

# CAPACITY BUILDING COMMISSION



# Annual Capacity Building Plan of Department of Public Enterprises to develop a Capacity Building Agenda

# About the Program

**Mission Karmayogi** was launched by Government of India in September 2020 as a **National Program for Civil Services Capacity Building (NPCSCB)**. It aims to prepare Indian civil servants for the future by making them more creative, proactive, professional, energetic, transparent and technology enabled. A key component of NPCSCB is **Capacity Building Commission (CBC)**.

CBC defines capacity building as a process to build, develop, and enhance ability, talent, competency, efficiency, and qualification of individuals, organizations, and institutions to increase the execution capacity of the state and achieve common national goals.

As part of its mandate, CBC facilitate the preparation of **Annual Capacity Building Plan (ACBP)** for participating Ministries / Departments / Organizations (MDOs). ACBP is a document which entails Specific, Measurable, Attainable, Realistic and Time-bound capacity building interventions of the department.

### About Ministry of Finance and the Department

The Ministry of Finance is a ministry within the Government of India concerned with the economy of India, serving as the Treasury of India. It concerns itself with taxation, financial legislation, financial institutions, capital markets, Centre and State finances, and the Union Budget. The Ministry of Finance oversee six departments:

- Department of Expenditure
- Department of Revenue
- Department of Public Enterprises
- Department of Investment and Public Asset Management
- Department of Financial Services
- Department of Economic Affairs

**Department of Public Enterprises (DPE)** - DPE is the nodal department for all the Central Public Sector Enterprises (CPSEs) and formulates policy pertaining to CPSEs. It lays down, in particular, policy guidelines on performance improvement and evaluation, autonomy and financial delegation and personnel management in CPSEs. In fulfilling its role, the Department coordinates with other Ministries, CPSEs and concerned organizations.

The detailed structure for the Ministry of Finance and DPE is provided in Annexure 1



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### About Report

This document details out the Annual Capacity Building Plan for the department basis the capacity-building needs and gaps identified. Potential training and non-training interventions have been suggested as a part of this document.



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# Abbreviations

| ACBP  | Annual Capacity Building Plan                        |
|-------|--|
| AI    | Artificial Intelligence                              |
| AWS   | Amazon Web Service                                   |
| BE    | Budget Estimates                                     |
| BEL   | Bharat Electronics Limited                           |
| CAG   | Comptroller and Auditor General of India             |
| CBC   | Capacity Building Commission                         |
| CBDT  | Central Bord of Direct Taxes                         |
| CBIC  | Central Board of Indirect Taxes and Customs          |
| CBU   | Capacity Building Commission                         |
| CCA   | Chief Controller of Accounts                         |
| CCEA  | Cabinet Committee on Economic Affairs                |
| CDA   | Central Dearness Allowance                           |
| CGD   | Central Govt. Debt                                   |
| CNA   | Capacity Need Analysis/Assessment                    |
| COS   | Committee of Secretaries                             |
| CPSEs | Central Public Sector Enterprises                    |
| CRR   | Counselling, Retraining & Redeployment               |
| CSR   | Corporate Social Responsibility                      |
| CVC   | Central Vigilance Commission                         |
| DA    | Dearness Allowance                                   |
| DFS   | Department of Financial Services                     |
| DIPAM | Department of Investment and Public Asset Management |
| DoPT  | Department of Personnel and Training                 |
| DPE   | Department of Enterprises                            |
| DRDO  | Defence Research and Development Organization        |
| EFC   | Expenditure Finance Committee                        |
| ESG   | Environmental, Social and Governance                 |
| FRAC  | Framework for Roles Activities & Competencies        |
| FS    | Financial Statement                                  |
| GCP   | Google Cloud Platform                                |
| GeM   | Government e-Market Place                            |
| GPF   | General Provident Fund                               |
| HPC   | High powered Committee                               |
| HRA   | House rent Allowance                                 |
| laaS  | Infrastructure as a Service                          |
| ICAI  | Institute of Chartered Accountants of India          |
| ICPE  | International Center for Promotion of Enterprises    |
| ICT   | Information and communication technology             |
|       |  |

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| r      |   |
|--------|---|
| ICT&E  | The Information, Communication Technology and Electronics |
| IDA    | Industrial Dearness Allowance                             |
| igot   | Integrated Government Online Training                     |
| IICA   | Indian Institute of Corporate Affairs                     |
| IIPA   | Indian Institute of Public Administration                 |
| IMG    | Inter-Ministerial Group                                   |
| ISTM   | Institute of Secretariat Training & Management            |
| IT     | Information Technology                                    |
| ITES   | Information Technology Enabled Services                   |
| JVs    | Joint Ventures  |
| LTC    | Leave Travel Concession                                   |
| LVDT   | Linear Variable Differential Transformer                  |
| MDOs   | Ministries / Departments / Organizations                  |
| MoU    | Memorandum of Understanding                               |
| MSME   | Ministry of Micro, Small & Medium Enterprises             |
| NIFM   | National Institute of Financial Management                |
| NPCSCB | National Program for Civil Services Capacity Building     |
| OTNS   | Online Training Nomination System                         |
| PESB   | Public Enterprises Selection Board                        |
| PIB    | Press Information Bureau                                  |
| PMHRC  | Prime Minister's Public Human Resource Council            |
| PMO    | Prime Minister's Office                                   |
| R&D    | Research and Development                                  |
| RDC    | Research, Development & Consultancies                     |
| RE     | Revised Estimates   |
| SDG    | Sustainable Development Goals                             |
| SFC    | Standing Finance Committee                                |
| SPV    | Special Purpose Vehicle                                   |
| ТА     | Travel Allowance  |



# 1. Introduction Mission Karmayogi

Civil servants play a vital role in rendering a range of public services, welfare programs and core governance related functions formulating policy and executing delivery that enable the government to serve its citizens efficiently and effectively.

The Government of India in September 2020 launched the National Programme for Civil Services Capacity Building ('NPCSCB') referred as "Mission Karmayogi". It is a National Programme for Civil Services Capacity Building (NPCSCB) that aims to prepare Indian civil servants for the future by making them more creative, proactive, professional, energetic, transparent and technology enabled.

Its primary objective is governance improvements through enhancement of capacity across levels in Civil Services officials of India. It intends to enable a citizen centric and future ready civil service with right attitude, skills and knowledge, aligned to the national vision.

"Mission Karmayogi" envisages a paradigm shift towards recognition that fit for purpose civil service requires a competency framework as central to a capacity enhancement programme and transitioning them from a rule-based to a role-based approach.

The framework for implementation and monitoring of the program would involve the following:

- Prime Minister's Public Human Resource Council (PMHRC): apex body for the program
- Cabinet Secretariat Coordination Unit: Under the apex body to monitor the implementation of NPCSCB, align stakeholders and provide mechanism for overseeing capacity building plans
- Capacity Building Commission: Set up for functional supervision of training institutions and facilitate in preparation of the annual capacity building plans (ACBP)
- Karmayogi SPV (Special Purpose Vehicle): Set up for operating the digital assets created for NPCSCB on behalf of the Government of India that owns and operate iGOT Karmayogi platform.



Figure 1: Framework for implementation & monitoring

• **iGOT (Integrated Government Online Training):** It helps in shift from Rule to Role basis with the indigenous competency framework - FRAC, linked to personnel successes. FRAC stands for Framework for Roles Activities & Competencies. For each Position in Government, FRAC defines the Roles, Activities, and Competencies needed by an individual for effective performance.



# **Capacity Building Commission (CBC)**

A key component of National Programme for Civil Services Capacity Building (NPCSCB) is the Capacity Building Commission (CBC). CBC was notified on 1st April 2021 wide Gazette notification F. No. T-16017/09/2020-iGOT issued by Department of Personnel and Training (DoPT).

The Commission will have the responsibility of, inter-alia, coordinating the preparation of annual capacity building plans, undertake monitoring and evaluation of plan implementation and facilitate creation of shared resources amongst Training Institutions imparting training to civil servants.

The core purpose of the Commission is to build a learning culture and shape a uniform approach to capacity building on a collaborative and participatory basis. CBC is mandated to perform different key functions. To facilitate preparation of Annual Capacity Building Plans (ACBPs) of Ministries, Departments, and participating Organizations (MDOs) and submit the collated Plans for approval to the Prime Minister's Public Human Resource Council (PMHRC) is one of the key functions. The Commission will thereafter monitor and report the periodical progress of implementation of ACBPs while harmonizing efforts related to Capacity Building for the Government.

### Annual Capacity Building Plan (ACBP)

As part of the mandate, Capacity Building Commission (CBC) will facilitate the preparation of ACBPs for participating MDOs. CBC defines capacity building as a process to build, develop, and enhance ability, talent, competency, efficiency, and qualification of individuals, organizations, and institutions to increase the execution capacity of the state and achieve common national goals.

Annual Capacity Building Plan (ACBP) is a document which entails Specific, Measurable, Attainable, Realistic, and Time-bound capacity building interventions of the department. The capacity building exercise would be goal oriented.

CBC suggests three overarching lenses to help identify goals of a Capacity Building Plan:

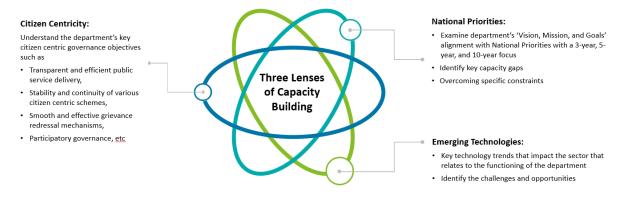


Figure 2: Lenses to be focused for building capacity building plan



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The Annual Capacity Building Plan shall indicate capacity building interventions at the Individual, Organizational, and Institutional level.

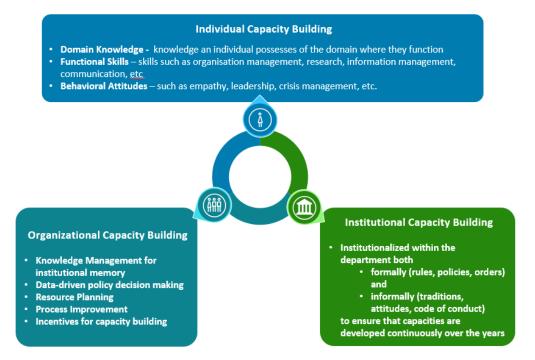


Figure 3: Capacity Building Interventions

### **Context of this document**

This 'Annual Capacity Building Plan' document will baseline DPE's (Department of Public Enterprises) capacity-building needs and gaps and will further suggest the potential training and non-training interventions to address these gaps and needs. Some of the key aspects that will be discussed are as follows:

- Overview of the Ministry of Finance and Department of Public Enterprises
- Mapping of departments, divisions, and roles/responsibilities
- Summary of Capacity requirements/gaps through Capacity Needs Analysis
- Suggesting the potential Capacity Building interventions at Individual and Organizational Level



# 2. Capacity requirements of DPE

# 2.1 Key Areas of Responsibilities

To baseline competency requirements at each unique designation/role level for each division, competency mapping was conducted to identify competency needs and corresponding level of proficiencies. The unique designations with similar nature of role/skillsets were clustered into buckets. The list of clustered designations has been highlighted below.

| Designation Cluster                              |  |  |  |
|--|--|--|--|
| Secretary  |  |  |  |
| Special Secretary/Additional Secretary           |  |  |  |
| Joint Secretary/ Principal Advisor/ Economic     |  |  |  |
| Advisor/ Deputy Director General                 |  |  |  |
| Director   |  |  |  |
| Deputy Secretary/ Joint Director                 |  |  |  |
| Deputy Director/ Under Secretary                 |  |  |  |
| Assistant Director                               |  |  |  |
| Principal Staff Officer/ Sr. Principal Private   |  |  |  |
| Secretary/ Principal Private Secretary/Section   |  |  |  |
| officer/ Senior Statistical Officer              |  |  |  |
| Private Secretary/ Personal Assistant/ Assistant |  |  |  |
| Section Officer                                  |  |  |  |

Division-wise responses to competency mapping checklist were received across unique designations. The tables/charts below highlight divisions-wise designation clusters:



| MOU  | Disinvestment   | Policy - I   | Policy - II   |
|--|---|--|---|
| <ul> <li>✓ Joint Secretary/<br/>Principal Advisor/<br/>Economic Advisor/<br/>Deputy Director<br/>General</li> <li>✓ Director</li> <li>✓ Deputy Director/<br/>Under Secretary</li> <li>✓ Principal Staff<br/>Officer/ Sr. Principal<br/>Private Secretary/<br/>Principal Private<br/>Secretary/Section<br/>officer/ Senior<br/>Statistical Officer</li> </ul> | <ul> <li>✓ Deputy Secretary/<br/>Joint Director</li> <li>✓ Deputy Director/<br/>Under Secretary</li> <li>✓ Assistant Director</li> </ul>  | <ul> <li>✓ Joint Secretary/<br/>Principal Advisor/<br/>Economic Advisor/<br/>Deputy Director General</li> <li>✓ Director</li> <li>✓ Deputy Director/ Under<br/>Secretary</li> <li>✓ Assistant Director</li> <li>✓ Principal Staff Officer/<br/>Sr. Principal Private<br/>Secretary/ Principal<br/>Private<br/>Secretary/Section<br/>officer/ Senior Statistical<br/>Officer</li> <li>✓ Private Secretary/<br/>Personal Assistant/<br/>Assistant Section Officer</li> </ul> | General<br>✓ Deputy Secretary/<br>Joint Director<br>✓ Deputy Director/<br>Under Secretary<br>✓ Private Secretary/<br>Personal Assistant<br>Assistant Section<br>Officer   |
| Survey   | Administration & G  | eneral Coordination  | Wage Cell   |
| <ul> <li>✓ Joint Secretary/<br/>Principal Advisor/<br/>Economic Advisor/<br/>Deputy Director<br/>General</li> <li>✓ Deputy Secretary/<br/>Joint Director</li> <li>✓ Principal Staff<br/>Officer/ Sr. Principal<br/>Private Secretary/<br/>Principal Private<br/>Secretary/Section<br/>officer/ Senior<br/>Statistical Officer</li> </ul>                     | <ul> <li>Joint Secretary/ Pri<br/>Economic Advisor/<br/>General</li> <li>Deputy Secretary/</li> <li>Director</li> <li>Deputy Director/ U</li> <li>Assistant Director</li> <li>Principal Staff Office<br/>Private Secretary/<br/>Secretary/Section of<br/>Statistical Officer</li> <li>Private Secretary/<br/>Assistant Section C</li> </ul> | Deputy Director<br>Joint Director<br>Inder Secretary<br>Cer/ Sr. Principal<br>Principal Private<br>officer/ Senior<br>Personal Assistant/  | <ul> <li>Deputy Secretary/<br/>Joint Director</li> <li>Deputy Director/<br/>Under Secretary</li> <li>Principal Staff<br/>Officer/ Sr. Principal<br/>Private Secretary/<br/>Principal Private<br/>Secretary/Section<br/>officer/ Senior<br/>Statistical Officer</li> </ul> |



# 2.2 Capacity Requirements at Individual Level

Identification of the desired competency levels for each unique designations across divisions for Domain, Functional and Behavioral competencies is a pre-requisite to conducting self-assessment for Capacity Needs Analysis. Following are the competencies identified and corresponding levels of proficiencies for the department officials:

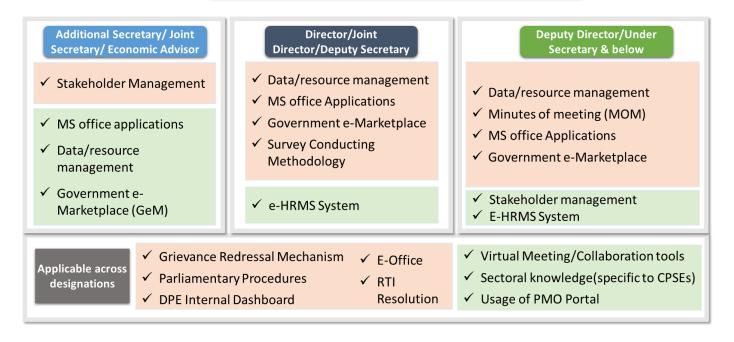
### Advanced Basic **Proficiency Level as per the Department Domain Competencies across divisions** Applicable across designations **Corporate Finance** ✓ Target Setting and Sectoral benchmarking **MOU Division** Basics of Finance & Accounting Corporate governance in CPSEs MoU dashboard & Capex Monitoring MoU Framework, 2022-23 and onwards Assessment of MoU performance ✓ Asset monetization policy Additional Secretary/ Joint Director/Joint Deputy Director/Under Secretary & Secretary/ Economic Advisor **Director/Deputy Secretary** below ✓ Survey and Data collection Preparation of PE Survey Report **Survey Division** methodology Survey and Data collection methodology ✓ Statistical and analytical tools ~ Statistical and analytical tools for data analysis ✓ Preparation of PE Survey Report **Additional Secretary/ Joint Director/Joint Director/Deputy Deputy Director/Under** Secretary/ Economic Advisor Secretary & below Secretary Administration Parliamentary matters $\checkmark$ ✓ Official Language Act 1963 Personnel Management & Coordination Voluntary Retirement $\checkmark$ ✓ Official Language Act, 1963 Event Management/ Division Scheme, 1988 **Budget Matters** Meeting Arrangement ✓ Official Language Act, 1963 Deputy Director/Under Additional Secretary/ Joint **Director/Joint Director/Deputy** Secretary/ Economic Advisor Secretary Secretary & below Administration **Office Procedure** $\checkmark$ Office Procedure $\checkmark$ Parliamentary matters $\checkmark$ & Coordination Grievance Redressal $\checkmark$ Parliamentary matters Grievance Redressal **Division (cont.)** mechanism Parliamentary matters $\checkmark$ **Reservation Rules** Personnel Management $\checkmark$ Personnel Management $\checkmark$ **Grievance Redressal** $\checkmark$ VRS & Reservation Rules Director/Joint Director/Deputy Additional Secretary/ Joint Deputy Director/Under Secretary & below Secretary/ Economic Advisor Secretary Strategic disinvestment of **Business Valuation** $\checkmark$ $\checkmark$ **Corporate Finance Regulatory & Statutory** applicable CPSEs $\checkmark$ **Basics of Finance & Accounting** guidelines for CPSEs Identification of CPSEs for Assessment of MoU performance Analytical & Closure Corporate governance in CPSEs Disinvestment Quantitative ability Monitoring of closure cases $\checkmark$ Scope and Methodology of CAG and Division Working Capital $\checkmark$ Land Monetization **Internal Audits** management $\checkmark$ IBC 2016 Code Knowledge **Target Setting and Sectoral** ~ SEBI delisting guidelines benchmarking Provisions of Company's Act Asset monetization policy relevant to CPSE



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|                       | Applicable across designations  |  |  |
|-----------------------|---|--|--|
| Policy-I<br>Division  | <ul> <li>✓ Ratna schemes/ Scheduling of CPSEs</li> <li>✓ Preparing Proposals for appointment</li> <li>✓ Guidelines for Performance appraisal of CPSEs</li> <li>✓ Formulating Employee schemes and policies for</li> <li>✓ CPSEs</li> <li>✓ Creation of posts below board level</li> <li>✓ Functioning of the board of directors</li> <li>✓ Companies Act, 2013</li> <li>✓ Maharatna scheme,2010</li> <li>✓ Navratna Scheme,1997</li> <li>✓ Creation of posts below board level</li> </ul> |  |  |
| Wage Cell             | <ul> <li>✓ Target Setting and benchmarking of wages for CPSE</li> <li>✓ DA orders under IDA and CDA</li> <li>✓ Clarification/Interpretation on Wage Policy matters</li> <li>✓ Clarification/Interpretation on Wage Policy matters</li> </ul>  |  |  |
| Policy-II<br>Division | <ul> <li>✓ MSME procurement</li> <li>✓ GeM procurement</li> <li>✓ GeM procurement</li> <li>✓ CSR Spending &amp; Policy framework</li> <li>✓ Formulation or modification of Training guidelines</li> <li>✓ Selection of training partners/topics</li> <li>✓ Companies Act, 2013</li> </ul>   |  |  |

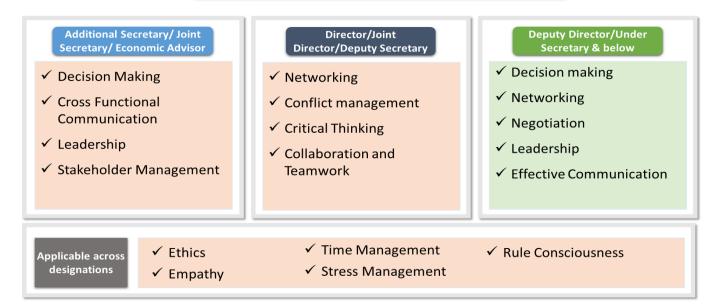
### **Functional Competencies across department**





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### **Behavioral Competencies across department**



The detailed training interventions corresponding to each capacity requirement at an individual level for all divisions have been highlighted as part of <u>Annexure 4</u>

### 2.3 Capacity Requirements at Organizational Level

Following represents the Capacity Requirements that are required for all designations and roles across all the divisions within the department:

| 1 | Understanding of DPE's Vision, Mission, Goals and Objectives                        |
|---|---|
| 2 | Understanding of Roles & Responsibilities within department                         |
| 3 | Gender Sensitivity and Prevention of Sexual Harassment at Workplace                 |
| 4 | Team Building and Collaboration at Workplace  |
| 5 | Automation of manual tasks in performing operational activities                     |
| 6 | Emerging technologies such as Data analytics and Infrastructure as a Service (IaaS) |
| 7 | Leading global initiatives such as ESG and SDG                                      |



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The detailed training interventions corresponding to capacity requirements at an organization level have been highlighted as part of <u>Section 4.4</u> and <u>Annexure 4</u>

# 3. Self-Assessment by DPE

To understand unique roles, responsibilities, and capacity requirements of the department across all divisions, a series of meetings were conducted with the CBU team. Basis the discussions with DPE CBU, CBC, department officials and secondary research, the below approach and methodology was followed for conducting the Capacity Needs Analysis (CNA):

# 3.1 Capacity Need Analysis - Approach

| As Is Assessment   | Identification &  | Drafting and  | Rolling out  |
|--|---|---|--|
| for the  | mapping of core   | Finalization of   | questionnaire &  |
| department   | competencies  | questionnaire   | conducting CNA   |
| <ul> <li>Understood &amp; mapped<br/>divisions/roles/<br/>functions/capabilities of<br/>DPE</li> <li>Identified national<br/>priorities/ citizen<br/>centric goals /<br/>technology roadmap by<br/>following survey-based<br/>approach</li> <li>Finalized the As-Is<br/>report basis the<br/>feedback received from<br/>CBU &amp; department.</li> </ul> | <ul> <li>Identified the required competencies at unique role level across divisions and segregated them into Individual (Domain, Functional, Behavioral) and Organizational Level.</li> <li>Baselined the proficiency level for these competencies at each division/unique designation/ role level via that competency mapping checklist received from the department.</li> </ul> | To gauge the actual level<br>of proficiency for the<br>competencies identified<br>in Step 2 -<br>✓ Devised survey<br>questionnaire for each<br>division, and further<br>refined the<br>questionnaire basis the<br>inputs received from<br>Internal Industry<br>Experts, CBU, CBC and<br>department. | <ul> <li>Performed Capacity<br/>Need Analysis (CNA) for<br/>competency gap<br/>identification at<br/>individual and<br/>organizational level<br/>basis the questionnaire<br/>responses and the filled<br/>competency mapping<br/>checklist</li> <li>Suggested the potential<br/>types of training/non-<br/>training interventions<br/>to address the<br/>identified gaps.</li> </ul> |

Figure 4: Approach to Capacity Need Analysis

Note: For detailed CNA approach, please refer to the CNA Report (deliverable 2) that has already been shared with department.

# 3.2 Capacity Requirements – Individual Level

Based on the responses received across competencies and across levels, the response data was analyzed to identify the type of competency gaps and needs arising out of questionnaire. To assess the Individual competency requirements the following steps were carried out:

- 1. Identification of unique designations in each division
- 2. Mapping the broader **roles being performed** by these designations' and identifying the associated attitude, skills and knowledge required for performing these role
- 3. Lastly, carrying out **a gap analysis** by drawing a comparison of the declared competency levels in the survey with the desired/required level as provided by the department.



The analysis and some key broader level insights for the competency assessment exercise are as follows:

## 3.2.1 Overview of responses

| 76 Total employees in = 50 the department | Core departmental + 26<br>employees | other employees |
|---|-------------------------------------|-----------------|
|---|-------------------------------------|-----------------|

- Out of 50 core employees, **25 employees** (approx. 50%) responded to the survey.
- 15 out of 25 respondents (60%) belong to Administration & General coordination, Policy-I and Survey division.

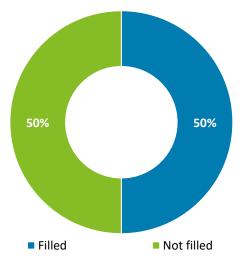


Figure 5: Response received from DPE

\*Other employees include Multi-Tasking Staff (MTS), record-sorter, staff car driver, library attendant and stenographer.



