Government of India

Capacity Building Commission

RFQ cum RFP from eligible Bidders to be empaneled for developing e-learning contentfor various Departments including CBC.

RFQ cum RFP No. 01-13/2022-CBC

Notice: Declaration of Result

This is in reference to the captioned RFP. As stated in clause 7.1.4 of the tender document, Least Cost System has been followed for evaluation of financials and empanelment under this RFQ cum RFP dated 27th May 2022. The following six firms have been provisionally empaneled with CBC till 13.11.2024 for development of e-learning content for various departments including CBC, extendable up to 12 months, on satisfactory performance and mutual agreement-

Sr. No.	Name of Agency	Address	SPOC Name & Contact Details	
			Mr. Ravinder Sachdeva	
1.	FCS Software	83, NSEZ, Phase II, Noida- 201301, Uttar	9810538228	
	Solutions Limited	Pradesh	rsachdeva@fcslearningsolutions.com	
			irahman@fcslearningsolutions.com	
			Mr. Yogeshh Goel	
2.	Infonative Solutions Pvt Ltd	107, 108 DLF South Court, Saket District Center, New Delhi -	9811123594	
	PVt Lta	110017	yg@Infonative.net	
			<u>ar@Infonative.net</u>	
	White House		Mr. J. Elangovan	
3.	Business Solutions Pvt Ltd	1096, EVR Periyar Road, Periamet, Chennai- 600003	9444137740	
			elangovan@whitehouseit.com	
			Mr. Ankit Mittal	
4.	Indian School of Business	ISB Campus, Gachibowli,	9999400287	
		Hyderabad- 500 111	Prerna kaushal@isb.edu	
			Ankit_Mittal@isb.edu	
		A 100 A	Mr. Rahul Panse	
5.	Enthralltech Pvt.	A-102, Amar Ambiance, Sopan Baugh, Ghorpadi,	ance, Sopan , Ghorpadi, 9890650002	
	Ltd.	Pune- 411001, Maharashtra	rahul.panse@gmail.com punit.chandwadkar@enthralltech.com	
		484/A, 1 st Floor,	Mr. Sagar	
6.	C & K Management Ltd.	KVK Building, Road No. 36, Jawahar Colony, Jubilee Hills,	9849193227	
		Hyderabad – 500033 Telangana	sagar@tminetwork.com shalinigorantla@tminetwork.com	

The L1 Rate Card as approved by the competent authority is as under-

(a) for content development including Language Adaptation and Translation:

Levels	Per hour Price (incl GST) in Rupees	
1	1,37,257	
2	1,84,395	
3	2,46,395	

(b) for content development in only 1 language:

Levels	Per hour Price (incl GST) in Rupees	
1	69,682	
2	1,16,820	
3	1,50,160	

(c) for Individual services:

Sr. No.	Services	Prices (incl GST)	
		in Rs.	
1	Language Adaptation/ hour	55,366	
2	Translation/ 100 words	400	
3	Instructor Led Training per Man hour	1,003	

For details of different levels, please refer page no. 4, 6 & 8 of this document for Level 1, 2 & 3 respectively.

E-Learning programs by Design of Programs and Levels of complexity

No	Areas Covered	Objective and Scope	Level of Complexity of content	Level of Interactivity and Engagement of Learner (defined later in detail)
01	Induction Training Programs	To provide 360' view of the MDOs overall vision, mission and goals to meet national priorities Illustrative List: Administrative, financial, parliamentary, establishment and personnel and other entity wise rules and policies	Level 1 e- learning / bended learning programs	Level 2 Interactive
02	Technical Training Programs by	Leveraging the technical expertise of institutions of a Ministry for developing	Level 2 e- learning	Level 2 Interactive /

