10. Broadly, training is envisaged as an online process. The purpose is to achieve scale, enable self-paced training, lessen cost, provide a seamless training system to minimize multiple coordination points, and align certification procedures. However, you can state needs that cannot be met by online training. Andragogy (means method and practice for adult learning) can be online, combination of online and offline (termed as physical) and offline.
- 11. Certification: Each training will have module wise test. At the end certificate for respective course shall be issued.
- 12. This TNA shall be calendarized by Capacity Building Unit (CBU) within the Ministry with support from CBC. An annual training calendar shall be developed based on this exercise, which shall be specific to an individual.

#### For queries on template, process and outcomes, contact person:

**Ms. Anjula Negi, 9312008831** *Team Lead and Technical Adviser* **Capacity Building Commission** 

#### Questionnaire utilised for Head of Division discussion/ consultations

Areas Covered		Questions
National Priorities	1	What are the emerging sectoral focus areas that are linked to National priorities and how your department/Division/Mission/Office would be directly contributing to achieve the same
	2	What are your biggest challenges in this area (with respect to technology, skills, behavior)
Emerging Technologies	1	Due to various technological advancement in the sector, please elaborate on how the department is prepared from a technology know how perspective and whether any training and skill upgradation are being undertaken
	2	Any domain specific training and other interventions which should be imparted across your division
	1	What are the citizen centric initiatives/ focus of the division and the current process which are followed to achieve the same
Citizen Centricity	2	In your citizen facing role any specific competency needs/ interventions which you feel should be imparted
Gillzen Gentherty	3	When it comes to citizen centric governance objectives and goals how is your Department performing (customer focus and service excellence)
	4	What are the citizen centric initiative/ programs that your department undertakes
Training Plan validation	1	Key courses and training partners sought.
	1	What are the domain/ technical competency required for your division
Broad validation of Individual competencies (domain, functional	2	What are the set of behaviors skills that are required to achieve your present and future goals (stress management, leadership, negotiation, conflict management, time management etc.)
and behavioral)	3	What are the set of functional skills that are required to achieve your present and future goals (finance, procurement, legal, e-office, policy formulation, document management etc.)
	1	What are the digital systems/ tools you think will be required to ease your work and increase efficiency or enable faster turnaround
	2	What are the set of skills and behavior you think your team will be required to leverage technology to drive change
Organizational	3	What is the current knowledge management process in the department / induction training etc.
	4	From a technology perspective any process or work which you feel should be added for improving the knowledge management
	5	What is the training budget for the division/ department

6	Is there any MIS/ data monitoring/ dashboard system operational in the department
7	Any define incentive mechanism for officials undergoing training

\*\*\*\*\*\*end of repor\*\*\*\*