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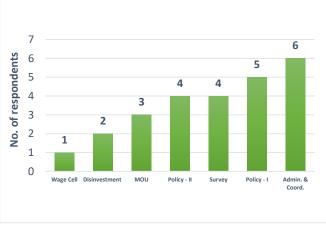


Figure 6: Division wise split of responses (out of 25)

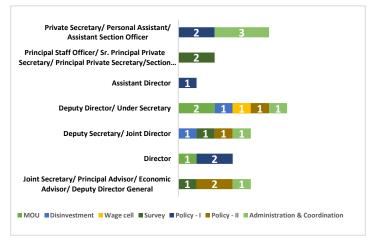
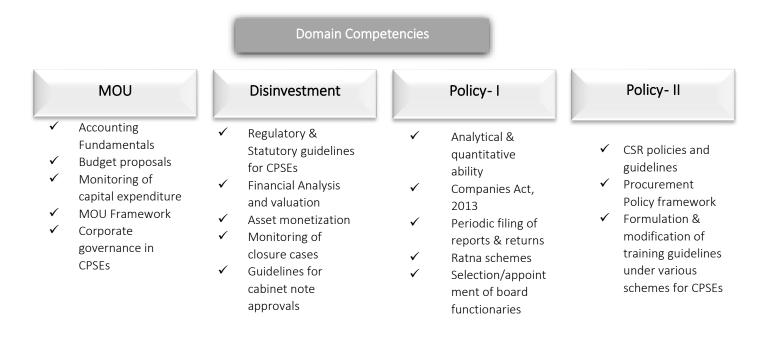


Figure 7: Designation-wise split of responses across divisions

# 3.2.2 Top Competency Needs across divisions

The department has expressed an interest in learning certain competencies through their responses to the questionnaire. These interest areas have been identified as competency needs at Domain, Functional and Behavioral level across the divisions and have been summed up in the below given charts/tables–





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### Wage Cell

- DA orders under IDA and CDA
- ✓ Review/Clarification/ Interpretation of wage policy matters
- ✓ Handling court cases on wage policy matters

## Survey

- ✓ Preparation/public ation of annual PE survey reports
- ✓ Preparation of MOM/reports
- Analytical and quantitative ability

### Admin & Coord.

- ✓ Reservation rules
- ✓ Apprenticeship act, 1961
- ✓ Official Language Act, 1963
- Parliamentary matters
- ✓ Personnel management
- Office Procedure
- Handling complaints and disciplinary cases of CPSEs

### Functional Competencies

- ✓ MS Office and Collaboration tools
- Record/Information management tools
- ✓ Knowledge of Procedural systems/tools
- ✓ Stakeholder management

### **Behavioral Competencies**

- ✓ Networking skills
- ✓ Stress management
- ✓ Negotiation skills
- Time management
- ✓ Code of conduct
- ✓ Effective communication

The charts below highlight the division-wise split of the total number of officials who have expressed a need to learn the set functional and behavioral competencies via their responses to the questionnaire:

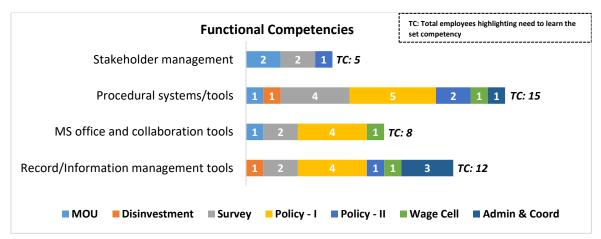


Figure 8: Top functional competencies requirements across divisions



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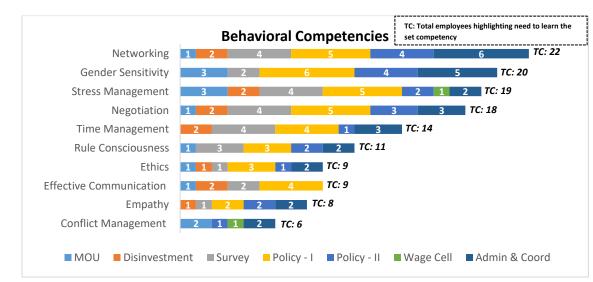


Figure 9: Top behavioral competencies requirements across divisions

# 3.2.3 Top Competency Gaps across divisions

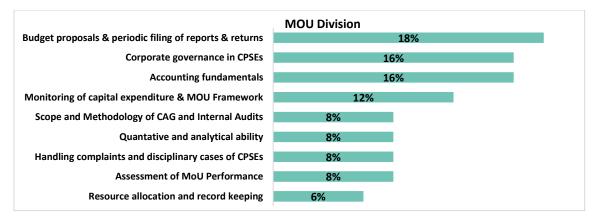
# Methodology followed for evaluating the gap percentage

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies. The current level was identified by the questionnaire response and the desired level was classified by the department heads. Additionally, weights were allotted to the competency levels and then an analysis was carried out between current and desired competency levels to measure the gap percentage. The detailed process given in <u>Annexure 2</u>

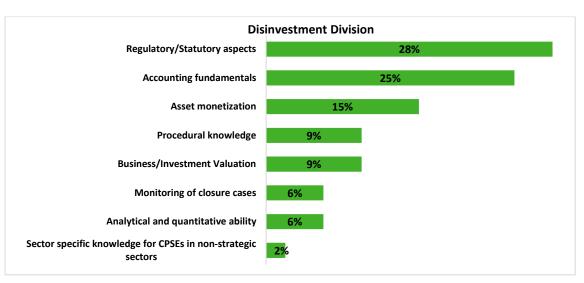
Basis the analysis of the questionnaire responses, a summary of competency gaps across various divisions is highlighted in the form of charts and insights below:

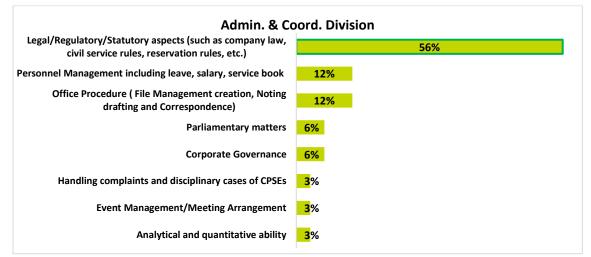
### 3.2.3.1 Top Domain Competency Gaps across divisions

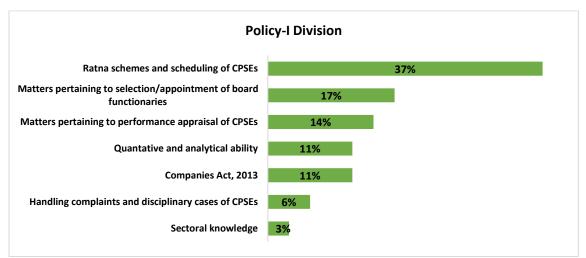
The charts below highlight top domain competency gaps across divisions. The percentage highlights the gap present in domain competencies of each division:





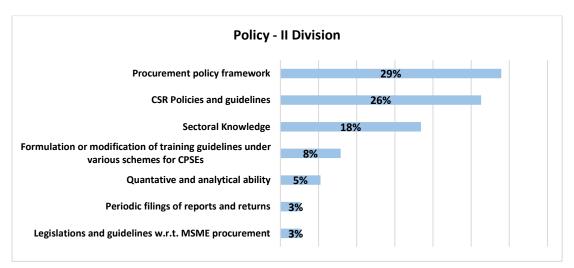


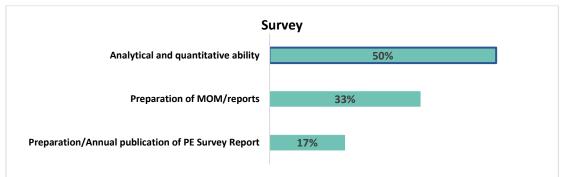






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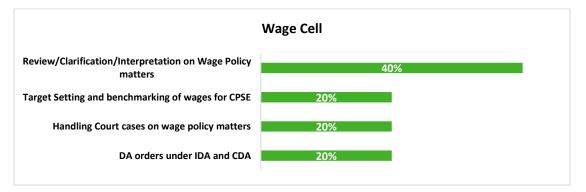


Figure 10: Top domain competency gaps across divisions

### 3.2.3.2 Top Functional Competency Gaps across department

- Need as well as competency gaps for functional tools like *MS Office applications, record* and *information management tools* was prevalent across the department.
- Other Key functional competencies gaps that were highlighted were pertaining to *Parliamentary* procedures and stakeholder management



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Basis the responses to questionnaire and the self-declared competency checklist, the functional competency gaps were identified. The **percentage in chart below highlights the gap present in functional competencies**:

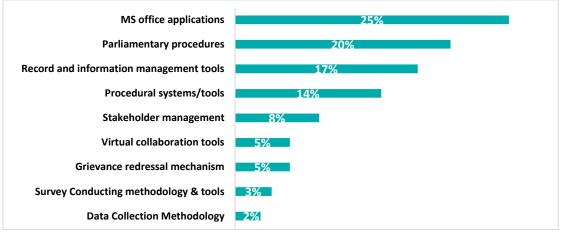


Figure 11: Top Functional competency gaps across department

### 3.2.3.3 Top Behavioral Competency Gaps across department

- Behavioral competencies pertaining to *Stress management, negotiation, networking,* and *time management* were highlighted as gaps across the department.
- Other Key Behavioral competencies gaps that were highlighted across levels were *Effective communication, ethics & empathy,* and *rule consciousness*.

Basis the responses to questionnaire and the self-declared competency checklist, the Behavioral competency gaps were identified. The **percentage in chart below highlights the gap present in Behavioral competencies:** 

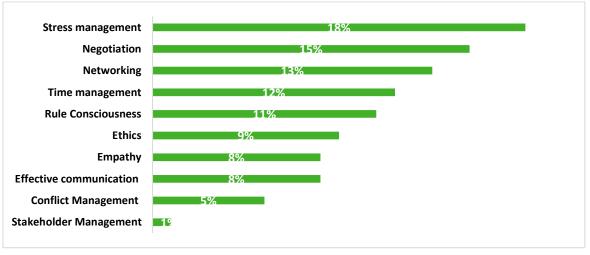


Figure 12: Top Behavioral competency gaps across department



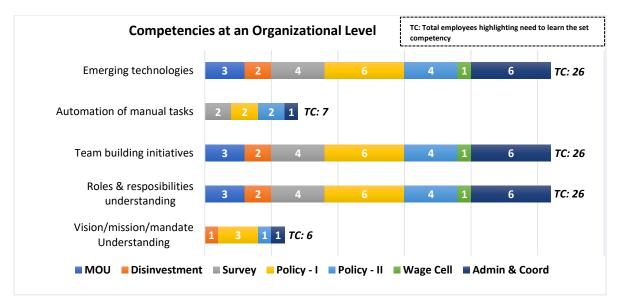
A description of *detailed competency needs and gaps across designations* at an individual level for all divisions is outlined in <u>Annexure 2</u>

# 3.3 Capacity requirements - Organizational level

- To perform the competency assessment at Organizational level, firstly the competency clusters were identified such as contribution to vision/mission/goals & objectives, team building initiatives and emerging technologies
- Secondly, capacity requirements were identified that can be attributed to each competency cluster
- Further, these capacities were mapped against various organizational dimensions such as Systems and processes, technology and data, partnerships, and relationships, etc.

The analysis of responses to questionnaire highlighted the following -

- Competencies required at Organizational level include Understanding of Role's contribution to DPE's Vision/Mission/Goals & Objectives, participating in team building initiatives and automation of Operational tasks.
- Infrastructure as a Service (IaaS) and Advanced Analytics are some of the emerging technologies that the department has shown interest in learning.



A view of competency need assessment at organizational level is given below:

Figure 13: Top competency requirements at Organizational Level



# 3.3.1 Making DPE Future Ready

Future readiness through Capacity Building is essential for DPE, as its key focus areas need to be aligned with the competencies required under the three lenses of capacity building **namely emerging technologies**, **national priorities**, **and citizen centricity**. We have identified and mapped a set of competencies with the aforesaid lenses and the Department has shown great enthusiasm to learn about such competencies via their responses to questionnaire. An overview of competencies required is highlighted below:

|                          | Key Focus Areas   | Identified Competencies  |
|--------------------------|---|--|
| National<br>Priorities   | <ul> <li>✓ \$5 trillion<br/>economy</li> <li>✓ Asset Monetization</li> <li>✓ Disinvestments of<br/>CPSEs in non-strategic<br/>sector</li> </ul> | <ul> <li>✓ New PSE Policy</li> <li>✓ Categorization of<br/>CPSEs</li> <li>✓ Preparation of PE<br/>survey report</li> <li>✓ Strategic<br/>disinvestment of CPSEs</li> <li>✓ Role alignment to</li> <li>✓ Vision/ Mission/<br/>Objective of DPE</li> </ul> |
| Emerging<br>Technologies | <ul> <li>Latest technologies for monitoring &amp; evaluation of CPSEs</li> <li>Cloud based information sharing infrastructure</li> </ul>        | <ul> <li>✓ Data Analytics</li> <li>✓ Infrastructure as a Service (IaaS)</li> </ul>   |
| Citizen<br>Centricity    | <ul> <li>Alignment and monitoring of CSR spending<br/>of CPSEs with department guidelines</li> <li>Faster response to grievances</li> </ul>     | <ul> <li>✓ CSR spending</li> <li>✓ Trainings for CPSEs<br/>(CRR, RDC schemes)</li> <li>✓ RTI and PMO Portal</li> <li>✓ Grievance redressal<br/>for CPSEs</li> <li>✓ Stakeholder<br/>management</li> </ul>  |
| Common<br>Competencies   | <ul> <li>✓ Regulatory &amp; Statutory guidelines for<br/>CPSEs</li> <li>✓ Assessment of MOU performance</li> </ul>                              | <ul> <li>✓ Corporate Governance in CPSEs</li> <li>✓ Selection and appointment of board functionaries of CPSEs</li> </ul>   |

A description of the detailed common competency requirements of the department at an organizational level is outlined in <u>Annexure 3</u>

# 4. Annual Capacity Building Plan

While the CNA conducted highlights the competency needs and gaps at individual and organizational level, the subsequent section focus on potential institute, platforms and training interventions for the competency needs identified.

# 4.1 List of potential training Institutions/Platforms

Potential training interventions have been suggested through various courses available on multiple training platforms/Institutions (Refer <u>Annexure 4</u>). Training Interventions include induction programs, online trainings, classroom training programs, internal knowledge sharing sessions, regular/refresher/ progressive



courses etc. Based on the availability of courses and the level of training required, the potential interventions have been categorized under aforesaid types. The prospective training institutions/platforms include iGOT Karmayogi platform<sup>1</sup>, Central training Institutions (such as Institute of Secretariat Training and Management, Indian Statistical Service Training division, etc.), Government universities/institutions/platforms, etc.

# 4.2 Quick Wins in terms of training interventions for the department

"Quick wins" have been categorized as the training interventions which can be initiated by the department on priority for long term impact on capacity building. Following are training intervention that are being implemented within the department currently:

- Recommended training courses via iGOT: Team from Karmayogi Bharat visited DPE to conduct a session on iGOT registration and portal overview (including usage of iGOT mobile application) on 4<sup>th</sup> May 2023. On the spot registrations were also done by some of the department officials. They were also encouraged to undergo various trainings on the platform including introduction to emerging technologies, stress management, etc.
- 2. DAKSHTA Programme (Proposed): A 10-day online training program followed by 5-day in-person training at ISTM focused for ASOs/ SOs, is underway for implementation within the department. The department has shown an enthusiasm and nominated a list of participants for the said program. The nominated department officials will undergo the following modules for training:

| Functional Competencies   | Behavioral Competencies   |
|---|---|
| <ul> <li>Parliamentary Procedures &amp; Court/CAT cases</li> <li>General Financial Rules / Delegation of Financial<br/>Powers</li> <li>Public Procurement</li> <li>Tender Documents – RFP, Bid, Award, QCBS</li> <li>GeM Portal, PFMS, Sanctions, Income-Tax</li> <li>Record Management</li> <li>Gender Sensitisation</li> <li>Data Analytics</li> <li>Gol Allocation &amp; Transaction Rules</li> <li>Handling Public Grievances, Sevottam &amp;<br/>Appeals</li> <li>Departmental &amp; Cyber Security</li> <li>Negotiation skills</li> </ul> | <ul> <li>✓ Team Building</li> <li>✓ Interpersonal skills</li> <li>✓ Stress Management (through yoga)</li> </ul> |

<sup>&</sup>lt;sup>1</sup>*iGOT Karmayogi is an online training platform developed for capacity building of civil servants. It is a solutioning space that combines five functional hubs for online learning, competency management, career management, discussions, and networking. This will enable officials to deliver more effectively, eventually enhancing government execution capabilities.* 



On similar lines as the program for ASO/SO, identification and design of a structured program tailored for Under Secretary/ Deputy Secretary is also underway.

# 4.3 Interventions at Individual Level

Basis the Capacity Need Analysis, competency requirements at domain, functional, and behavioral level have been identified at unique designation levels across all the divisions within the department. Following sections highlight prospective interventions at individual level across the various aforesaid categories, which can then be further discussed to develop action plans.

The training interventions follow two approaches i.e., Immediate priority initiatives and Yearly priority initiatives.

| ✓ 3-4 months  | Within 12 months  |
|---|---|
| Immediate priority initiatives  | Yearly initiatives  |
| <ul> <li>Training interventions which are <i>readily available</i> on - iGOT Karmayogi platform and can be undertaken on immediate basis for efficient functioning of the department.</li> <li>Training interventions on areas where significant gap has been identified between the current and desired competency level.</li> </ul> | <ul> <li>Training programmes that are planned, curated, scheduled in accordance with need and delivered in collaboration with inter-ministerial, public &amp; private institutions.</li> <li>These institutions may include – Indian Statistical Service Training division, Institute of Secretariat Training and Management, IIMs, etc.</li> </ul> |

Below section highlights Division-wise unique designations along with their roles, competency gaps and proposed training and non-training interventions.

**Please note**: The section lays down training interventions basis the **competency gaps** that were identified in our **Gap Analysis**. The detailed training plan basis the **competency needs** of the department is highlighted <u>Annexure 4</u>



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### 4.3.1 MOU Division

I. Director

# Director Role(s) All matters pertaining to monitoring and performance evaluation of CPSEs under MoU mechanism Establishment and administration related matters w.r.t MOU division Meeting, collaboration, record/data management Coordination and people management Managing integrity at workplace

# Competency Gaps

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

### Domain Competencies

- ✓ Accounting Fundamentals
- ✓ Financial Statement and Ratio analysis
- ✓ Audit of MOU Process
- ✓ Corporate Governance in CPSEs
- ✓ Periodic filing or reports & returns
- ✓ Budget proposals
- ✓ Quantitate and analytical ability
- Handling complaints and disciplinary cases of CPSEs

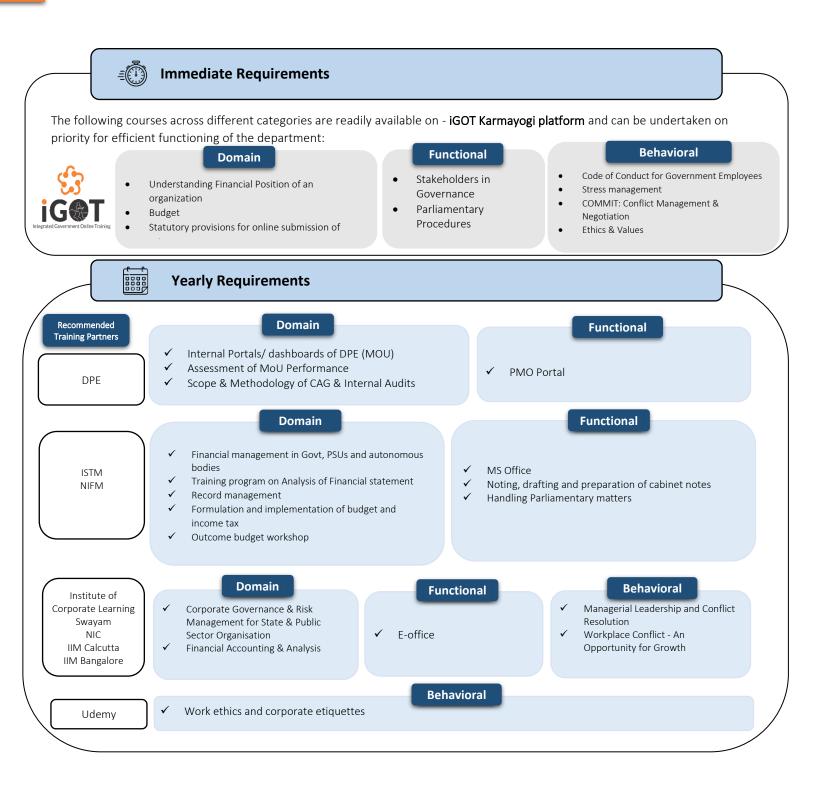
# Functional Competencies

- ✓ Advisory on parliamentary procedures
- Internal portals/MOU dashboard
- ✓ PMO/e-Samiksha portal
- Stakeholder Management

### Behavioral Competencies

- ✓ Stress Management
- ✓ Conflict Management
- ✓ Ethics
- ✓ Rule Consciousness







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### II. Deputy Director/Under Secretary

| De                  | puty Director/Under Secretary   |  |
|---------------------|---|--|
| Role(s)             | <ul> <li>All matters pertaining to monitoring and performance evaluation of CPSEs under MoU mechanism</li> <li>Establishment and administration related matters w.r.t MOU division</li> <li>Meeting, collaboration, record/data management</li> <li>Coordination and people management</li> <li>Handling parliamentary matters</li> </ul> |  |
| ည်း Competency Gaps |   |  |

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

### **Domain Competencies**

- ✓ Accounting Fundamentals
- ✓ Financial Statement and Ratio analysis
- $\checkmark$  Quantitative and analytical ability
- ✓ Infernal MOU portals/dashboard
- ✓ Monitoring Capex of CPSEs
- ✓ Target setting and sectoral benchmarking
- ✓ Assessment of MOU framework
- ✓ MOU framework, 2022-23 onwards
- ✓ Preparation of Proposals/reports
- ✓ Corporate governance in CPSEs

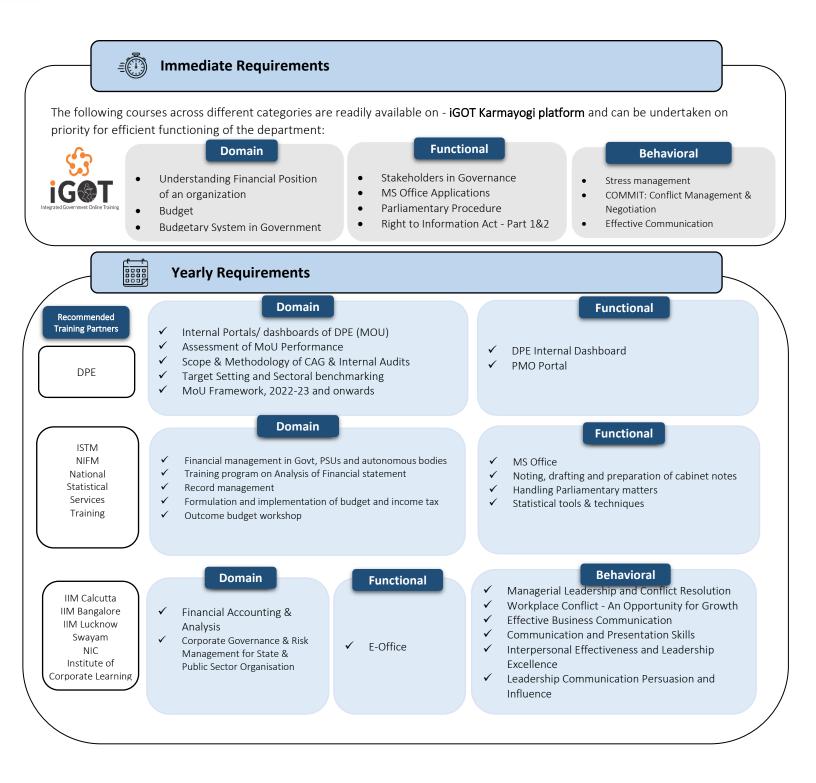
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- ✓ Advisory on parliamentary procedures
- ✓ Grievance redressal mechanism
- ✓ RTI resolutions
- ✓ MS office Applications
- ✓ E-office
- ✓ Internal portals/MOU dashboard
- ✓ PMO/e-Samiksha portal
- ✓ Stakeholder Management
- ✓ Data Collection methodology

# 

- ✓ Stress Management
- ✓ Conflict Management
- ✓ Effective Communication
- ✓ Networking
- ✓ Negotiation







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# 4.3.2 Disinvestment Division

I. Dy Secretary/Joint Director

| D       | Deputy Secretary/Joint Director   |  |
|---------|---|--|
| Role(s) | <ul> <li>All matters pertaining to Revival and Restructuring/ Closure/Sale/privatization of CPSEs in non-strategic sectors</li> <li>Handling matters pertaining to asset monetization</li> <li>Establishment and administration related matters</li> <li>Meeting, collaboration, and record/data management</li> <li>Coordination, people management and maintaining integrity</li> </ul> |  |

# **Competency Gaps**

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

### Domain Competencies

- ✓ Business Valuation, Financial Modelling
- ✓ Financial Statement Analysis
- ✓ Accounting fundamentals
- ✓ Investment Valuation (DCF, NPV models, and D/E ratio)
- ✓ Working Capital management
- ✓ Analytical and quantitative ability
- ✓ Knowledge on legal aspects (such as IBC 2016, SEBI regulations, Company's Act et.)
- ✓ Understanding of Closure /Disinvestment process

keeping

- ✓ Knowledge of monetization of movable and immovable assets
- Preparation of proposals/reports
   Resource allocation and record

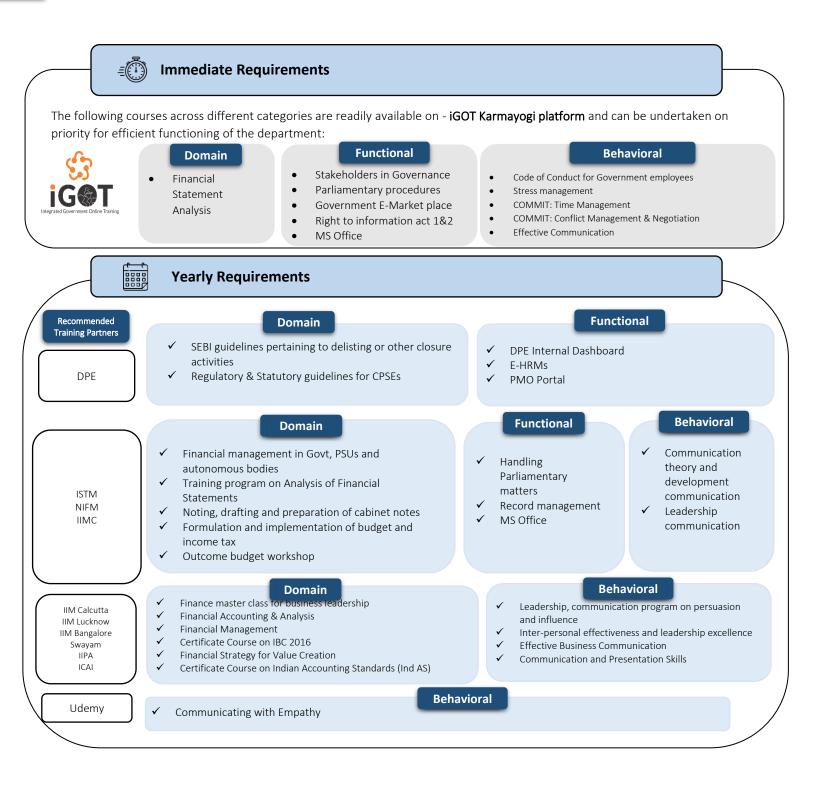
# Functional Competencies

- ✓ Advisory on parliamentary procedures
- ✓ Grievance redressal mechanism
- ✓ RTI resolutions
- ✓ MS office Applications
- ✓ Internal portals/MOU dashboard
- ✓ PMO/e-Samiksha portal
- ✓ GeM Portal
- ✓ Stakeholder Management