	attached Institutions of Ministry	specialized programs for Ministry personnel as per their functional roles and responsibilities	programs	Level 3 Interactive
		Illustrative List: AJNIFM for Department Expenditure NIFTEM for Ministry of Food Processing and Industry		
03	Common Functional Learning Programs	Mostly on Program Management, Planning, Budgeting, Information and Communication Management, that are used across Government departments. This may include converting user manuals and other training modules developed by solution developers into elearning packages	Level 1 e- learning programs	Level 2 / Level 3 Interactive
		Illustrative List: GeM and NIC e-Procurement portal operations for procurement management, ERP systems used for office management, accounting and cash management, MS Office, PPT (presentations) development, noting and drafting of letters etc.		
04	Common Cross Cutting Capacity Development Programs	These would be applicable for large number of Civil servants across Ministries and public sector entities. Illustrative List: Management of RTIs,	Level 2 and/or Level 3 programs	Level 1 / Level 2 / Level 3 Interactive
		Parliamentary procedures, Procurement, Vigilance, Knowledge Management, Accounting and Budgeting, Evidence Based Policy Implementation, etc.		
05	Common Behavioural Competency Based Programs	These would be with personal development and change management objectives One of the major areas under this would be citizen centric or customer-oriented services and would impact large number of civil servants in Railways, Police, Post Office etc. where the roles and responsibilities bring the civil servants into constant interface with public Illustrative List: Communications, Time Management, Conflict Management	Level 3 e- learning programs	Level 2 / Level 3 Interactive
		Ethics, Problem Solving, Diplomacy, Leadership, Team Building, etc,		

The Detailed Level wise criterion is as below:

LEVEL1				
Description	This will be a mediun	n complex (functionally) course.		
Highlights	Informational e-Lessons			
	Focus on awareness			
	Linear content flow consisting of text & static graphic			
Splash/Intro screen	Static Screen			
Interactivity		The interactivities		
	Click-to-Reveal: (Optional, One template only)			
	Hot-spots (Tabs/Images)			
	Roll-over text			
Graphical User Interface	<u>-</u>	be provided customized as per oduct/services (Select one)		
Knowledge	Multiple Choice 3	Single Select		
check/assessment	Multiple Choice	Multiple Select		
Graphics	 Stock Images/photographs/live videos provided by buyer, in case of purchase or specific photo bank/live video to be created, those will be charged separately. Simple 2D drawings such as flowcharts, diagrams only 20% in the entire course No graphic avatar/mascot 			
Animation	 No Content effects (animated text, bullets, transitions etc.) No Audio sync with animated text 			
Audio Navigation	 Limited choice i.e. not more than 2 pre-fixed artistes for voice over No intro music One level - Index / TOC / Menu structure 			
		alities: Next, Back, Exit, Help Audio unter, Glossary (optional)		
Technical Features	 Development Tool – Flash / HTML5 / Rapid Authoring Tools SCORM Compliant – Yes, SCORM Versions 1.2, 2004, AICC Localisation friendly – Yes 			
Number of screens per hour	50 - 60 screens with	minimal or no layering		
Screen bifurcation	Screen type	Description Count		
	Total screens Includes cover screens (introduction, objectives and summary), content screens and inline/final assessments.			
	Static screen	Includes non-interactive screens and screens presenting course content, Splash, Help, Assessment overview, Assessment result,		

	Completion certificate, Menu	
Animation	Includes screens that have simple animation viz. Flow charts & diagrams	1
Interactive Screen	Includes content screens that have some simple form of interaction	1
Knowledge checks/assessment	Includes inline/CYK and final assessment screens	20

LEVEL 2			
Description	The courses at this level will be complex in terms of content,		
•	animation		
	and functionality.		
Highlights	Procedural e-Lessons Focus on application of knowledge and		
	skills		
	Non-linear content and synchronized visuals		
	Text effect animations		
	Software Application simulations		
	Simple scenario-based learning (offline case study)		
	Scored assessments		
	High degree of content layering		
	Logical and Conditional Branching of screens		
	Discovery learning		
	Non-linear flow of content, with a high degree of layering		
Splash/Intro screen	20-30 seconds animated screen		
Graphical User	3 options will be provided customized as per organization's		
Interface	product/services (Select one)		
Interactivity	Click-to-Reveal:		
-	Hot-spots (Tabs/Images) (One template only)		
	Click-plus-Pop-up:		
	Hot-spots (Tabs/Images) (One template only)		
	Roll-over text		
	Interactive timelines		
Knowledge	Multiple Choice Single Select		
check/	Multiple Choice Multiple Select		
assessment	Match the Following		
	Sequencing		
	Sorting		
Graphics	Stock Images/photographs/live videos provided by huver, in		
Graphics	 Stock Images/photographs/live videos provided by buyer, in case of purchase or specific photo bank/live video to be 		
	created, those will be charged separately.		
	Double toned, semi-realistic 2D graphics		
	Graphic avatars with basic animation like eye blinks & hand		
	gestures		
	Backgrounds – Photographic		
Animation	Content effects (animated text, bullets, transitions etc.)		
	Audio sync with animated text		
	Animation with semi complex effects		
	·		
Audio	More than 2 pre-fixed artistes for voice over		
	Intro music		
Navigation	One or Two level - Index / TOC / Menu structure		
Navigation			
	Screen control functionality		