### e Behavioral Competencies

- ✓ Stress Management
- ✓ Time Management
- ✓ Conflict Management
- ✓ Effective Communication
- ✓ Networking
- ✓ Negotiation
- ✓ Empathy





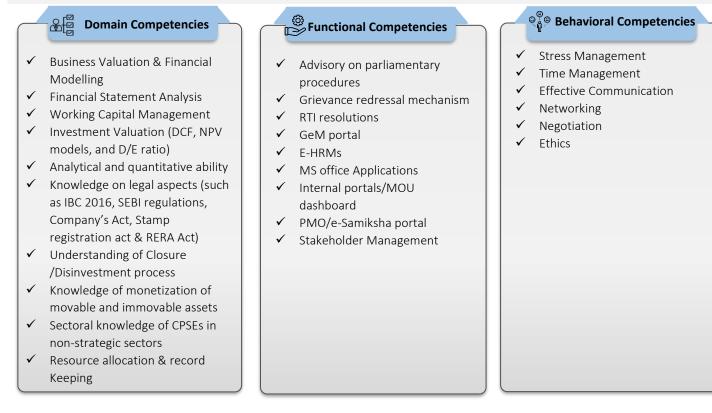


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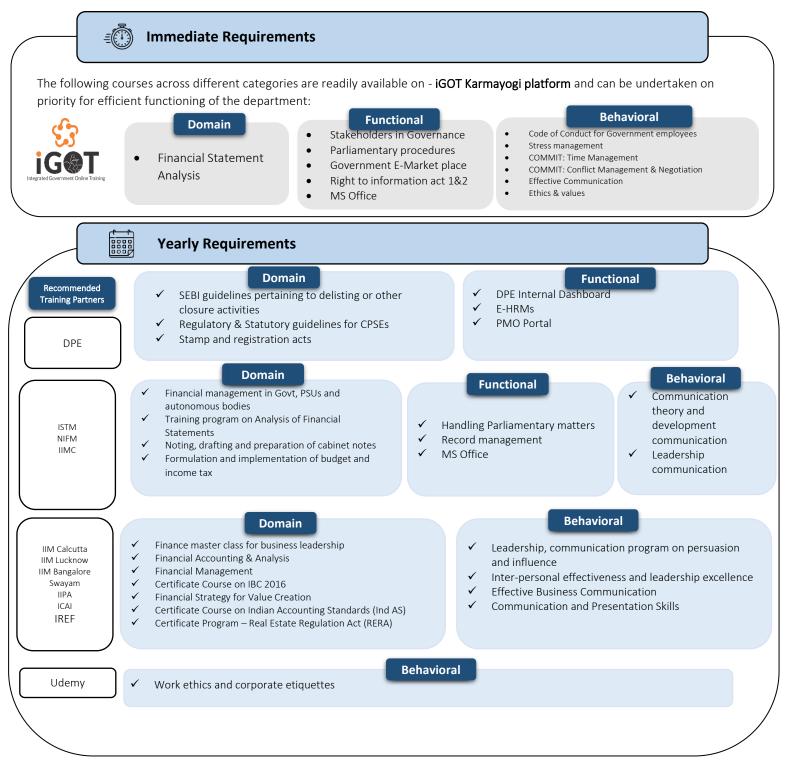
### II. Dy Director/Under secretary

# Deputy Director/Under Secretary Role(s) All matters pertaining to Revival and Restructuring/ Closure/Sale/privatization of CPSEs in non-strategic sectors Handling matters pertaining to asset monetization Establishment and administration related matters Meeting, collaboration, and record/data management Coordination, people management and maintaining integrity Competency Gaps

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies





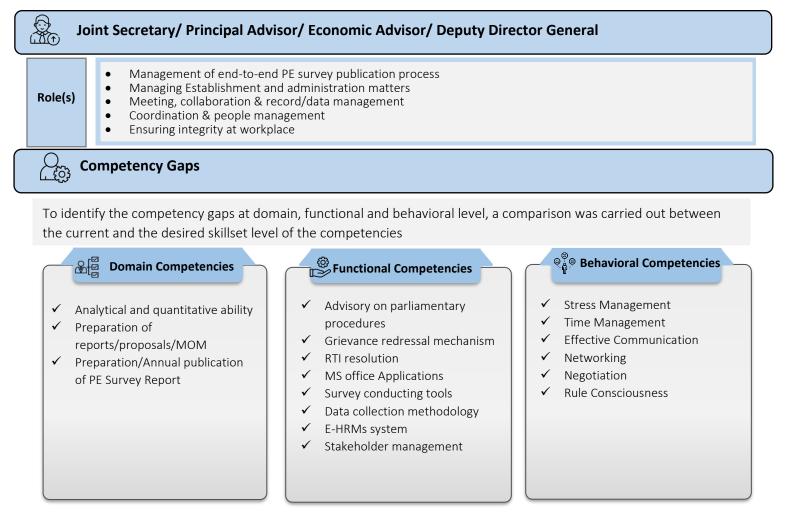




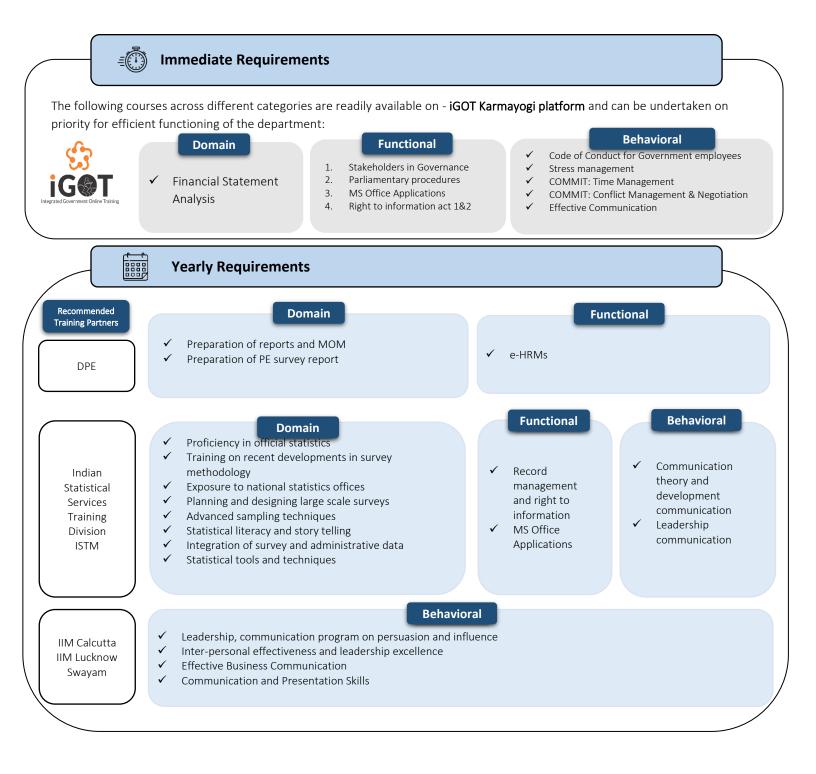
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### 4.3.3 Survey Division

### I. Joint Secretary/ Principal Advisor/ Economic Advisor/ Deputy Director General









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#### II. Dy Secretary/Joint Director

| Deputy Secretary/Joint Director |   |  |
|---------------------------------|---|--|
| Role(s)                         | <ul> <li>Management of end-to-end PE survey publication process</li> <li>Managing Establishment and administration matters</li> <li>Meeting, collaboration &amp; record/data management</li> <li>Coordination &amp; people management</li> <li>Ensuring integrity at workplace</li> </ul> |  |
| Competency Gaps                 |   |  |

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

#### **Domain Competencies**

- ✓ Analytical and quantitative ability
- ✓ Preparation of reports/proposals/MOM

 ✓ Preparation/Annual publication of PE Survey Report

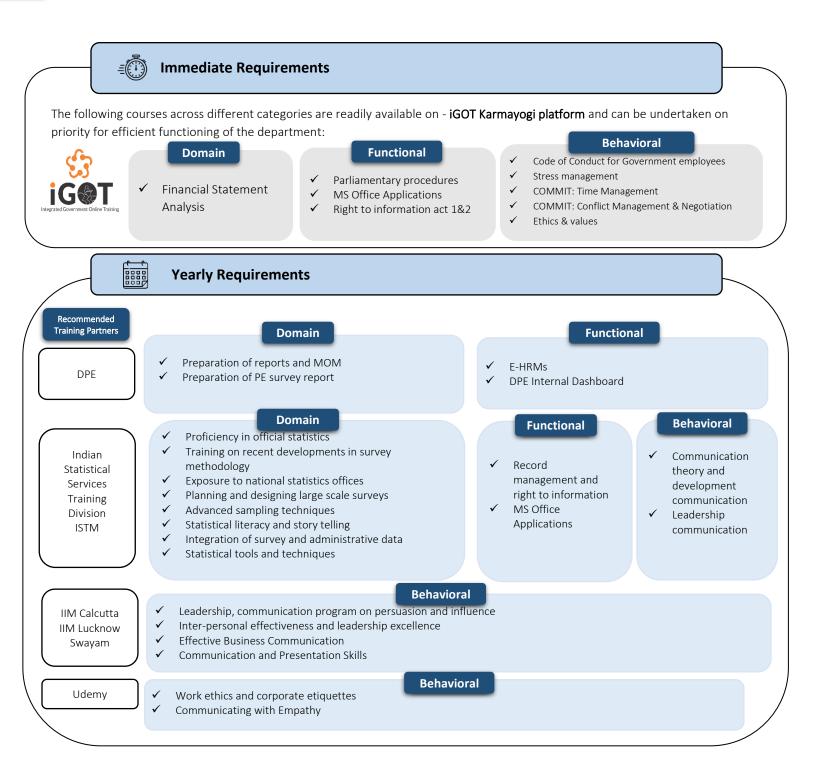
## Functional Competencies

- Parliamentary procedures
- ✓ Preparation of facts and replies
- ✓ Grievance redressal mechanism
- ✓ RTI resolution
- ✓ MS office Applications
- ✓ Survey conducting tools
- ✓ Survey conducting methodology
- ✓ Data collection methodology
- ✓ E-HRMs system
- ✓ DPE internal Dashboard

#### **e** Behavioral Competencies

- ✓ Stress Management
- ✓ Time Management
- ✓ Networking
- ✓ Negotiation
- ✓ Ethics
- ✓ Empathy

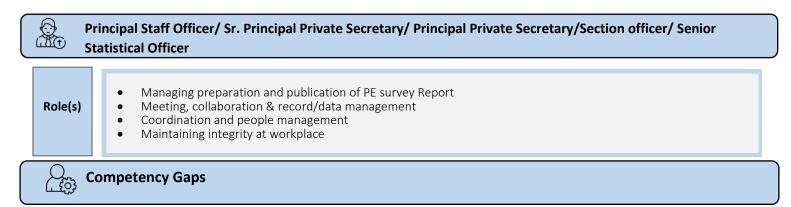






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#### III. Principal Staff Officer/ Sr. Principal Private Secretary/ Principal Private Secretary/Section officer/ Senior Statistical Officer



To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

**Domain Competencies** 

- $\checkmark$  Analytical and quantitative ability
- ✓ Preparation of reports/proposals/MOM
   ✓ Preparation/Annual
- publication/updation of PE Survey Report

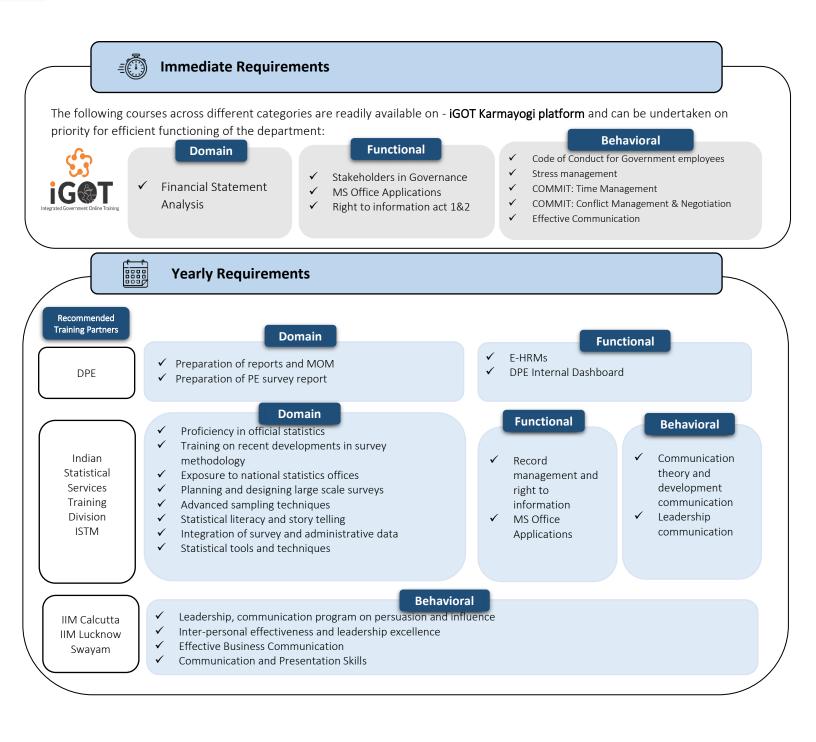
Functional Competencies

- ✓ Grievance redressal mechanism
- ✓ RTI resolution
- ✓ MS office Applications
- ✓ Survey conducting tools
- ✓ Survey conducting methodology
- ✓ Data collection methodology
- ✓ E-HRMs system
- ✓ Stakeholder Management

<sup>စုနှိ</sup>့ Behavioral Competencies

- ✓ Stress Management
- ✓ Time Management
- ✓ Effective Communication
- ✓ Networking
- ✓ Negotiation
- ✓ Rule Consciousness







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#### 4.3.4 Policy -I Division

I. Director

|                     | irector   |  |
|---------------------|---|--|
| Role(s)             | <ul> <li>All matters pertaining to categorization of CPSEs</li> <li>Matter related to appointment, selection, and performance of Board functionaries of CPSEs</li> <li>Managing Establishment and administration matters</li> <li>Meeting, collaboration &amp; record/data management</li> <li>Coordination and people management and maintaining integrity at workplace</li> </ul> |  |
| Qn. Competency Gaps |   |  |

## Competency Gaps

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

#### Domain Competencies

- ✓ Ratna schemes
- ✓ Scheduling of CPSEs
- ✓ Quantitative and analytical ability
- ✓ Formulating Employee schemes and policies for CPSEs
- ✓ Functioning of Board of Directors
- ✓ Companies Act, 2013
- ✓ Maharatna scheme,2010
- ✓ Navratna Scheme, 1997
- ✓ Miniratna Scheme ,1997
- Handling complaints and disciplinary cases of CPSEs

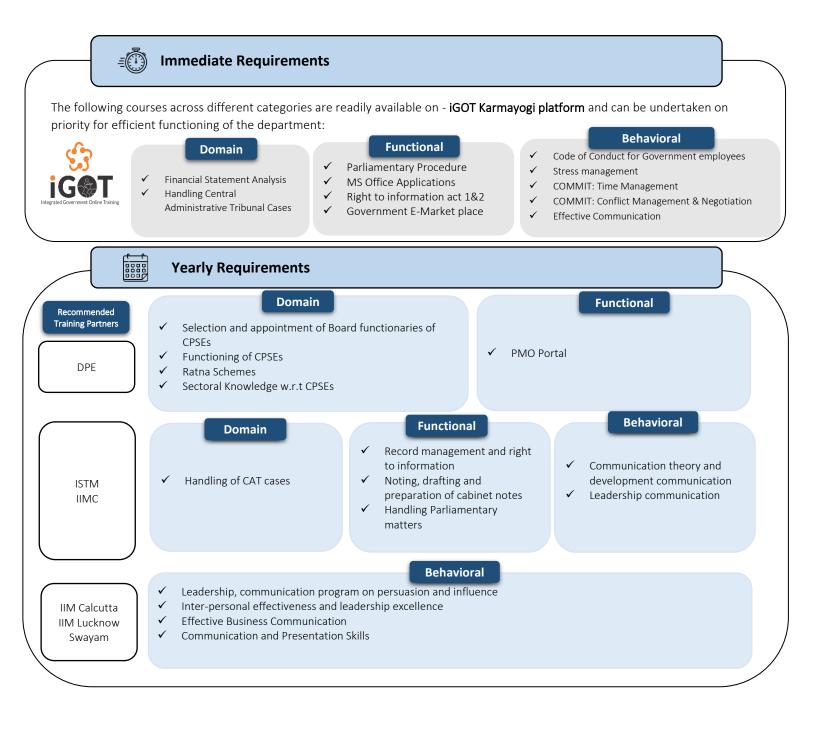
#### Functional Competencies

- ✓ Grievance redressal mechanism
- ✓ RTI resolutions
- ✓ Advisory on Parliamentary procedures
- ✓ MS Office applications
- ✓ GeM Portal
- ✓ PMO Portal

#### 

- ✓ Stress Management
- ✓ Time Management
- ✓ Effective Communication
- ✓ Networking
- ✓ Negotiation
- ✓ Rule Consciousness







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#### II. Assistant Director

## Assistant Director

- All matters pertaining to categorization of CPSEs
- Matter related to appointment, selection, and performance of Board functionaries of CPSEs
- Managing Establishment and administration matters
- Meeting, collaboration & record/data management
- Coordination and people management and maintaining integrity at workplace



Role(s)

#### **Competency Gaps**

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

#### Domain Competencies

- ✓ Formulating Employee schemes and policies for CPSEs
- ✓ Functioning of Board of Directors of CPSEs
- ✓ Understanding of Sector Specific reports/ Industry outlook/past learning of DPE
- ✓ Companies Act, 2013

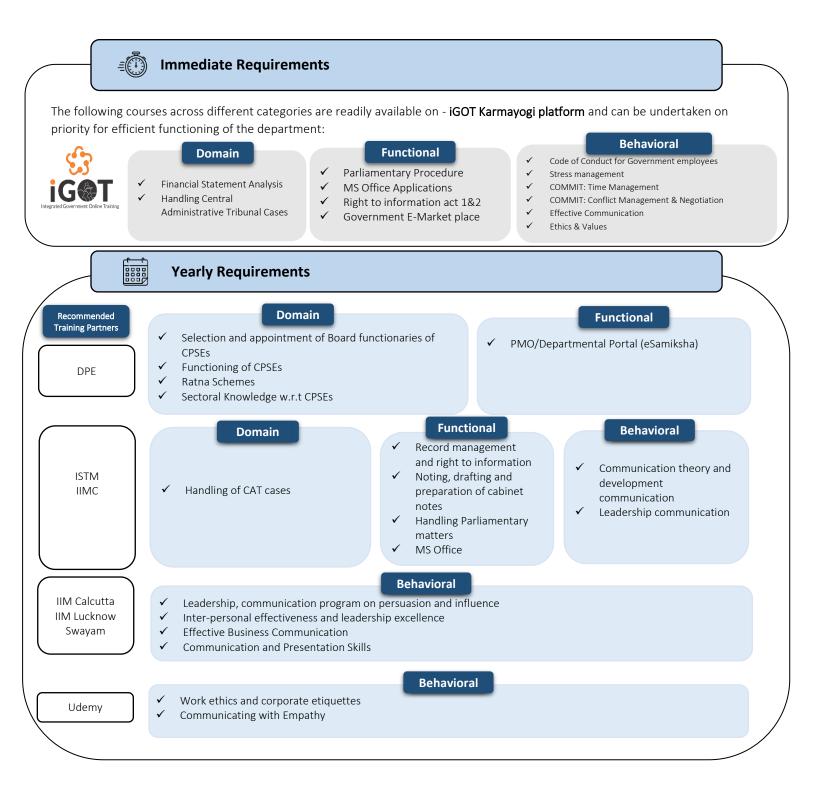
## Functional Competencies

- ✓ Grievance redressal mechanism
- ✓ RTI resolutions
- ✓ Parliamentary procedures
- ✓ MS Office applications
- ✓ GeM Portal
- PMO/Departmental Portal (eSamiksha)

#### Behavioral Competencies

- ✓ Stress Management
- ✓ Time Management
- ✓ Effective Communication
- ✓ Networking
- ✓ Negotiation
- ✓ Ethics and empathy

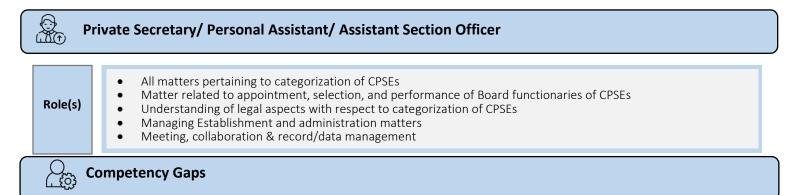






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III. Private Secretary/ Personal Assistant/ Assistant Section Officer



To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

#### Domain Competencies

- ✓ Ratna schemes
- ✓ Scheduling of CPSEs
- ✓ Quantitative and analytical ability
- ✓ Functioning of CPSE
- Preparing Proposals for appointment
- ✓ Guidelines for Performance appraisal of CPSEs
- ✓ Formulating Employee schemes and policies for CPSEs
- $\checkmark$  Functioning of Board of Directors
- ✓ Creation of Posts below Board level
- ✓ Companies Act, 2013
- ✓ Maharatna scheme,2010
- ✓ Navratna Scheme,1997
- ✓ Miniratna Scheme ,1997

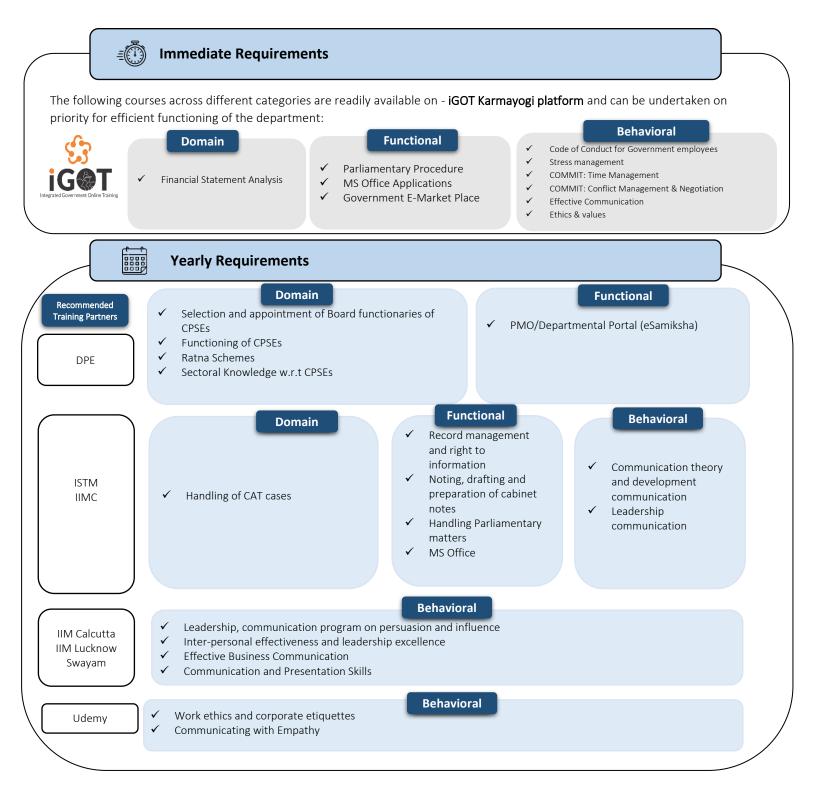
#### Functional Competencies

- ✓ Parliamentary procedures
- ✓ GeM portal
- MS office Applications
- ✓ E-office
- PMO Portal

#### Behavioral Competencies

- ✓ Stress Management
- ✓ Time Management
- ✓ Effective Communication
- ✓ Networking
- ✓ Negotiation
- ✓ Ethics
- ✓ Empathy







1.

## **Capacity Building Commission, Government of India**

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3.3.5 Policy-II Division

Joint Secretary/ Principal Advisor/ Economic Advisor/ Deputy Director General

## Joint Secretary/ Principal Advisor/ Economic Advisor/ Deputy Director General

- All matters pertaining to MSME procurement (including public procurement and GeM procurement)
   All matters pertaining to formulation or modification of guidelines of various training schemes
   All matters pertaining to monitoring of CSR policy and spend
   Establishment and administration
   Meeting, collaboration & record/data management
   Coordination and people management
  - Coordination and people manager
     Ensuring integrity at workplace
  - Ensuring integrity at workplace

# 

#### **Competency Gaps**

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

#### Domain Competencies

- ✓ Legislations and guidelines w.r.t. procurement through GeM
- ✓ Propose comments/suggestions/ action / interventions as per DPE guidelines and/or Central Sector Schemes
- ✓ Public procurement Policies,2012 by MSME, DPIIT, Expenditure
- Managing workshop/Seminar Conference/symposium for matters relating to CPSEs
- ✓ Quantitative and analytical ability
- Identification and Monitoring of themes and aspirational districts
- to drive CSR initiatives by CPSEs
   ✓ Monitoring of CSR Allocation & Expenditure of CPSEs
- ✓ Section 135, Companies Act, 2013
- ✓ Companies (CSR Policy) Rules, 2014, Schedule VII
- ✓ DPE Guidelines on CSR
- ✓ Periodic filings of reports and returns

## Functional Competencies

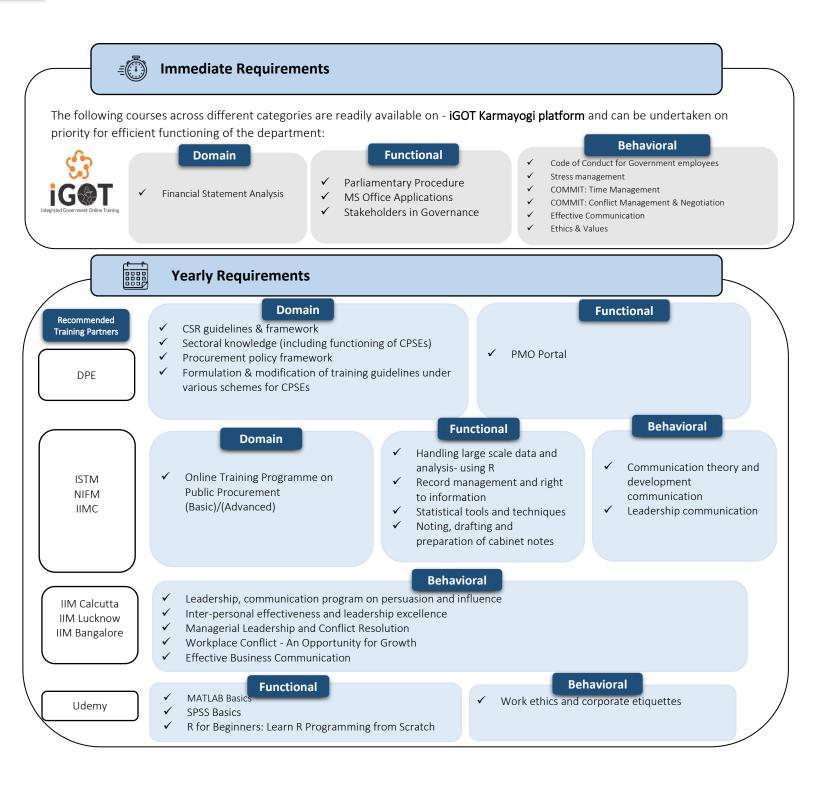
- ✓ Parliamentary procedures
- ✓ MS office Applications
- ✓ Stakeholder Management
- ✓ Survey conducting methodology
- ✓ Data collection methodology

#### 

- ✓ Stress Management
- ✓ Time Management
- ✓ Effective Communication
- ✓ Networking
- ✓ Negotiation
- ✓ Ethics

Mission Karmayogi | Capacity Building Commission | Annual Capacity Building Plan (ACBP) | Department of Public Enterprises







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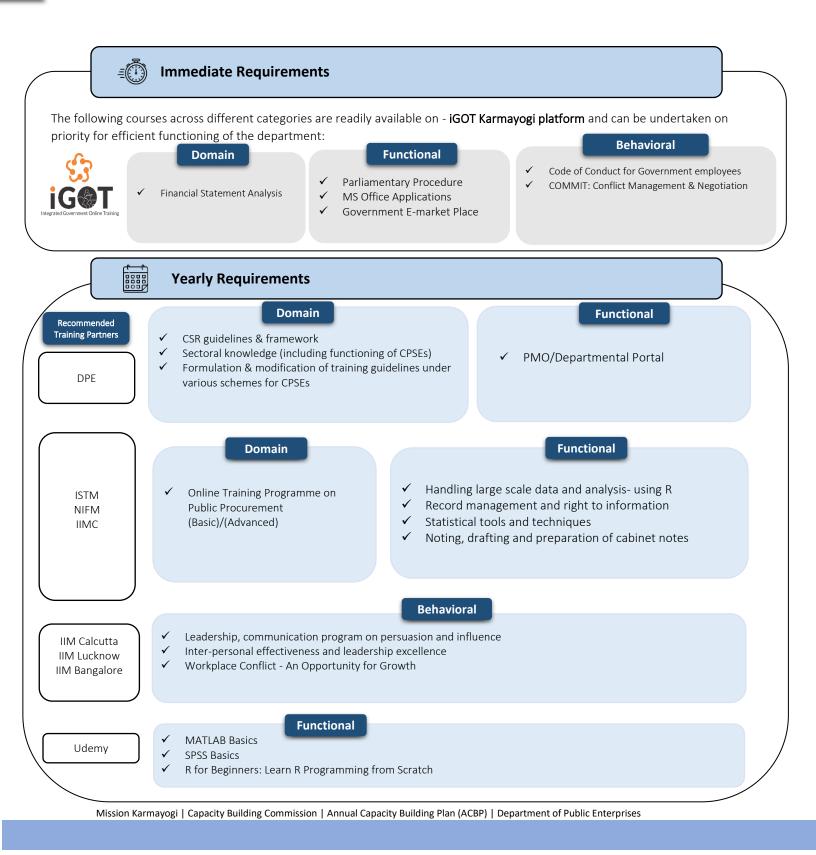
#### 11. Dy Secretary/Joint Director

| Deputy Secretary/ Joint Director   |   |  |  |
|--|---|--|--|
| Role(s)  | <ul> <li>Matters pertaining to formulation or modification of guidelines of various training schemes</li> <li>Establishment and administration</li> <li>Meeting, collaboration &amp; record/data management</li> <li>Coordination and people management</li> <li>Ensuring integrity at workplace</li> </ul> |  |  |
| Competency Gaps To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies  |   |  |  |
| <ul> <li>Domain Competencies</li> <li>Quantitative and analytical ability</li> <li>Managing workshop/Seminar<br/>Conference/symposium for<br/>matters relating to CPSEs</li> <li>Functional Competencies</li> <li>Parliamentary procedures</li> <li>MS office Applications</li> <li>GeM Portal</li> <li>Tools such as SPSS, R, MATLAB</li> </ul> |   |  |  |

- ✓ Conduction & Coordination of training under various training schemes.
- PMO/Departmental Portal ✓ (eSamiksha)
- ✓ Survey conducting methodology
- ✓ Data collection methodology

## Mission Karmayogi | Capacity Building Commission | Annual Capacity Building Plan (ACBP) | Department of Public Enterprises







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#### III. Dy Director/Under secretary

# Deputy Director/Under Secretary Role(s) Matters pertaining to formulation or modification of guidelines of various training schemes All matters pertaining to MSME procurement (including public procurement and GeM procurement) Establishment and administration Meeting, collaboration & record/data management Coordination, people management and Ensuring integrity at workplace Competency Gaps

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

#### **Domain Competencies**

 ✓ Legislations and guidelines w.r.t. MSME procurement

- ✓ Matters relating to Central Public Procurement Portal/e-Procurement portal
- ✓ Legislations and guidelines w.r.t. procurement through GeM
- ✓ Public procurement Order, 2012
- ✓ Public procurement guidelines
- Financial approval (Appraisal and Approval, Budget Planning, Appropriation, Re-appropriation, Monitoring of Expenditure, DBT, OOMF, Gender Expenditure, NER, etc.)
- ✓ Functioning of CPSEs
- ✓ Issues impacting performance of CPSEs
- ✓ Free trade agreements finalization process
- Sectoral knowledge such as important sectors in which CPSEs operate

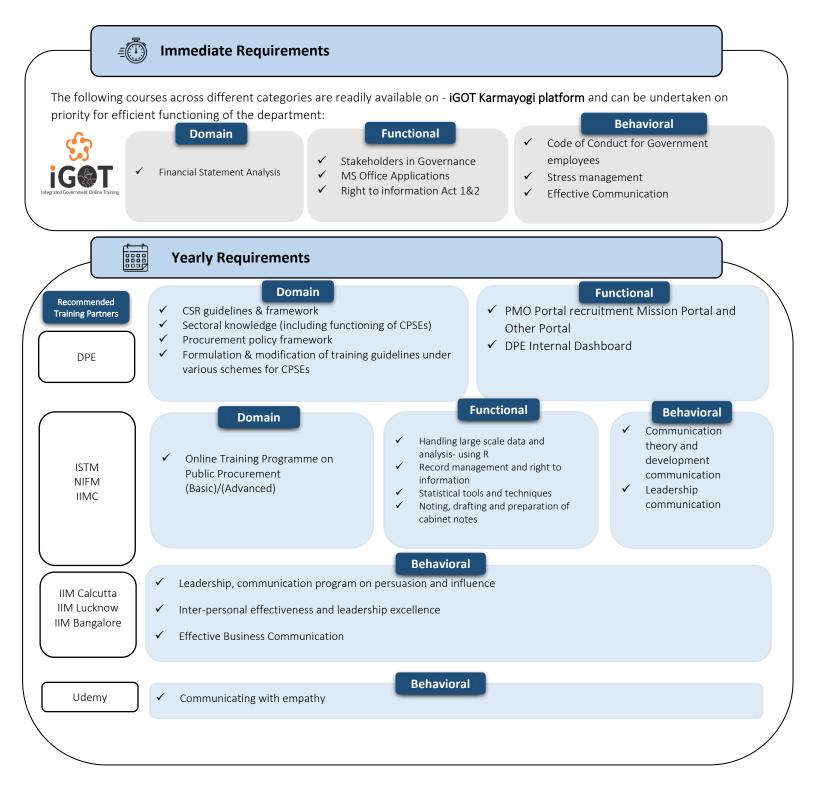
#### Functional Competencies

- ✓ Grievance redressal mechanism
- ✓ RTI resolutions
- ✓ MS office Applications
- ✓ Internal portals/ dashboard
   ✓ PMO Portal recruitment Mission
- Portal and Other Portal
- ✓ Stakeholder Management

#### <sup>စ</sup>ိုမှိ Behavioral Competencies

- Stress Management
- ✓ Networking
- Empathy



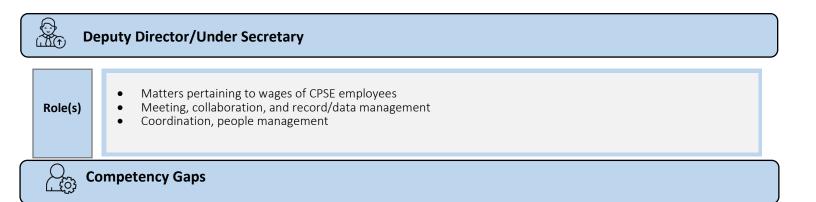




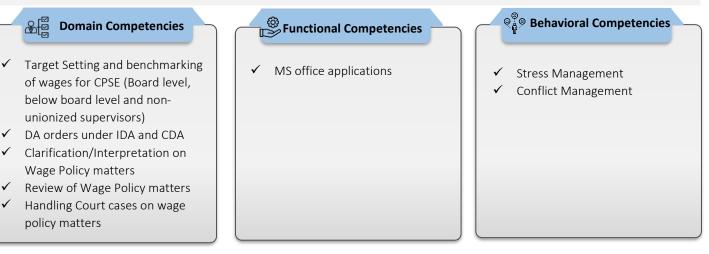
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#### 4.3.6 Wage Cell

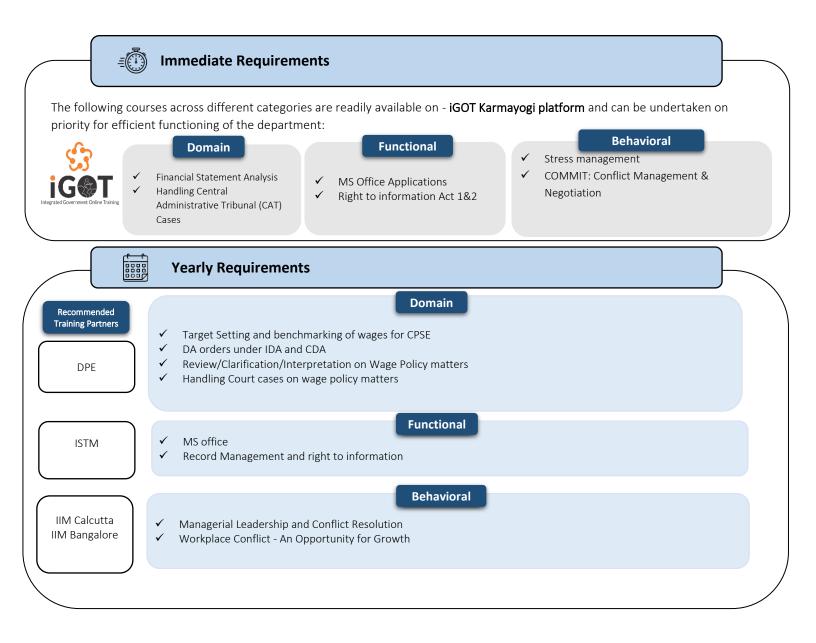
I. Dy Director/Under secretary



To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies





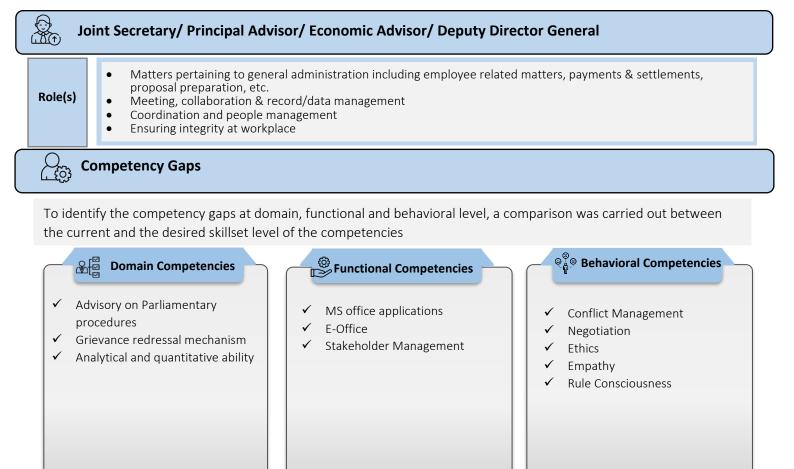




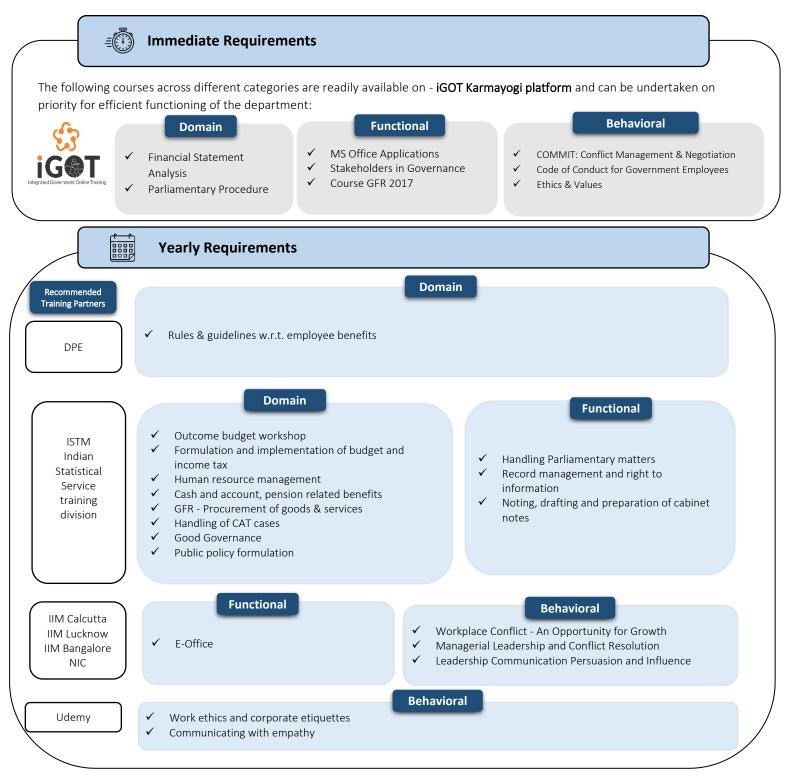
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#### 4.3.7 Administration and General Coordination Division

I. Joint Secretary/ Principal Advisor/ Economic Advisor/ Deputy Director General









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#### II. Dy Secretary/Joint Director

| Deputy Secretary/Joint Director |   |  |
|---------------------------------|---|--|
| Role(s)                         | <ul> <li>Matters pertaining to general administration including employee related matters, payments &amp; settlements, proposal preparation, etc.</li> <li>Meeting, collaboration &amp; record/data management</li> <li>Coordination and people management</li> <li>Ensuring integrity at workplace</li> </ul> |  |
| Competency Gaps                 |   |  |

To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between the current and the desired skillset level of the competencies

#### Domain Competencies

- ✓ Personnel Management including leave, salary, service book
- ✓ Grievance redressal mechanism
- ✓ RTI resolutions
- ✓ Event Management/Meeting Arrangement
- ✓ Analytical and quantitative ability
- ✓ Voluntary Retirement Scheme, 1988 (Govt Employees not for CPSES)
- ✓ Reservation Rules
- ✓ Office Procedure (File Management creation, Noting drafting and Correspondence)
- ✓ Budget proposals
- Handling complaints and disciplinary cases of CPSEs
- ✓ Corporate Governance

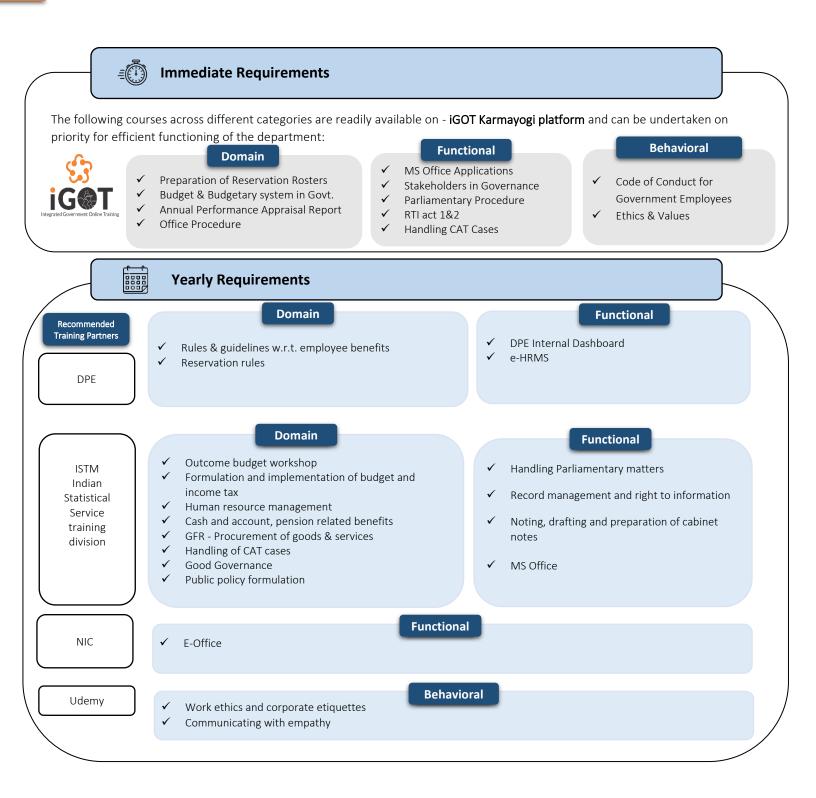
## Functional Competencies

- ✓ MS office applications
- ✓ E-Office
- ✓ DPE Internal Dashboard
- ✓ E-HRMs System
- ✓ Stakeholder management

#### Behavioral Competencies

- Ethics
- Empathy
- ✓ Rule Consciousness







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#### III. Deputy Director/Under Secretary

| Deputy Director/Under Secretary   |  |  |  |  |
|---|--|--|--|--|
| <ul> <li>Matters pertaining to general administration including employee related matters, payments &amp; settlements, proposal preparation, etc.</li> <li>Meeting, collaboration &amp; record/data management</li> <li>Coordination and people management</li> <li>Ensuring integrity at workplace</li> </ul> |  |  |  |  |
|   | Competency Gaps  |  |  |  |
|   | To identify the competency gaps at domain, functional and behavioral level, a comparison was carried out between<br>the current and the desired skillset level of the competencies |  |  |  |
| Domain Competencies   |  |  |  |  |
| ~   | Voluntary Retirement Scheme,<br>1988 (Govt Employees not for<br>CPSES)✓ MS office applications✓ Stress Management<br>✓ Time Management<br>   |  |  |  |

- ✓ Reservation Rules
- ✓ Company Law
- ✓ Labour Law
- ✓ RPWD Act
- ✓ Analytical and quantitative ability

**Rule Consciousness** 

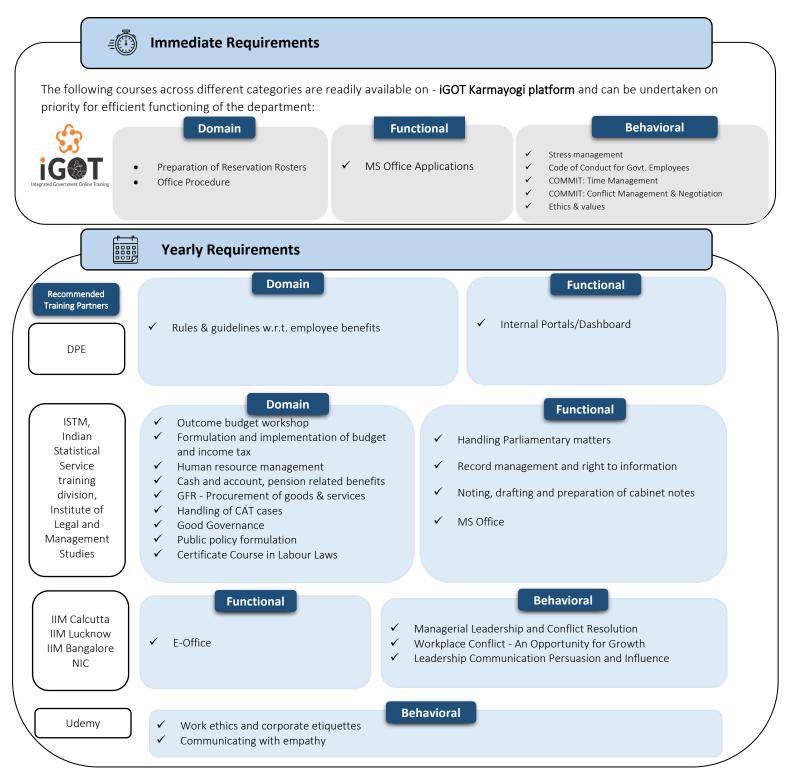
Ethics

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Empathy





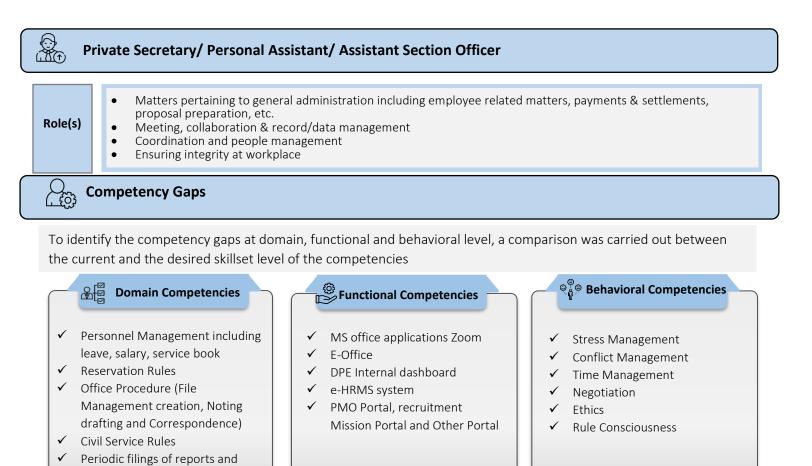


returns

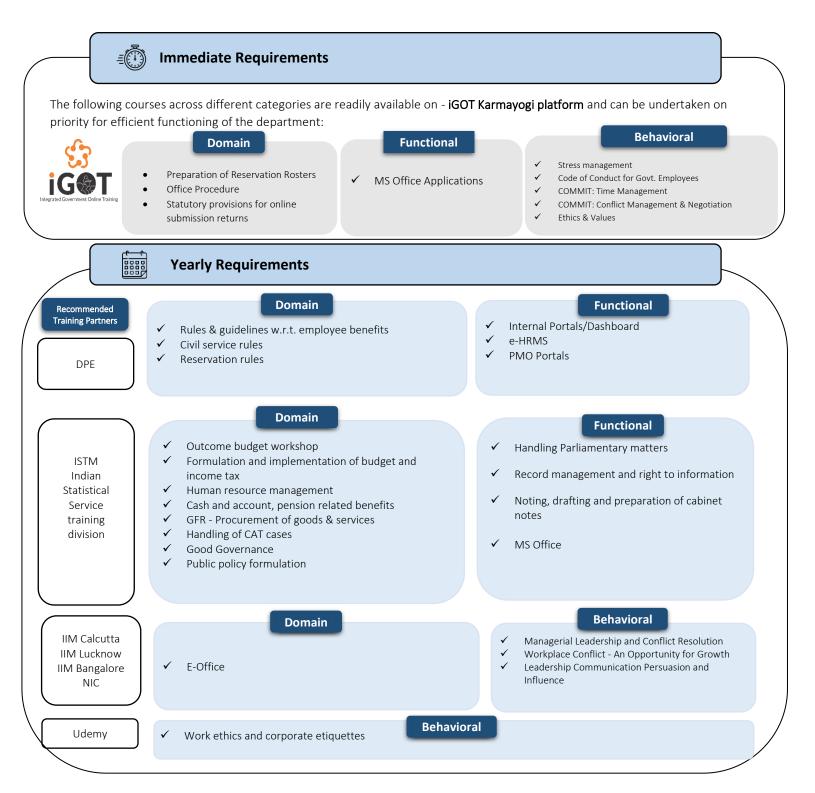
**Capacity Building Commission, Government of India** 

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#### IV. Private Secretary/ Personal Assistant/ Assistant Section Officer









A detailed list of courses along with type, institution/platform and mode of delivery has been highlighted in <u>Annexure 4</u>

#### Periodic Progress of effectiveness of training shall be monitored by the CBU

Besides the training interventions listed in the tables above, **non-training interventions** such as *Case study*, *role play*, *on-site*, *gamification*, *etc*. are also imperative to ensure an effective capacity building. A List of competency areas (basis their nature) have been identified where adopting such non-training interventions will create a value addition and thereby ensure their efficient delivery. This list is outlined in the table below:

| Competency Type | Competency area  | Non-training intervention type<br>(Non-exhaustive) |
|-----------------|--|--|
| Functional      | Cross-functional & multi-stakeholder relationship management | Case study/role play/gamification                  |
|                 | Ethics & empathy   | Case study/role play                               |
|                 | Effective communication                                      | Case study/role play                               |
| Behavioral      | Networking   | On-site/Role play                                  |
| Dellavioral     | Negotiation  | Case study/Role play                               |
|                 | Time management  | Case study/gamification                            |
|                 | Stress management  | Role play  |

#### 4.4. Interventions at Organizational level

Interventions at Organizational level are essential to support the capacity building plan. These initiatives enhance the department-wide shared environment in which officials work. This encompasses changes made to processes, assets, partnerships, and relationships as well as to technology, data, and personnel management. Tables in Section 4.4.1 and 4.4.2 highlight prospective organizational interventions across the various aforesaid categories, which can then be further discussed to develop action plans. However, more extensive research may be needed to build an implementation strategy for the same.