	Other Functionalities: Next, Back, Exit, Help Audio On/Off, Page counter, Glossary, Progress Bar				
Technical Features	 Development Tool – Flash / HTML5 / Rapid Authoring Tools SCORM Compliant – Yes, SCORM Versions 1.2, 2004, AICC Localisation friendly – Yes 				
Number of screens per hour	40 - 45 screens with layered content				
Screen bifurcation	Screen type	Description	Coun t		
	Total screens Static screen	Includes cover screens (introduction, objectives and summary), content screens and inline/final assessments. Includes non-interactive	15		
		screens and screens presenting course content, Splash, Help, Assessment overview, Assessment result, Completion certificate, Menu			
	Animation	Includes screens that have simple animation viz. Flow charts & Diagrams	9		
	Interactive Screen	Includes content screens that have some simple form of interaction			
	Knowledge checks/assessme	Includes inline/CYK and final assessment	20		
	nt	screens			

LEVEL 3	
Description	These will be high-end courses in terms of content, animation and functionality. The content will be presented through life-like skill set of complex cues and responses, branched navigation, and games/simulations.
Highlights	 Analytical content Focus on Decision making Offers a high degree of interaction and provides real-life/application oriented training Multiple paths to accomplish an objective, and fosters learning by doing and learning through making mistakes The design comprises elements that enhance the learning experience and includes rich multimedia elements like illustrations and animations that are created specifically for the program Multiple branches (two to three levels) and rapid response are provided to support remediation Simulations can be presented via graphics, including complex images and animation Instructional design techniques for engagement in a complex interaction include complex simulations where the learner must enter actual data into fields and experience consequence for errors and faulty data. In addition, scenario-based branching logic is introduced. When using branching logic, learners experience jeopardy for incorrect responses, and their progress is determined by their decision Non-linear flow, with a high degree of layering of content
Splash/Intro Screen	20-30 seconds animated screen
Graphical User Interface	3 options will be provided customized as per organisation's product/services (Select one)
Interactivity	 Click-to-Reveal: Hot-spots (Tabs/Images) Click-plus-Pop-up: Hot-spots (Tabs/Images) Slideshow: Hot-spots (Tabs/Images) Roll-over text Interactive timelines Branching Simple games such as hangman, tic-tac-toe, word search etc. (Gamelets)

Knowledge check/assessm ent	Match the Following Sequencing			
	Crossword Puzzles Scenario-based/gar assessments	Scenario-based/game-based/simulation-based summative		
Graphics	Tracked formative assessments Stock Images/photographs/live videos provided by buyer, in case of purchase or specific photo bank/live video to be created, those will be charged separately. Semi-realistic, realistic graphics created 2D graphics (characters and scenarios) 3D graphics (characters and scenarios) Graphic avatars/mascot with smooth animation & walk cycles Backgrounds – Illustrated			
Animation	Content effects (animated text, bullets, transitions etc.) Audio sync with animated text Animation with semi complex effects			
Audio	Up to 3 pre-fixed artistes for voice over Intro music			
Navigation	Screen control func	es: Next, Back, Exit, Help Aud		
Technical Features	Development Tool – Flash / HTML5 / Rapid Authoring Tools SCORM Compliant – Yes, SCORM Versions 1.2, 2004, AICC Localisation friendly – Yes			
Number of screens per hour				
Screen bifurcation	Screen type Total screens	Description Includes cover screens (introduction, objectives and summary), content screens and inline/final assessments.	Count 35	

Static screen	Includes non-interactive screens and screens presenting course content, Splash, Help, Assessment overview, Assessment result, Completion certificate,
	Menu
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		Menu	
Δ	Animation	Includes screens that	5
		have complex animation	
		viz. motion paths	
Ir	nteractive Screen	Includes content screens	5
		that have some simple	
		form of interaction	
K	Knowledge	Includes inline/CYK and	15
С	checks/assessment	final assessment screens	