#### 4.4.1 Immediate priority initiatives

The list of **iGoT training interventions** at an Organizational level that can be undertaken by the department on an immediate basis (*Immediate priority initiatives*) is outlined in the table below:

| S No. | Area                     | Course Name   | Competency<br>type |
|-------|--------------------------|---|--------------------|
| 1     | Emerging<br>technologies | Introduction to Emerging Technologies<br>Data driven decision making for Government |                    |
|       |                          |   | Organizational     |
|       |                          | Basics of e-Governance & Digital India  |                    |
| 2     | Global Initiatives       | A Course on Environmental Social and Governance                                     |                    |



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|   |  | Sustainable development goals                            |
|---|--|--|
|   |  | Reform initiatives of Government of India                |
| 3 | Conflict management                      | COMMIT: Conflict management & negotiation                |
| 4 | Team Building                            | COMMIT: Team Building                                    |
| 5 | Gender sensitivity<br>and prevention and | Gender Sensitivity                                       |
|   | redressal of sexual harassment of        | Prevention of Sexual Harassment of Women at<br>Workplace |
|   | women at workplace                       | Gender Equality and Development – Overview               |

#### 4.4.2 Yearly frequency initiatives

The list of training interventions for competency areas at an organizational level that can be met in Mid-Long term (*Yearly frequency initiatives*) is summarized in the table below:

| Competency type | Competency name/area     | Institute/Facilitator name    | Course name                      |
|-----------------|--------------------------|-------------------------------|----------------------------------|
|                 | Vision/mission/goals &   | DPE Internal Knowledge        | -                                |
|                 | objectives understanding | Sharing Session               |                                  |
|                 | Role & Responsibilities  | DPE Internal Knowledge        | -                                |
|                 | understanding            | Sharing Session               |                                  |
|                 | Automation of manual     | 1. Institute of Secretariat   | 1. MS Office                     |
|                 | tasks                    | Training and Management       | 2. E-Office                      |
|                 |                          | 2. National Informatics       |                                  |
| Organizational  |                          | Centre (NIC)                  |                                  |
|                 | Conflict management      | IIM Bangalore                 | Workplace Conflict - An          |
|                 |                          |                               | Opportunity for Growth           |
|                 | Emerging technologies &  | 1. Institute of Secretariat   | 1. Big data analytics in         |
|                 | Other global initiatives | Training and Management       | Government                       |
|                 |                          | 2. Indian Statistical Service | 2. Sustainable development goals |
|                 |                          | training division             | 4. AI & blockchain               |

Besides the competencies at an Organizational level listed in table above, *team building/collaboration activities/initiatives* are also recommended for inculcating a **positive team culture**. Non-training interventions such as *Case study, on-site, role play, gamification, etc.* are an effective means to impart learning on such team initiatives.

A detailed list of courses along with type, institution/platform and mode of delivery has been highlighted in <u>Annexure 4</u>

#### 4.5 Proposed Induction Program

We recommend the following aspects to be covered as a part of induction program: Mission Karmayogi | Capacity Building Commission | Annual Capacity Building Plan (ACBP) | Department of Public Enterprises



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| Topics   | Division                | Competency Type      |
|--|-------------------------|----------------------|
| Vision/mission/goals & objectives understanding  | All                     | Organizational level |
| Role & Responsibilities understanding            | All                     | Organizational level |
| Accounting Fundamentals (Basic theories,         | All                     | Domain               |
| concepts, principles, etc.)                      |                         |                      |
| Basics of Finance/Financial analysis & decision  | All                     | Domain               |
| making (FS analysis, Business valuation, cost    |                         |                      |
| structures, Capital budgeting, Time value of     |                         |                      |
| money, Capital structure, etc.)                  |                         |                      |
| Functioning of CPSEs (including sectoral         | Disinvestment, MOU,     | Domain               |
| knowledge, Corporate Governance)                 | Policy – I, Policy – II |                      |
| Categorization and scheduling of CPSEs           | Policy – I, Policy – II | Domain               |
| Personnel management                             | Admin. & Coord.         | Domain               |
| Parliamentary procedures, procedures pertaining  | All                     | Functional           |
| to court cases                                   |                         |                      |
| Procedural tools such as DPE Internal Dashboard, | All                     | Functional           |
| e-HRMS, GeM, PMO portals                         |                         |                      |
| Data visualization & communication               | All                     | Functional           |
| Ethics & Empathy                                 | All                     | Behavioral           |

#### 4.6 Other Interventions

#### 4.6.1 Recommended books for the department

Along with the above training and Non training interventions, the below given books have been recommended to the department for increasing their knowledge on the domain specific skills pertaining to DPE.

| <b>Disinvestment of public sector enterprises in India: Policies and challenges</b><br>Applicable for: Disinvestment, MOU Division |
|--|
| Survey Methodology<br>Applicable for: Survey Division  |



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| Bernards<br>Public<br>Enterprises<br>in Incla<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Populors<br>Popul | Public Sector Enterprises in India<br>Applicable for: All employees of the department              |
|--|--|
| TRANCAL STATEMENT<br>ANALYSIS<br>SECOND<br>SCIENCES<br>IN<br>IN<br>IN<br>IN<br>IN<br>IN<br>IN<br>IN<br>IN<br>IN<br>IN<br>IN<br>IN  | Financial Statement Analysis by K R Subramanyam<br>Applicable for: All employees of the department |

#### 4.6.2 Digital content on Value creation and other key domain areas

Besides the Digital learnings listed in the training calendar (<u>Annexure 4</u>), we also recommend some digital content such as YouTube videos, articles, TED talks, etc. pertaining to *value creation* and other key domain areas like financial accounting, liquidation of companies, disinvestment, corporate governance etc. which can be readily accessed by the department. A quick reference to this content will help the officials in getting a better understanding of set areas. Thus, we recommend the department to leverage such resources for an efficient capacity building in the short as well as long-run.

| Area                      | Content description   | Competency<br>type | Facilitator | Duration | Identifier/Source   |
|---------------------------|---|--------------------|-------------|----------|---|
| Value creation            | Making Public Services Better                               | Domain             | YouTube     | 12 min   | https://www.youtube.com/<br>watch?v=A8 xn5JerXY   |
| Value creation            | Creating Value in the Public<br>Sector                      | Domain             | YouTube     | 17 min   | https://www.youtube.com/<br>watch?v=UKfvhiLiR3s   |
| Value creation            | What is economic value, and who creates it?                 | Domain             | YouTube     | 19 min   | https://www.youtube.com/<br>watch?v=uXrCeiQxWyc   |
| Value creation            | Creating and Capturing Value in Your Business Ecosystems    | Domain             | YouTube     | 23mins   | https://www.youtube.com/<br>watch?v=hxQHSyk5oyc   |
| Value creation            | Enterprise Value: Why You Add<br>and Subtract Certain Items | Domain             | YouTube     | 21 min   | https://www.youtube.com/<br>watch?v=ucfHVJW3nyM   |
| Understanding<br>of CPSEs | Public sector enterprises in India                          | Domain             | YouTube     | 22mins   | https://www.youtube.com/<br>watch?v=Jhe3sbvX1Tc   |
| Closure of<br>CPSEs       | Liquidation of Companies                                    | Domain             | YouTube     | 17mins   | https://www.youtube.com/<br>watch?v=DVEK4z9uSVg&list<br>=PLVjZhvcpvcGrxz4pceueuJ<br>KMUVaR7kK50 |
| Disinvestment             | Privatization and Disinvestment                             | Domain             | YouTube     | 10mins   | https://www.youtube.com/<br>watch?v=N2LLfZsdaRs   |
| Asset<br>monetization     | What Is Asset Monetization                                  | Domain             | YouTube     | 5mins    | https://www.youtube.com/<br>watch?v=3lx0PxhH8E8   |



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|                |                                |              |         |        | <b>.</b>                    |
|----------------|--------------------------------|--------------|---------|--------|-----------------------------|
| Liquidation of | Liquidation of Companies -     | Domain       | YouTube | 17mins | https://www.youtube.com/    |
| Companies      | Concept                        |              |         |        | watch?v=DVEK4z9uSVg&list    |
|                |                                |              |         |        | =PLVjZhvcpvcGrxz4pceueuJ    |
|                |                                |              |         |        | KMUVaR7kK50                 |
| Finance &      | Financial Statement Analysis & | Domain       | YouTube | 35mins | https://www.youtube.com/    |
| Accounting     | reporting                      |              |         |        | watch?v=OT5RdoJAkhY&list    |
|                |                                |              |         |        | =PLPjSqITyvDeUTeAOGhip_     |
|                |                                |              |         |        | ubjN3y8oqT13                |
| Corporate      | What is good governance?       | Domain       | YouTube | 8mins  | https://www.youtube.com/    |
| Governance     |                                |              |         |        | watch?v=E6hWPDUUQ1w         |
| Corporate      | Reference manual on Corporate  | Domain       | ICAI    | -      | https://wirc-icai.org/wirc- |
| Social         | Social Responsibility          |              |         |        | reference-                  |
| Responsibility |                                |              |         |        | manual/part5/corporate-     |
| (CSR)          |                                |              |         |        | social-responsibility.html  |
| Emerging       | Big Data for Public Policy and | Organization | YouTube | 20mins | https://www.youtube.com/    |
| technologies   | Governance                     | al           |         |        | watch?v=UiT4DIxTVBo         |

#### 4.6.3 Tie ups with research agencies for sector specific report

The department can subscribe to various research reports issued by independent integrated research firms that provides insights, opinion and analysis on the Indian economy, public sector and relevant industries such as CRISIL Research, Dub & Bradstreet, etc. We recommend that such insights be made available to department officials through DPE dashboard as well.



## Annexures

### Annexure 1: Overview of Ministry of Finance and DPE

| Aspect      | Description  |  |
|-------------|--|--|
| About       | <ul> <li>The Ministry of Finance is a ministry within the Government of India concerned with the economy of India, serving as the Treasury of India. It concerns itself with taxation, financial legislation, financial institutions, capital markets, centre and state finances, and the Union Budget.</li> <li>It is the apex controlling authority of four central civil services namely Indian Revenue Service, Indian Economic Service, and Indian Civil Accounts Service. It is also the apex controlling authority of one of the central commerce services namely Indian Cost and Management Accounts Service.</li> </ul> |  |
| Departments | <ul> <li>Department of Expenditure</li> <li>Department of Revenue</li> <li>Department of Public Enterprises</li> <li>Department of Investment and Public Asset Management</li> <li>Department of Financial Services</li> <li>Department of Economic Affairs</li> </ul>   |  |

#### **Overview of the Ministry of Finance**

#### 1. Department of Investment and Public Asset Management

Department of Investment and Public Asset Management (DIPAM) deals with all matters relating to management of Central Government investments in equity including disinvestment of equity in Central Public Sector Undertakings. The four major areas of its work relate to the following:

- Strategic Disinvestment
- Minority Stake Sales
- Asset Monetization
- Capital Restructuring

It also deals with all matters relating to sale of Central Government equity through offer for sale or private placement or any other mode in the erstwhile Central Public Sector Undertakings.

#### 2. Department of Public Enterprises

The Department of Public Enterprises is the nodal department for all the Central Public Sector Enterprises (CPSEs) and formulates policy pertaining to CPSEs. It lays down policy guidelines on performance improvement and evaluation, autonomy and financial delegation, and personnel



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management in CPSEs. It furthermore collects and maintains information in the form of a Public Enterprises Survey on several areas in respect of CPSEs.

#### 3. Department of Revenue

The Department of Revenue functions under the overall direction and control of the Secretary (Revenue). It exercises control in respect of matters relating to all the Direct and Indirect Union Taxes through two statutory Boards namely, the Central Bord of Direct Taxes (CBDT) and the Central Board of Indirect Taxes and Customs (CBIC).

#### 4. Department of Expenditure

The Department of Expenditure is the nodal Department for overseeing the public financial management system in the Central Government and matters connected with state finances. It is responsible for the implementation of the recommendations of the Finance Commission and Central Pay Commission, monitoring of audit comments/ observations, preparation of Central Government Accounts. It further assists central Ministries/ Departments in controlling the costs and prices of public services, reviewing system and procedure to optimize outputs and outcomes of public expenditure.

#### 5. Department of Economic Affairs

The Department of Economic Affairs is the nodal agency of the Union Government to formulate and monitor country's economic policies and programs that have a bearing on domestic and international aspects of economic management. A principal responsibility of this department is the preparation and presentation of the Annual Economic Survey and Union Budget to the parliament, and budget for the state Governments under President's Rule and union territory administrations.

#### 6. Department of Financial Services

Department of Financial Services covers the functioning of Banks, Financial Institutions, Insurance Companies, and the National Pension System. The Department of Financial Services (DFS) oversees several key programs/initiatives and reforms of the Government concerning the Banking Sector, the Insurance Sector, and the Pension Sector in India.

#### **Overview of Department of Public Enterprises**

#### Vision and Mission

Vision:

Effective, profitable, and globally competitive CPSEs

#### Mission:

To continuously improve management and performance of CPSEs through Corporate Governance, Performance Evaluation, Human Resource Management, Corporate Social Responsibility, Research & Development thereby enhancing global competitiveness.



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#### Functions/ Mandate

As per the present Allocation of Business rules, the mandate/functions of the Department is as follows:

- 1. Residual work relating to erstwhile Bureau of Public Enterprises including Industrial Management Pool.
- 2. Coordination of matters of general policy affecting all Public Sector Enterprises.
- 3. Evaluation and monitoring the performance of Public Sector Enterprises, including the Memorandum of Understanding mechanism.
- 4. Matters relating to Permanent Machinery of Arbitration for the Public Sector Enterprises.
- 5. Counseling, training, and rehabilitation of employees in Central Public Sector Undertakings under Voluntary Retirement Scheme.
- 6. Review of capital projects and expenditure in Central Public Sector Enterprises.
- 7. Measures aimed at improving performance of Central Public Sector Enterprises and other capacity building initiatives of Public Sector Enterprises.
- 8. Rendering advice relating to revival, restructuring or closure of Public Sector Enterprises including the mechanisms therefor.
- 9. Matters relating to Standing Conference of Public Enterprises.
- 10. Matters relating to International Center for Public Enterprises.
- 11. Categorization of Central Public Sector Enterprises including conferring 'Ratna' status.
- 12. Survey of Public Enterprises

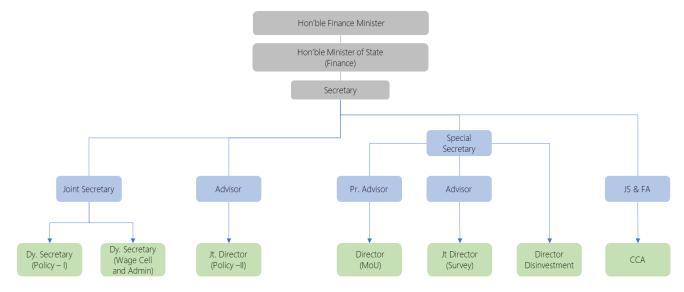
#### Goals / Objectives / Purpose

- 1. Formulating policy/guidelines for CPSEs w.r.t performance improvement and evaluation, autonomy and financial delegation and personnel management.
- 2. Collection and maintenance of information in the form of a Public Enterprises Survey on several areas in respect of CPSEs.
- 3. Coordination with MDOs for the matters pertaining to CPSEs.



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## Organizational structure



#### **Divisions**

There are seven divisions in DPE:

- 1. **MoU Division:** It deals with the implementation of Memorandum of Understanding (MoU) framework for the purpose of performance evaluation of CPSEs. The division also monitors and compiles the information on CAPEX incurred by select CPSEs and their compliance on Corporate Governance parameters.
- 2. Policy Division I: It deals with the issues related to management of CPSEs including the Organizational Structure; Composition of Boards; Categorization of CPSEs to appropriate Schedule; and conferring 'Ratna Status' as per the Ratna scheme of Government of India. It also issues guidelines for below Board level employees relating to personnel policies, service matters of CPSEs like reservation, voluntary retirement etc. The Division also handles matters related to commercial disputes of CPSEs
- 3. **Policy Division II:** It looks after all procurement related matters of CPSEs including MSMEs and GeM procurement. The Division also handles CSR (Corporate Social Responsibility) related matters of CPSEs and implements the CRR (Counselling, Retraining and Redeployment) and RDC (Research, Development and Consultancies) schemes of the Department.
- 4. **Wage Cell:** It deals with the policy relating to pay revision of CPSE executives at Board as well as below Board level and non-unionized supervisors, and issues broad guidelines for wage settlement negotiations in case of workmen in CPSEs. Wage Cell also issues DA orders for both IDA employees and CDA employees of the CPSEs.



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- 5. **Survey Division:** It collates information on important physical and financial attributes of all CPSEs into a comprehensive annual report "Public Enterprises Survey" and places the same in both the Houses of Parliament every year.
- 6. **Disinvestment Division:** It is responsible for the implementation of new PSE Policy in Non-Strategic Sector for identification of CPSEs for closure or privatisation in consultation with administrative ministries/departments, NITI Aayog etc.
- 7. Administration and General Coordination Division: It handles all administrative and coordination matters of DPE relating to personnel management, maintenance of personnel records including leave, salary, service book and Parliamentary matters.

#### Roles of the department

DPE, as a department under the Ministry of Finance, has seven divisions i.e., MOU, Policy-I, Policy-II, Wage cell, Survey, Disinvestment and General Administration & Coordination. Each of these divisions perform unique functions/roles allocated to them.

The department consists of fifty core employees and other supporting staff and is headed by the Secretary. Special Secretary, Joint Secretary and Advisors report directly to the Secretary. The remaining employees are spread over 7 divisions including Deputy Secretary, Director and below who report to their respective division heads.

| Name of the Division | Designation   | Activities Performed  |
|----------------------|---|---|
| MOU Division         | <ol> <li>Additional<br/>secretary</li> <li>Principal<br/>Advisor</li> <li>Director</li> <li>Dy. Director</li> </ol> | <ul> <li>Monitoring and updating of the Memorandum of<br/>Understanding (MoU) mechanism and the<br/>PMO/online portal.</li> <li>Evaluating the performance of Central Public Sector<br/>Enterprises (CPSEs) under the MoU mechanism,<br/>including coordination with different<br/>Ministries/departments.</li> <li>Managing all High-Power Committee (HPC) meetings<br/>and making modifications/changes to MoU<br/>Guidelines.</li> <li>Conducting audits of the MoU process, including<br/>audits by the Comptroller and Auditor General (CAG)<br/>and internal audits.</li> <li>Assessing the performance of CPSEs based on<br/>parameters outlined in Corporate Governance<br/>guidelines and compiling compliance reports for<br/>CPSEs.</li> </ul> |
| Policy division - I  | <ol> <li>Joint Secretary</li> <li>Director</li> <li>Dy. Director</li> <li>Asst. Director</li> </ol>                 | • Preparing guidelines and Evaluation methodology to allocate CPSEs into different levels of Ratna Scheme, Scheduling of CPSEs and delegation of powers to CPSEs.   |



| Policy Division - II |  | <ul> <li>Board of Directors of CPSEs creation/ abolition /re-designation of Board level posts and below board level posts and exemption from rule of immediate absorption</li> <li>Maintenance of databank of Independent Directors (IDs) and proposals for selection and appointment of IDs on the Boards of CPSEs</li> <li>Conducting annual performance appraisal of Board functionaries of CPSEs (CPSE SPPAROW)</li> <li>Handling matters related to Conduct, Discipline and Appeal (CDA) Rules, CVC guidelines and complaints against board and below board level executives of CPSEs</li> <li>Submission of periodical reports of CPSEs in respect of issues like FR 56(j)/Training/AMRCD etc. to the concerned Ministry / dept.</li> <li>Establishing Employment and Employee Reservations policies in CPSEs</li> <li>Coordination with organizations and boards related to public enterprises such as SCOPE, ICPE &amp; PESB</li> <li>Providing clarification/ grievance resolution to ministries/ depts/ agencies on the DPE guidelines on above subjects.</li> <li>Institutionalizing the inclusion of Micro, Small, and Medium Enterprises (MSMEs) in procurement processes under the Public Procurement 2012 policy and through the Government e-Marketplace (GeM) procurement by CPSEs.</li> <li>Extending Ministry of Finance guidelines on purchase preference policy, Atmanirbhar Bharat Programme, and other relevant policies.</li> <li>Providing comments and recommendations on policy proposals for committees involving secretaries and finance ministry, such as COS (Committee), PIB (Press Information Bureau), SFC (Standing Finance Committee), EFC (Expenditure Finance Committee), and cabinet meetings not related to disinvestment.</li> <li>Formulating or modifying guidelines for the Corporate Responsibility for Research and Development (CRR) and Research and Development Coordination (RDC) schemes, as well as conducting and coordinating training programs under these schemes.</li> </ul> |
|----------------------|--|---|
|----------------------|--|---|



|                           |  | <ul> <li>Selecting training partners/topics and obtaining financial approvals for various training programs, as well as engaging interns and programmers under RDC &amp; CRR for OTNS (Online Training Needs Survey) related work.</li> <li>Monitoring corporate social responsibility (CSR) spending and the policy framework related to CSR.</li> </ul>  |
|---------------------------|--|--|
| Wage Cell                 | <ol> <li>Advisor</li> <li>Dy. Secretary</li> <li>Under<br/>Secretary</li> </ol>                          | <ul> <li>Evaluating pay revision of board level executives, below board level executives and non-unionized supervisors &amp; proposals relating to wage settlements of unionized employees.</li> <li>Issuing Quarterly DA orders/guidelines w.r.t negotiation and settlement of IDA and CDA pay-scale for Employees of CPSEs</li> <li>Correspondence including court cases on wage policy matters (fixation of pay/HRA/CCA/gratuity etc.) from individuals/unions/associations/CPSEs/Administrative Ministries / Depts, etc.</li> <li>Managing Cabinet/CCEA Note on wage revision and other subjects of wage cell</li> </ul> |
| Survey Division           | <ol> <li>Dy. Director<br/>General</li> <li>Jt. Director</li> </ol>                                       | <ul> <li>Collection and scrutiny of data of CPSEs for PE Survey from Ministries/Departments</li> <li>Updating Online application for PE Survey on DPE website</li> <li>Coordination with Ministries/departments/CPSEs for work related to PE Survey</li> <li>Preparation and printing of PE Survey Report</li> <li>Laying of PE Survey and CAG Report (Commercial) in Parliament</li> <li>Review/Compilation / Publication of DPE Guidelines in coordination with all other divisions and updation on DPE website</li> </ul>   |
| Disinvestment<br>Division | <ul> <li>4 Director</li> <li>5 Jt. Director</li> <li>6 Dy. Director</li> <li>7 Asst. Director</li> </ul> | <ul> <li>Managing Revival and Restructuring/<br/>Closure/Sale/privatization of CPSEs in non-strategic<br/>sectors</li> <li>Matters related to Formation of new CPSEs/JVs, etc.</li> <li>Managing Asset monetization and Special Purpose<br/>Vehicle for Land Monetization</li> <li>Capital restructuring, investment of surplus funds and<br/>other similar references in coordination with DIPAM</li> <li>Handling matters relating to CGD/IMG meetings on<br/>strategic and minority disinvestment</li> <li>Preparing Cabinet/CCEA/COS Notes on above subjects</li> </ul>  |



| Administration and | 1. Joint Secretary | Handling establishment matters of officers and staff  |
|--------------------|--------------------|---|
| General            | 2. Dy. Secretary   | of DPE, including appointments, joining time,   |
| Coordination       | 3. Under           | creation/abolition of posts, framing and amendment  |
| Division           | Secretary          | of recruitment rules, extension of officers under CSS,  |
|                    | 4. Under           | service book updates, and other miscellaneous   |
|                    | Secretary          | matters.  |
|                    | (Admin.)           | • Processing proposals for postings, transfers, and   |
|                    |                    | deputations of officers for training within the country   |
|                    |                    | and abroad.   |
|                    |                    | <ul> <li>Managing hiring of manpower/vehicles through<br/>outsourcing arrangements.</li> </ul>              |
|                    |                    | Handling compensation and benefits related matters,   |
|                    |                    | such as fixation of pay, annual increment, GPF  |
|                    |                    | (General Provident Fund) advance and withdrawals,   |
|                    |                    | conveyance allowances, LTC/TA (Leave Travel   |
|                    |                    | Concession/Travelling Allowance) advance, loans and advances, grant of honorarium, etc.                     |
|                    |                    | <ul> <li>Handling miscellaneous employee-related matters,</li> </ul>  |
|                    |                    | including sanction of leave, maintenance of service   |
|                    |                    | records, issuance of retirement orders, etc.  |
|                    |                    | Managing vigilance matters, including handling  |
|                    |                    | complaints and disciplinary cases of DPE.   |
|                    |                    | Managing expenditure on conferences,  |
|                    |                    | entertainment, contingency, office supplies, etc.   |
|                    |                    | <ul> <li>Procuring goods and services for the Department to<br/>ensure smooth office operations.</li> </ul> |
|                    |                    | • Maintaining GPF accounts and issuing annual GPF   |
|                    |                    | slips, calculating income tax, and issuing IT certificates.   |
|                    |                    | <ul> <li>Disbursing payments and reconciling accounts.</li> </ul>   |
|                    |                    | <ul> <li>Preparing budget proposals, notes on demand for</li> </ul>   |
|                    |                    | grants, coordinating and consolidating Budget   |
|                    |                    | Estimates (BE), Revised Estimates (RE) and  |
|                    |                    | Supplementary Demands.  |
|                    |                    | • Publishing periodical reports and returns, including e-   |
|                    |                    | Samiksha, monthly DO and miscellaneous works of   |
|                    |                    | DPE.  |
|                    |                    | • Managing all parliamentary work of DPE, including   |
|                    |                    | matters related to parliamentary committees.  |
|                    |                    | Coordinating with all divisions within DPE.   |
|                    |                    | Coordinating with Sectoral Group of Secretaries.  |
|                    |                    | <ul> <li>Managing receipt and issuance of dak (official communication)</li> </ul>                           |
|                    |                    | communication).   |



#### Sectoral technology roadmap

Key Global Themes in Monitoring, Evaluation and Categorization of CPSEs

- Adopting Data Analytics for Monitoring and Evaluation of CPSEs Data analytics can be used to monitor key performance metrices of CPSEs. This can be further used while comparing CPSEs based on their past performances and categorization under Ratna schemes. Advanced data analytics can help in forecasting future performances of CPSEs which may lead to strategic disinvestment/ closure decisions.
- Infrastructure as a Service (IaaS) Online platform for sharing of infrastructure, equipment, testing, training facilities, etc. DPE along with CPSEs can collaborate with third party IaaS providers such as Amazon Web Services (AWS) and Google Cloud Platform (GCP) for faster and cost-efficient operation.

#### Citizen centric goals

As the department responsible for formulating and regulating policies/guidelines for Central Public Sector Enterprises (CPSEs), the Department of Public Enterprises (DPE) primarily focuses on the working and management of CPSEs from a stakeholder perspective rather than direct citizen-centric goals. However, there are certain citizen-centric objectives that DPE should address, including:

- **Grievance Redressal Mechanism:** An independent panel of experts provide prior advice/advance ruling for the grievance redressal mechanism for CPSEs which in turn guides the citizens about the DPE guidelines and reviewing grievances. A common portal should be there for raising grievances and these needs to be redirected to the designated department.
- Alignment and Monitoring of CSR spending of CPSEs with the guidelines laid down by the department: Regulating and ensuring that CPSEs follow CSR guidelines mentioned in Company Act, 2013 and are allocating certain percentage of total profit towards CSR spending is under the purview of DPE. A common CSR theme is decided for all the CPSEs each financial year. In addition, a list of aspirational districts is prepared by NITI Aayog each year. These districts should be given preference while allocating CSR funds.

#### Department's legacy capacity building programs

Currently, there are no legacy capacity building programs for the department.



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#### Annexure 2: Detailed Competency Needs & Gaps across divisions

A description of competency requirements of the department at an individual level for each of the 7 divisions is outlined in the tables below –

#### MOU Division

|           | Capacity nee                               | eds at unique desi   | gnation level                            | Competency Gaps  |  |            |
|-----------|--|--|--|--|--|------------|
| S.<br>No. | Designation as<br>applicable to<br>the MDO | Role(s)  | Attitude, skills,<br>knowledge required  | Area   | Type<br>Domain<br>(D)/Functional(F)/<br>Behavioral (B)   |            |
|           | Director                                   | All matters<br>pertaining to<br>monitoring<br>and<br>performance<br>evaluation of<br>CPSEs under<br>MoU<br>mechanism | Knowledge of<br>Accounting & Finance     | <ul> <li>Accounting fundamentals</li> <li>Financial statement and ratio<br/>analysis</li> <li>Quantitative and analytical ability</li> </ul> | Domain   |            |
|           |  | Establishment  | Preparation of proposals/reports         | <ul> <li>Periodic filings of reports and<br/>returns</li> <li>Budget proposals</li> </ul>  | Domain   |            |
|           |  |  | Monitoring and resolution of court cases | <ul> <li>Handling complaints and<br/>disciplinary cases of CPSEs</li> </ul>  | Domain   |            |
| 1         |  |  | Audit of MoU process                     | • Scope and Methodology of CAG and Internal Audits   | Domain   |            |
|           |  |  | Corporate Governance                     | • Corporate governance in CPSEs  | Domain   |            |
|           |  |  | Parliamentary<br>procedures              | <ul> <li>Advisory on Parliament<br/>Questions</li> <li>Monitoring the preparation of<br/>facts &amp; replies</li> </ul>                      | Functional   |            |
|           |  | and<br>record/data   | collaboration,<br>and                    | MS Office/procedural<br>systems (or tools)/<br>other applications  | <ul> <li>DPE Internal Dashboard</li> <li>PMO/Departmental Portal<br/>(eSamiksha)</li> <li>PMO Portal, recruitment Mission<br/>Portal &amp; Other Portal</li> </ul> | Functional |
|           |  | Coordination<br>and people   | Stakeholder<br>management                | <ul> <li>Coordination with all divisions</li> <li>Coordination with various<br/>stakeholders from CPSEs</li> </ul>                           | Functional   |            |
| 1         | Director                                   | management   | Inter-personal skills                    | <ul><li>Stress management</li><li>Conflict management</li></ul>  | Behavioral   |            |

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| - |   | Managing   |   | • Ethics  |            |
|---|---|--|---|---|------------|
|   |   | integrity at<br>workplace  | Code of conduct   | <ul><li>Ethics</li><li>Rule Consciousness</li></ul>   | Behavioral |
|   | Deputy<br>Director/<br>Under<br>Secretary | All matters<br>pertaining to<br>monitoring<br>and<br>performance<br>evaluation of<br>CPSEs under<br>MoU<br>mechanism | Knowledge of<br>Accounting & Finance                              | <ul> <li>Accounting fundamentals</li> <li>Financial statement and ratio<br/>analysis</li> <li>Quantitative and analytical ability</li> </ul>  | Domain     |
|   |   |  | Performance<br>Evaluation   | <ul> <li>Internal Portals/ dashboards Of<br/>DPE (MOU dashboard &amp; Capex<br/>Monitoring)</li> <li>Monitoring of Capital<br/>expenditure of CPSEs</li> <li>Target Setting and Sectoral<br/>benchmarking</li> <li>Assessment of MoU Performance</li> <li>MoU Framework, 2022-23 and<br/>onwards</li> </ul> | Domain     |
|   |   | Director/<br>Under   | Preparation of proposals/reports                                  | <ul> <li>Periodic filings of reports and<br/>returns</li> <li>Budget proposals</li> </ul>   | Domain     |
| 2 |   |  | Resource management   | <ul> <li>Resource allocation and record<br/>keeping</li> </ul>  | Domain     |
|   |   |  | Monitoring and<br>resolution of court<br>cases                    | <ul> <li>Handling complaints and<br/>disciplinary cases of CPSEs</li> </ul>   | Domain     |
|   |   |  | Audit of MoU process  | <ul> <li>Scope and Methodology of CAG<br/>and Internal Audits</li> </ul>  | Domain     |
|   |   |  | Corporate Governance  | <ul> <li>Corporate governance in CPSEs</li> <li>Corporate Governance guidelines<br/>for CPSEs</li> </ul>  | Domain     |
|   |   |  | Parliamentary<br>procedures/Procedural<br>knowledge               | <ul> <li>Collection, identification and<br/>marking of Parliament Questions</li> <li>Drafting and scheduling of replies</li> <li>Preparation of facts and replies</li> <li>Hindi Translation</li> <li>Grievance redressal mechanism</li> <li>RTI</li> </ul>   | Functional |
| 2 | Deputy<br>Director/<br>Under<br>Secretary | Meeting,<br>collaboration<br>and<br>record/data<br>management  | MS Office/procedural<br>systems (or tools)/<br>other applications | <ul> <li>MS Excel, MS word, PowerPoint</li> <li>E-office</li> <li>DPE Internal Dashboard</li> <li>PMO/Departmental Portal<br/>(eSamiksha)</li> </ul>  | Functional |



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|  |                           | <ul> <li>PMO Portal recruitment Mission<br/>Portal and Other Portal</li> <li>Data collection Methodology</li> </ul>                          |            |
|--|---------------------------|--|------------|
| Constitution                             | Stakeholder<br>management | <ul> <li>Coordination with all divisions</li> <li>Coordination with various<br/>stakeholders from CPSEs</li> </ul>                           | Functional |
| Coordination<br>and people<br>management | Inter-personal skills     | <ul> <li>Effective communication</li> <li>Networking</li> <li>Negotiation</li> <li>Stress management</li> <li>Conflict management</li> </ul> | Behavioral |

Capacity Need Analysis (CNA)- Individual level

#### **Disinvestment Division**

|          | Capacity n                                 | eeds at unique desig  | nation level   | Competency Gaps  |   |
|----------|--|---|--|--|---|
| S.<br>No | Designation as<br>applicable to<br>the MDO | Role(s)   | Attitude, skills,<br>knowledge required              | Area   | Type<br>Domain<br>(D)/Functiona<br>I(F)/<br>Behavioral<br>(B) |
|          | Deputy<br>Secretary/<br>Joint Director     | All matters<br>pertaining to<br>Revival and<br>Restructuring/ | Knowledge of<br>Accounting & Finance                 | <ul> <li>Business Valuation, Financial<br/>Modelling</li> <li>Financial Statement Analysis</li> <li>Accounting fundamentals</li> <li>Investment Valuation (DCF, NPV<br/>models, and D/E ratio)</li> <li>Working Capital management</li> <li>Balance sheet Analysis/ Data<br/>Analysis / Financial Analysis</li> <li>Analytical and quantitative ability</li> </ul> | Domain  |
| 1        |  |   | Knowledge on legal<br>aspects                        | <ul> <li>IBC 2016</li> <li>SEBI guidelines pertaining to<br/>delisting or other closure activities</li> <li>Relevant provisions of Company's<br/>Act relevant to CPSE</li> <li>Regulatory &amp; Statutory guidelines<br/>for CPSEs</li> </ul>  | Domain  |
|          |  |   | Understanding of<br>Closure/disinvestment<br>process | <ul> <li>Identification of CPSEs for<br/>Closure/disinvestment/monetizatio<br/>n of non-core assets</li> <li>Monitoring of closure cases</li> <li>(ACBP)   Department of Public Enterprises</li> </ul>   | Domain  |

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|   |   | All matters<br>pertaining to<br>asset<br>monetization   | Knowledge of<br>monetization of<br>movable and<br>immovable assets | <ul><li>Land monetization</li><li>Asset monetization policy</li></ul>   | Domain     |
|---|---|---|--|---|------------|
|   |   |   | Preparation of proposals/reports                                   | <ul> <li>Guidelines for Cabinet note<br/>approvals</li> </ul>   | Domain     |
|   |   | Establishment   | Resource<br>management   | <ul> <li>Resource allocation and record<br/>keeping</li> </ul>  | Domain     |
|   |   | and<br>administration   | Parliamentary<br>procedures/procedura<br>l knowledge               | <ul> <li>Collection, identification and<br/>marking of Parliament Questions</li> <li>Drafting and scheduling of replies</li> <li>Preparation of facts and replies</li> <li>Grievance redressal mechanism</li> <li>RTI</li> </ul>  | Functional |
|   |   | Meeting,<br>collaboration and<br>record/data<br>management  | MS Office /procedural<br>systems (or tools)/<br>other applications | <ul> <li>MS Excel, MS word, PowerPoint</li> <li>WebEx</li> <li>E-office</li> <li>DPE Internal Dashboard</li> <li>Government e-Marketplace (GeM)</li> <li>e-HRMS system</li> <li>Survey Conducting methodology</li> <li>PMO/Departmental Portal<br/>(eSamiksha)</li> <li>PMO Portal recruitment Mission<br/>Portal and Other Portal</li> </ul> | Functional |
|   |   | Coordination and  | Stakeholder<br>management  | <ul> <li>Coordination with all divisions</li> <li>Coordination with various<br/>stakeholders from CPSEs</li> </ul>  | Functional |
|   |   | people<br>management  | Inter-personal skills  | <ul> <li>Effective communication</li> <li>Networking &amp; Negotiation</li> <li>Time &amp; Stress management</li> </ul>   | Behavioral |
| 1 | Deputy<br>Secretary/<br>Joint Director    | Ensuring integrity<br>at workplace  | Code of conduct  | • Ethics  | Behavioral |
| 2 | Deputy<br>Director/<br>Under<br>Secretary | All matters<br>pertaining to<br>Revival and<br>Restructuring/<br>Closure/Sale/priv<br>atization of CPSEs<br>in non-strategic<br>sectors | Knowledge of<br>Accounting & Finance                               | <ul> <li>Business Valuation</li> <li>Financial Modelling</li> <li>Investment Valuation (DCF, NPV models, and D/E ratio)</li> <li>Working Capital management</li> <li>Balance sheet Analysis/ Data Analysis / Financial Analysis</li> <li>Analytical and quantitative ability</li> </ul>   | Domain     |



|   |                              |  | Knowledge on legal<br>aspects                                      | <ul> <li>IBC 2016</li> <li>SEBI guidelines pertaining to<br/>delisting or other closure activities</li> <li>Relevant provisions of Company's<br/>Act relevant to CPSE</li> <li>Regulatory &amp; Statutory guidelines<br/>for CPSEs</li> <li>Stamp &amp; registration acts</li> <li>RERA</li> <li>Accounting &amp; auditing standards</li> </ul> | Domain     |
|---|------------------------------|--|--|---|------------|
|   |                              |  | Understanding of<br>Closure/disinvestment<br>process               | <ul> <li>Identification of CPSEs for<br/>Closure/disinvestment/monetizatio<br/>n of non-core assets</li> <li>Monitoring of closure cases</li> <li>Sectoral knowledge of CPSEs in<br/>non-strategic sectors</li> </ul>   | Domain     |
|   |                              | All matters<br>pertaining to<br>asset<br>monetization      | Knowledge of<br>monetization of<br>movable and<br>immovable assets | <ul><li>Land monetization</li><li>Asset monetization policy</li></ul>   | Domain     |
|   |                              | Establishment<br>and<br>administration                     | Parliamentary<br>procedures/<br>Procedural knowledge               | <ul> <li>Guidelines for Cabinet note<br/>approvals</li> <li>Grievance redressal mechanism</li> <li>RTI</li> <li>Collection, identification and<br/>marking of Parliament Questions</li> <li>Drafting and scheduling of replies</li> <li>Preparation of facts and replies</li> </ul>   | Functional |
|   |                              |  | Resource<br>management   | <ul> <li>Resource allocation and record<br/>keeping</li> </ul>  | Domain     |
| 2 | Deputy<br>Director/<br>Under | Meeting,<br>collaboration and<br>record/data<br>management | MS Office /procedural<br>systems (or tools)/<br>other applications | <ul> <li>MS Excel, MS word, PowerPoint</li> <li>Adobe Acrobat/ PDF reader</li> <li>Zoom, WebEx</li> <li>E-office</li> <li>DPE Internal Dashboard</li> <li>Government e-Marketplace (GeM)</li> <li>PMO Portal recruitment Mission<br/>Portal and Other Portal</li> </ul>   | Functional |
|   | Secretary                    | Coordination &   | Stakeholder<br>management  | <ul> <li>Coordination with all divisions and various stakeholders from CPSEs</li> </ul>   | Functional |
|   |                              | people<br>management                                       | Inter-personal skills  | <ul> <li>Effective communication</li> <li>Networking &amp; Negotiation</li> <li>Time/stress/conflict management</li> </ul>  | Behavioral |



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Capacity Need Analysis (CNA)- Individual level

#### Wage Cell

|           | Capacity ne                                   | eds at unique desi                                       | gnation level   | Competency Gaps  |  |
|-----------|---|--|---|--|--|
| S.<br>No. | Designation<br>as<br>applicable<br>to the MDO | Role(s)  | Attitude, skills,<br>knowledge required                               | Area   | Type<br>Domain<br>(D)/Functional(F)/<br>Behavioral (B) |
|           | Deputy<br>Director/<br>Under<br>Secretary     | Director/<br>Under                                       | Wage<br>revision/allocation   | <ul> <li>Target Setting and benchmarking of<br/>wages for CPSE (Board level, below<br/>board level and non-unionized<br/>supervisors)</li> </ul>   | Domain   |
| 1         |   |  | Understanding of<br>employee wage<br>policy                           | <ul> <li>DA orders under IDA and CDA</li> <li>Clarification/Interpretation on Wage<br/>Policy matters</li> <li>Review of Wage Policy matters</li> <li>Handling Court cases on wage policy<br/>matters</li> </ul> | Domain   |
|           |   | Meeting,<br>collaboration<br>& record/data<br>management | MS Office<br>/procedural systems<br>(or tools)/ other<br>applications | • MS Excel   | Functional   |
|           |   | Coordination & people management                         | Inter-personal skills   | <ul><li>Stress management</li><li>Conflict management</li></ul>  | Behavioral   |

Capacity Need Analysis (CNA)- Individual level

#### **Survey Division**

|           | Capacity n  | eeds at unique designa  | Competency Gaps                         |   |  |
|-----------|---|---|---|---|--|
| S.<br>No. | Designation as<br>applicable to the<br>MDO            | Role(s)   | Attitude, skills,<br>knowledge required | Area  | Type<br>Domain<br>(D)/Functional<br>(F)/ Behavioral<br>(B) |
| 1         | Joint Secretary/<br>Principal<br>Advisor/<br>Economic | Management of<br>end-to-end PE<br>survey publication<br>process | Preparation of PE<br>Survey Report      | <ul> <li>Analytical and quantitative<br/>ability</li> </ul> | Domain   |



|   | Advisor/ Deputy<br>Director General    |   | Preparation of proposals/reports                                   | • Preparation of reports/MOM   | Domain     |
|---|--|---|--|--|------------|
|   |  | Establishment and administration                                | Parliamentary<br>procedures /<br>Procedural knowledge              | <ul> <li>Advisory on Parliament<br/>Questions and scheduling of<br/>replies</li> <li>Monitoring of preparation of<br/>facts &amp; replies</li> <li>Grievance redressal<br/>mechanism</li> <li>RTI</li> </ul> | Functional |
|   |  | Meeting,<br>collaboration &<br>record/data<br>management        | MS Office /procedural<br>systems (or tools)/<br>other applications | <ul> <li>SharePoint</li> <li>Survey tools</li> <li>Data Collection Methodology</li> <li>e-HRMS system</li> </ul>   | Functional |
|   |  | Coordination & people management                                | Inter-personal skills  | <ul><li>Effective communication</li><li>Networking &amp; Negotiation</li><li>Time and stress management</li></ul>  | Behavioral |
|   |  | Ensuring integrity at<br>workplace                              | Code of conduct  | Rule consciousness   | Behavioral |
|   | Deputy<br>Secretary/ Joint<br>Director | Management of<br>end-to-end PE<br>survey publication<br>process | Preparation of PE<br>Survey Report                                 | <ul> <li>Analytical and quantitative<br/>ability</li> </ul>  | Domain     |
|   |  |   | Preparation of<br>proposals/reports                                | • Preparation of reports/MOM   | Domain     |
| 2 |  | Establishment and administration                                | Parliamentary<br>procedures /<br>Procedural knowledge              | <ul> <li>Grievance redressal<br/>mechanism</li> <li>RTI</li> <li>Collection, identification and<br/>marking of Parliament<br/>Questions</li> <li>Preparation of facts and<br/>replies</li> </ul>             | Functional |
|   |  | Meeting,<br>collaboration &<br>record/data<br>management        | MS Office /procedural<br>systems (or tools)/<br>other applications | <ul> <li>DPE Internal dashboard</li> <li>e-HRMS system</li> <li>Survey tools</li> <li>Survey Conducting<br/>methodology</li> <li>Data Collection Methodology</li> </ul>                                      | Functional |
|   |  | Coordination and  | Stakeholder<br>management  | • Coordination with all divisions and stakeholders from CPSEs  | Functional |
|   |  | people management   | Inter-personal skills  | <ul><li>Networking &amp; negotiation</li><li>Time/stress management</li></ul>  | Behavioral |



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|   |  | Maintaining integrity<br>at workplace                    | Code of conduct  | <ul><li> Ethics &amp; Empathy</li><li> Rule consciousness</li></ul>  | Behavioral |
|---|--|--|--|--|------------|
|   |  | Management of<br>end-to-end PE<br>survey publication     | Preparation of PE<br>Survey Report                                 | <ul> <li>Preparation/Annual<br/>publication of PE Survey<br/>Report</li> </ul>   | Domain     |
|   |  | process  | Survey Report  | <ul> <li>Analytical and quantitative<br/>ability</li> </ul>  | Domain     |
| 3 | Principal Staff<br>Officer/ Sr.<br>Principal Private<br>Secretary/<br>Principal Private<br>Secretary/Sectio<br>n officer/ Senior | Meeting,<br>collaboration &<br>record/data<br>management | MS Office /procedural<br>systems (or tools)/<br>other applications | <ul> <li>MS excel, MS word,<br/>PowerPoint, MS teams</li> <li>e-HRMS system</li> <li>Survey tools</li> <li>Survey Conducting<br/>methodology</li> <li>Data Collection Methodology</li> </ul> | Functional |
|   | Statistical<br>Officer   | Coordination and people management                       | Stakeholder<br>management  | • Coordination with all divisions & with stakeholders of CPSEs   | Functional |
|   |  |  | Inter-personal skills  | <ul> <li>Effective communication</li> <li>Networking &amp; negotiation</li> <li>Time/Stress management</li> </ul>  | Behavioral |
|   |  | Maintaining integrity<br>at workplace                    | Code of conduct  | Rule consciousness   | Behavioral |

Capacity Need Analysis (CNA)- Individual level

#### Policy Division - I

|           | Capacity nee                               | eds at unique des   | ignation level   | Competency Gaps  |  |
|-----------|--|---|--|--|--|
| S.<br>No. | Designation as<br>applicable to<br>the MDO | Role(s)   | Attitude, skills,<br>knowledge required                | Area   | Type<br>Domain<br>(D)/Functional(F)/<br>Behavioral (B) |
|           |  | All matters   | Knowledge on<br>Categorization of CPSEs                | <ul><li>Ratna schemes</li><li>Scheduling of CPSEs</li></ul>  | Domain   |
|           | Director                                   | pertaining to<br>categorization<br>of CPSEs,<br>appointment | Analytical skills                                      | Quantitative and analytical ability  | Domain   |
| 1         |  |   | Selection and<br>appointment of Board<br>Functionaries | <ul> <li>Formulating Employee schemes<br/>and policies for CPSEs</li> <li>Functioning of Board of Directors</li> </ul>               | Domain   |
|           |  | of Board<br>functionaries<br>of CPSEs                       | Legal aspects  | <ul> <li>Companies Act, 2013</li> <li>Maharatna scheme,2010</li> <li>Navratna Scheme,1997</li> <li>Miniratna Scheme ,1997</li> </ul> | Domain   |

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|   |                       |   | Monitoring & resolution of court case  | <ul> <li>Handling complaints and<br/>disciplinary cases of CPSEs</li> </ul>  | Domain     |
|---|-----------------------|---|--|--|------------|
|   |                       | Establishment<br>and<br>administration                                    | Parliamentary<br>procedures/ Procedural<br>knowledge                                     | <ul> <li>Grievance redressal mechanism</li> <li>RTI</li> <li>Advisory on Parliamentary<br/>questions and scheduling of replies</li> <li>Monitoring the preparation of facts<br/>and replies</li> </ul>                           | Functional |
|   |                       | Meeting,<br>collaboration<br>& record/data<br>management                  | MS Office /procedural<br>systems (or tools)/<br>other applications                       | <ul> <li>MS excel, outlook, MS teams</li> <li>Adobe Acrobat/ PDF reader</li> <li>Government e-Marketplace (GeM)</li> </ul>   | Functional |
|   |                       | Coordination<br>and people<br>management                                  | Inter-personal skills  | <ul> <li>Effective communication</li> <li>Networking &amp; negotiation</li> <li>Time/stress management</li> </ul>  | Behavioral |
|   |                       | Ensuring<br>integrity at<br>workplace                                     | Code of conduct  | Rule consciousness   | Behavioral |
|   |                       | All matters<br>pertaining to<br>categorization<br>of CPSEs,               | Understanding of<br>Sector Specific reports/<br>Industry outlook/past<br>learning of DPE | <ul> <li>Sectoral Knowledge (such as business model of CPSEs)</li> </ul>   | Domain     |
|   |                       | appointment,<br>selection and<br>performance<br>of Board<br>functionaries | Selection and<br>appointment of Board<br>Functionaries                                   | <ul> <li>Formulating Employee schemes<br/>and policies for CPSEs</li> </ul>  | Domain     |
|   |                       |   | runctionaries  | • Functioning of Board of Directors  | Domain     |
|   |                       | of CPSEs  | Legal aspects  | Companies Act, 2013  | Domain     |
| 2 | Assistant<br>Director | Establishment<br>and<br>administration                                    | Parliamentary<br>procedure / Procedural<br>knowledge                                     | <ul> <li>Grievance redressal mechanism</li> <li>RTI</li> <li>Collection, identification and<br/>marking of Parliament Questions</li> <li>Drafting and scheduling of replies</li> <li>Preparation of facts and replies</li> </ul> | Functional |
|   |                       | Meeting,<br>collaboration<br>& record/data<br>management                  | MS Office /procedural<br>systems (or tools)/<br>other applications                       | <ul> <li>MS Excel, MS word, PowerPoint,<br/>MS Teams, SharePoint</li> <li>E-office</li> <li>Government e-Marketplace (GeM)</li> <li>PMO/Departmental Portal<br/>(eSamiksha)</li> </ul>   | Functional |
|   |                       | Coordination<br>and people<br>management                                  | Inter-personal skills  | <ul><li> Effective communication</li><li> Networking &amp; negotiation</li><li> Time/stress management</li></ul>   | Behavioral |



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|   |   | Ensuring<br>integrity at<br>workplace   | Code of conduct  | • Rule consciousness  | Behavioral |
|---|---|---|--|---|------------|
|   |   |   | Knowledge on<br>Categorization of CPSEs                            | <ul><li> Ratna schemes</li><li> Scheduling of CPSEs</li></ul>   | Domain     |
|   |   |   | Analytical skills  | Quantitative & analytical ability   | Domain     |
|   |   | All matters   | Understanding of CPSE operations                                   | • Functioning of CPSE   | Domain     |
|   |   | pertaining to<br>categorization<br>of CPSEs,<br>appointment,<br>selection and<br>performance<br>of Board<br>functionaries<br>of CPSEs | Selection and<br>appointment of Board<br>Functionaries             | <ul> <li>Preparing Proposals for<br/>appointment</li> <li>Guidelines for Performance<br/>appraisal of CPSEs</li> <li>Formulating Employee schemes<br/>and policies for CPSEs</li> <li>Functioning of Board of Directors</li> <li>Creation of Posts below Board level</li> </ul> | Domain     |
| 3 | Private<br>Secretary/<br>Personal<br>Assistant/<br>Assistant<br>Section Officer |   | Legal aspects  | <ul> <li>Companies Act, 2013</li> <li>Maharatna scheme,2010</li> <li>Navratna Scheme,1997</li> <li>Miniratna Scheme ,1997</li> </ul>  | Domain     |
|   |   | Establishment<br>and<br>administration  | Parliamentary<br>procedures/ Procedural<br>knowledge               | <ul> <li>Collection, identification and<br/>marking of Parliament Questions</li> <li>Drafting and scheduling of replies</li> <li>Preparation of facts and replies</li> </ul>  | Functional |
|   |   | Meeting,<br>collaboration<br>& record/data<br>management  | MS Office /procedural<br>systems (or tools)/<br>other applications | <ul> <li>MS Excel, MS word, PowerPoint,<br/>outlook, SharePoint</li> <li>E-office</li> <li>Government e-Marketplace (GeM)</li> </ul>  | Functional |
|   |   | Coordination<br>and people<br>management  | Inter-personal skills  | <ul><li> Effective communication</li><li> Networking &amp; negotiation</li><li> Time/stress management</li></ul>  | Behavioral |
|   |   | Ensuring<br>integrity at<br>workplace   | Code of conduct  | <ul><li> Ethics &amp; empathy</li><li> Rule consciousness</li></ul>   | Behavioral |

Capacity Need Analysis (CNA)- Individual level



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#### Policy Division - II

| Capacity needs at unique designation level |   |  |   | Competency Gaps  |  |
|--|---|--|---|--|--|
| S.<br>No.                                  | Designation as<br>applicable to the<br>MDO  | Role(s)  | Attitude, skills,<br>knowledge<br>required              | Area   | Type<br>Domain<br>(D)/Functional(F)/<br>Behavioral (B) |
|  |   | All matters<br>pertaining to<br>MSME<br>procurement<br>(including<br>public<br>procurement<br>and GeM<br>procurement)                            | Procurement<br>policy framework                         | <ul> <li>Legislations and guidelines w.r.t.<br/>procurement through GeM</li> <li>Propose comments/suggestions/<br/>action / interventions as per DPE<br/>guidelines and/or Central Sector<br/>Schemes</li> <li>Public procurement Policies,2012 by<br/>MSME, DPIIT, Expenditure</li> </ul>   | Domain   |
|  |   | All matters<br>pertaining to<br>formulation or   | Training for CPSEs<br>(like CRR and RDC<br>schemes)     | <ul> <li>Managing workshop/Seminar<br/>Conference/symposium for matters<br/>relating to CPSEs</li> </ul>   | Domain   |
| 1  | Joint Secretary/<br>Principal Advisor/<br>Economic Advisor/<br>Deputy Director<br>General | modification<br>of guidelines<br>of various<br>training<br>schemes and<br>conduction &<br>Coordination<br>of training<br>under these<br>schemes. | Analytical skills                                       | • Quantitative and analytical ability  | Domain   |
|  |   | All matters<br>pertaining to<br>monitoring of<br>CSR policy and<br>spend   | CSR Spending &<br>Policy framework-                     | <ul> <li>Identification and Monitoring of<br/>themes and aspirational districts to<br/>drive CSR initiatives by CPSEs</li> <li>Monitoring of CSR Allocation &amp;<br/>Expenditure of CPSEs</li> <li>Section 135, Companies Act, 2013</li> <li>Companies (CSR Policy) Rules, 2014,<br/>Schedule VII</li> <li>DPE Guidelines on CSR</li> </ul> | Domain   |
|  |   |  | Preparation of proposals/reports                        | <ul> <li>Periodic filings of reports and returns</li> </ul>  | Domain   |
|  |   | Establishment -<br>and<br>administration   | Parliamentary<br>procedures/<br>procedural<br>knowledge | <ul> <li>Collection, identification and<br/>marking of Parliament Questions</li> <li>Drafting and scheduling of replies</li> <li>Preparation of facts and replies</li> </ul>   | Functional   |

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|   |   | 1  | <b></b>  | 1   |            |
|---|---|--|--|---|------------|
|   |   | Meeting,<br>collaboration<br>& record/data<br>management   | MS Office<br>/procedural<br>systems (or<br>tools)/ other<br>applications | <ul> <li>MS Excel, MS word, PowerPoint,<br/>SharePoint</li> <li>Survey Conducting methodology</li> <li>Data Collection Methodology</li> </ul>   | Functional |
|   |   | Coordination<br>and people   | Stakeholder<br>management  | <ul> <li>Coordination with all divisions</li> <li>Coordination with various<br/>stakeholders from CPSEs</li> </ul>  | Functional |
|   |   | management   | Inter-personal<br>skills   | <ul><li>Networking &amp; negotiation</li><li>Time/stress/conflict management</li></ul>  | Behavioral |
| 1 | Joint Secretary/<br>Principal Advisor/<br>Economic Advisor/<br>Deputy Director<br>General | Ensuring<br>integrity at<br>workplace  | Code of conduct  | <ul><li>Ethics &amp; empathy</li><li>Rule consciousness</li></ul>   | Behavioral |
|   |   | Matters<br>pertaining to<br>formulation or<br>modification<br>of guidelines<br>of various<br>training<br>schemes and<br>conduction &<br>Coordination<br>of training<br>under these<br>schemes. | Analytical skills  | • Quantitative and analytical ability   | Domain     |
| 2 | Deputy Secretary/<br>Joint Director   | Establishment<br>and<br>administration   | Parliamentary<br>procedures /<br>procedural<br>knowledge                 | <ul> <li>Collection, identification and<br/>marking of Parliament Questions</li> <li>Drafting and scheduling of replies</li> </ul>  | Functional |
|   |   | Meeting,<br>collaboration<br>& record/data<br>management   | MS Office<br>/procedural<br>systems (or<br>tools)/ other<br>applications | <ul> <li>MS excel, MS word, PowerPoint,<br/>Teams</li> <li>Adobe Acrobat/ PDF reader</li> <li>Government e-Marketplace (GeM)</li> <li>Tools such as SPSS, R, MATLAB</li> <li>Survey Conducting &amp; data collection<br/>methodology</li> <li>PMO/Departmental Portal<br/>(eSamiksha)</li> <li>PMO Portal, recruitment Mission<br/>Portal and Other Portal</li> </ul> | Functional |



|   |                                     | - 11 ·   |  |  |            |
|---|-------------------------------------|--|--|--|------------|
| - |                                     | Coordination<br>and people<br>management   | Inter-personal<br>skills   | <ul> <li>Networking &amp; negotiation</li> </ul>   | Behavioral |
|   |                                     | Ensuring<br>Integrity at<br>workplace  | Code of conduct  | • Rule consciousness   | Behavioral |
| 3 |                                     | All matters<br>pertaining to<br>MSME<br>procurement<br>(including<br>public<br>procurement<br>and GeM<br>procurement)  | Procurement<br>policy framework  | <ul> <li>Legislations and guidelines w.r.t.<br/>MSME procurement</li> <li>Matters relating to Central Public<br/>Procurement Portal/e-Procurement<br/>portal</li> <li>Legislations and guidelines w.r.t.<br/>procurement through GeM</li> <li>Public procurement Order, 2012</li> <li>Public procurement guidelines</li> </ul> | Domain     |
|   | Deputy Director/<br>Under Secretary | All matters<br>pertaining to<br>formulation or<br>modification<br>of guidelines<br>of various<br>training<br>schemes and<br>conduction &<br>Coordination<br>of training<br>under these<br>schemes. | Training for CPSEs<br>(like CRR and RDC<br>schemes)  | <ul> <li>Financial approval (Appraisal and<br/>Approval, Budget Planning,<br/>Appropriation, Re-appropriation,<br/>Monitoring of Expenditure, DBT,<br/>OOMF, Gender Expenditure, NER,<br/>etc.)</li> </ul>   | Domain     |
|   |                                     | Matters<br>pertaining to<br>policy<br>formulation  | Understanding of<br>working of CPSEs   | <ul> <li>Functioning of CPSEs</li> <li>Issues impacting performance of<br/>CPSEs</li> <li>Free trade agreements finalization<br/>process</li> </ul>  | Domain     |
|   |                                     | and<br>performance<br>appraisal of<br>CPSEs  | Understanding of<br>Sector Specific<br>reports / Industry<br>outlook / past<br>learning of DPE | <ul> <li>Sectoral knowledge such as<br/>important sectors in which CPSEs<br/>operate</li> </ul>  | Domain     |
|   |                                     | Establishment<br>&<br>administration   | Procedural<br>knowledge  | <ul><li>Grievance redressal mechanism</li><li>RTI</li></ul>  | Functional |



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| & rec | ting,<br>boration<br>cord/data<br>agement<br>MS Office<br>/procedural<br>systems (or<br>tools)/ other<br>applications | <ul> <li>MS Excel, word, PowerPoint,<br/>outlook, teams, SharePoint</li> <li>DPE Internal Dashboard</li> <li>PMO Portal recruitment Mission<br/>Portal and Other Portal</li> </ul> | Functional |
|-------|---|--|------------|
| & pe  | ople<br>segement  | <ul><li>Networking</li><li>Stress management</li></ul>   | Behavioral |
|       | rring<br>grity at Code of conduct<br>xplace   | • Empathy  | Behavioral |

Capacity Need Analysis (CNA)- Individual level

#### Administration and General Coordination Division

|           | Capacity  | v needs at unique designati  | Competency Gaps   |  |  |
|-----------|---|--|---|--|--|
| S.<br>No. | Designation<br>as<br>applicable<br>to the MDO         | Role(s)  | Attitude, skills,<br>knowledge<br>required                            | Area   | Type<br>Domain<br>(D)/Functional(F)/<br>Behavioral (B)       |
|           | Joint<br>Secretary/<br>Principal<br>Advisor/          | Meeting, collaboration<br>& record/data<br>management  | MS Office<br>/procedural<br>systems (or tools)/<br>other applications | <ul> <li>MS PowerPoint</li> <li>Adobe Acrobat/ PDF reader</li> <li>E-Office</li> </ul>   | Functional   |
| 1         | Economic<br>Advisor/<br>Deputy<br>Director<br>General | Coordination and people management   | Inter-personal skills   | <ul><li>Negotiation</li><li>Stakeholder management</li><li>Conflict management</li></ul>   | Behavioral   |
|           |   | Ensuring integrity at workplace  | Code of conduct   | <ul><li>Ethics &amp; empathy</li><li>Rule consciousness</li></ul>  | Behavioral   |
|           |   |  | Employee benefits   | • Personnel Management including leave, salary, service book   | Domain   |
| 2         | Deputy<br>Secretary/<br>Joint<br>Director             | Matters pertaining to<br>general administration<br>including employee<br>related matters,<br>payments &<br>settlements, proposal | Knowledge of<br>Parliamentary<br>procedures/RTI                       | <ul> <li>Grievance redressal mechanism</li> <li>RTI</li> <li>Collection, identification and<br/>marking of Parliament Questions</li> <li>Drafting and scheduling of replies</li> <li>Preparation of facts and replies</li> </ul> | Domain   |
|           |   | preparation, etc.  | preparation, etc.   | Scheduling of<br>meetings/events   | <ul> <li>Event Management/Meeting<br/>Arrangement</li> </ul> |
|           |   |  | Analytical skills   | <ul> <li>Analytical and quantitative ability</li> </ul>  | Domain   |



|   |                                   | •   | -   |  |            |
|---|-----------------------------------|---|---|--|------------|
|   |                                   |   | Understanding on<br>Legal aspects                                     | <ul> <li>Voluntary Retirement Scheme,<br/>1988 (Govt Employees not for<br/>CPSES)</li> <li>Reservation Rules</li> <li>Office Procedure (File<br/>Management creation, Noting<br/>drafting and Correspondence)</li> </ul> | Domain     |
|   |                                   |   | Preparation of<br>proposals/reports                                   | Budget proposals   | Domain     |
|   |                                   |   | Vigilance   | <ul> <li>Handling complaints and<br/>disciplinary cases of CPSEs</li> </ul>  | Domain     |
|   |                                   |   |   | Corporate Governance   | Domain     |
|   | Deputy                            | Meeting, collaboration<br>& record/data<br>management   | MS Office<br>/procedural<br>systems (or tools)/<br>other applications | <ul> <li>MS Excel, PowerPoint</li> <li>WebEx</li> <li>E-Office</li> <li>DPE Internal Dashboard</li> <li>e-HRMS system</li> </ul>   | Functional |
| 2 | Secretary/<br>Joint<br>Director   | Coordination and people management  | Stakeholder<br>management   | <ul> <li>Coordination with all divisions</li> <li>Coordination with various<br/>stakeholders from CPSEs</li> </ul>   | Functional |
|   |                                   |   | Inter-personal skills   | <ul> <li>Stress management</li> </ul>  | Behavioral |
|   |                                   | Ensuring integrity at workplace   | Code of conduct   | <ul><li>Ethics &amp; empathy</li><li>Rule consciousness</li></ul>  | Behavioral |
|   | Deputy                            | Matters pertaining to<br>general administration<br>including employee<br>related matters,<br>payments &<br>settlements, proposal<br>preparation, etc. | Understanding on<br>Legal aspects                                     | <ul> <li>Voluntary Retirement Scheme,<br/>1988 (Govt Employees not for<br/>CPSES)</li> <li>Reservation Rules</li> <li>Company Law</li> <li>Labour Law</li> <li>RPWD Act</li> </ul>                                       | Domain     |
| 3 | Director/<br>Under<br>Secretary   | Meeting, collaboration<br>& record/data<br>management   | MS Office<br>/procedural<br>systems (or tools)/<br>other applications | <ul> <li>MS teams, SharePoint</li> <li>Zoom, WebEx</li> <li>Adobe Acrobat/ PDF reader</li> </ul>   | Functional |
|   |                                   | Coordination and people management  | Inter-personal skills   | <ul><li>Negotiation</li><li>Time/stress management</li></ul>   | Behavioral |
|   |                                   | Ensuring integrity at<br>workplace  | Code of conduct   | <ul><li> Ethics &amp; empathy</li><li> Rule consciousness</li></ul>  | Behavioral |
| 4 | Private<br>Secretary/<br>Personal | Matters pertaining to<br>general administration<br>including employee   | Employee benefits   | <ul> <li>Personnel Management including<br/>leave, salary, service book</li> </ul>   | Domain     |



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| Assistant/<br>Assistant<br>Section<br>Officer | related matters,<br>payments &<br>settlements, proposal<br>preparation, etc. | Understanding on<br>Legal aspects                                     | <ul> <li>Reservation Rules</li> <li>Office Procedure (File<br/>Management creation, Noting<br/>drafting and Correspondence)</li> <li>Civil Service Rules</li> </ul>   | Domain     |
|---|--|---|---|------------|
|   |  | Preparation of proposals/reports                                      | <ul> <li>Periodic filings of reports and<br/>returns</li> </ul>   | Domain     |
|   | Meeting, collaboration<br>& record/data<br>management                        | MS Office<br>/procedural<br>systems (or tools)/<br>other applications | <ul> <li>MS PowerPoint, outlook, teams</li> <li>Zoom, WebEx</li> <li>Adobe Acrobat/ PDF reader</li> <li>E-Office</li> <li>DPE Internal dashboard</li> <li>e-HRMS system</li> <li>PMO Portal, recruitment Mission<br/>Portal and Other Portal</li> </ul> | Functional |
|   | Coordination and people management   | Inter-personal skills   | <ul><li>Negotiation</li><li>Time/Stress/conflict management</li></ul>   | Behavioral |
|   | Maintaining integrity at workplace   | Code of conduct   | <ul><li> Ethics &amp; empathy</li><li> Rule consciousness</li></ul>   | Behavioral |

Capacity Need Analysis (CNA)- Individual level

#### Calculating Gap Percentage

- 1. Firstly, the competency mapping checklist received from each of the divisions of the department was used to baseline the proficiency levels for various competencies at each unique designation. (*Desired competency level*).
- 2. This was followed by assigning of different weights to each of the proficiency levels, i.e. (Basic 1, Intermediate-2 and Advanced-3).
- 3. The weighted desired competency level was then calculated by multiplying the number of responses received for a designation within a specific division with the respective desired proficiency level weight.
- 4. Further, the responses to the questionnaire were used to assess the current competency level possessed by the department (*Actual competency level*). The same weights (as mentioned above) were then used to calculate the weighted actual competency level.
- 5. The competency gaps for various division-specific competencies were subsequently identified by taking the difference between weighted desired competency level and the weighted actual competency level.
- 6. These calculated differences/gaps for various division specific competencies were then divided by the total no. of gaps for that division to arrive at the percentage of gap. These gap percentages were lastly sorted from highest to lowest to identify the top competency gaps for each of the divisions.



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#### Annexure 3: Detailed Competency Assessment at Organizational Level

A description of common competency requirements of the department at an organizational level is outlined in the table below:

| Competency<br>Type               | Competency<br>Cluster                          | Capacity<br>required   | Applicable<br>divisions | Designation   | Level of<br>proficiency | Dimension   |
|----------------------------------|--|--|-------------------------|---|-------------------------|---|
|                                  |  |  | Policy- I               | Director,<br>Deputy<br>Director/<br>Under<br>Secretary  |                         |   |
|                                  | Vision/mission                                 | Knowledge of<br>how role<br>contributes to   | Disinvestment           | Deputy<br>Secretary/<br>Joint Director  |                         | Systems,<br>Processes,                            |
|                                  | /mandates<br>understanding                     | Vision/<br>mission/mand<br>ates  | Policy - II             | Deputy<br>Secretary/<br>Joint Director  |                         | goals, and<br>objectives                          |
|                                  |  | ates   | Admin &<br>Coord.       | Private<br>Secretary/<br>Personal<br>Assistant/<br>Assistant<br>Section Officer   |                         |   |
| Organizational<br>level skillset | Roles and<br>responsibilities<br>Understanding | Awareness on<br>roles and<br>responsibilities  | All                     | All   | Advanced                | Systems,<br>Processes,<br>goals and<br>objectives |
|                                  |  | Networking   |                         |   |                         | Personnel<br>management                           |
|                                  | Team building<br>initiatives                   | Rewards &<br>Recognition<br>Collaboration  | All                     | All   |                         | Team<br>Management                                |
|                                  | Automation of<br>manual tasks                  | Training and<br>capacity<br>building on<br>automation<br>tools such as<br>online<br>meetings,<br>online sharing<br>of docs across<br>departments/d | Survey                  | Deputy<br>Secretary/<br>Joint Director,<br>Joint<br>Secretary/<br>Principal<br>Advisor/<br>Economic<br>Advisor/<br>Deputy |                         | Technology &<br>Data                              |



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|                                  |              | 1                | ſ          | [               |          | ,                       |
|----------------------------------|--------------|------------------|------------|-----------------|----------|-------------------------|
|                                  |              | ivisions, inter- |            | Director        |          |                         |
|                                  |              | divisional       |            | General         |          |                         |
|                                  |              | dashboards.      | Policy -I  | Director,       |          |                         |
|                                  |              |                  |            | Deputy          |          |                         |
|                                  |              |                  |            | Director/       |          |                         |
|                                  |              |                  |            | Under           |          |                         |
|                                  |              |                  |            | Secretary       |          |                         |
|                                  |              |                  | Policy -II | Deputy          |          |                         |
|                                  |              |                  |            | Secretary/      |          |                         |
|                                  |              |                  |            | Joint Director, |          |                         |
|                                  |              |                  |            | Deputy          |          |                         |
|                                  |              |                  |            | Director/       |          |                         |
|                                  |              |                  |            | Under           |          |                         |
|                                  |              |                  |            | Secretary       |          |                         |
|                                  |              |                  | Admin &    | Private         |          |                         |
|                                  |              |                  | Coord.     | Secretary/      |          |                         |
|                                  |              |                  |            | Personal        |          |                         |
|                                  |              |                  |            | Assistant/      |          |                         |
|                                  |              |                  |            | Assistant       |          |                         |
|                                  |              |                  |            | Section Officer |          |                         |
|                                  |              | Capacity         |            |                 |          |                         |
|                                  |              | building on      |            |                 |          |                         |
|                                  |              | recent trends    |            |                 |          |                         |
|                                  |              | and              |            |                 |          |                         |
|                                  | Emerging     | technologies     | All        | All             |          | Technology &            |
|                                  | Technologies | such as          | All        | AII             |          | Data                    |
|                                  |              | Infrastructure   |            |                 |          |                         |
|                                  |              | as a Service     |            |                 |          |                         |
|                                  |              | (IaaS), Data     |            |                 |          |                         |
|                                  |              | Analytics.       |            |                 |          |                         |
|                                  |              | Training on      |            |                 |          |                         |
|                                  |              | Gender           |            |                 |          |                         |
|                                  |              | sensitivity &    |            |                 |          |                         |
| Organizational                   | Diversity &  | prevention and   |            |                 |          | Organization            |
| Organizational<br>level skillset | Inclusion    | redressal of     | All        | All             | Advanced | Organization<br>Culture |
| ievel skillset                   | Inclusion    | sexual           |            |                 |          | Culture                 |
|                                  |              | harassment of    |            |                 |          |                         |
|                                  |              | women at         |            |                 |          |                         |
|                                  |              | workplace        |            |                 |          |                         |

Capacity Need Analysis (CNA)- Organization level



#### Annexure 4: Detailed Training Calendar

#### I. <u>Core competencies to be focused by the department</u>

In our review presentation with the department, a list of core competency areas was highlighted by the Hon'ble Secretary, DPE wherein capacity building is required across the department as well as levels. Such competency areas along with their probable training interventions are listed in the table below:

| Competency<br>Area   | Course   | Institute/Platform  | Proficiency<br>level of<br>current<br>course | Applicability | Mandatory/<br>Optional/No<br>mination-<br>based | Course<br>Length | Mode                      |
|--|--|---|--|---------------|---|------------------|---------------------------|
|  | Understanding<br>Financial position of<br>an organization  | igot  | Basic  | All           | Mandatory                                       | 43 mins          | Digital                   |
|  | Financial<br>management in<br>Govt, PSUs and<br>autonomous bodies  | Institute of<br>Secretariat<br>Training and<br>Management | Advanced                                     | All           | Nomination<br>Based                             | -                | Physical<br>/Phygita<br>I |
| Finance &<br>Accounts<br>(including<br>corporate<br>finance) | Training program on<br>Analysis of Financial<br>statements/Training<br>program on Finance<br>for Non-Finance<br>executives | National Institute<br>of Financial<br>Management          | Advanced                                     | All           | Optional  | -                | Physical<br>/Phygita<br>I |
|  | Financial Accounting<br>& Analysis   | Swayam (IIM<br>Bangalore)                                 | Advanced                                     | All           | Optional  | 6weeks           | Digital                   |
|  | Fundamentals of Accounting   | Udemy   | Basic  | All           | Optional  | 2hrs<br>46mins   | Digital                   |
|  | Company Valuation<br>& Financial<br>Modelling  | Udemy   | Basic  | All           | Optional  | 6hrs<br>7mins    | Digital                   |
| Asset<br>monetization  | Financial Strategy<br>for Value Creation   | IIM Lucknow   | Advanced                                     | All           | Nomination-<br>based                            | 5days            | Physical                  |
| Corporate  | Public policy for<br>Good Governance   | Institute of<br>Secretariat<br>Training and<br>Management | Advanced                                     | All           | Nomination-<br>based                            | -                | Phygital<br>/Physica<br>I |
| Governance   | Public policy<br>formulation/Public<br>policy for Good<br>Governance   | Institute of<br>Secretariat<br>Training and<br>Management | Advanced                                     | All           | Optional  | -                | Phygital<br>/Physica<br>I |



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| Corporate | e Institute of    | f Advanced | All | Nomination- | 5days | Physical |
|-----------|-------------------|------------|-----|-------------|-------|----------|
| Governar  |                   |            |     | based       |       | ,        |
| Managen   | nent for Learning |            |     |             |       |          |
| State & P | ublic Sector      |            |     |             |       |          |
| Organizat | ions              |            |     |             |       |          |

In addition to the training interventions on some of the core competency areas highlighted above, we have also identified a list of training interventions and have devised a training calendar for key competency areas at Domain, Functional, Behavioral and Organizational level basis our insights derived from CNA. The detailed list of such training interventions is outlined in the tables below -

#### II. Training mode: Digital Learning

#### a) Mandatory trainings

| Division                                   | Competency<br>type | Competency<br>area                  | Course Name   | Institute/<br>Platform | Proficiency<br>level of<br>current<br>course | Applicable<br>designations | Course<br>Length |
|--|--------------------|-------------------------------------|---|------------------------|--|----------------------------|------------------|
| Policy-II                                  | Domain             | Procurement<br>policy<br>framework  | Public<br>procurement<br>framework of GOI           | igot                   | Basic  | All                        | 1hr<br>55mins    |
| Administration and<br>General coordination | Domain             | Personnel<br>management             | Annual<br>Performance<br>Appraisal Report<br>(APAR) | igot                   | Basic  | All                        | 30mins           |
| Administration and<br>General coordination | Domain             | Personnel<br>management             | Pensionary Benefits                                 | igot                   | Basic  | All                        | 55mins           |
| Administration and<br>General coordination | Domain             | Personnel<br>management             | Pay fixation  | igot                   | Basic  | All                        | 43mins           |
| Administration and<br>General coordination | Domain             | Procedural<br>knowledge             | Course on GFR<br>2017                               | igot                   | Basic  | All                        | 1hr<br>43mins    |
| Administration and<br>General coordination | Domain             | Administration<br>and<br>governance | Public<br>Administration                            | igot                   | Basic  | All                        | 1hr 15<br>min    |
| Wage Cell                                  | Functional         | MS Office<br>applications<br>suite  | Microsoft Excel for<br>Beginners                    | igot                   | Basic  | All                        | 6hrs<br>55min    |
| Survey, Wage Cell                          | Functional         | MS Office<br>applications<br>suite  | Microsoft<br>PowerPoint<br>Beginners                | igot                   | Basic  | All                        | 2hrs<br>41min    |
| Wage Cell                                  | Functional         | MS Office<br>applications<br>suite  | Microsoft Word<br>Beginners                         | igot                   | Basic  | All                        | 2hrs 56<br>min   |



| MOU, Disinvestment,<br>Policy-I, Policy-II,<br>Survey,<br>Administration and<br>General Coordination | Functional | MS Office<br>applications<br>suite   | Excel Advanced                                     | igot | Advanced | All | 3hrs<br>44mins    |
|--|------------|--------------------------------------|--|------|----------|-----|-------------------|
| MOU, Disinvestment,<br>Policy-I, Policy-II,<br>Administration and<br>General Coordination            | Functional | MS Office<br>applications<br>suite   | PowerPoint<br>Advance                              | igot | Advanced | All | 2hrs<br>18mins    |
| MOU, Disinvestment,<br>Policy-I, Policy-II,<br>Survey,<br>Administration and<br>General Coordination | Functional | MS Office<br>applications<br>suite   | Word Advanced                                      | igot | Advanced | All | 2hrs 49<br>mins   |
| All  | Functional | Matters<br>related to RTI            | Right to<br>Information Act -<br>Part 1 and Part 2 | igot | Basic    | All | 55mins/<br>41mins |
| Policy-I, Policy-II,<br>Administration and<br>General Coordination                                   | Functional | Government<br>e-Marketplace<br>(GeM) | Government E<br>Marketplace                        | igot | Basic    | All | 1hr<br>9mins      |
| Wage Cell  | Functional | Parliamentary procedures             | Noting and drafting                                | igot | Basic    | All | 2hrs              |
| Wage Cell  | Functional | Parliamentary procedures             | Parliamentary<br>Procedures                        | igot | Basic    | All | 2hrs              |
| Wage Cell  | Functional | Parliamentary procedures             | Preparation of<br>Cabinet Notes                    | igot | Basic    | All | 5hr<br>10mins     |
| MOU, Disinvestment,<br>Policy-I, Policy-II,<br>Administration and<br>General Coordination            | Functional | Stakeholder<br>management            | Stakeholders in<br>Governance                      | igot | Basic    | All | 53 min            |
| All  | Functional | Procedural<br>knowledge              | Office procedure                                   | igot | Basic    | All | 2hrs<br>17mins    |
| All  | Behavioral | Communicatio<br>n                    | Effective communication                            | igot | Basic    | All | 7hrs<br>19mins    |
| All  | Behavioral | Stress<br>Management                 | Yoga for excellence                                | igot | Basic    | All | 1hr<br>10mins     |
| All  | Behavioral | Rule<br>consciousness                | Code of Conduct<br>for Government<br>Employees     | igot | Basic    | All | 35mins            |
| All  | Behavioral | Ethics                               | Ethics & values                                    | igot | Basic    | All | 50mins            |
| All  | Behavioral | Time<br>Management                   | COMMIT: Time<br>management                         | igot | Basic    | All | 1hr<br>10mins     |



| All | Behavioral         | Critical<br>thinking/Decisi<br>on-making  | COMMIT: Problem<br>solving and<br>decision-making              | igot | Basic    | All | 1hr<br>40mins  |
|-----|--------------------|---|--|------|----------|-----|----------------|
| All | Behavioral         | Leadership  | COMMIT:<br>Leadership  | igot | Basic    | All | 1hr<br>30mins  |
| All | Organization<br>al | Team building<br>and<br>collaboration   | COMMIT: Team<br>building                                       | igot | Basic    | All | 1hr<br>20mins  |
| All | Organization<br>al | Conflict<br>management  | COMMIT: Conflict<br>Management &<br>Negotiation                | igot | Basic    | All | 1hr<br>30mins  |
| All | Organization<br>al | Emerging<br>technologies  | Introduction to<br>Emerging<br>Technologies                    | igot | Basic    | All | 2hrs<br>30mins |
| All | Organization<br>al | Emerging<br>technologies  | Data driven<br>decision making for<br>Government               | igot | Basic    | All | 2hrs<br>30mins |
| All | Organization<br>al | Emerging<br>technologies  | Basics of e-<br>Governance &<br>Digital India                  | igot | Basic    | All | 2hrs<br>15mins |
| All | Organization<br>al | Global<br>Initiatives   | Reform Initiatives<br>of Government of<br>India                | igot | Basic    | All | 55mins         |
| All | Organization<br>al | Gender<br>sensitivity and<br>prevention &<br>redressal of<br>sexual<br>harassment of<br>women at<br>workplace | Gender Sensitivity   | igot | Advanced | All | 50mins         |
| All | Organization<br>al | Gender<br>sensitivity and<br>prevention &<br>redressal of<br>sexual<br>harassment of<br>women at<br>workplace | Prevention of<br>Sexual Harassment<br>of Women at<br>Workplace | igot | Advanced | All | 1hr<br>51mins  |



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#### b) Optional/Nomination-based trainings

| Division   | Competen<br>cy type | Competency<br>area                                | Course Name  | Institute/P<br>latform                                     | Proficienc<br>y level of<br>current<br>course | Applicable<br>designations                | Optional/<br>Nominatio<br>n-based | Course<br>Length |
|--|---------------------|---|--|--|---|---|-----------------------------------|------------------|
| MOU,<br>Administration<br>& General<br>Coordination                  | Domain              | Budget<br>proposals                               | Budget/<br>Budgetary<br>System in<br>Government  | igot   | Basic   | All                                       | Optional                          | 50min/<br>32 min |
| MOU,<br>Administration<br>and General<br>Coordination                | Domain              | Periodic filling<br>of reports and<br>returns     | Statutory<br>provisions for<br>online submission<br>of returns   | igot   | Basic   | All                                       | Optional                          | 15 min           |
| MOU, Policy –<br>I,<br>Administration<br>and General<br>Coordination | Domain              | Handling<br>complaints &<br>disciplinary<br>cases | Handling Central<br>Administrative<br>Tribunal (CAT)<br>Cases  | igot   | Basic   | All                                       | Optional                          | 1hr 15<br>min    |
| Disinvestment  | Domain              | RERA  | Certificate<br>Program – Real<br>Estate Regulation<br>Act (RERA)   | Institute<br>of Real<br>Estate and<br>Finance              | Advanced                                      | Deputy<br>Director/Un<br>der<br>Secretary | Optional                          | 1<br>month       |
| Disinvestment  | Domain              | IBC 2016  | Certificate course<br>on Insolvency<br>and Bankruptcy<br>2016  | ICAI   | Advanced                                      | All                                       | Nominatio<br>n-based              | 32hrs            |
| Disinvestment<br>, Policy-I,<br>Policy-II                            | Domain              | Basics of<br>Companies<br>Act, 2013               | Six months<br>Certificate<br>Program on<br>Corporate Law   | IICA   | Basic   | All                                       | Nominatio<br>n-based              | 6<br>months      |
| Policy-II  | Domain              | Procurement<br>policy<br>framework                | Management<br>Development<br>Programme-<br>Online Training<br>Programme on<br>Public<br>Procurement<br>(Basic) | National<br>Institute<br>of<br>Financial<br>Managem<br>ent | Basic   | All                                       | Optional                          | -                |
| Policy-II  | Domain              | Procurement<br>policy<br>framework                | Online Training<br>Programme on<br>Public<br>Procurement<br>(Advanced)   | National<br>Institute<br>of<br>Financial<br>Managem<br>ent | Advanced                                      | All                                       | Nominatio<br>n-based              | -                |

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| Administration<br>and General<br>coordination                            | Domain     | Personnel<br>management              | Central<br>Government<br>Health Scheme<br>(CGHS) & Central<br>Services (MA)<br>Rules | igot   | Basic    | All | Optional             | 1hr             |
|--|------------|--------------------------------------|--|--|----------|-----|----------------------|-----------------|
| Administration<br>and General<br>coordination                            | Domain     | Personnel<br>management              | Retirement<br>Planning for<br>Government<br>Employees                                | igot   | Basic    | All | Optional             | 1hr<br>40mins   |
| Administration<br>and General<br>coordination                            | Domain     | Personnel<br>management              | Central<br>Government<br>Employees Group<br>Insurance<br>Scheme                      | igot   | Basic    | All | Optional             | 11mins          |
| Administration<br>and General<br>coordination                            | Domain     | Statutory and<br>legal aspects       | Certificate Course<br>in Labour Laws   | Institute<br>of Legal &<br>Managem<br>ent<br>Studies | Advanced | All | Nominatio<br>n-based | 3<br>months     |
| Wage cell  | Functional | MS Office<br>applications<br>suite   | Excel Advanced   | igot   | Advanced | All | Optional             | 3hrs<br>44mins  |
| Wage cell,<br>Survey<br>Division   | Functional | MS Office<br>applications<br>suite   | PowerPoint<br>Advance  | igot   | Advanced | All | Optional             | 2hrs<br>18mins  |
| Wage Cell  | Functional | MS Office<br>applications<br>suite   | Word Advanced  | igot   | Advanced | All | Optional             | 2hrs 49<br>mins |
| All  | Functional | MS Office<br>applications<br>suite   | Outlook  | igot   | Basic    | All | Optional             | 1hr 43<br>mins  |
| Policy-I,<br>Policy-II,<br>Administration<br>and General<br>Coordination | Functional | Government<br>e-Marketplace<br>(GeM) | Bid Participation<br>(GeM)   | igot   | Basic    | All | Optional             | 21mins          |
| Policy-I,<br>Policy-II,<br>Administration<br>and General<br>Coordination | Functional | Government<br>e-Marketplace<br>(GeM) | Buyer Dashboard<br>(GeM)   | igot   | Basic    | All | Optional             | 16mins          |
| Policy-I,<br>Policy-II,<br>Administration                                | Functional | Government<br>e-Marketplace<br>(GeM) | Catalogue<br>Management<br>(GeM)   | igot   | Basic    | All | Optional             | 42mins          |

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| and General  |            |                                      |                                   |   |          |   |                      |                |
|--|------------|--------------------------------------|-----------------------------------|---|----------|---|----------------------|----------------|
| Coordination   |            |                                      |                                   |   |          |   |                      |                |
| Policy-I,<br>Policy-II,<br>Administration<br>and General<br>Coordination                                       | Functional | Government<br>e-Marketplace<br>(GeM) | Introduction to<br>GeM for Buyers | igot  | Basic    | All                                       | Optional             | 10mins         |
| MOU,<br>Disinvestment<br>, Policy-I,<br>Policy-II,<br>Administration<br>and General<br>Coordination,<br>Survey | Functional | Parliamentary<br>procedures          | Noting and<br>drafting            | igot  | Basic    | All                                       | Optional             | 2hrs           |
| MOU,<br>Disinvestment<br>, Policy-I,<br>Policy-II,<br>Administration<br>and General<br>Coordination,<br>Survey | Functional | Parliamentary<br>procedures          | Parliamentary<br>Procedures       | igot  | Basic    | All                                       | Optional             | 2hrs           |
| MOU,<br>Disinvestment<br>, Policy-I,<br>Policy-II,<br>Administration<br>and General<br>Coordination,<br>Survey | Functional | Parliamentary<br>procedures          | Preparation of<br>Cabinet Notes   | igot  | Basic    | All                                       | Optional             | 5hr<br>10mins  |
| All  | Functional | E-Office                             | E-Office                          | National<br>Informatic<br>s Centre<br>(NIC) | Advanced | All                                       | Nominatio<br>n-based | 4hrs<br>37mins |
| Policy – II  | Functional | MATLAB,                              | MATLAB Basics                     | Udemy                                       | Basic    | Deputy<br>Secretary/<br>Joint<br>Director | Optional             | 2hrs<br>27mins |
| Policy – II  | Functional | SPSS, R<br>language                  | SPSS Basics                       | Udemy                                       | Basic    | Deputy<br>Secretary/<br>Joint<br>Director | Optional             | 2hrs<br>10mins |



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| Policy – II | Functional         |   | R for Beginners:<br>Learn R<br>Programming<br>from scratch | Udemy | Basic | Deputy<br>Secretary/<br>Joint<br>Director | Optional             | 2hrs<br>49mins  |
|-------------|--------------------|---|--|-------|-------|---|----------------------|-----------------|
| All         | Behavioral         | Leadership  | Self-leadership  | igot  | Basic | All                                       | Optional             | 1hr<br>16mins   |
| All         | Behavioral         | Stress<br>Management  | Stress<br>Management                                       | igot  | Basic | All                                       | Optional             | 2hrs 17<br>mins |
| All         | Behavioral         | Rule<br>consciousness   | Constitutional<br>Provisions at<br>Workplace               | igot  | Basic | All                                       | Optional             | 1hr             |
| All         | Behavioral         | Ethics  | Ethics and values<br>in public<br>governance               | ISTM  | Basic | All                                       | Optional             | 3 days          |
| All         | Behavioral         | Empathy   | Communicating<br>with Empathy                              | Udemy | Basic | All                                       | Optional             | 1hr             |
| All         | Organizati<br>onal | Global<br>Initiatives   | A Course on<br>Environmental<br>Social and<br>Governance   | igot  | Basic | All                                       | Nominatio<br>n-based | 1hr             |
| All         | Organizati<br>onal | Global<br>Initiatives   | Sustainable<br>development<br>goals                        | igot  | Basic | All                                       | Optional             | 45mins          |
| All         | Organizati<br>onal | Gender<br>sensitivity and<br>prevention<br>and redressal<br>of sexual<br>harassment of<br>women at<br>workplace | Gender Equality<br>and Development<br>– Overview           | igot  | Basic | All                                       | Optional             | 1hr<br>45mins   |
| All         | Organizati<br>onal | Emerging<br>technologies  | Cloud Computing<br>Fundamentals                            | Udemy | Basic | All                                       | Nominatio<br>n-based | 2hrs<br>56mins  |

#### III. Training mode: Physical/Phygital/Classroom Learning

| Division       | Competency<br>type | Competency<br>area | Course Name | Institute/Platf<br>orm | Proficienc<br>y level of<br>current<br>course | Applicabl<br>e<br>designati<br>ons | Mandatory<br>/Optional/<br>Nominatio<br>n-based | Course<br>Length |
|----------------|--------------------|--------------------|-------------|------------------------|---|------------------------------------|---|------------------|
| MOU,           | Domain             | Budget             | Outcome     | Institute of           | Advanced                                      | All                                | Nominatio                                       | -                |
| Administration |                    | proposals          | budget      | Secretariat            |   |                                    | n-based   |                  |
| and General    |                    |                    | workshop    | Training and           |   |                                    |   |                  |
| coordination   |                    |                    |             | Management             |   |                                    |   |                  |



|  |            |  | -  |   |          |     |                       | T |
|--|------------|--|--|---|----------|-----|-----------------------|---|
| MOU, Policy-II,<br>Administration<br>and General<br>coordination | Domain     | Budget<br>proposals  | Formulation<br>&<br>implementati<br>on of budget<br>& income tax   | Institute of<br>Secretariat<br>Training and<br>Management | Advanced | All | Optional              | - |
| Survey   | Domain     | Survey<br>Conducting &<br>Data<br>collection<br>methodology/<br>Statistical and<br>analytical<br>tools | 1.Proficiency<br>in official<br>statistics<br>2. Training on<br>recent<br>development<br>s in survey<br>methodology<br>3. Planning<br>and designing<br>large scale<br>surveys<br>4. Advanced<br>sampling<br>techniques<br>5. Statistical<br>literacy and<br>story-telling<br>6. Integration<br>of survey and<br>administrativ<br>e data<br>7. Statistical<br>tools and<br>techniques | Indian<br>Statistical<br>Service<br>training<br>division  | Advanced | All | Nominatio<br>n-based  |   |
| Administration<br>and General<br>coordination                    | Domain     | Personnel<br>management  | Human<br>resource<br>management  | Institute of<br>Secretariat<br>Training and<br>Management | Advanced | All | Nominatio<br>n-based  | - |
| All  | Functional | MS excel   | Data<br>Analytics<br>using MS-<br>Excel  | Institute of<br>Secretariat<br>Training and<br>Management | Advanced | All | Nominatio<br>n- based | - |
| All  | Functional | MS Office<br>applications  | MS Office  | Institute of<br>Secretariat<br>Training and<br>Management | Advanced | All | Optional              | - |



|   |                          |                                       |  |   |                   |     | -                     |   |
|---|--------------------------|---------------------------------------|--|---|-------------------|-----|-----------------------|---|
| All   | Functional<br>Functional | MS Office<br>applications<br>E-office | Training<br>Program on<br>Advanced<br>Ms-Excel and<br>Data Analysis<br>Workshop on | Arun Jaitley<br>National<br>Institute of<br>Financial<br>Management<br>Institute of | Advanced<br>Basic | All | Optional<br>Nominatio | - |
|   |                          |                                       | E-office   | Secretariat<br>Training and<br>Management   |                   |     | n-based               |   |
| Policy-I, Policy-<br>II,<br>Administration<br>and General<br>Coordination                                   | Functional               | Government<br>E-marketplace           | Public<br>Procurement<br>Principles<br>and GeM                                     | Administrativ<br>e Staff<br>College of<br>India (ASCI),<br>Hyderabad                | Advanced          | All | Optional              | - |
| MOU,<br>Disinvestment,<br>Policy-I, Policy-<br>II, Survey,<br>Administration<br>and General<br>Coordination | Functional               | Parliamentary<br>procedures           | Handling<br>parliamentar<br>y matters  | Institute of<br>Secretariat<br>Training and<br>Management                           | Advanced          | All | Nominatio<br>n-based  | - |
| MOU,<br>Disinvestment,<br>Policy-I, Policy-<br>II, Survey,<br>Administration<br>and General<br>Coordination | Functional               | Parliamentary<br>procedures           | Noting,<br>drafting and<br>preparing<br>cabinet notes                              | Institute of<br>Secretariat<br>Training and<br>Management                           | Advanced          | All | Nominatio<br>n-based  | - |
| Policy-I  | Functional               | Data/resource<br>s management         | Record<br>management<br>& right to<br>information                                  | Institute of<br>Secretariat<br>Training and<br>Management                           | Basic             | All | Nominatio<br>n-based  | - |
| MOU,<br>Disinvestment,<br>Policy-II,<br>Administration<br>and General<br>Coordination                       | Functional               | Data/resource<br>s management         | Advanced<br>course on<br>record<br>management                                      | Institute of<br>Secretariat<br>Training and<br>Management                           | Advanced          | All | Nominatio<br>n-based  | - |
| Policy -II  | Functional               | R language                            | Handling<br>large scale<br>data &<br>analysis-<br>using r                          | Indian<br>Statistical<br>Service<br>training<br>division                            | Advanced          | All | Optional              | - |



|                 | 1          | -   |   | 1  | 1        | 1   | 1                    |                        |
|-----------------|------------|---|---|--|----------|-----|----------------------|------------------------|
| Policy -II, MOU | Functional | Data/Survey<br>collection<br>methodology  | Statistical<br>tools and<br>techniques                                | Indian<br>Statistical<br>Service<br>training<br>division   | Advanced | All | Nominatio<br>n-based | -                      |
| All             | Behavioral | Communicatio<br>n skills                  | Workshop on<br>Communicati<br>on Skills                               | Institute of<br>Secretariat<br>Training and<br>Management  | Advanced | All | Nominatio<br>n-based | -                      |
| All             | Behavioral | Stress<br>Management                      | Stress<br>Management<br>and<br>Performance<br>Coaching                | Administrativ<br>e Staff<br>College of<br>India (ASCI),<br>Hyderabad                             | Advanced | All | Optional             | -                      |
| All             | Behavioral | Decision-<br>making/ Stress<br>management | Problem<br>Solving,<br>Decision<br>Making and<br>Stress<br>Management | National<br>Institute of<br>Labour<br>Economics<br>Research and<br>Development<br>(NILERD)       | Advanced | All | Optional             | -                      |
| All             | Behavioral | Communicatio<br>n skills                  | Communicati<br>on Theory<br>&Developme<br>nt<br>communicati<br>on     | Indian<br>Institute of<br>Mass Commu<br>nication   | Advanced | All | Optional             | -                      |
| All             | Behavioral | Stress<br>Management                      | Managerial<br>Effectiveness<br>through<br>Stress<br>Management        | IIM Lucknow  | Advanced | All | Optional             | 4 days                 |
| All             | Behavioral | Critical/Strate<br>gic thinking           | Strategic<br>Thinking   | IIM Indore   | Advanced | All | Optional             | 3 days                 |
| All             | Behavioral | Leadership                                | Leadership<br>Communicati<br>on                                       | <ol> <li>Indian</li> <li>Institute of</li> <li>Mass Communication</li> <li>IIM Indore</li> </ol> | Advanced | All | Nominatio<br>n-based | -<br>3 days<br>(IIM I) |
| All             | Behavioral | Leadership                                | Leadership<br>and change<br>management                                | IIM<br>Ahmedabad   | Advanced | All | Optional             | 5 days                 |



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| All | Behavioral         | Communicatio<br>n skills | Communicati<br>on and<br>Presentation<br>skills  | IIM Calcutta  | Advanced | All | Optional             | 5 days |
|-----|--------------------|--------------------------|--|---|----------|-----|----------------------|--------|
| All | Behavioral         | Networking<br>skills     | Interpersonal<br>Effectiveness<br>and<br>Leadership<br>Excellence  | IIM Calcutta  | Advanced | All | Nominatio<br>n-based | 5 days |
| All | Behavioral         | Negotiation              | Mastering<br>Negotiation<br>& Influence  | ISB   | Advanced | All | Nominatio<br>n-based | 2 days |
| All | Organization<br>al | Emerging<br>technologies | Big data<br>analytics in<br>government   | Institute of<br>Secretariat<br>Training and<br>Management | Advanced | All | Nominatio<br>n-based | -      |
| All | Organization<br>al | Emerging<br>technologies | Al &<br>blockchain   | Indian<br>Statistical<br>Service<br>training<br>division  | Advanced | All | Nominatio<br>n-based | -      |
| All | Organization<br>al | Emerging<br>technologies | Artificial<br>Intelligence &<br>Analytics<br>Based<br>Business<br>Strategy,<br>Creating<br>Business<br>Value | IIM Bangalore   | Advanced | All | Optional             | 3 days |
| All | Organization<br>al | Conflict<br>Management   | Workplace<br>Conflict - An<br>Opportunity<br>for Growth  | IIM Bangalore   | Advanced | All | Optional             | 3 days |

**Note** (applicable across Annexure 4):

- 1. For department's efficient capacity building, it is recommended that the officials start undertaking the mandatory training courses on iGOT on an *immediate basis*.
- 2. For training interventions recommended under the category '*Nomination-based*', officials required to undergo the said training will be nominated/selected by the department.
- 3. There are certain courses which have been marked as 'Optional'. These courses may be undertaken by the officials on need basis.



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Further, we have identified certain key competency areas based on insights derived from CNA wherein the knowledge and experience of **internal experts of the department** can be leveraged. Thus, in addition to the training interventions suggested in training calendar we recommend the following topics that can be considered for training interventions via **internal knowledge sharing sessions** –

| Division   | Competency<br>type | Competency area   | Topic/area name  |
|--|--------------------|---|--|
| MOU, Disinvestment, Policy-I,<br>Policy-II, Administration and<br>General Coordination | Functional         | PMO and departmental portals                                  | Usage of PMO portal, e-Samiksha and other departmental portals   |
| MOU, Disinvestment, Policy-I,<br>Policy-II, Administration and<br>General Coordination | Functional         | Sectoral knowledge<br>(specific to the CPSEs<br>dealing with) | Understanding sector specific reports and industry outlook   |
| Policy-I, Policy-II, Survey  | Functional         | DPE dashboard   | Updating/ Uploading data on DPE Dashboard  |
| All  | Functional         | e-HRMS  | e-HRMS   |
| MOU, Disinvestment, Policy-I,<br>Policy-II, Administration and<br>General Coordination | Functional         | Stakeholder management  | Managing difference of opinion, Cross -<br>functional communication & multi-stakeholder<br>relationship management   |
| All  | Domain             | Asset<br>monetization/Strategic<br>disinvestment              | Land monetization, closure of CPSEs, Asset monetization policy   |
| All  | Domain             | Statutory & Legal aspects                                     | New Public Sector Enterprise policy  |
| MOU  | Domain             | Internal portals/dashboards<br>of DPE                         | MOU dashboards   |
| MOU  | Domain             | MOU Assessment and<br>monitoring performance of<br>CPSEs      | Monitoring of Capital expenditure of CPSEs,<br>Target setting and sectoral benchmarking,<br>Assessment of MOU performance, MoU<br>Framework, 2022-23 and onwards   |
| MOU, Disinvestment   | Domain             | Corporate Governance  | Corporate Governance guidelines for CPSEs  |
| Disinvestment  | Domain             | Strategic disinvestment                                       | Strategic disinvestment of CPSEs in non-<br>strategic sectors, identification of CPSEs for<br>disinvestment/closure, monitoring of closure<br>cases, target setting & sectoral benchmarking  |
| Disinvestment  | Domain             | Statutory & Legal aspects                                     | SEBI guidelines pertaining to de-listing or closure activities, stamp & registration acts  |
| Wage Cell  | Domain             | Wage policy matters   | Target setting and benchmarking of wages of<br>CPSEs (Board level, below board level and non-<br>unionized supervisors, DA order under IDA and<br>CDA, clarification/ review/interpretation on<br>wage policy matters, court cases on wage policy<br>matters |
| Survey   | Domain             | PE survey report  | Preparation of PE survey report  |



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|  |                | •   |  |
|--|----------------|---|--|
| Policy-I, Policy-II                        | Domain         | Categorization of CPSEs                           | Ratna schemes (Maharatna scheme 2010,<br>Navratna scheme 1997, Miniratna scheme<br>1997), scheduling of CPSEs, functioning of CPSEs                    |
| Policy-I                                   | Domain         | Appointment and selection of board functionaries  | Preparation of proposals for appointment of<br>board functionaries of CPSEs, functioning of<br>BOD of CPSEs  |
| Policy-I                                   | Domain         | CPSEs Performance<br>appraisal                    | Guidelines for performance appraisal of CPSEs,<br>formulating employee schemes and policies for<br>CPSEs   |
| Administration and General<br>Coordination | Domain         | Grievance redressal                               | Grievance Redressal mechanism  |
| Administration and General<br>Coordination | Domain         | Statutory & Legal aspects                         | Reservation rules, Official language Act, 1963,<br>Voluntary Retirement Scheme, 1988, budgetary<br>matters   |
| Policy-II                                  | Domain         | Procurement policy<br>framework                   | Legislations and guidelines w.r.t. MSME procurement  |
| Policy-II                                  | Domain         | Trainings for CPSEs (like<br>CRR and RDC schemes) | Formulation and modification of training guidelines, selection of training partners & topics   |
| Policy-II                                  | Domain         | CSR Spending & Policy<br>framework                | Monitoring CSR allocation & expenditure of CPSEs   |
| Policy-II                                  | Domain         | Procedural knowledge                              | Drafting/Review and modification of SFC/EFC/<br>PIB/DIB/Bills  |
| Policy-II                                  | Domain         | Statutory & Legal aspects                         | Section 135 of Companies Act, 2013, DPE<br>Guidelines on CSR, Companies (CSR Policy)<br>Rules, 2014, Schedule VII, Public procurement<br>Policies,2012 |
| All  | Organizational | Understanding DPE                                 | Vision/mission/goals & objectives understanding  |
| All  | Organizational | Understanding Role &<br>responsibilities          | Roles & responsibilities understanding   |

#### Note:

- 1. These internal knowledge sharing sessions will be conducted by DPE's subject matter experts or industry experts.
- 2. While short-term needs of the department on the above identified topics/areas can be met by conducting internal knowledge sharing sessions but for the long-term benefit of the department, we recommend mandatory training modules (in line with proficiency levels) to be co-created/identified by CBC, department, and relevant accredited institutes/platforms.